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ABSTRACT

This source book provides the name, location, and breakdown of course offerings and credit hours needed to complete each of the 154 university masters programs in educational technology that responded to a survey conducted in 1980 by the International Division of the Association for Educational Communications and Technology (AECT). Information is also provided on degree prerequisites, credit transfers and program duration, areas of emphasis in the curriculum, and instructional evaluation techniques used in the program. A list of faculty members by institution notes their degrees and research interests. Two programs are listed in Australia and one each in Canada, Colombia, Hong Kong, and Nigeria, as well as one or more in each of 41 states and the District of Columbia. A frequency table of course characteristics is provided as a summary at the end of the individual program section, and a copy of the questionnaire is attached. (MER)

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**MASTERS CURRICULA IN EDUCATIONAL
COMMUNICATIONS AND TECHNOLOGY:**

A Descriptive Directory

March 1981

edited by

Jenny K. Johnson



Clearinghouse on Information Resources
Syracuse University

IR009445

FOREWORD

The International Division of the Association for Educational Communications and Technology undertook the development of a report on various masters curricula in the field of educational technology around the world in 1976. Some 36 schools were contacted and 20 schools volunteered to complete a pilot survey questionnaire. A report was drafted based on that survey. A limited number of that report, *Masters Programs in Educational Communications and Technology*, were distributed by the International Division at the 1977 AECT Convention in Miami, Florida.

Consequently, the International Division sought funds to continue the development of an annual AECT Curriculum Directory. While the idea and need for such a document were recognized, no monies were budgeted for the preparation and publication by AECT. The International Division, with encouragement from then President Bill Grady, did undertake the update of the original draft report. Twenty-three schools participated in the second survey report which was available at the 1978 Kansas City Convention. A third survey was conducted by the International Division using the same instrument as the first and second, and was reported in the same style format as the original draft. Sixty-nine schools volunteered to participate. The 1979 *Report of Masters Programs in Educational Communications and Technology*, which included a frequency table describing the data from the questionnaires, was available at the 1979 New Orleans Convention. The second and third survey reports were printed by the U.S. Agency for International Development in order to provide information for AID grantees selecting graduate programs in educational communications and technology.

The fourth survey of masters programs was completed by the International Division in the fall of 1979. A grant from the Organization of American States made possible the creation of a computer program and subsequent data file by Information Sciences Corporation in order to organize, store, update, and print the report of 89 masters programs.

An AECT Task Force was appointed in 1980 to guide the development and reporting of curriculum information for the field. Specific attention was given to building on previous reports. Now, thanks to the Organization of American States for a second grant for computer services and to U.S. AID for logistical support, 154 university masters programs have been reported and recorded.

The ERIC clearinghouse at Syracuse University, under the direction of Don Ely, undertook the task of making this curriculum information available. It is intended that this file continue to be developed, adding new programs and information; and updating current ones. For further information please contact AECT Headquarters, 1126 16th Street, N.W., Washington, D.C., 20036.

Jenny K. Johnson, PhD
Researcher/Editor and Chairman
Task Force on Curriculum Survey

PREFACE

Genius, it has been said, is a gift for discovering the obvious. When Dr. Jenny K. Johnson approached the Organization of American States for a grant to assist in the preparation and printing of this source book, we were aware of the following: Thousands of students enroll each year in graduate programs in instructional technology, communications, audiovisual design, production, and related fields, and thousands more consider the question of where they should go should they decide to continue their education at the graduate level in some aspect of educational technology.

In the twenty-seven countries served by the OAS, students contemplate the possibility of study abroad. Obviously there is a need for a source of information on curriculum, faculty, requirements, degrees granted, and a host of other questions.

In many colleges and universities throughout the world, plans are underway to form a department or school in some aspect of educational technology to develop a new program, or to revise an existing one. Obviously there is a need for information on existing programs, departments, and schools in this field. And, of course, we all assumed that the information was readily available.

The International Division of the AECT discovered that while the need was obvious to many, no one had taken the time nor expended the energy to do anything about it.

It decided to do something about that.

With this publication we now have a much needed and very valuable source book on programs in educational technology at the graduate level.

We all knew it had to exist.

And now it does. Obviously.

And that may very well be genius.

The Organization of American States was most pleased to have the opportunity to provide part of the support for this valuable contribution.

Dr. John Clayton
Principal Specialist
Department of Educational Affairs, OAS

AECT-ERIC Clearinghouse on Information Resources, Syracuse University

Additional copies may be purchased by writing to:

Information Resources Publications
130 Huntington Hall
Syracuse University
Syracuse, New York 13210



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**MASTERS CURRICULA IN EDUCATIONAL COMMUNICATIONS
AND TECHNOLOGY: A Descriptive Directory 1981**

Univ. of Melbourne
Center for the Study of Higher Educ.
Parkville
Victoria, Australia 3052

Information provided by:
Prof. David Beswick
Director, CSHE

Clock Hours Per Week
Lecture Conf Lab Other

Higher Education Institutions & their
Functions (30 points)
Instructional Design & Evaluation (30 points)
Thesis (up to 60 points)

2
4

Any of the masters seminars offered by the
Faculty of Education. Students would be
encouraged to take some of the following:

Theory & Method of Educational Research (30 points)
Curriculum Theory & Practice (30 points)
Cognitive Psychology (15 points)
Educational Uses of Computers (15 points)
Measurement & Evaluation (20 points)
Innovation in Education (15 points)

2
2
2
2
2
2

*All courses are a combination Lecture/Seminar format.

PREREQUISITES:

Bachelors degree with specified education credits

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). There is no limit on transferable credits.

PROGRAM DURATION:

60 semester credits not including summer sessions. 60 semester credits equal 4 semesters. There is no specified time within which the program must be completed. The average student completes the Masters Program within 4 semesters. 60 semester credits are required for graduation.

SUMMER SESSION: N/A

THESIS: A thesis is required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	30
Other courses within Education.....	90
Courses outside Education.....	0

MAJOR FIELDS:

Instructional Design; Evaluation; Policy Studies.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.**AREAS OF EMPHASIS WITHIN THE CURRICULUM** (*expressed in semester credits*)

Media Management.....	0
Telecommunications.....	0
Instructional Development.....	30
Learning Theory and Design.....	30
Materials Production.....	0
Information Systems.....	0
Librarianship.....	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
 Computer-assisted Instruction: None
 Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

- Review by department committee which has student members.
- Review by committee of faculty/staff outside the department.

FACULTY: (*see appendix for names*)

There are 2 fulltime faculty and 2 parttime faculty.

Univ. of New South Wales
 Centre for Medical Educ. Res. & Devt.
 CMERD, PO Box 1
 Kensington, NSW, Australia 02033

Information provided by:
Dr. Raja Bandaranayake

	<i>Clock Hours Per Week</i>			
	<i>Lecture</i>	<i>Conf</i>	<i>Lab</i>	<i>Other</i>
Learning & Teaching				28
Educational Process in Small Groups				28
Instructional Design				28
Organization & Management for Health				
Personnel Education				28
Curriculum Planning				28
Teaching Skills				28
Assessment of Students				28
Program Evaluation & Planning Change				28
Workshop in Culture, Subculture & Communication				28
Production & Audiovisual Materials				14
Evaluation of Instructors				28
Educational Selection				14
Exploration in Personal Learning				28
Interpersonal Process Recall				28
Clinical Problem Solving				14
Clinical Decision Making				14
Large Group Teaching				28
Primary Health Care				28
Self Instruction & Application in Health				
Sciences Education				14
Clinical Skills Teaching				14

(There are no lectures; all classes are seminars with small group activities; and assignments; each course meets for approximately two hours per week.)

PREREQUISITES:

Bachelors degree with specified education credits
2 years teaching and/or administrative experience.

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). There is no limit on transferable credits.

PROGRAM DURATION:

24 semester credits not including summer sessions. 24 semester credits equal 3 semesters. There is no specified time within which the program must be completed. The average student completes the Masters Program within 4 semesters. 24 semester credits are required for graduation.

SUMMER SESSION: N/A**THESIS:** A thesis is not required.**COMBINED DEGREE PROGRAMS:**

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	9
Other courses within Education.....	15
Courses outside Education.....	0

MAJOR FIELDS:

Learn&Teach; Instr. Design; Teach Skills, Curric. Plan; Ed. Process; Assess Sdts; Org.&Managmt; Health Personnel Ed; Prog. Eval&Planned Change.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 8.

COURSE WAIVER: Courses in the College of Education cannot be waived.**SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:**

Language skill improvement courses

Tutoring by faculty

Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	1
Telecommunications.....	7
Instructional Development.....	2
Learning Theory and Design.....	4
Materials Production.....	2
Information Systems.....	0
Librarianship.....	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Individualized Instruction

Computer-assisted Instruction: None

Mini-lab: Yes

GRADING/EVALUATION: Pass/Fail

Evaluation of the curriculum for this degree program includes:

Review by department committee which has student members.

Review by committee of faculty/staff outside the department.

FACULTY: (*see appendix for names*)

There are 5 fulltime faculty and 1 parttime faculty.

Queen's Univ. at Kingston
Faculty of Education
Duncan M'Arthur Hall
Kingston, Ont., Canada

Information provided by:
C. F. Johnston
Assoc. Dean, Degree Programs

Clock Hours Per Week
Lecture Conf Lab Other

Instructional Materials Design
Instructional Development
Measurement & Evaluation
Theoretical Bases of Curriculum
Psychological Foundations of Learning
Philosophy of Education
Computers in Education
Motion Pictures in Education
Applications of Television in Education
Statistics in Education
Principles of Curriculum
Understanding Empirical Research
Individualized Instruction
Clinical Study of Remedial Reading
Recent Developments in Elementary Education
Recent Developments in Secondary Education
Organizational Processes
Economic Context of Education
Individual Project
Thesis

all courses are
lecture/seminar
meet for hours
a week

Note: There are some 40 courses from which the electives may be selected. The above are typical.

*All courses meet for a total of 36 hours, normally 3 hrs/wk for 12 weeks.
normally 3 hrs/wk for 12 weeks.

PREREQUISITES:

- Bachelors degree in education
- Undergraduate GPA of at least B
- Miller Analogy test score & 2 professional academic references.

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 5.

PROGRAM DURATION:

Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 2 semesters, plus a summer session.

SUMMER SESSION: There are 6 weeks in the entire summer session.**THESIS:** A thesis is not required.**COMBINED DEGREE PROGRAMS:**

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	24
Other courses within Education.....	27
Courses outside Education.....	0

MAJOR FIELDS:

No Major.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.**SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.****AREAS OF EMPHASIS WITHIN THE CURRICULUM** (*expressed in semester credits*)

Media Management	0
Telecommunications	0
Instructional Development.....	1
Learning Theory and Design	2
Materials Production.....	2
Information Systems.....	0
Librarianship.....	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Instructional Development; Measurement & Evaluation
- Computer-assisted Instruction: None
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

- Student scores on written exams.
- Review by department committee which has student members.

FACULTY: (*see appendix for names*)

There are 3 fulltime faculty and 4 parttime faculty.

Pontificia Universidad Javeriana
 Facultad de Estudios Interdisciplinarios
 Calle 66 # 9-99-Bogota
 Columbia

Information provided by:
Rafael Campo V.

	<i>Clock Hours Per Week*</i>			
	Lecture	Conf	Lab	Other
Team Research Project - I, II, III, IV				X
Educational Technology - I, II				X
Workshop in Educational Technology				X
Analysis of the Colombian Educational System			X	
Research Methodology - I, II, III	X			
Statistics - I, II	X			
Epistemology - I, II	X			
Electives	X			

*Hours not provided

DEGREE: Magister en Investigación y Tec. Ed.

Pontificia Universidad Javeriana

PREREQUISITES:

Bachelors degree in any field

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). There is no limit on transferable credits.

PROGRAM DURATION:

The program must be completed within 2 years. The average student completes the Masters Program within 4 semesters.

SUMMER SESSION: N/A

THESIS: A thesis is required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	22
Other courses within Education.....	12
Courses outside Education.....	16

MAJOR FIELDS:

Educational Research & Technology.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty

Tutoring by faculty

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	13
Telecommunications	0
Instructional Development.....	3
Learning Theory and Design	3
Materials Production.....	3
Information Systems.....	0
Librarianship.....	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None

Computer-assisted Instruction: None

Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 4 fulltime faculty and 11 parttime faculty.

Univ. of Hong Kong
School of Education
Pokfulam Road
Hong Kong

Information provided by:
M. A. Brimer
Professor & Dean of Education

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Instructional Systems Design	1			1
Basic Techniques				1
Special Techniques in ETV & Programmed Instruction				
Applied Instructional Management & Flowcharting	1			
Multi-media Production & Evaluation of Instructional Procedures				1
Test Construction & Elementary Statistics	1			
Issues in Education	1			
Curricula in Schools	1			
Methods in Educational Inquiries	1			
Workshop on Instructional Systems & Instructional TV				1
Instructional Management of Media Resources	1			
Current Studies in Educational Technology		1		
Dissertation				1

*Each course counts for 1 unit which consists of 24 hours of instruction.

The dissertation counts for six units. Altogether there are 9 units for the advanced diploma (which is a prerequisite for the M.Ed.) and another 9 units for the M.Ed.

DEGREE: Master of Education

Univ. of Hong Kong

PREREQUISITES:

Bachelors degree in any field
Post Graduate Certificate in Education

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). There is no limit on transferable credits.

PROGRAM DURATION:

The program must be completed within 2 years. The average student completes the Masters Program within 6 semesters.

SUMMER SESSION: N/A

THESIS: A thesis is worth 10 semester credits and is required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	30
Other courses within Education.....	6
Courses outside Education.....	0

MAJOR FIELDS:

None

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	2
Telecommunications.....	0
Instructional Development.....	6
Learning Theory and Design.....	6
Materials Production.....	6
Information Systems.....	0
Librarianship.....	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Student assignments

FACULTY: (*see appendix for names*)

There are 6 fulltime faculty and 0 parttime faculty.

Univ. of Ife
 Dept. of Educational Technology
 Ile-Ife, Nigeria

Information provided by:
 Dr. J. I. Agun
 Dept. Chairman

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Social & Psychological Foundations	3			
Educational Research	3			
Introduction to Educational Communications & Technology	1		2	
Development of Educational Communications & Technology	3			
Fundamentals of Instructional Design	1		2	
Masters Thesis				6
Selection & Evaluation of Educational Materials	1	1	1	
Learning Resource Centre Management	2		1	
Television & Radio Production	1		2	
Photographic Techniques in Education	1		2	
Educational Broadcasting	3			
Design & Production of Instructional Materials	1		2	
Educational Film Production	1		2	

DEGREE: Master of Education

Univ. of Ill.

PREREQUISITES:

Bachelors degree with specified education credits
Undergraduate GPA of at least B

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). There is no limit on transferable credits.

PROGRAM DURATION:

There is no specified time within which the program must be completed. The average student completes the Masters Program within 2 semesters.

SUMMER SESSION: N/A

THESIS: A thesis is required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	12
Other courses within Education.....	24
Courses outside Education.....	0

MAJOR FIELDS:

Administration; Design & Development; Production.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty
Language skill improvement courses
Tutoring by faculty
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	6
Telecommunications.....	6
Instructional Development.....	6
Learning Theory and Design.....	6
Materials Production.....	12
Information Systems.....	3
Librarianship.....	12

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Student scores on written exams.
Review by department committee without student members.

FACULTY: (*see appendix for names*)

There are 3 fulltime faculty and 9 parttime faculty.

Alabama A&M Univ.
School of Library Media
Normal, Alabama 35762

Information provided by:
Howard G. Ball
Professor & Dean

	Clock Hours Per Week*		
	Lecture	Conf	Lab Other
Practicum		10	60
Audio-Visual Media	30		15
Preparation of Instructional Materials	30		15
Educational Broadcasting			45
Information Science & Automation	30		15
Programmed Instruction	15		30
Reference Materials & Bibliography	20		25
Advanced Reference Materials & Bibliography	20		25
Classification & Cataloging	20		25
Seminars in School Library Media		45	
Media Research	45		
Independent Research		45	
Foundations of Librarianship	45		
Technology & Communication Theories	45		
Literature & Related Materials for Children	25		20
Literature & Related Materials for Young Adults	25		20
Literature & Related Materials for Minority Cultures	25		20
Administration & Evaluation of Media Programs	45		
Instructional Systems & Design	45		
Introduction to the Study of Exceptional Children			
Introduction to Educational Statistics	30		20
Instructional Development			15
Instructional Development			30
Instructional Development			45
Audio-Visual Media	30		15
Educational Broadcasting			45
Radio & TV in Education			45
Film: Form & Language	45		
Media Resources	30		15
Programmed Instruction	10		35

*Per Semester

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.25
- GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 6 semesters. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 2 weeks within the summer session.

THESIS: A thesis is worth 6 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	33
Other courses within Education.....	3
Courses outside Education.....	0

MAJOR FIELDS:

School Library Media, Media Technology.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Tutoring by faculty
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	3
Telecommunications	3
Instructional Development.....	3
Learning Theory and Design	3
Materials Production.....	6
Information Systems.....	6
Librarianship.....	12

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Instructional Systems & Design; Technology & Communications Theory
- Computer-assisted Instruction: None
- Mini-lab: No

GRADING/EVALUATION: Letter/Number

- Evaluation of the curriculum for this degree program includes:
- Student scores on written exams.
- Review by department committee which has student members.
- Review by committee of faculty/staff outside the department without student members.

FACULTY: (*see appendix for names*)

There are 3 fulltime faculty and 3 parttime faculty.

Alabama State Univ.
 Dept. of Education
 915 So. Jackson
 Montgomery, Alabama 36101

Information provided by:
 Mrs. Katie R. Bell
 Acting Coordinator

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Reading in Instructional Technology	4			
Preparation of Instructional Materials	4		4	
Instructional Materials Workshop	4		2	
Educational Television Production	4		4	
Programmed Instructions	4			
Projects in Educational Media	6		2	
Communication Technology & Instructional Design	4			
Administration of Media Programs	4			
Introduction to Archival Administration	4			
Selection & Utilization of Media & Materials	4			
Afro-American Resources	4			

PREREQUISITES:

Bachelors degree in education
Teacher certification

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 10.

PROGRAM DURATION:

45 quarter credits equal 5 quarters. Continuous enrollment from entrance to graduation is not required.

The program must be completed within 5 years. The average student completes the Masters Program within 9 quarters, plus a summer session. 45 quarter credits are required for graduation.

SUMMER SESSION: There are 8 weeks in the entire summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in quarter credits*)

Courses in Educational Communication & Technology.....	24
Other courses within Education.....	21
Courses outside Education.....	0

MAJOR FIELDS:

No major.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Tutoring by faculty
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in quarter credits*)

Media Management.....	4
Telecommunications.....	4
Instructional Development.....	4
Learning Theory and Design.....	4
Materials Production.....	4
Information Systems.....	4
Librarianship.....	12

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Educational Media
Computer-assisted Instruction: Educational Application of Data Processing
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Student scores on written exams.

FACULTY: (*see appendix for names*)

There are 2 fulltime faculty and 1 parttime faculty.

Auburn Univ.
 Dept. of Educational Media
 HC 3408
 Auburn, Alabama 36849

Information provided by:
 Dr. C. Dan Wright
 Acting Head

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Educational Media Programs	4			
Media for children	4			
Media for Young Adults	4			
Reference Materials & Services	4			
Organization & Administration of Media Centers	4			
Classification & Cataloging of Media	4			
Cybernetic Principles of Learning Systems	4			
Technology in Education	4			
Instructional Materials Selection & Preparation	4			
Modes of Mediated Instruction	4			
Selection & Usage of Media for Youth	4			
Programs & Principles of Media Services	5			
Internship in Educational Media			3	
Problems in the Administration of Media Services	4			
Community Information & Reference Sources	4			
Directed Independent Study			1-10	
Seminar in Educational Media	4			
Research in Educational Media	4			
Evaluation of Media Programs	4			
Practicum in Educational Media			1-15	
Graduate Research Forum	1			
Research & Thesis	variable			
Field Project	variable			

PREREQUISITES:

- Bachelors degree in any field
- Bachelors with specified Ed. Credits & Bachelors Degree in any Field
- GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 10.

PROGRAM DURATION:

48 quarter credits not including summer sessions. 48 quarter credits equal 3 quarters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 3 quarters, plus a summer session. 48 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 8 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in quarter credits)

Courses in Educational Communication & Technology.....	28
Other courses within Education.....	12
Courses outside Education.....	8

MAJOR FIELDS:

Educational Media, Instructional Design.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in quarter credits)

Media Management	8
Telecommunications	0
Instructional Development	12
Learning Theory and Design	8
Materials Production	4
Information Systems	0
Librarianship	12
Computer in Education	4

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: None
- Computer-assisted Instruction: Computer in Education
- Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

- Student scores on written exams.
- Review by department committee which has student members.
- Review by committee of faculty/staff outside the department without student members.

FACULTY: (see appendix for names)

There are 4 fulltime faculty and 2 parttime faculty.

Univ. of Alabama
 Graduate School of Library Service
 PO Box 6242
 University, Alabama 35486

Information provided by:
 James D. Ramer
 Dean

	Clock Hours Per Week
Lecture Conf Lab Other	
Foundations of Librarianship	3
Information Resources	3
Technical Services	3
Library Management	3
Materials Selection and Collection Development	3
Information Resources: Humanities	3
Information Resources: Social Sciences	3
Information Resources: Sciences	3
Government Documents	3
Information Services	3
Adult Services	3
Technical Services and Resources	3
Research Methods	3
Systems Analysis	3
Library Automation	3
Public Libraries	3
Academic Libraries	3
Special Libraries	3
Archives and Special Collections	3
Practicum in Technical Services	3
Practicum in Public Services	3
Practicum in Archives	3
Special Topics	3
Directed Research	3
Issues in Librarianship	3
Education for Librarianship	3
Internship	3
Independent Research	3
Basic Educational Media	3
Advanced Educational Media	3
Media Services	3
School Media Services	3
Materials and Services for Children	3
Materials and Services for Young Adults	3
Materials and Services for Minorities	3
Instructional Design and Development	3
History of the Book	3
Basic Design and Practice in Printing	3
History of Publishing	3
Practicum in the Elementary School Media Center	3
Practicum in Media Services	3
Special Topics	3
Directed Research	3
Printing and Publishing on the Handpress	3

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.0
- Miller Analogy Test Score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

36 semester credits not including summer sessions. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 2 semesters, plus a summer session. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is worth 6 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology	12
Other courses within Education	0
Courses outside Education	18

MAJOR FIELDS:

Information Science; General Library Public Library; School Media; Design & Production of AV Materials.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 6.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by faculty
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	6
Telecommunications	0
Instructional Development	6
Learning Theory and Design	0
Materials Production	6
Information Systems	0
Librarianship	48

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Instructional Design; Basic & Advanced Educational Media
- Computer-assisted Instruction: Information Science; Instructional Design
- Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

- Review by department committee which has student members.
- Review by committee of faculty/staff outside the department without student members.

FACULTY: (*see appendix for names*)

There are 8 fulltime faculty and 4 parttime faculty.

Univ. of Alabama-Birmingham
 School of Education
 207-B, UC #1
 Birmingham, Alabama 35294

Information provided by:
Dr. Mary Sue McGarity
 Director

Clock Hours Per Week
 Lecture Conf Lab Other

Organization & Administration of Multi-Media Libraries	4
Classification & Cataloging	4
Introduction to Media & Materials	4
Introduction to Instructional Materials	4
Books for Young People	4
Literature for Elementary & Middle Schools	4
Young Children & Their Literature	4
Programs & Services of Multi-Media Libraries	4
Practicum in Library Media	4
Reference & Research	4
Foundations of Librarianship	4
Teaching Reading	4
Reading in the Content Area	4
Introduction to Exceptional Learners	4
The Exceptional Child in the Regular Classroom	4
Curriculum Principles & Practices	4
History of Western Education	4
American School in Crisis	4
20th Century Educational Theorists	4
Social Philosophies & Education	4
The Progressive Education Movement	4
Public School Organization & Administration	4
School & Community	4
Survey of School Law	4
Legal Liability & the Educator	4
Administrative Leadership I	4
Statistical Methods & Research in Education	4
Advanced Educational Psychology	4
Advanced Human Development	4
Learning Theories	4

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least B
Miller Analogy Test Score of 50
one year teaching experience

ACCEPTANCE OF TRANSFERS:

Credits are accepted from U.S. accredited schools only. There is no limit on transferable credits.

PROGRAM DURATION:

39 semester credits not including summer sessions. 39 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 2 semesters, plus a summer session. 39 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	30
Other courses within Education.....	9
Courses outside Education.....	0

MAJOR FIELDS:

Library/Media.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.**AREAS OF EMPHASIS WITHIN THE CURRICULUM** (*expressed in semester credits*)

Media Management.....	6
Telecommunications.....	3
Instructional Development.....	3
Learning Theory and Design.....	3
Materials Production.....	6
Information Systems.....	3
Librarianship.....	27

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Production; Cataloging; Reference & Research
Computer-assisted Instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

FACULTY: (*see appendix for names*)

There are 2 fulltime faculty and 3 parttime faculty.

Univ. of South Alabama

College of Education
Mobile, Alabama 36688

Information provided by:
James Thompson

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Production of Curriculum Materials	4			
Curriculum Media for Children	4			
Curriculum Media for Young Adults	4			
Seminar Nonverbal Communication	4			
Cultural Foundation of Education	4			
Psychology Principles of Learning	4			
Nature & Needs of Exceptional Children	4			
Introduction to Research	4			
Evaluation of the Secondary Program	4			
Introduction to Education Research	4			
School Library Management	4			
Classification & Organization of Media	4			
Educational Technology Laboratory	2			
Theory & Research in Communication	4			
Practicum in Instructional Design	4			
Reference & Selection	4			
Internship	4			
Utilization & Evaluation of Instructional TV	4			
Microcomputing Systems in Education	4			
Workshop in Educational Media	1-12			
Advanced Basic Programming	2			
Methods of Computer Science in Education	4			
Computer Assisted Instruction	2			
Instructional Photography	4			
Seminar in Nonverbal Communication	4			
Independent Study	4			
Trends & Issues in Educational Media	4			
Thesis	4			
Community Services, Family & Children	4			
Public School Law	4			
Secondary School Curriculum	4			
Middle School Curriculum	4			

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least 2.3
GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 12.

PROGRAM DURATION:

40 quarter credits not including summer sessions. 40 quarter credits equal 4 quarters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 4 quarters. 40 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 2-4 weeks within the summer session.

THESIS: A thesis is worth 4-12 quarter credits and is required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT *(expressed in quarter credits)*

Courses in Educational Communication & Technology.....	36
Other courses within Education.....	12
Courses outside Education.....	0

MAJOR FIELDS:

Educational Media K-12; Library/Media.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty
Language skill improvement courses
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM *(expressed in quarter credits)*

Media Management.....	4
Telecommunications.....	8
Instructional Development.....	4
Learning Theory and Design.....	4
Materials Production.....	4
Information Systems.....	4
Librarianship.....	16
Research.....	4

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by department committee which has student members.

FACULTY: *(see appendix for names)*

There are 3 fulltime faculty and 0 parttime faculty.

Arizona State Univ.
 Educational Technology & Library Sciences
 FLS
 Tempe, Arizona 85281

Information provided by:
Dr. Norman C. Higgins
 Department Chairman

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Foundations of Educational Technology	3			
Design & Development of Instruction	3			
Research in Instructional Development	3			
Educational Evaluation	3			
Media Design	3			
Educational Graphics	1		2	
Instructional Television	1		2	
Photography in Education	1		2	
Cinema in Education	1		2	
Media Administration	3			
Internship				9
Computers in Education	1		2	
Computer Programming for Instruction	1		2	
Library Automation	3			

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 3.0
- Miller Analogy Test Score or GRE Score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from U.S. accredited schools only. Maximum number of credits transferred is 30.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 2 semesters, plus a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 5 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is worth 6 semester credits and is required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology	21
Other courses within Education	9
Courses outside Education	0

MAJOR FIELDS:

Instructional Development & Research; Media Design & Production; Media Management.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.**AREAS OF EMPHASIS WITHIN THE CURRICULUM** (*expressed in semester credits*)

Media Management	3
Telecommunications	3
Instructional Development	12
Learning Theory and Design	3
Materials Production	15
Information Systems	3
Librarianship	30
Instr. Research	6
Compr Asst In.	9

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Competency-Based Instruction; Instructional Systems Design
 Computer-assisted Instruction: Computers in Education
 Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

- Review by department committee which has student members.
- Review by committee of faculty/staff outside the department without student members.

FACULTY: (*see appendix for names*)

There are 8 fulltime faculty and 3 parttime faculty.

Univ. of Arizona
College of Education
Tucson, Arizona 85721

Information provided by:
Dr. Robert Letson
Head

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Introduction to Education Research	3			
Visual and Auditory Aids	3			
Preparation of Instructional Materials	3			
Coordination of Media Programs	3			
Education Photographic Media	3			
Video & Films	3			
Materials for Inst. Mat. Centers	3			
Filmmaking I (Super 8)	3			
Filmmaking II (16mm)	3			
History of Motion Pictures	3			
School Library Administration & Organization	3			
Scientific Illustration	4			
Colloquium in Instructional Technology	3			
Intermediate Broadcast Production	3			
Advanced Broadcast Production	3			
Directing Full Length Motion Production	3			
Film Editing	3			
Documentary & Educational Films	3			

PREREQUISITES:

Bachelors degree in any field

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. There is no limit on transferable credits.

PROGRAM DURATION:

32 semester credits not including summer sessions. 32 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 10 years.

The average student completes the Masters Program within 2 semesters.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.**THESIS:** A thesis is required.**COMBINED DEGREE PROGRAMS:**

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	20
Other courses within Education.....	12
Courses outside Education.....	0

MAJOR FIELDS:

Educational Media.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.**SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.****AREAS OF EMPHASIS WITHIN THE CURRICULUM** (*expressed in semester credits*)

Media Management.....	3
Telecommunications.....	3
Instructional Development.....	3
Learning Theory and Design.....	3
Materials Production.....	3
Information Systems.....	0
Librarianship.....	3

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
 Computer-assisted Instruction: None
 Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by department committee without student members.

FACULTY: (*see appendix for names*)

There are 6 fulltime faculty and 0 parttime faculty.

Univ. of Arkansas
Instructional Resource
School Personnel Services
Fayetteville, Arkansas 72701

Information provided by:
Dr. Donay Dutton
Area Coordinator

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Instructional Media for School media Centers	3			
Organization & Operation of School Media Centers	3			
Reference Materials	2	1		
Cataloging & Classification	2	1		
School Library Media Centers in Curriculum	3			
Production of Educational Media	1	2		
Survey of Libraries & Media Centers	3			
Media for Young Adults; or Children Literature	2	1		
Practicum in School Library Media Centers		6		
Introduction to Educational Media	2	1		
Administrating Educational Media	2			1
Production of Instructional Materials	1	2		
Television in Education	1	2		
Cataloging Instructional Materials	2	1		
Criteria Evaluation of Educational Films	1			2
Field Experience		6		
Workshop Instructional Media	2	1		
Seminar Educational Media	2			1
Independent Study				3
Instructional Development	2			1
Evaluation of School Library Media Programs	3			
Photography in Education	1	2		

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least 2.5
Miller Analogy Test Score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from U.S. accredited schools only. Maximum number of credits transferred is 6.

PROGRAM DURATION:

33 semester credits not including summer sessions. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 10 semesters. 33 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 12 weeks long. Courses may be taken in blocks of 3or6 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT *(expressed in semester credits)*

Courses in Educational Communication & Technology.....	21
Other courses within Education.....	9
Courses outside Education.....	3

MAJOR FIELDS:

Educational Technology.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM *(expressed in semester credits)*

Media Management.....	3
Telecommunications.....	3
Instructional Development.....	3
Learning Theory and Design.....	0
Materials Production.....	3
Information Systems.....	0
Librarianship.....	24
Photography.....	3

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Student scores on written exams.

FACULTY: *(see appendix for names)*

There are 4 fulltime faculty and 0 parttime faculty.

Univ. of Central Arkansas
Education Media/Library Science
Box H
Conway, Arkansas 72032

Information provided by:
Selvin W. Royal
Chair., Dept. Educ. Media/Library Sci.

*Clock Hours Per Week**
Lecture Conf Lab Other

Use of the Library
Introduction to Librarianship
Methods & Techniques of Educational Media
Organization & Operation of the School Library Media Center
Techniques in Visual Education
Graphics Design & Production of Media Materials
School Media Center Practice
Photographic Techniques
Living Textbooks
Materials & Equipment of Instruction
Introduction to Reference
Cataloging & Classification
Development of School Library Resource Collections
Integration of School Library resources into the Curriculum
Instructional Television
Instructional Role of the School Library Media Specialist
Workshop
Art Media
Introduction, Selection, & Utilization of Educational Media
Administration of the Media Program
Production of Educational Media Materials
Television Utilization & Production
Problems in Educational Media
Practicum in Educational Media
Introduction to Instructional Technology
Instructional Product Development
Educational Photography
Directed Individual Study

*N/A or no information

PREREQUISITES:

Bachelors degree with specified education credits

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 6.

PROGRAM DURATION:

30 semester credits not including summer sessions. Continuous enrollment from entrance to graduation is not required. There is no specified time within which the program must be completed. The average student completes the Masters Program within 2 semesters, plus a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is worth 6 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	27
Other courses within Education.....	3
Courses outside Education.....	0

MAJOR FIELDS:

Library Science; Educational Media; Instructional Design.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	6
Telecommunications.....	0
Instructional Development.....	9
Learning Theory and Design.....	0
Materials Production.....	6
Information Systems.....	0
Librarianship.....	18

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Problems in Educ. Media; Production of Teacher's Instructional Materials
Computer-assisted Instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by department committee.

Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 4 fulltime faculty and 1 parttime faculty.

California State Univ.-Chico
Center for Info. & Communication Studies
502 CIES
Chico, California 95929

Information provided by:
Robert Main
Graduate Coordinator

	Clock Hours Per Week				
	Lecture	Conf	Lab	Other	
Communications Research	3				
Interpersonal Communications	3				
Instructional Systems Design	3				
Instructional Television	1		3		
C.A.I.	1		3		
C.A.I.	1		3		
Specialized Information & Media Centers	2		1		
Creative Problem Solving	3				
Visual Communications & Environment	1		3		
Institutional Design Systems	1		3		
Public Opinion and Propaganda	3				
Organized Communications Theories	3				
Documentary Film	3				
Advanced Film Production	1		3		
Advanced Television Production	1		3		
Survey of Information & Communication Studies	3				
Media Production/Design: Team Approach	1		3		
Complex Media Production	1		3		
Photocopying & Titling	1		2		
Photo Lighting	2		2		
Product Photography	2		2		
Specialized Photo Techniques	1		1		
Seminar in Communication Studies	3				
Seminar in Research Methods	3				
Forum in Instructional Technology	1				
Independent Study					3
Thesis on Graduate Project			1		3

Student may take up to 15 semester units from other diplomas with advisors approval.

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.85
- Miller Analogy test score or GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 9.

PROGRAM DURATION:

15 semester credits not including summer sessions. 15 semester credits equal 4 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 3 semesters, plus a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 6 weeks long. Courses may be taken in blocks of 3 weeks within the summer session.

THESIS: A thesis is worth 3 semester credits and is required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology.....	18
Other courses within Education.....	0
Courses outside Education.....	12

MAJOR FIELDS:

Instructional Design; Video Production, Film Production, CAI, Graphics Photography, Broadcasting.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by faculty

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management	9
Telecommunications	15
Instructional Development.....	13
Learning Theory and Design	7
Materials Production.....	24
Information Systems.....	15
Librarianship.....	9

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Independent study
- Computer-assisted Instruction: Introduction to Philosophy
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

- Student scores on written exams.
- Review by department committee which has student members.
- Review by committee of faculty/staff outside the department including students.

FACULTY: (see appendix for names)

There are 8 fulltime faculty and 0 parttime faculty.

California State Univ.-Long Beach
Dept. of Instructional Media

Long Beach, California 90840

Information provided by:
Richard J. Johnson
Chairman, Dept. of Instructional Media

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Instructional Media	2		2	
Instructional Design & Media Integration	3			
Preparation of Graphic Media	2		2	
Self Paced Instructional Design	3			
Computer Assisted Instruction	2		2	
Computers & Information Systems	2		2	
Special Topic Instructional Media	3			
Independent Study	3			
Instructional Systems		3		
Theoretical Models Applied to Media	3			
Preparation of Photographic Media	1		2	
Preparation of Audio Media	1		2	
Instructional Film Production	2		3	
Multi-Media Message Design	2		3	
Administration Learning Resource Center	2			
Interactive Computer Systems	3			
Special Problems in Instructional Media	3			
Seminar in Educational Technology	2			
Directed Research		3		
Thesis				6
Introduction to Library Use	1			
Childrens Books	3			
Adolescent Books	3			
Basic Reference	3			
Special Topics in School Librarianship		3		
Independent Study		3		
Selection of Materials		3		
Classification & Cataloging of Printed Materials		3		
School Library Media Center Administration		3		
Field Work in School Library Media Center			3	

PREREQUISITES:

Bachelors degree in any field

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 2 semesters, plus a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 12 weeks long. Courses may be taken in blocks of 6 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Student may earn two graduate degrees simultaneously in Education and another field. Fields include: All Schools.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology.....	21
Other courses within Education.....	9
Courses outside Education.....	0

MAJOR FIELDS:

Production; Applied & Theoretical; Library Media.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management.....	5
Telecommunications.....	0
Instructional Development.....	3
Learning Theory and Design.....	9
Materials Production.....	12
Information Systems.....	9
Librarianship.....	23

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None

Computer-assisted Instruction: nine credits available

Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Review by department committee without student members.

Review by committee of faculty/staff outside the department including students.

FACULTY: (see appendix for names)

There are 3 fulltime faculty and 2 parttime faculty.

California State Univ.-Los Angeles
 Department of Secondary Education
 5151 State Univ. Dr.
 Los Angeles, California 90032

Information provided by:
Dr. Albert Lindquist
 Chairperson

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Instructional Materials Prep Laboratory			2	
Instructional Media Techniques			2	
Instructional Technology & Programmed Instruction				
Computer Applications in the Schools				
Advanced Multimedia Technology			1	
Instructional Media Design	2			
Administration of Instructional Media Service Center				
Video Technology in Education	3			
Simulation & Gaming	3			
Computer Assisted & Managed Instruction	4			
Computer Usage in Education	2	2		
Selection & Acquisition of Materials	3			
Principles of School Library Media Centers	3	2		
Cataloging & Classification of Materials	1			
Basic Reference Materials & Services	1			
Seminar in School Library Media Center Problems	1			
Analysis of Instructional Behaviors	1			
Optional Systems in Education	1			
Creative Behavior: Development and Facilitation			4	
Directed Graduate Study			4	
Future Studies: Educational Implications of the Future			4	
Cross-cultural Broadcasting & Film			4	
Factual Film for Television			4	
Non-commercial Broadcasting & Film			4	
Industrial & Organizational Psychology			4	
Employment & Personnel Psychology			4	
Human Performance in Man-Machine Systems			4	

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.75

ACCEPTANCE OF TRANSFERS:

- Credits are accepted from any accredited institution. There is no limit on transferable credits.

PROGRAM DURATION:

- 12 quarter credits not including summer sessions. 12 quarter credits equal 4 quarters. Continuous enrollment from entrance to graduation is not required. There is no specified time within which the program must be completed. The average student completes the Masters Program within 5 quarters. 12 quarter credits are required for graduation.

SUMMER SESSION: N/A**THESIS:** A thesis is worth 7 quarter credits and is optional.**COMBINED DEGREE PROGRAMS ARE NOT AVAILABLE****PROGRAM CONTENT** (*expressed in quarter credits*)

Courses in Educational Communication & Technology.....	30
Other courses within Education.....	12
Courses outside Education.....	3

MAJOR FIELDS:

- Instructional Design; Instructional Media Tech; Computer Based Ed; Instructional Tech.

MINOR FIELDS:

- Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.**SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:**

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in quarter credits*)

Media Management.....	4
Telecommunications.....	4
Instructional Development.....	8
Learning Theory and Design.....	7
Materials Production.....	9
Information Systems.....	7
Librarianship.....	24

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Programmed Instruction; Performance Objectives
- Computer-assisted Instruction: None
- Mini-lab: No

GRADING/EVALUATION: Letter/Number and Pass/Fail

- Evaluation of the curriculum for this degree program includes:
- Student scores on written exams.

FACULTY: (*see appendix for names*)

- There are 2 fulltime faculty and 5 parttime faculty.

San Diego State Univ.
Dept. of Ed. Tech. & Librarianship
Dept of Ed. Tech.
San Diego, California 92182

Information provided by:
Patrick J. Harrison
Chairman

Clock Hours Per Week
Lecture Conf Lab Other

Design & Production of Instructional Materials
Educational Technology
Media Production Techniques
Advanced Production Techniques
Instructional Materials Design
Workshop in Educational Technology & Librarianship
Workshop in Educational Television
Instructional Graphics Communication
Multi-Media Message Design
Computers in Education
Seminar in Management of Educational Technology
Seminar in Instructional Design
Directed Internship Educational Technology
Procedures of Investigation & Report
Special Study
Seminar
Simulation & Games
Educational Telecommunications
Seminar in Educational Telecommunications

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.50
- GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 9.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 4 semesters. 30 semester credits are required for graduation.

SUMMER SESSION: There are 12 weeks in the entire summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology.....	21
Other courses within Education.....	9
Courses outside Education.....	0

MAJOR FIELDS:

Instructional Design, Media & Training Management, Media Prod, Computers in Ed, Telecommunications.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 15.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management	9
Telecommunications	3
Instructional Development.....	9
Learning Theory and Design	6
Materials Production.....	12
Information Systems.....	3
Librarianship.....	30

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Cataloging, Reference, Ed. Technology, Computers in Education
- Computer-assisted Instruction: - Media Production & Utilization; Educational Technology
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

- Evaluation of the curriculum for this degree program includes:
- Student scores on written exams.
- Review by department committee which has student members.
- Review by committee of faculty/staff outside the department including students.

FACULTY: (see appendix for names)

There are 6 fulltime faculty and 0 parttime faculty.

San Francisco State Univ.
Education
1600 Holloway Avenue
San Francisco, California 94132

Information provided by:
Ann Deden-Parker Ph.D.
Associate Professor, Director

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Introduction to Educational Technology	3			
Preparing Graphics for Visual Communication	3			
Evaluation of Instructional Media-Materials and Equipment	3			
Instructional Filmmaking	3			
Survey of Educational Telecommunications	3			
Instructional Television Production	3			
Contemporary Developments in Educational Technology	3			
Introduction to Computer Applications in Education	3			
Advanced Computer Assisted Instruction	3			
Photographic Techniques for Educational Communications	3			
Instructional Television Production II	3			
Photography for Multi-Media Communication	3			
Instructional Multi-Image Media	3			
Implementing Media Programs	3			
Small Format Instructional Media	3			
Special Study				3
History & Theory of Instructional Technology	3			
Seminar: Production-Based Instructional Technology	3			
Seminar: Design-Based Instructional Technology	3			
Seminar: Administration-Based Instructional Technology	3			
Fieldwork in Use of Instructional Media	2-5			
Seminar in Models of Instructional Programming	3			
Issues & Trends in Library Media Center	3			
Reference & Bibliography	3			
Organization of Print/Non-Print Information Sources	3			
Services of Library Media Centers	3			
Seminar in Training Systems Design				
Field Study	3			
Thesis	3			
Special Study				1-3

PREREQUISITES:

Bachelors degree in any field

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 4 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 4 semesters. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 12 weeks long. Courses may be taken in blocks of 3-6 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT *(expressed in semester credits)*

Courses in Educational Communication & Technology.....	27
Other courses within Education.....	9
Courses outside Education.....	6

MAJOR FIELDS:

Instructional Design/Training Systems; Media Utilization; Media Services Administration.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM *(expressed in semester credits)*

Media Management.....	6
Telecommunications.....	9
Instructional Development.....	15
Learning Theory and Design.....	6
Materials Production.....	30
Information Systems.....	6
Librarianship.....	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Instructional Design

Computer-assisted Instruction: None

Mini-lab: No

GRADING/EVALUATION: Letter/Number and Pass/Fail

Evaluation of the curriculum for this degree program includes:

Review by committee of faculty/staff outside the department including students.

FACULTY: *(see appendix for names)*

There are 4 fulltime faculty and 3 parttime faculty.

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Development of the Book	3			
Typographical Laboratory			1	
Information in Society	3			
Colleagues & Clients: Behavior in Information Settings	3			
Introduction to Popular Culture	2-3			
Basic Reference & Information Services & Materials	3		1	
Computer-Based Information Services	2			
Bibliography of Health Sciences	3			
Government Documents	3			
Design & Evaluation of Reference Service	2		6	
Children's Literature	3			
Children's Literature: Oral Interpretation	2-3			
Principles of Information Retrieval: Format Techniques	2			
Automatic Data Retrieval & Question Answering	2			
Evaluation of Information Systems & Services	3			
Introduction & Bibliography	1	3		3
Cataloging & Classification	1	3		3
Library Technical Services	3			
Organization of Non-book Materials	2-3		6	
Libraries & Information Agencies	3			
Comparative & International Librarianship	2-3			
Management of Library & Information Services	3-4			
Collection Development	3			
Non-Print Media in Libraries	3			
School Libraries	3			
College & University Libraries	3			

PREREQUISITES:

Bachelors degree in any field
GRE score & TOEFL

ACCEPTANCE OF TRANSFERS:

Credits are accepted from U.S. accredited schools only. There is no limit on transferable credits.

PROGRAM DURATION:

42 quarter credits not including summer sessions. 42 quarter credits equal 4 quarters. Continuous enrollment from entrance to graduation is not required. There is no specified time within which the program must be completed. The average student completes the Masters Program within 3 or 4 quarters. plus a summer session. 42 quarter credits are required for graduation.

SUMMER SESSION: There are 8 weeks in the entire summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Student may earn two graduate degrees simultaneously in Education and another field. Fields include: Art History; Law; Near Eastern Studies.

PROGRAM CONTENT (*expressed in quarter credits*)

Courses in Educational Communication & Technology.....	3
Other courses within Education.....	0
Courses outside Education.....	0

MAJOR FIELDS:

No major.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Tutoring by faculty

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in quarter credits*)

Media Management	4
Telecommunications	0
Instructional Development.....	0
Learning Theory and Design	0
Materials Production.....	0
Information Systems.....	41
Librarianship.....	94
Childrens Literature.....	7

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Review by department committee which has student members.

Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 13 fulltime faculty and 1 parttime faculty.

Univ. of California-Los Angeles

Graduate School of Education
Los Angeles, California 90024

Information provided by:
Dr. M. C. Wittrock or Dr. Eva Baker
Professors

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Learning & Education	4			
Basic Concepts in Educational Research	4			
Experimental Design in Educational Research	4			
Instructional Analysis	4			
Preparation for Thesis Examination	4			
Thesis Research				
Motivation & Affect in the Educative Process	4			
Cognitive & Creativity in Education	4			
Computers in the Educational Process				
Media of Communication & Instruction	4			
Human Abilities	4			
Seminar: Problems in Instructional Development	4			
Instructional Analysis	4			
Instructional Product Development	4			
Technological Development in Educational Media	4			

DEGREE: Master of Arts

Univ. of California-Los Angeles

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 3.0
- GRE combined score of 1000

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. There is no limit on transferable credits.

PROGRAM DURATION:

36 quarter credits not including summer sessions. 36 quarter credits equal 3 quarters. The program must be completed within 7 years. The average student completes the Masters Program within 4-5 quarters.

SUMMER SESSION: There are 6 weeks in the entire summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in quarter credits*)

Courses in Educational Communication & Technology.....	18
Other courses within Education.....	18
Courses outside Education.....	0

MAJOR FIELDS:

Learning and Instruction.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in quarter credits*)

Media Management.....	0
Telecommunications.....	0
Instructional Development.....	12
Learning Theory and Design.....	8
Materials Production.....	12
Information Systems.....	0
Librarianship.....	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Educational Media
- Computer-assisted Instruction: None
- Mini-lab: No

GRADING/EVALUATION: Letter/Number

- Evaluation of the curriculum for this degree program includes:
 - Review by department committee which has student members.
 - Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 2 fulltime faculty and 3 parttime faculty.

Univ. of So. California
School of Education
801 - WPH
Los Angeles, California 90087

Information provided by:
M. Davis Merrill
Professor

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Introduction to Technology of Instruction	1		2	
Use of Instructional Media in Elementary School	1		2	
Use of Instructional Media in Secondary School	1		2	
Technology & Contemporary Education	3			
Design Elements of Mediated Instruction	3			
Practicum in Instructional Technology	1		2	
Applications of Computers & Information Processing to Instructional Technology	2		1	
Evaluation of Instructional Media	3			
Administration of Instructional Materials Center	3			
Field Experience in Instructional Technology				3
Production of Multimedia Instruction	2		1	
Introduction to Programmed Instruction	2		1	
Educational Use of Television	1		2	
Educational use of Radio, Recordings & Learning Labs	2		2	
Masters Seminar	2			
Thesis (Individualized)				
Special Topics (Individualized)				
Advanced Instructional Media Design	2			1
Logistics & Planning for Media Development	3			
Seminar in Instructional Media Research & Theory	2		1	
Learning, Perception, & Mass Communication Theory Applied to Mediated Instruction	3			
Seminar in Instructional Technology			2	
Advanced Production & Field Testing of Materials & Systems	2		1	
Designing Instructional Systems	3			
Advanced Programming for Individual Instruction	1		1	
Advanced Telecommunication Systems in Education	1		2	
Computers Management & Assisted Instruction	2		1	
Special Topics in Instructional Technology	3			
Advanced Thesis (Individualized)				
Research (Individualized)				

PREREQUISITES:

- Bachelors degree in any field
- Bachelors in any Field, GPA & GRE
- Undergraduate GPA of at least 3.0
- GRE combined score of 1000

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). There is no limit on transferable credits.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 3 semesters. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 12 weeks long. Courses may be taken in blocks of 6 weeks within the summer session.

THESIS: A thesis is worth 4 semester credits and is required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	19
Other courses within Education.....	9
Courses outside Education.....	6

MAJOR FIELDS:

Instructional Technology.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 6.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	3
Telecommunications.....	6
Instructional Development.....	9
Learning Theory and Design.....	6
Materials Production.....	3
Information Systems.....	6
Librarianship.....	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: None
- Computer-assisted Instruction: None
- Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

- Student scores on written exams.
- Review by department committee without student members.

FACULTY: (*see appendix for names*)

There are 2 fulltime faculty and 0 parttime faculty.

Univ. of Colorado-Boulder
College of Education
School of Educ. Bldg., Rm. 431
Boulder, Colorado 80309

Information provided by:
Dr. Robert de Kieffer
Professor of Education

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Introduction to the Library/Media Center	3			
Production of Educational Materials	1		2	
Policies & Procedures for Selection & Evaluation of Materials	3			
School Reference Service	3			
Cataloging Library/Media	3			
Administration of Library/Media Programs	3			
Internship in Library/Media	variable (1-4)			
Children's Literature	3			
Adolescent Literature	3			
Curriculum Development	3			
Photography in Education	1		2	
Television in Education	2		2	
Programmed Learning	3			
Materials & Services for Children & Young Adults	3			
Methodology of Research in Library/Media	3			
Storage & Retrieval of Information	3			
Computer Assisted Instruction	3			
Educational Media/Theory & Practice for Teachers	3			
Workshop in Library/Media	variable (1-3)			
Independent Study in Library/Media	variable (1-4)			
Readings in Individualized Instruction	variable (1-4)			
Readings in Computer Assisted Instruction	variable (1-4)			
Readings in Instructional Development	variable (1-4)			
Readings in Educational Technology	variable (1-4)			

PREREQUISITES:

- Bachelors degree in any field
- GRE combined score of 900

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 8.

PROGRAM DURATION:

35 semester credits not including summer sessions. 35 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 2 semesters, plus a summer session.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 1-8 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology.....	30
Other courses within Education.....	5
Courses outside Education.....	0

MAJOR FIELDS:

Media Services Administration; Instructional Development.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management.....	3
Telecommunications.....	6
Instructional Development.....	12
Learning Theory and Design.....	6
Materials Production.....	9
Information Systems.....	6
Librarianship.....	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Educational Media: Theory & Practice
- Computer-assisted Instruction: None
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

- Evaluation of the curriculum for this degree program includes:
- Review by department committee.

FACULTY: (see appendix for names)

There are 1 fulltime faculty and 4 parttime faculty.

Univ. of Northern Colorado
College of Education
Greeley, Colorado 80639

Information provided by:
Dr. Harold Bowman
Chairman

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Library Resources, Organization & Usage	3			
Problems of Organizing Classroom & Library Materials	3			
Introduction to Educational Media	3		1	
Design & Construction of Graphic Materials	3		1	
Individual Studies				+
Reference Materials: Basic				
School Reference Service	3			
Television in Education	2		2	
Administering Educational Media I	3			
Still Photography for Teachers	2		1	
Workshop	10	1/2	hr. cr.	
Utilization of Educational Resources	3			
Design & Construction of Audio-Visual Materials	2		2	
Cataloging & Classification I	3			
Cataloging & Classification II	3			
Reference Materials: Service in				
Specialized Subject Areas & Government Publications	3			
Evaluation & Selection of Educational Materials	3			
Introduction to Graduate Study	3			
Practicum				+
Instructional Technology: Philosophy, Theory & Practice	3			
Production of Photographic Teaching Materials	2		2	
Individual Studies				+
Administering Educational Media II	3		1	
Creative Project				+
Trends & Issues in Educational Media	3			
Specialist Degree Practicum				+

Note: The '+' stands for 25 one hour credits.

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least 2.7
TOEFL

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 9.

PROGRAM DURATION:

Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 4 quarters.

SUMMER SESSION: There are 8 weeks in the entire summer session.

THESIS: A thesis is worth 8 quarter credits and is optional.

COMBINED DEGREE PROGRAMS:

Student can earn two graduate education degrees simultaneously in the following departments: Special Education & any Education Dept. Student may earn two graduate degrees simultaneously in Education and another field. Fields include: Communications & all Univ. Dept.

PROGRAM CONTENT *(expressed in quarter credits)*

Courses in Educational Communication & Technology.....	30
Other courses within Education.....	10
Courses outside Education.....	15

MAJOR FIELDS:

Educational Media; Library Science.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty
Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM *(expressed in quarter credits)*

Media Management.....	6
Telecommunications.....	7
Instructional Development.....	3
Learning Theory and Design.....	3
Materials Production.....	11
Information Systems.....	0
Librarianship.....	21

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Introduction to lab
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number and Pass/Fail

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by department committee without student members.

Review by committee of faculty/staff outside the department including students.

FACULTY: *(see appendix for names)*

There are 4 fulltime faculty and 0 parttime faculty.

Central Connecticut State College
Center for Instructional Media
1615 Stanley Street
New Britain, Connecticut 06050

Information provided by:
Dr. John M. Zulick
Dir.-Center for Instructional Media

	Clock Hours Per Week	Lecture	Conf	Lab	Other
Organization of Materials for School Media Centers	2.5				
Evaluation, Selection, & Acquisition for School Media Centers	2.5				
Cinematography in the Learning Process	2.5				
Photography in the Learning Process	2.5				
Reference & Information Resources in the School Media Centers	2.5				
Instructional Television	2.5				
Introduction to Instructional Media	2.5				
Production of Instruction Materials	2.5				
Instructional Television: Programming & Production	2.5				
Educational Systems Development: Principles & Practices	2.5				
Organizing School Media Programs	2.5				
Individual Study Project	2.5				
Contemporary Education Problems	2.5				
The Teaching of Children's Literature	2.5				
Creative Language Arts	2.5				
Developmental Reading in Elementary School	2.5				
Developmental Reading in Primary Grades	2.5				
Developmental Reading, Intermediate Grades	2.5				
Developmental Reading in Secondary School	2.5				
Teaching Reading in Secondary School Content Areas	2.5				
Research in Education	2.5				
Practicum	Full Time 6 weeks				
Evaluation, Selection, & Acquisition for School Media Centers	2.5				
Professional Problems of Teachers	2.5				
Principles of Curriculum Development	2.5				
Curriculum in the Secondary School	2.5				
Supervision	2.5				
Administration	2.5				
School Law	2.5				
School in Society	2.5				
Seminar in Philosophy	2.5				
History of Educational Ideas	2.5				
Moral Education & the Value Process	2.5				
Futuristics & Futures in Teaching	2.5				
Curriculum Models for the Inner City	2.5				
Educational Motivation & the Learning Process	2.5				
Curriculum Planning & Materials for the Retarded	2.5				
Curriculum Planning & Materials for the Emotionally & Socially Handicapped Children	2.5				
Sociological Foundations of Education	2.5				
Curriculum Construction in Vocational Education	2.5				
Curriculum Materials in Industrial Education	2.5				

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least 2.5

ACCEPTANCE OF TRANSFERS:

Credits are accepted from U.S. accredited schools only. Maximum number of credits transferred is 9.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 7 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 7 semesters, plus a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 9 weeks long. Courses may be taken in blocks of 3 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT *(expressed in semester credits)*

Courses in Educational Communication & Technology.....	24
Other courses within Education.....	12
Courses outside Education.....	9

MAJOR FIELDS:

School Media Specialist; General Education with Media.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.**AREAS OF EMPHASIS WITHIN THE CURRICULUM** *(expressed in semester credits)*

Media Management.....	3
Telecommunications.....	6
Instructional Development.....	3
Learning Theory and Design.....	3
Materials Production.....	9
Information Systems.....	3
Librarianship.....	9

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Equipment utilization
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

- Student scores on written exams.
- Review by department committee without student members.
- Review by committee of faculty/staff outside the department.

FACULTY: *(see appendix for names)*

There are 1 fulltime faculty and 9 parttime faculty.

Fairfield Univ.
School of Education
North Benson Road
Fairfield, Connecticut 06430

Information provided by:
Dr. Ibrahim M. Hefallah, Ph.D.
Director, Media Center

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Production of Audio Visual Materials for Bilingual Education			2	
TV & Multi-lingual Instruction	1		3	
Audio Visual Methods in Teaching	2			
The School Library	2			
Production of Audio Visual Materials			2	
Research in Educational Media	2			
Internship in Educational Media		2		18
Contemporary Literature for Children	2			
Traditional Literature for Children	2			
Literature for Young Adults	2			
Cataloging of Teaching Materials	2			
Seek & Search	2			
Selection & Evaluation of Teaching Materials	2			
Sounds of Learning	1		1	
Photography for Teachers	1		1	
Educational Motion Pictures - Theory & Practice Part I	2			2
Educational TV I	1		1	
An Introduction to Computers	1		1	
Teaching Film Animation to Children			2	
The Video Experience			2	
Practicum in TV Production	2		8	
Independent Study		2		
Basic Darkroom Techniques			2	
History of Motion Pictures in the Western World	2			
American Novel, into Films	2			
Writing & Reporting for TV News	1	1	2	
Writing for the Visual Media	2			
Educational TV II	1		2	

PREREQUISITES:

Bachelors degree in any field

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

33 semester credits not including summer sessions. 33 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years.

The average student completes the Masters Program within 3 semesters. 33 credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.**THESIS:** A thesis is not required.**COMBINED DEGREE PROGRAMS:**

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology.....	24
Other courses within Education.....	9
Courses outside Education.....	0

MAJOR FIELDS:

School Media; Film Study; TV Production; Professional Improvement.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.**SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:**

Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management	6
Telecommunications.....	12
Instructional Development.....	3
Learning Theory and Design	6
Materials Production.....	12
Information Systems.....	3
Librarianship.....	21

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None

Computer-assisted Instruction: None

Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by department committee without student members.

FACULTY: (see appendix for names)

There are 1 fulltime faculty and 8 parttime faculty.

Southern Connecticut State College
 Division of Library Science & Instructional Technology
 501 Crescent Street
 New Haven, Connecticut 06515

Information provided by:
Dr. Emanuel T. Proitano
 Director

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Utilizing Instructional Media	2		1	
Producing Instructional Media	1		2	
Administering Instructional Media Services	3			
Instructional Systems	2		1	
Motion Picture Production	1		2	
Photoproduction Techniques for Technology	1		2	
Single Camera TV	1		2	
Instructional Technology Practice			3	
Field Project	3			
Independent Study	3			
TV Studio Teaching	1		2	
Television Production	1		2	
Producing Instructional Systems	2		1	
Multi-Image Programming	1		2	
Evaluation & Research	3			
School District Media Program Management	3			

Each course 3 credits, semester basis, approximately 39 contact hours.
 Distributions shown above approximate course credit time allotted (I.T.
 570 above would have approximately 26 contact hours of lecture-discussion
 etc. & 13 contact hours of Lab.)

PREREQUISITES:

Bachelor's degree in any field
Undergraduate GPA of at least 2.5

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 9.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 4 semesters. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Student may earn two graduate degrees simultaneously in Education and another field. Fields include: Library Science; History; Chemistry.

PROGRAM CONTENT *(expressed in semester credits)*

Courses in Educational Communication & Technology.....	36
Other courses within Education.....	0
Courses outside Education.....	9

MAJOR FIELDS:

Instructional System Design, Management, Media Production, Television.

MINOR FIELDS:

Students may have more than one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.**AREAS OF EMPHASIS WITHIN THE CURRICULUM** *(expressed in semester credits)*

Media Management.....	6
Telecommunications.....	9
Instructional Development.....	6
Learning Theory and Design.....	6
Materials Production.....	27
Information Systems.....	0
Librarianship.....	18

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Review by department committee which has student members.

FACULTY: *(see appendix for names)*

There are 1 fulltime faculty and 4 parttime faculty.

Univ. of Bridgeport
College of Business & Public Management
Carlson Hall
Bridgeport, Connecticut 06602

Information provided by:
Dr. David M. Silverstone
Professor, Educational Administration

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Special Problems in Audiovisual Education	3/	3		
Advanced Seminar in Instructional Technology				3
Print Medium Services	3			
Internship in Media Administration		1.5	1.5	
Administration of the Media Program	3			
Graphics Production for the Instructional Media Program				3
Classroom Use of Educational Radio & Television				3
Audiovisual Materials in the Curriculum				3
General Curriculum Development	3			
Curriculum Workshop		3		
Administration	3			
Seminar in Educational Psychology		3		
Computer Orientation & Basic Programming for Educators	1		2	
Philosophy of Education	3			
Still Photography				3
Motion Picture Photography				3
Children's Literature	3			
Reading	1	2		
Administration & General Education	3			
Management	3			
Personnel	3			
Report Writing & Research	3			
Other Courses as deemed necessary for Student's Training				

DEGREE: Master of Education

Univ. of Bridgeport

PREREQUISITES:

Bachelor's degree in any field

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

33 semester credits not including summer sessions. 33 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 6 semesters or 2 semesters, plus a summer session. 33 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 4 weeks within the summer session.

THESIS: A thesis is worth 3 semester credits and is required.

COMBINED DEGREE PROGRAMS:

Student can earn two graduate education degrees simultaneously in the following departments: Elementary; Secondary.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology	18
Other courses within Education	15
Courses outside Education	0

MAJOR FIELDS:

School Media Specialist; Industrial Media Specialist.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	3
Telecommunications	3
Instructional Development	3
Learning Theory and Design	3
Materials Production	3
Information Systems	3
Librarianship	3

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Media operations
Computer-assisted Instruction: Programmed Instruction
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Review by department committee without student members.

FACULTY: (*see appendix for names*)

There are 1 fulltime faculty and 0 parttime faculty.

Univ. of Connecticut
School of Education
U-1
Storrs, Connecticut 06268

Information provided by:
Dr. Philip J. Sleeman
Director

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Social Foundations	3			
Business & Education Administration	3			
Psychological Foundation	3			
Research & Evaluation	3			
Curriculum Development	3			
Basic Photography	3			
Basic Cinematography	3			
Special Workshops	3			
Audiovisual Media in Education	2		1	
Preparation of Audiovisual Instructional Media			3	
Administration of Audiovisual Media Services	2	1		
Organization & Use of Instructional Television	1		2	
Media Organization		3		
Principles of Graphic Communication			3	
Basic Reference & Information Services	3			
Theoretical Basis of Media Utilization	3			
Audiovisual Technology in Instructional Systems Development			1.5	1.5
Evaluation, Selection & Acquisition of Media		3		
Advanced Organization & Use of Instructional Television			3	
Design & Preparation of Multimedia Presentations			3	
Advanced Principles of Graphic Communications			3	
Practicum in Instructional Media & Technology				3
Research in Instructional Media & Technology				3

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.7
- Miller Analogy test score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 6.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 2 semesters, plus a summer session. 24 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 12 weeks long. Courses may be taken in blocks of 3-6 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Student may earn two graduate degrees simultaneously in Education and another field. Fields include: Business; Library Science.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology.....	21
Other courses within Education.....	15
Courses outside Education.....	6

MAJOR FIELDS:

Instructional Development & Graphics; Television; General Communications; Photography & Cinematography.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 6.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty

Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management.....	9
Telecommunications.....	9
Instructional Development.....	6
Learning Theory and Design.....	15
Materials Production.....	6
Information Systems.....	9
Librarianship.....	18

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Basic Media Production; Equipment Operation

Computer-assisted Instruction: Higher Technical & Adult Education

Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by department committee which has student members.

Review by committee of faculty/staff outside the department including students.

FACULTY: (see appendix for names)

There are 0 fulltime faculty and 15 parttime faculty.

Catholic Univ. of America
 School of Education
 O'Boyle HI 4801 Harewood Rd NE
 Washington, DC 20064

Information provided by:
Dr. Joseph A. Tucker
 Coordinator

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Introduction to Educational Technology	3			
Learning System Design	3			
Philosophical Foundations of Education	3			
Introduction to Educational Research	3			
Evaluation Procedures in Educational Technology	3			
Performance & Task Analysis	3			
Criterion-Referenced Testing	3			
Individualized Instruction	3			
Practicum in Educational Technology	3			
Written Simulation & Gaming	3			
Programmed Instruction	3			
Behavioral Analysis & Management	3			
Instructional Uses of Computers	3			
Performance Systems Engineering	3			
*Other courses				

* Other courses offered by other programs in the School of Education,
 elsewhere in CUA, or via the Consortium of Universities.

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 3.0
- Miller Analogy test score or GRE & letters recom.

ACCEPTANCE OF TRANSFERS:

- Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

- 30 semester credits not including summer sessions. 30 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 5 semesters or 4 semesters, plus a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 12 weeks long. Courses may be taken in blocks of 6 weeks within the summer session.**THESIS:** A thesis is worth 6 semester credits and is optional.**COMBINED DEGREE PROGRAMS:**

- Student can earn two graduate education degrees simultaneously in the following departments: Curriculum Administration. Student may earn two graduate degrees simultaneously in Education and another field. Fields include: Sch. of Lib Sci; Sch of Religious Stu.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	24
Other courses within Education.....	6
Courses outside Education.....	0

MAJOR FIELDS:

- Learning System Design; Criterion Referenced Testing & Evaluation; Curriculum Studies.

MINOR FIELDS:

- Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.**SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:**

- Study skill courses for students with academic difficulty
- Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	3
Telecommunications.....	3
Instructional Development.....	18
Learning Theory and Design.....	9
Materials Production.....	15
Information Systems.....	0
Librarianship.....	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Training System Design; System Engineering; Performance Task Analysis
- Computer-assisted Instruction: None
- Mini-lab: No

GRADING/EVALUATION: Letter/Number

- Evaluation of the curriculum for this degree program includes:
- Student scores on written exams.
- Review by committee of faculty/staff outside the department.

FACULTY: (*see appendix for names*)

- There are 4 fulltime faculty and 0 parttime faculty.

Florida State Univ.
 Department of Educational Research, Develop. & Foundations
 307 Stone Bldg.
 Tallahassee, Florida 32306

Information provided by:
Dr. James K. Brewer
 Head, ERDF

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Nonprojected Media	3			
Design & Production of Educational Media	3			
Media Equipment & Materials	3			
Introduction to Computers in Education	1			
Trends & Issues in Instructional Design	3			
Instructional Applications of Media	3			
Graphic & Photographic Instructional Techniques	3			
Theories of Learning & Cognition in Instruction	3			
Evaluation of Media Resources	3			
Basic Descriptive & Inferential Statistics:				
Applications in the Behavioral Sciences (for				
those planning to enter the doctoral program)	4			
Computer Applications in Education	3			
Introduction to Systematic Design of Instruction	3			
Administration of Educational Media Services	3			
Seminar in Educational Media	3			
Radio & Television Production	3			
Managing Instructional Development	3			
Technical Services in Libraries	3			
Cataloging & Classification	3			

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 3.0
- GRE combined score of 1000

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

32 semester credits not including summer sessions. 32 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 2 semesters. 32 semester credits are required for graduation.

SUMMER SESSION: There are 8 weeks in the entire summer session.

THESIS: A thesis is worth 6 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	36
Other courses within Education.....	0
Courses outside Education.....	0

MAJOR FIELDS:

Administration; Production; Design.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by faculty
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	6
Telecommunications.....	3
Instructional Development.....	9
Learning Theory and Design.....	6
Materials Production.....	9
Information Systems.....	0
Librarianship.....	6
Computers.....	4

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Computers; Equipment Operation
- Computer-assisted Instruction: None
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

- Evaluation of the curriculum for this degree program includes:
- Review by department committee which has student members.
- Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 8 fulltime faculty and 2 parttime faculty.

Nova Univ.
Center for the Advancement of Education
3301 College Ave.
Fort Lauderdale, Florida 33314

Information provided by:
Dr. Ethel Raddon

*Clock Hours Per Week**
Lecture Conf Lab Other

Effective Functioning of School Media Centers
Analysis, Retrieval and Dissemination of Information
Utilization of Multi-Sensory Materials
Operation of Media Centers
Bibliographic Methods for Learning Materials
Selection and Evaluation of Learning Materials
Preparation of Inexpensive Learning Materials
Production of Instructional Television Programs
Production of Instructional Motion Pictures
Practicum in Learning Technology

*N/A

DEGREE: Master of Science

Nova Univ.

PREREQUISITES:

Bachelors degree in any field

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). There is no limit on transferable credits.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 4 semesters. Continuous enrollment from entrance to graduation is not required. There is no specified time within which the program must be completed. 36 semester credits are required for graduation.

SUMMER SESSION: N/A

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	36
Other courses within Education.....	0
Courses outside Education.....	0

MAJOR FIELDS:

Learning Resources.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	9
Telecommunications.....	0
Instructional Development.....	3
Learning Theory and Design.....	3
Materials Production.....	9
Information Systems.....	6
Librarianship.....	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Materials Production
Computer-assisted instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by department committee which has student members.

Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 3 fulltime faculty and 0 parttime faculty.

Univ. of Florida
 Dept. Inst. Leadership & Support
 College of Education
 Gainesville, Florida 32611

Information provided by:
 Dr. Ted Hippie
 Dept. Chairman

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Seminar in Educational Media & Instructional Design	4			
Design & Development of Educational Media				4
Production & Utilization of Educational Media	1		3	
Professional Literature in ECT		4		
Photographic & Graphic Production Techniques	1		3	
Programmed Instructional Materials		2	1	
Computer Applications in Education				4
ETV Design & Production		1	3	
Instructional Development		4		
Organization & Administration of Educational Media Centers				4
Bibliographic Control of Print & Non-Print Materials	2	2		
Individual Work				2-4
Practicum in Educational Media & Instructional Design				4-12

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 3.0
- GRE Score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 11.

PROGRAM DURATION:

56 quarter credits not including summer sessions. 56 quarter credits equal 5 quarters. Continuous enrollment from entrance to graduation is not required. There is no specified time within which the program must be completed. The average student completes the Masters Program within 5 quarters, plus a summer session. 56 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in quarter credits*)

Courses in Educational Communication & Technology.....	32
Other courses within Education.....	13
Courses outside Education.....	8

MAJOR FIELDS:

Educational Media; Instructional Development; Public School Track, Post-secondary track.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 12.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by faculty
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in quarter credits*)

Media Management.....	4
Telecommunications.....	0
Instructional Development.....	8
Learning Theory and Design.....	9
Materials Production.....	12
Information Systems.....	4
Librarianship.....	4

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Management of Reading Instruction
- Computer-assisted Instruction: None
- Mini-lab: No

GRADING/EVALUATION: Letter/Number and Pass/Fail

Evaluation of the curriculum for this degree program includes:

- Review by department committee which has student members.
- Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 2 fulltime faculty and 0 parttime faculty.

Univ. of Miami
 School of Education & Allied Professions
 Coral Gables, Florida 33124

Information provided by:
 Dr. John Craghan

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Introduction to Educational Research	3			
Essentials of Management	3			
Psychological Bases of Education	3			
Theories & Analyses of Teaching	3			
Organizational Development	3			
Introduction to Instructional Technology	3			
Instructional Design, Development, & Evaluation	3			
Production & Use of Various Types of Instructional Media	3			
Instructional Design with Microcomputers	3			
V.T.R.: Program Design & Production for Instruction	3			
Management & Administrative Systems	3			
Communication, Thought, & Behavior	3			
Graphic Design	3			
Leadership in Small Groups	3			
Lifestyle & Career Counseling	3			
Operations Management	3			
Management by Objectives	3			
Behavioral & Organizational Systems	3			
Workshop in Educational Writing	3			

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.5
- GRE Test Score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

33 semester credits not including summer sessions. 33 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 2 semesters. 33 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 11 weeks long. Courses may be taken in blocks of 5.5 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT *(expressed in semester credits)*

Courses in Educational Communication & Technology.....	15
Other courses within Education.....	18
Courses outside Education.....	21

MAJOR FIELDS:

Instructional Technology & Design; Organizational Training; Educational Media Specialist.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Tutoring by faculty

AREAS OF EMPHASIS WITHIN THE CURRICULUM *(expressed in semester credits)*

Media Management.....	6
Telecommunications.....	0
Instructional Development.....	6
Learning Theory and Design.....	3
Materials Production.....	3
Information Systems.....	0
Librarianship.....	9

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: None
- Computer-assisted Instruction: None
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Review by department committee which has student members.

FACULTY: *(see appendix for names)*

There are 1 fulltime faculty and 5 parttime faculty.

Univ. of South Florida
Dept. Library, Media & Info. Studies
4202 Fowler Avenue
Tampa, Florida 33620

Information provided by:
John A. McCrossan
Chairperson

*Clock Hours Per Week**
Lecture Conf Lab Other

Use of the Library
Producing Audiovisual Materials
Audiovisual Equipment & Materials
Instructional Graphics
Preparing Single Concept Films
Television in Schools and Libraries
Foundations of Librarianship
History of Libraries
History of Children's Literature
Contemporary Publishing & Printing
Reading Guidance Programs in Libraries
& Classroom
Adult Services in Libraries
Storytelling
Information Science in Librarianship
Library Systems Planning
Research Methods in Librarianship
Library Systems Planning
Research Methods in Librarianship
Preparing Instructional Media
Introduction to Library Administration
Audiovisual Administration
Seminar in Academic Libraries
Seminar in Public Libraries
The Organization & Administration of the
School Media Center

*N/A

DEGREE: Master of Arts

Univ. of South Florida

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least 3.0
and GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from U.S. accredited schools only. Maximum number of credits transferred is 9.

PROGRAM DURATION:

39 semester credits not including summer sessions. 39 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 3 semesters. 55 semester credits are required for graduation.

SUMMER SESSION: There are 10 weeks in the entire summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology	80
Other courses within Education	0
Courses outside Education	0

MAJOR FIELDS:

No major.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management	8
Telecommunications	8
Instructional Development	5
Learning Theory and Design	0
Materials Production	6
Information Systems	4
Librarianship	4

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by department committee which has student members.

Review by committee of faculty/staff outside the department including students.

FACULTY: (see appendix for names)

There are 10 fulltime faculty and 0 parttime faculty.

Georgia Southern
School of Education
IMC, 8134
Statesboro, Georgia 30460

Information provided by:
Dr. Walter L. Brown

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Selection of Media	5			
Utilization of Reference Materials	5			
Cataloging & Classification	5			
Utilization of Instructional Media	5			
Production of Instructional Media	5			
Administration of a Media Center	5			
Systems Approach to Instruction	5			
Television in Education	5			
Organization of a Media System	5			
Direct Individual Study	5			
Computers in Education	5			
Photography in Education	5			
Individualizing Instruction	5			
Child Literature	5			
Reading Progress in Schools	5			
Curriculum Development	5			
Research	5			
Nature & Condition of Learning	5			

DEGREE: Master of Education

Georgia Southern

PREREQUISITES:

Bachelors degree in any field
Miller Analogy Test Score and NTE

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 10.

PROGRAM DURATION:

60 quarter credits not including summer sessions. 60 quarter credits equal 8 quarters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 8 quarters. 60 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 4 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in quarter credits)

Courses in Educational Communication & Technology	25
Other courses within Education	20
Courses outside Education	15

MAJOR FIELDS:

No major.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in quarter credits)

Media Management	15
Telecommunications	5
Instructional Development	10
Learning Theory and Design	10
Materials Production	15
Information Systems	5
Librarianship	20
Curriculum	10

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Production, Utilization, Systems
Computer-assisted Instruction: Individualized Instruction; Systems Approach to Instruction
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by committee of faculty/staff outside the department including students.

FACULTY: (see appendix for names)

There are 6 fulltime faculty and 0 parttime faculty.

Univ. of Georgia
 Educational Media & Librarianship
 607 Aderhold
 Athens, Georgia 30602

Information provided by:
 William E. Hug

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Utilization of Educational Media	1	1	3	
Design & Production of Educational Media	2	4		
Introduction of Educational Research	4	1		
Practicum (Internship in Media)				9
Psychology (2 courses selected from 15 possible)	Sea.			
Curriculum & Instruction (1 course selected from 7)	1	1	3	
Media Specialty (5 courses selected from the following graduate courses, chosen with approval of advisor:)				
ETV Production			10	
Educational Media Production, Advanced			10	
Management of Media Services	5			4
Selection & Evaluation of Educational Media	2		3	
Photography in Instruction	2		8	
Graphic Technology	2		8	
Advanced Graphic-Photographic Technology			10	
Instructional Technology	3			3
Programmed Instruction	2		3	
Communication Theory	5			
Instructional Design & Development	2		3	
Reference Materials & Services	3		3	
Technical Services	3		3	
Administration of a School Media Center	3			3
Building Library Media Collections	3		3	
The Media Center & Instructional Program	3			3
Data Processing in Libraries	2		4	
Children's Literature in the Elementary School	3		3	
Literature in the Middle School	3		3	
Professional Principles & Practices	5			
Guiding the Reading of Young Adults	3		3	
Bibliographic Materials for Subject Fields	3		3	
Advanced Classification & Cataloging	3		3	
Information Networks	3		3	

PREREQUISITES:

Bachelors degree in any field

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 10.

PROGRAM DURATION:

60 quarter credits not including summer sessions. 60 quarter credits equal 4 quarters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 4 quarters. 60 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 4 weeks within the summer session.

THESIS: A thesis is worth 5 quarter credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in quarter credits)

Courses in Educational Communication & Technology	11
Other courses within Education	1
Courses outside Education	0

MAJOR FIELDS:

No major.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.**AREAS OF EMPHASIS WITHIN THE CURRICULUM** (expressed in quarter credits)

Media Management	15
Telecommunications	0
Instructional Development	2
Learning Theory and Design	0
Materials Production	30
Information Systems	5
Librarianship	66
Selection & Utilization	10
Research	10

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Machine Operation
 Computer-assisted Instruction: None
 Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Review by department committee without student members.

Review by committee of faculty/staff outside the department without student members.

FACULTY: (see appendix for names)

There are 9 fulltime faculty and 1 parttime faculty.

Eastern Illinois Univ.
 School Service Personnel
 School of Education
 Charleston, Illinois 61920

Information provided by:
Dr. Robert C. Wiseman
 Chairman, School Service Personnel

	* Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Introduction to Instructional Media	3			
Preparation & Use of Instructional Media	3			
Television in Education	3			
Instructional Systems	3			
Photography in Instructional Media	3			
Organization & Supervision of Instructional Media Programs	3			
Development & Design of Instructional Media	4			
Communication & Instructional Media	3			
Special Educational Problems	3			
Seminar in Instructional Media	3			
Thesis & Research	3			
Independent Study	1-6			
Motion Picture in Instructional Media	4			
Advanced Photography	4			
Field Experience	4			
Reference Materials & Services	3			
Selection of Library Materials	3			
Organization of Library Materials	3			

* Lecture clock hours are currently being studied for change to lecture and lab.

PREREQUISITES:

Bachelors degree with specified education credits
Undergraduate GPA of at least 2.5
GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 11.

PROGRAM DURATION:

32 semester credits not including summer sessions. 32 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 2 or 3 semesters, plus a summer session. 32 semester credits are required for graduation.

SUMMER SESSION: There are 8 weeks in the entire summer session.

THESIS: A thesis is worth 3 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	21
Other courses within Education.....	8
Courses outside Education.....	3

MAJOR FIELDS:

Not any.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Tutoring by faculty

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	6
Telecommunications.....	3
Instructional Development.....	3
Learning Theory and Design.....	6
Materials Production.....	12
Information Systems.....	6
Librarianship.....	12

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Review by department committee without student members.

Review by committee of faculty/staff outside the department without student members.

FACULTY: (*see appendix for names*)

There are 4 fulltime faculty and 3 parttime faculty.

Governors State Univ.

College of Human Learning
Park Forest South, Illinois 60466

Information provided by:
Dr. Michael Sienicki
Univ. Professor of Comm. Science

	<i>Clock Hours Per Week</i>
	<i>Lecture Conf Lab Other</i>
Theories of Educational Technology	4
Instructional Development: Design	5
TV for Instruction & Training II	3
Current Development in Educational Technology	1
Professional Application of Education Technology	1
Practicum in Educational Technology	4-6
Production, Improvement, Evaluation in Instructional Development	2
Evaluation Training Programs	3
Media: Writing for Radio & TV	3
Media: Writing for Film	3

PREREQUISITES:

Bachelors degree in any field

ACCEPTANCE OF TRANSFERS:

Credits are accepted from U.S. accredited schools only. Maximum number of credits transferred is 8.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 4 semesters. Continuous enrollment from entrance to graduation is not required. There is no specified time within which the program must be completed. The average student completes the Masters Program within 4 semesters. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 15 weeks long. Courses may be taken in blocks of 8 weeks within the summer session.

THESIS: A thesis is worth 4-6 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology	23
Other courses within Education	9
Courses outside Education	4

MAJOR FIELDS:

Medicated Teacher; Instructional Developer; Media Producer.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	0
Telecommunications	22
Instructional Development	10
Learning Theory and Design	9
Materials Production	16
Information Systems	12
Librarianship	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Instructional Development, Mediated Teaching, Media Production
 Computer-assisted Instruction: Computers in Ed.
 Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Review by committee of faculty/staff outside the department without student members.

FACULTY: (*see appendix for names*)

There are 2 fulltime faculty and 0 parttime faculty.

Illinois State Univ.
College of Arts & Sciences
Dept of Communication
Normal, Illinois 61761

Information provided by:
Dr. Wenmouth Williams
Dir. of Graduate Studies

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Process of Communication	3			
Administration of Media Centers	3			
Research in Instructional Media	3			
Instructional Systems Development	3			
Instructional Message Design	3			
Technical Computer Programming	3			
Motion Picture Production	3		2	
Audio Production	3		2	
Graphic Design & Production	2		2	
Fundamentals of Graphic Production	2		2	
Instructional Television	3		2	
Computer Applications in Education	3			
Programmed Learning	3			
Library Science Courses leading to				

PREREQUISITES:

Bachelors degree in any field
GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

32 semester credits not including summer sessions. 32 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 7 semesters. 32 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 4 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Student can earn two graduate education degrees simultaneously in the following departments: Special Education. Student may earn two graduate degrees simultaneously in Education and another field. Fields include: Industrial Technology.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology	16
Other courses within Education	0
Courses outside Education	16

MAJOR FIELDS:

No major.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	6
Telecommunications	0
Instructional Development	9
Learning Theory and Design	6
Materials Production	15
Information Systems	6
Librarianship	24

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.
Review by department committee which has student members.

FACULTY: (*see appendix for names*)

There are 4 fulltime faculty and 0 parttime faculty.

National College of Education
Dept. Library Science & Instr. Media
2840 Sheridan Road
Evanston, Illinois 60201

Information provided by:
Patricia Breed
Program Coordinator

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Media/Communication Strategies	2			
Selection of Learning Materials	2			
Organization of Library & Media Collections	2			
Instructional Strategies for Learning Centers	2			
Reference & Information Service	2			
Instructional Technology/Equipment & Applications			2	
Design & Preparation of Instructional Materials			2	
Instructional Design	2			
Administering Library & Media Programs	2			
Seminar/Library & Instructional Media	2			
Historical & Theoretical Foundations of Library & Instructional Media	2			
Organizing Audio-Visual Materials	2			
History of Children's Literature	2			
Storytelling	2			
Instructional Photography			2	
Instructional TV Production & Utilization			2	
Instructional TV Production & Utilization/Advanced			2	
The Creative Response to the Short Film	2			
Field Study/Library/Media Center Operations	2			
8 MM Film Production	2			
Value Clarification Through Media	2			
Independent Study/Library & Instructional Media	2			
Techniques of Individualizing Learning	2			
Workshop/Library & Instructional Media/The Electronic Curriculum	2			
Workshop/Library & Instructional Media/Film Genre	2			
Workshop/Library & Instructional Media/Design & Preparation of Materials for Classroom Teachers	2			
Workshop/Library & Instructional Media/Equipment Evaluation & Utilization	2			
Workshop/Library & Instructional Media/Media Center Utilization for Classroom Teachers	2			

Note: A maximum of two workshops may be applied toward the M.S. or M.Ed. degree

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least 3.0
Miller Analogy Test Score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

32 quarter credits not including summer sessions. 32 quarter credits equal 4 quarters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 16 quarters. 32 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 3 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT *(expressed in quarter credits)*

Courses in Educational Communication & Technology	22
Other courses within Education	10
Courses outside Education	0

MAJOR FIELDS:

Library & Instructional Media.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.**AREAS OF EMPHASIS WITHIN THE CURRICULUM** *(expressed in quarter credits)*

Media Management	8
Telecommunications	0
Instructional Development	2
Learning Theory and Design	6
Materials Production	10
Information Systems	8
Librarianship	12
Media History	2

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Selection of Instructional Materials
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Review by committee of faculty/staff outside the department including students.

FACULTY: *(see appendix for names)*

There are 4 fulltime faculty and 13 parttime faculty.

Northeastern Illinois Univ.
College of Education
5500 N. St. Louis
Chicago, Illinois 60625

Information provided by:
Dr. Michael J. Belica
Coordinator, Instructional Media Program

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Administration of Instructional				
Media Programs	3			
Advanced Studies in Technical Processes	3			
The School Media Program	3			
Introduction to Library Science				
Reference Methods	3			
Directed Field Experience	3			
Library of Congress Classification	2			
Media Selection for Children/				
Young Adults	3			
Theory of Programmed Instruction	3			
Television & Related Instructional Media	3			
Television in Today's World	3			
Advanced Design & Production of				
Instructional Materials	3			
Thesis Seminar: Instructional Media	3			
Communication Theory	3			
Bibliography & Methods of Literary Study	3			
Principles of Curriculum Development	3			
Classroom Problems in the Teaching-				
Learning Process	3			
Problems in Elementary Language Arts	3			
Curriculum Development in the Inner City	3			
New Methods & Trends in Teaching Secondary				
School Geography	3			
New Methods & Trends in Teaching Secondary				
School History	3			
New Directions in Teaching Secondary				
Mathematics	3			
New Directions in Teaching Secondary				
English	3			
Developmental Reading Theory	3			
Curriculum & Supervision in Reading	3			

DEGREE: Master of Arts; Instructional Media

Northeastern Illinois Univ.

PREREQUISITES:

Bachelors degree with specified education credits
Undergraduate GPA of at least 3.75
GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 9.

PROGRAM DURATION:

33 semester credits not including summer sessions. 33 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 5 semesters. 33 semester credits are required for graduation.

SUMMER SESSION: N/A

THESIS: A thesis is worth 3 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology.....	21
Other courses within Education.....	11
Courses outside Education.....	0

MAJOR FIELDS:

No major.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management	3
Telecommunications	0
Instructional Development	9
Learning Theory and Design	6
Materials Production	12
Information Systems	3
Librarianship	21

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by department committee.

Review by committee of faculty/staff outside the department without student members.

FACULTY: (see appendix for names)

There are 2 fulltime faculty and 0 parttime faculty.

Northern Illinois Univ.
College of Education
Instructional Technology Prog.
DeKalb, Illinois 60115

Information provided by:
Dr. Dennis E. Sheriff
Chairman

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Individualized Competency Unit in Instructional Technology		V		1
Survey of Instructional Technology	1.5	V		1.5
Media Design Techniques	1.5	V		1.5
Workshop in Instructional Technology	2	V		1
Special Topics in Instructional Technology	2	V		1
Independent Study in Instructional Technology		1		2
Roles of the Instructional Technologist	2	V		1
Instructional Media for the Future	2	V		1
Instructional Media for Diverse Cultures	2	V		1
Media Design - Still Photography	1.25	V		1.75
Media Design - Audio Materials	1.25	V		1.75
Media Design - Classroom Television	1.25	V		1.75
Media Design - Motion Pictures	1.25	V		1.75
Instructional Technology Administration	2	V		1
Instructional Technology Promotion & Development	2.5	V		.5
Product Evaluation & Maintenance	2	V		1
Instructional Technology Facilities	2.5	V		.5
Media & Instructional Design	2.5	V		.5
Internship in Instructional Technology		2.5		.5
Workshop in Instructional Technology	2	V		1
Independent Research in Instructional Technology		1.7		1.25
Master's Thesis		V		
Seminar: Instructional Technology Curricula	2.5	.5		
Seminar: Instructional Technology Theory	2.5	.5		
Seminar: Instructional Technology Research	2.5	.5		
Seminar: Instructional Technology Problems	2.5	.5		
Media Design Project		.5		2.5
Practicum: Instructional Technology		2.5		.5
Internship in Instructional Technology		2.5		.5
Independent Research in Instructional Technology		1		2

Note: The "V" under the Conference column stands for variable.

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least 2.75
GRE combined score of 800
recommendations

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 12.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 9 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 10 semesters. 30 semester credits are required for graduation.

SUMMER SESSION: There are 16 weeks in the entire summer session.

THESIS: A thesis is worth 6 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Student may earn two graduate degrees simultaneously in Education and another field. Fields include: Library Science, Speech Communications.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology.....	18
Other courses within Education.....	9
Courses outside Education.....	3

MAJOR FIELDS:

Management; Instructional Design; Production; Media Endorsement.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty
Language skill improvement courses
Tutoring by faculty
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management.....	9
Telecommunications.....	3
Instructional Development.....	9
Learning Theory and Design.....	6
Materials Production.....	15
Information Systems.....	3
Librarianship.....	9

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Introductory Courses
Computer-assisted Instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number and Pass/Fail

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.
Review by department committee which has student members.
Review by committee of faculty/staff outside the department including students.

FACULTY: (see appendix for names)

There are 4 fulltime faculty and 4 parttime faculty.

Northwestern Univ.
School of Education
2003 Sheridan Road
Evanston, Illinois 60201

Information provided by:
Richard Lesh
Asso. Dean for Programs

*Clock Hours Per Week **
Lecture Conf Lab Other

Psychology of Learning & Instruction
Intellectual Development & Learning:
 Memory & Cognition
Introduction to Research
Research Methods (1)
Research Methods (2)
Topics in Higher Education
Theoretical & Applied Problems in Measurement
Adult Development Theory and Research
Instructional Design
Simulation, Games, & Role Playing
Teaching & Learning Environments
Observational Techniques & Methods
The College Student
Topics in Counseling
Seminar in College Teaching
Emotional Development
Intellectual Development & Learning:
 Structure & Function
Measurement in Education & Psychology
Computer Aided Inquiry
Problem Finding
Internship in Education
Human Development: Learning & Solicitation
Human Development: The Adolescent Years
Innovations in Instruction
Theories of Instruction
Practicum in Research on Instruction
Evaluation of Interventions
Seminar on Professional Issues

*N/A

DEGREE: Master of Arts in Education

Northwestern Univ.

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least B

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). There is no limit on transferable credits.

PROGRAM DURATION:

10 quarter credits not including summer sessions. 10 quarter credits equal 4 quarters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 3 quarters, plus a summer session. 10 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 12 weeks long. Courses may be taken in blocks of 2 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in quarter credits*)

Courses in Educational Communication & Technology	5
Other courses within Education	0
Courses outside Education	0

MAJOR FIELDS:

Instructional Psychology.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Tutoring by faculty

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in quarter credits*)

Media Management	4
Telecommunications	2
Instructional Development	4
Learning Theory and Design	8
Materials Production	2
Information Systems	2
Librarianship	0
Human Development	10

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Variable
Computer-assisted Instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Student scores on written exams.
Review by department committee without student members.

FACULTY: (*see appendix for names*)

There are 3 fulltime faculty and 10 parttime faculty.

So. Illinois Univ. at Carbondale
Dept. of Curriculum, Instruction and Media
Educational Media Program
Carbondale, Illinois 62901

Information provided by:
Doris C. Dale
Professor, Master's Program Coordinator

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Simulation & Gaming	2			
Literature for Children	3			
Bibliography & Literature of Education	2			
Educational Media in Training Programs in Business & Industry	2			
Introduction to Technical Services	3			
Basic Reference Sources	3			
Selection of Media	3			
Administration of the School Media Program	4			
Media for Young People	3			
Photography for Teachers	3			
Photographic Preparation of Educational Media	3			
Local Production of Educational Media			3	
Organization & Production of Media for Self-Instruction	3			
Classroom Teaching with Television	3			
Workshop in Educational Media	3			
*Research Methods in Education	3			
Systematic Approaches to Instruction	3			
Organization of the Nonbook Collection	3			
Reference Services of the School Media Center	3			
Mass Communication in Education	2			
Administration of the Community College Media Program	3			
Administration of an Educational Media Center	3			
Library of Congress Classification Scheme	3			
Production & Utilization of Media			5	
Designing Multi-Image Learning Materials			2	
Survey of Research & Developments in Educational Media	3			
Instructional Design			2	
Integration of Educational Media	3			
Visual Communication	3			
Instructional Television	3			
Seminar in Educational Media	3			
Automation of Information Centers				
Instructional Applications of Minicomputers				
Instructional Applications of Maintenance Computers				

*Only required course

DEGREE: Master of Science in Education

So. Illinois Univ. at Carbondale

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least 2.4
Miller Analogy test score or GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. There is no limit on transferable credits.

PROGRAM DURATION:

32 semester credits not including summer sessions. 32 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 2 semesters, plus a summer session. 32 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 2 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology.....	0*
Other courses within Education.....	0
Courses outside Education.....	0

MAJOR FIELDS:

School Library Media; Computer Based Education; Instructional Development; Resource Teacher; Production.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management.....	10
Telecommunications.....	6
Instructional Development.....	6
Learning Theory and Design.....	0
Materials Production.....	22
Information Systems.....	9
Librarianship.....	26
Communications.....	6

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self instructional units: Organization & Production of Media; Introduction to Technical Service
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Review by department committee which has student members.

FACULTY: (see appendix for names)

There are 5 fulltime faculty and 4 parttime faculty.

*No Information

So. Illinois Univ. at Edwardsville
 School of Education
 Box 125 Instructional Tech.
 Edwardsville, Illinois 62026

Information provided by:
 Gary L. Hull
 Chairperson

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Instructional Media Services	3			
Media Selection	3			
Instructional Media for Children & Young Adults	3			
Basic Reference Sources	3			
Introduction to Cataloging & Classification	3			
Integration of Media into Instructional Processes	2		1	
Administration of Instructional Media Programs	2			
Field Study			3	
Instructional Systems Design	3			
Programmed Instruction	2		1	
Instructional Product Development	1		2	
Instructional Systems Evaluation	2		1	
Research in Instructional Technology	3			
Learning Processes & Their Application	3			
Audio Visual Methods in Education	2		1	
Photography for Teachers			2	
Audio Processes & Learning			2	
Preparation of Teacher Made Materials			3	
Medium of the Motion Picture	1		2	
Television in the Classroom	1		2	
Graphics for ITV			3	
Advanced Reference	3			
Cataloging of Non-Print Materials	2		1	
Film & Filmstrip Production			3	
Visual Learning	3			
Computer Assisted Instruction	1		2	
Individualized Instruction	2		1	
Simulation & Games	2		1	
Seminar in Instructional Technology				3
Problems in Instructional Technology				3

DEGREE: Master of Science in Education

So. Illinois Univ. at Edwardsville

PREREQUISITES:

Bachelors degree in any field
Undergrad GPA of at least 3.75 of 5.0

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 12.

PROGRAM DURATION:

52 quarter credits not including summer sessions. 52 quarter credits equal 4 quarters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 4-5 quarters. 52 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 11 weeks long. Courses may be taken in blocks of 2 - 8 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in quarter credits*)

Courses in Educational Communication & Technology.....	12
Other courses within Education.....	28
Courses outside Education.....	12

MAJOR FIELDS:

Instructional Media; Instructional Systems Design.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty
Language skill improvement courses
Tutoring by faculty
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in quarter credits*)

Media Management.....	12
Telecommunications.....	12
Instructional Development.....	24
Learning Theory and Design.....	12
Materials Production.....	24
Information Systems.....	0
Librarianship.....	24

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units:
Computer-assisted Instruction: Instructional Design
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Student scores on written exams.
Review by department committee which has student members.
Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 6 fulltime faculty and 0 parttime faculty.

Ball State Univ.
Dept. of Library Science
322 North Quadrangle
Muncie, Indiana 47306

Information provided by:
Doris Walker Cox
Chairman

Clock Hours Per Week
Lecture Conf Lab Other

Foundations of Librarianship	3			
Introduction to References & Bibliography	4			
Principles of Cataloging & Classification	4			
Developing Library Collections	4			
Technical Services in Libraries	3			
Problems in Advanced Reference & Bibliography	4			
Literature of the Social Sciences	3			
Literature of the Sciences & Technology	3			
Literature of the Humanities	3			
Advanced Cataloging & Classification	3			
Media Technology	3			
Production of Instructional Media I	4			
History of Books & Libraries	3			
History of Children's Literature	3			
Children's Media for Preschool & Primary Years	3			
Media for Early Adolescents	3			
Media for Young Adults	3			
Library Service to Children & Young Adults	3			
Storytelling Programs	3			
Problems in Building Academic Library Collections	3			
Government Publications	3			
Research in Librarianship	4			
Seminar in Research	3			
Selection & Use of Audiovisual Media	4			
Audiovisual Programs in Higher Education	3			
Supervision & Administration of Multimedia Programs	4			
Planning Library Facilities	3			
Library Administration & Management	4			
Seminar on Public Library Services	3			
Seminar in Academic Library Service	3			
Seminar on Special Library Services	3			
Introduction to Information Science	3			
On-Line Library Systems	3			
Special Topics in Librarianship	2			
Seminar in School Library Problems	4			
Independent Study	2			
Library Internship	3			
Current Trends in School Audiovisual Programs	4			
Current Trends in Media Center Management	4			
Thesis	8			
Research Paper	4			

DEGREE: Master of Library Science

Ball State Univ.

PREREQUISITES:

Bachelors degree in any field
100 hrs of liberal arts

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. There is no limit on transferable credits.

PROGRAM DURATION:

48 quarter credits not including summer sessions. 48 quarter credits equal 3 quarters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 3.5 quarters, plus a summer session. 48 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in quarter credits)

Courses in Educational Communication & Technology.....	12
Other courses within Education.....	0
Courses outside Education.....	48

MAJOR FIELDS:

Library Science; Educational Technology.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 12.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in quarter credits)

Media Management.....	15
Telecommunications.....	7
Instructional Development.....	9
Learning Theory and Design.....	9
Materials Production.....	4
Information Systems.....	7
Librarianship.....	94

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Operation & use of AV materials; Information Science
Computer-assisted Instruction: Cataloging; Research
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Review by department committee which has student members.
Review by committee of faculty/staff outside the department including students.

FACULTY: (see appendix for names)

There are 10 fulltime faculty and 0 parttime faculty.

Indiana State Univ.
 Dept. Education
 Dept. of Graduate Studies
 Terre Haute, Indiana 47809

Information provided by:
Dr. Robert George
 Director of Educational Media

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Production of Instructional Materials	1	2		
Selection & Utilization of Educational Media	2			1
Organization & Administration of Educational Media	3			
Photography Principles in Educational Media	1	2		
Workshop in Educational Media		3		
Survey of Educational Media	1	1	1	
Selecting & Adapting Instructional Equipment	2	1		
Program Instruction: Principles & Practices				3
Educational Media & School Curriculum	3			
Communication Theory in Educational Media	3			
Theory & Research in Educational Media	2			1
Advanced Production of Instructional Materials	1	2		

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.0

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 15.

PROGRAM DURATION:

32 semester credits not including summer sessions. 32 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 3 semesters. 32 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is worth 6 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	18
Other courses within Education.....	8
Courses outside Education.....	6

MAJOR FIELDS:

Educational Media.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	3
Telecommunications	6
Instructional Development	3
Learning Theory and Design	3
Materials Production	6
Information Systems	0
Librarianship.....	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: None
- Computer-assisted Instruction: None
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Student scores on written exams.

FACULTY: (*see appendix for names*)

There are 4 fulltime faculty and 1 parttime faculty.

Indiana Univ.
School of Education
Mitchell Hall 110
Bloomington, Indiana 47401

Information provided by:
Robert Heinich, Ph.D.
Chairman

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Workshop in Instructional Systems Technology	Arranged			
Practicum in Instructional Systems Technology	Arranged			
Utilization of Instructional Materials	3			
Instructional Technology: The Field & The Profession	3			
Organization & Curricular Integration of Instructional Media	3			
Programmed Instruction	3			
Computer Assisted Instruction	3			
Writing for Educational Media	3			
Preparation of Inexpensive Instructional Materials	3			
Production Techniques	3			
Survey of Instructional Systems Technology (Theory)	3			
Introduction to Diffusion & Adoption of Educational Innovation	3			
Instructional Development Basics	3			
Principles of Audio Production	3		3	
Principles of Photographic Production	3		3	
Principles of Graphic Communication	3			
Educational Motion Picture Production	3			
Filmic Expression	1-6			
Biophotographic Communication	3			
Learner, Media & Research	3			
Learning Environments Design	3			
Instructional Task Analysis	3			
Theory & Principle of Message Design	3			
Educational Media in Areas of Rapid Change	3			
Diffusion & Adoption of Educational Innovation - Models, Techniques & Applications	3			
Educational Writing for Radio & Television	3			
Administration of Learning Resources Programs	3			
Designing Facilities for Utilizing Instructional Technology	3			

DEGREE: Master of Science in Education

Indiana Univ.

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least 2.75

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 3 semesters. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 14 weeks long. Courses may be taken in blocks of 3 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology	18
Other courses within Education	9
Courses outside Education	6

MAJOR FIELDS:

Instructional Systems Technology.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 6.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty
Language skill improvement courses
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	15
Telecommunications	0
Instructional Development	15
Learning Theory and Design	9
Materials Production	21
Information Systems	0
Librarianship	0
Message Design	12
Innovation	12

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Programmed Instruction; Utilization of Materials; CAI; Instructional Development

Computer-assisted Instruction: Message Design, Instructional Development

Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Review by department committee which has student members.

Review by committee of faculty/staff outside the department without student members.

FACULTY: (*see appendix for names*)

There are 2 fulltime faculty and 17 parttime faculty.

Purdue Univ.
Dept. of Education

West Lafayette, Indiana 47907

Information provided by:
Dr. James D. Russell

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Introduction to Libraries & Media Centers	3			
Media for Children	3			
Audio-Visual Media for Education	variable 1-3			
Preparation of Instructional Materials	1		4	
Instructional Television	3			
Computer Assisted Instruction		3		
Educational Uses of Visual Media			3	
Children's Literature	3			
Reference Resources	3			
Audio-Visual Services in Media Programs	3			
Media for Young Adults	3			
Cataloging & Classification	3		2	
Administration of School Media Programs	3			
Practicum in School Media Centers	variable			
Introduction to Instructional Development & Communication	3			
Materials Design for Instructional Systems	1		4	
Media Resources	3			
Media Research	3			
Advanced Reference & Bibliography	3			
Information Science & Automation	3			
Media Administration & Supervision	3			
Instructional Development & Systems Technology	3			
Advanced Studies in Children's Literature	3			
*Introduction to Educational Research I	3			
*Advanced Educational Psychology	3			

*Related area: Education

DEGREE: Master of Science in Education

Purdue Univ.

PREREQUISITES:

Bachelors degree in any field

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Credits are accepted from any accredited institution. Maximum number of credits transferred is 9.

PROGRAM DURATION:

31 semester credits not including summer sessions. 36 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. There is no specified time within which the program must be completed. The average student completes the Masters Program within 2 semesters, plus a summer session. 30 semester credits required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 2-4 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology	18
Other courses within Education	6
Courses outside Education	6

MAJOR FIELDS:

Instructional Research & Development; School Media Science.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 6.

COURSE WAIVER: Courses in the College of Education may be waived by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty

Language skill improvement courses

Tutoring by faculty

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	3
Telecommunications	6
Instructional Development	7
Learning Theory and Design	6
Materials Production	9
Information Systems	3
Librarianship	6

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Equipment Operation; Selection, Utilization & Evaluation

Computer-assisted Instruction: None

Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by department committee which has student members.

FACULTY: (*see appendix for names*)

There are 5 fulltime faculty and 1 parttime faculty.

Purdue Univ.-Calumet
Dept. of Education

Hammond, Indiana 46323

Information provided by:
Dr. John R. Billard

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Audio-Visual Media for Education	1		2	
Preparation of Instructional Materials	1		2	
Instructional Television	2		1	
Computer-Assisted Instruction	2		1	
Media for Children	3			
Reference Resources	3			
Audio-Visual Services in School Media Programs	3		1	
Media for Young Adults	3			
Cataloging & Classification	3		1	
Administration of School Media Programs	3			
Practicum in School Media Centers				90
Introduction to Instructional Development & Communication	3		1	
Individual Research Problems				open
Educational Problems for Teachers				open
Materials Design for Instructional Systems				
Media Resources	3			
Instructional Development & Systems Technology	3		1	

DEGREE: Master of Education

Purdue Univ.-Calumet

PREREQUISITES:

Bachelors degree with specified education credits
Undergrad GPA of at least 4.0 out of 6.0

ACCEPTANCE OF TRANSFERS:

Credits are accepted from U.S. accredited schools only. Maximum number of credits transferred is 9.

PROGRAM DURATION:

33 semester credits not including summer sessions. 33 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 8 semesters.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 4 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	24
Other courses within Education.....	6
Courses outside Education.....	3

MAJOR FIELDS:

No Major.

MINOR FIELDS:

Students may have more than one minor.

COURSE WAIVER: Courses in the College of Education may be waived by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty
Language skill improvement courses
Tutoring by faculty
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	6
Telecommunications.....	9
Instructional Development.....	6
Learning Theory and Design.....	6
Materials Production.....	9
Information Systems.....	9
Librarianship.....	9

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: AV for Education; Preparation of Materials
Computer-assisted Instruction: AV for Education
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.
Review by department committee without student members.
Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 5 fulltime faculty and 1 parttime faculty.

Iowa State Univ.
College of Education
Quadrangle
Ames, Iowa 50010

Information provided by:
Roger Volker
Professor of Education

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Multicultural, Non-Sexist Education	3			
The Secondary School Curriculum	3			
The Elementary School Curriculum	3			
Fundamentals of Curriculum	3			
Curriculum Construction	3			
Evaluation of Curriculum	3			
Seminar	1			
Research in Analysis of Teaching	3			
Sources, Selection & Preparation of Educational Media	2		2	
Design of Visual Media	2		2	
Designing Instructional Systems	3		1	
Managing and Evaluating Media Programs	2		2	
Practicum in Instructional Development	3		3	
Philosophy of Education	3			
Curriculum & Instruction in Higher Education	3			
Introduction to Educational Statistics	3			
Computer Applications in Education I	3		1	
Computer Applications in Education II	3		1	
Computer Assisted Instruction	2		2	
Evaluation of Educational Outcomes	3			
Research Methods in Education	3			

DEGREE: Master of Education; Curriculum & Industrial Media

Iowa State Univ.

PREREQUISITES:

Bachelors degree with specified education credits
Undergraduate GPA of at least 2.75
bio. sketch & 3 ltrs recommend.

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. There is no limit on transferable credits.

PROGRAM DURATION:

30 semester credits not including summer sessions. Continuous enrollment from entrance to graduation is not required. The program must be completed within 3 years. The average student completes the Masters Program within 2 semesters, plus a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: There are 8 weeks in the entire summer session.

THESIS: A thesis is worth 4 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Student may earn two graduate degrees simultaneously in Education and another field. Fields include: Psych; Journalism, Telecommunications

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology.....	10
Other courses within Education.....	10
Courses outside Education.....	10

MAJOR FIELDS:

Curriculum and Instructional media.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Language skill improvement courses
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management.....	3
Telecommunications.....	6
Instructional Development.....	3
Learning Theory and Design.....	9
Materials Production.....	7
Information Systems.....	0
Librarianship.....	6
Media Research.....	4

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Media Production & Instructional Development
Computer-assisted Instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Review by department committee which has student members.

Review by committee of faculty/staff outside the department without student members.

FACULTY: (see appendix for names)

There are 1 fulltime faculty and 1 parttime faculty.

Univ. of Iowa
Instructional Design & Tech.
N297A LC
Iowa City, Iowa 52242

Information provided by:
Lowell Schoer
Chairman

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Introduction to Instructional Design & Technology	3			
Media Selection	3			
7 semester hours of production courses				
Instructional Psychology	3			
Educational Measurement	3			
Practicum				(individual study)
Project				(individual study)
Communication Through Visuals	2-3			
Communications & Media: Message Design	3			
Photography for Instruction	3			
Videotape in Education	3			
Computers in Education	3			
Film in the Classroom	3			
Graphic Communication	3			
Survey of Research in Instructional Design & Technology	(arr)			
Administration of Educational Media Programs	3			
Advanced Instructional Design	3			
Research Methods in Instructional Design & Technology	(arr)			
Literature & the Film	3			
Multimedia 1	3			
Multimedia 2	3			
Fundamentals of Photography	3			
Visual Communication			3	
Graphic Design & Production			3	
Seminar in Visual Communication	(arr)			
Introduction to Broadcasting & Film Production			2-3	
Radio Production 1			3	
Television Production 1			3	
Television Production 2			3	
Film Production 1			4	
Film Production 2			4	
Broadcasting & Education	3			
Selection & Use of Media for Instruction	3			
Designing Learning Programs for Health Science Education	3			
Learning Strategies for Health Science Education	3			
Introduction to Programmed Learning	3			

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.5
- GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. There is no limit on transferable credits.

PROGRAM DURATION:

35 semester credits not including summer sessions. 35 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 10 years. The average student completes the Masters Program within 3 semesters. 35 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 1 week within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Student may earn two graduate degrees simultaneously in Education and another field. Fields include: All university programs.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	18
Other courses within Education.....	0
Courses outside Education.....	0

MAJOR FIELDS:

Instructional Design, Media Production; CAI; Visual Studies.

MINOR FIELDS:

Students may have more than one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by faculty
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	6
Telecommunications.....	15
Instructional Development.....	15
Learning Theory and Design.....	12
Materials Production.....	21
Information Systems.....	9
Librarianship.....	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Production; Development, Design
- Computer-assisted Instruction: None
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number and Pass/Fail

Evaluation of the curriculum for this degree program includes:

- Student scores on written exams.
- Review by department committee which has student members.
- Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 3 fulltime faculty and 8 parttime faculty.

Univ. of Northern Iowa
College of Education
Dept of Curric. & Instruction
Cedar Falls, Iowa 50614

Information provided by:
Dr. Ernest Dishner
Head, Dept. of Curriculum & Instruction

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Resources for Communications	3		2	
Materials of Instruction				
Workshop in Educational Media				
Media Administration	2			
Preparation of Instructional Materials	2		2	
Graphics Production	2		2	
Film History	3			
Photography	3		1	
Advanced Photographic Techniques	4		2	
Instructional Television Production	2			
Fundamentals of Motion Picture				
Production	4		2	
Advanced Motion Picture Production	4			
Slide Series & Multi-Image Production	4			
Audio Production	4			
Educational Technology	2			
Programmed Communications				
Through Computers	2		2	
Communication Theory in Media	2			
Selection & Integration of Materials				
Instructional Development	2			
Advanced Media Projects				
Readings in Media				
Studies in Media				
Seminar in Educational Media				
Practicum in Educational Media	4			
Research in Educational Media				

PREREQUISITES:

Bachelors degree in education

GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited insitution. Maximum number of credits transferred is 9.

PROGRAM DURATION:

30 semester credits not including summer sessions. Continuous enrllment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 2 semesters, p'us a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: There are 8 weeks in the entire summer session.**THESIS:** A thesis is not required.**COMBINED DEGREE PROGRAMS:**

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	19
Other courses within Education.....	9
Courses outside Education.....	0

MAJOR FIELDS:

No major.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.**SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:**

Language skill improvement courses

Tutoring by faculty

Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	2
Telecommunications	6
Instructional Development.....	2
Learning Theory and Design	7
Materials Production.....	26
Information Systems.....	3
Librarianship.....	32

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: AV Equipment Operation; programmed Communication via computers

Computer-assisted Instruction: Resources for Communication

Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 6 fulltime faculty and 2 parttime faculty.

Kansas State Univ.
College of Education
Holton Hall
Manhattan, Kansas 66506

Information provided by:
Mary McDonnell Harris
Dept. Head

	Clock Hours Per Week				
	Lecture	Conf	Lab	Other	
Curriculum: Materials for Ethnic Diversity	3		1		
Instructional Television	1		3		
Instructional Communication Processes	4				
Audio-Visual Instruction		3	1		
Planning & Development of Instructional Materials	1		3		
Curriculum Construction for Secondary Schools	4				
Curriculum Construction for Elementary Schools	4				
Supervision & Improvement of Instruction	3		1		
Individualized Instructional Programs	4				
Creativity in Education	2		2		
Directed Professional Development	(practicum 5 hrs.)				
Educational Media Programs	3.5			.5	
Selecting & Evaluating Instructional Materials	1		3		
Computer Applications in Education	2		2		
Curriculum Theory	4				
Instructional Theory	4				
Graphic Design & Illustration	1		3		
Advanced Drawing	1		3		
Data Structures	3		1		
Information Organization & Retrieval	4				
Photojournalism II	1		3		
History of Journalism	4				
Law of Mass Communications	4				
International Communications	4				
The Mass Communicator: Ethics & Issues	4				
Seminar in the Future of the Media	2			2	
Communications Theory	4				
Radio-TV Programming	1		3		
Advanced Television Production	1		3		
History of Broadcasting	4				
Radio-TV Regulation & Responsibility	4				
Radio-TV Management	3			1	
Independent Study in Education	variable				
Problems in Curriculum & Instruction	variable				
Seminars in Curriculum & Instruction	variable				
Internship in Curriculum & Instruction	variable				
Reading in Mass Communications	variable				
Problems in Mass Communications	variable				
Programmed Instructional Materials	2		2		

DEGREE: Master of Science

Kansas State Univ.

PREREQUISITES:

Bachelors degree with specified education credits
Undergraduate GPA of at least 3.0

ACCEPTANCE OF TRANSFERS:

Maximum number of credits transferred is 10.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 2 semesters, plus a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 3 weeks within the summer session.

THESIS: A thesis is worth 6 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	15
Other courses within Education.....	15
Courses outside Education.....	0

MAJOR FIELDS:

No Major.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	3
Telecommunications	3
Instructional Development	6
Learning Theory and Design	3
Materials Production	9
Information Systems	3
Librarianship	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Review by department committee without student members.

FACULTY: (*see appendix for names*)

There are 4 fulltime faculty and 0 parttime faculty.

Univ. of Kansas
 School of Education
 Bailey Hall Annex
 Lawrence, Kansas 66045

Information provided by:
Philip J. Brody
 Asst. Professor; Dir. Ed. Media Lab.

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Introduction to Educational Communications	3			
Production of Instructional Materials	3		3	
Theory & Development of Instructional Materials	3			
Management & Educational Media	3			
Educational & Instructional Television	3		2	
Analysis of Instructional Procedures	3			
Individualized Instruction	3			
Educational Facilities	3			
Educational Computing	3		3	
Organizing Language Laboratories	3			
Field Experience in Educational Communications	3			
Master's Research in Educational Communications	4			
Selection of Instructional Materials	3			

DEGREE: Master of Science

Univ. of Kansas

PREREQUISITES:

Bachelors degree in education
Undergraduate GPA of at least 3.0

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). There is no limit on transferable credits.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 3 semesters. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 4 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	19
Other courses within Education.....	11
Courses outside Education.....	0

MAJOR FIELDS:

No major.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty
Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	6
Telecommunications	3
Instructional Development.....	3
Learning Theory and Design	6
Materials Production.....	6
Information Systems.....	3
Librarianship.....	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Equipment Operation; Basic Production Techniques
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

FACULTY: (*see appendix for names*)

There are 1 full-time faculty and 1 parttime faculty.

Univ. of Kentucky
 Dept. of Curriculum & Instr
 337 Dickey Hall
 Lexington, Kentucky 40506

Information provided by:
Dr. William Peters
 Chairperson

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Utilization of Educational Media	3			
Preparation of Instruction Materials	3		2	
Sociological Aspects of Mass Communication	3			
Instructional Television in the Classroom	3			
Basic Instructional Design	3			
Applications of Instructional Design	3			
Administration of Educational Media Programs	3			
Motion Pictures in Education	3			
Educational Tests & Measurements	3			
Theories of Learning in Education	3			
Educational Cognitive Learning	3			
Topics & Methods of Evaluation	3			
Philosophy of Education	3			

Many additional courses are available depending on student background & interest.

DEGREE: Master of Science

Univ. of Kentucky

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.5
- GRE scores

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. There is no limit on transferable credits.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 8 years. The average student completes the Masters Program within 2 semesters, plus a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 12 weeks long. Courses may be taken in blocks of 4-8 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	18
Other courses within Education.....	9
Courses outside Education.....	9

MAJOR FIELDS:

Educational Media; Instructional Design.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 9.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	6
Telecommunications	3
Instructional Development	6
Learning Theory and Design	0
Materials Production	3
Information Systems	0
Librarianship	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Utilization
Computer-assisted Instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by department committee which has student members.

Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 2 fulltime faculty and 0 parttime faculty.

Univ. of Louisville
School of Education
Louisville, Kentucky 40292

Information provided by:
Dr. T. Michael Smith
Dir. Office of Instr. & Prof. Develop.

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
*Individualized Instruction: Theory & Approval	3			
Instructional Media	2			
Audiovisual Equipment Laboratory			1	
Instructional Materials Production	1	2		
*Developing Self-Instructional Delivery Systems	3			
*Principles of Instructional Design	3			
*Media Design & Technology	3			
Development of Television Instruction	2		1	
Administration of Instructional & Media Services	3			
*Instructional System Development	3			
Workshop in Instructional Systems Technology	3			
*Seminar in Instructional Systems Technology	3			
*Professional Internship in Instructional Development				1-5
Independent Study in Education				1-3
Supervised Reading in Educational Literature		1-2		
Thesis or Professional Paper		2-5		
Introduction to Graduate Studies in Education	3			
Education Foundations (Sociological, Historical, Philosophical)	3			
Curriculum (Elementary or Secondary)	3			
Newspaper in Education	3			
Educational Applications of Computer Technology	3			
Learning Systems: Theory & Design	3			
Learning & Cognition in Education	3			

*New courses - approval pending

PREREQUISITES:

Bachelors degree with specified education credits

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). There is no limit on transferable credits.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. There is no specified time within which the program must be completed. The average student completes the Masters Program within 2 semesters, plus a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: There are 5 weeks in the entire summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology.....	18
Other courses within Education.....	12
Courses outside Education.....	0

MAJOR FIELDS:

Instructional Systems Technology.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 6.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management.....	3
Telecommunications.....	3
Instructional Development.....	12
Learning Theory and Design.....	9
Materials Production.....	9
Information Systems.....	0
Librarianship.....	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Delivery Systems; Art Equipment Lab
Computer-assisted Instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number and Pass/Fail

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by department committee which has student members.

FACULTY: (see appendix for names)

There are 2 fulltime faculty and 0 parttime faculty.

Western Kentucky Univ.
Dept. Library Science & Instructional Media
Bowling Green, Kentucky 42101

Information provided by:
Vera G. Guthrie
Head Dept. of LSIM

Clock Hours Per Week*
Lecture Conf Lab Other

Children's Literature
Books & Related Materials for Young People
Recreational Reading, Listening & Viewing
Classification & Cataloging
Literature for Young Adults
Reference and Bibliography
Selected Topics
Storytelling
Creative Experiences for Elementary Children
Audio-Visual Materials & Methods
Selection, Acquisition & Evaluation
of Non-Print Material
Instructional Television for Media Specialists
Intercultural Communication
Museum Procedures & Preservation Techniques
Workshop in Library Science & Instructional Media
Organization & Administration of the
Instructional Materials Center
The Library in Society
The Media Center & the Computer
Cataloging of Non-Book Materials
Advanced Reference
Investigations in Library Science
& Instructional Media
Government Publications
Advanced Children's Literature
Special Topics
Media Facilities
Seminar in Communication
Instructional Graphics
Instructional Technology
Instructional Media Photography
Field Experiences
Thesis Research & Writing
History of Broadcasting in America
Television Producing & Directing
Theory & Criticism of the Cinema
Problems in Mass Communications
Broadcast Operation and Management

*No information

DEGREE: Master Arts in Ed. or Master Sc. in Lib. Sc.

Western Kentucky Univ.

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.7
- GRE combined score of 1150

ACCEPTANCE OF TRANSFERS:

Credits are accepted from U.S. accredited schools only. Maximum number of credits transferred is 12.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 2 semesters, plus a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 11 weeks long. Courses may be taken in blocks of 5.5 weeks within the summer session.

THESIS: A thesis is worth 6 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Student can earn two graduate education degrees simultaneously in the following departments: Teacher Ed; Educational Foundations. Student may earn two graduate degrees simultaneously in Education and another field. Fields include: Library Sci; Comm. & Theater.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology.....	21
Other courses within Education.....	9
Courses outside Education.....	0

MAJOR FIELDS:

Instructional Media.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 9.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by faculty
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management.....	18
Telecommunications.....	12
Instructional Development.....	3
Learning Theory and Design.....	6
Materials Production.....	9
Information Systems.....	6
Librarianship.....	36
Special Topics.....	12

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Media Management; Materials Production; Information Systems
- Computer-assisted instruction: None
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

- Student scores on written exams.
- Review by department committee.

FACULTY: (see appendix for names)

There are 6 fulltime faculty and 4 parttime faculty.

Louisiana State Univ.
 Dept. of Administrative & Educational Foundations
 118 Himes Hall
 Baton Rouge, Louisiana 70803

Information provided by:
 Charlie W. Roberts
 Director, Div. of Instruc. Spt. & Dev.

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
History of Education	3			
History of American Education	3			
Survey of Philosophy of Education	3			
Measurement & Evaluation of Student Achievement	3			
Introduction to Educational Media	3			
Instructional Design & Development	3			
Administering Educational Media Programs	3			
Critical Analysis of Current Research in Education Media	3			
Utilization of Instructional Television	3			
Photography in Education	3			
Modern Principles & Practices in the Elementary School	3			
Current Trends in Secondary School Instruction	3			
The Curriculum in the Elementary & Secondary Schools	3			
Educational Facility Planning	3			
Selection of Library Materials & Collection Development	3			
Media & Services for Children	3			
Media & Services for Young Adults	3			
Media & Services for Adults	3			
Problems in Selection & Evaluation of Library Resources	3			
School Librarianship	3			
Public Librarianship or other Library Science electives	3			

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.5
- GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 6.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. There is no specified time within which the program must be completed. The average student completes the Masters Program within 3 semesters. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 3 weeks within the summer session.

THESIS: A thesis is worth 6 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT *(expressed in semester credits)*

Courses in Educational Communication & Technology.....	18
Other courses within Education.....	6
Courses outside Education.....	6

MAJOR FIELDS:

No major.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM *(expressed in semester credits)*

Media Management	3
Telecommunications	3
Instructional Development.....	3
Learning Theory and Design	3
Materials Production.....	3
Information Systems.....	0
Librarianship.....	6

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: None
- Computer-assisted instruction: None
- Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Review by department committee which has student members.

FACULTY: *(see appendix for names)*

There are 2 fulltime faculty and 3 parttime faculty.

McNeese State Univ.
College of Education

Lake Charles, Louisiana 70609

Information provided by:
Dr. Elmer H. Wagner
Head, Dept. Educational Tech.

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Media Workshop				
Photography	1		4	
Utilization of Audio-Visual Materials	3			
Preparation of Instructional Materials	2		2	
Programmed Instruction	3			
Advanced Photographic Production	1		4	
Media in the Modern Library	3			
Contributions of Technology				
Practicum in Educational Technology				
Survey of Audio-Visual Communications	3			
Independent Research in Audio-Visual Communications	3			
Utilization of Instructional Television	3			
Principles of Graphic Communication	2		2	
Educational Motion Picture Production	1		4	
Seminar in Audio-Visual Communications	3			
Organization & Administration of Instructional Centers	3			
Educational Television Production				6
Advanced Educational Television Production				6
Individualized Instruction	3			
Visual Literacy	3			
Special Topics in Educational Technology				

DEGREE: Master of Education in Educational Technology

McNeese State Univ.

PREREQUISITES:

- Bachelors degree in education
- Undergraduate GPA of at least 2.5
- GRE score & valid teaching cert.

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

30 semester credits not including summer sessions. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 3 semesters or 2 semesters, plus a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: There are 8 weeks in the entire summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology.....	18
Other courses within Education.....	6
Courses outside Education.....	6

MAJOR FIELDS:

Educational Technology, Instructional Media Production & Utilization.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management	18
Telecommunications	9
Instructional Development	6
Learning Theory and Design	6
Materials Production	9
Information Systems	0
Librarianship	0
Photography	6
Research	6

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: in all courses
- Computer-assisted Instruction: None
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

- Evaluation of the curriculum for this degree program includes:
- Student scores on written exams.
- Review by department committee which has student members.

FACULTY: (see appendix for names)

There are 2 fulltime faculty and 0 parttime faculty.

Northeast Louisiana Univ.

College of Education
Monroe, Louisiana 71209

Information provided by:
Dr. Bill L. Perry
Director of Ed. Media

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Instructional Media Development	2		1	
Special Topics (Educational Technology)	3			
Utilization of Education Media	2		1	
Programmed Instruction	2		1	
Multimedia Production	1		2	
Administration of Educational Media Programs	3			
Instructional Television Production	1		2	

DEGREE: Master of Education with Media Option

Northeast Louisiana Univ.

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.5
- GRE test score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 9.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 2 semesters. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 12 weeks long. Courses may be taken in blocks of 6 weeks within the summer session.

THESIS: A thesis is worth 3 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Student may earn two graduate degrees simultaneously in Education and another field. Fields include: all fields outside of education.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	18
Other courses within Education.....	0
Courses outside Education.....	12

MAJOR FIELDS:

Media Generalist.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 12.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	3
Telecommunications.....	3
Instructional Development.....	3
Learning Theory and Design.....	0
Materials Production.....	6
Information Systems.....	0
Librarianship.....	6

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Materials Production
Computer-assisted Instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Student scores on written exams.
Review by department committee without student members.

FACULTY: (*see appendix for names*)

There are 1 fulltime faculty and 0 parttime faculty.

Northwestern State Univ.

Secondary Education
Natchitoches, Louisiana 71457

Information provided by:
Thomas L. Hennigan
Head Secondary Education

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Selection & Utilization of Educational Media	3			
Production of Instructional Materials			4	
Communications Theory	3			
Research in Media	3			
Television in Education			4	
Advanced Production of Educational Media			4	
Technology in Education	3			
Organization & Administration of Educational Media	3			
School Library	3			
Administration & Organization of Learning Centers	3			
Technical Services in School Media Centers	3			
Library Materials for Children	3			
Library Materials for Young Adults	3			
Bibliography & Reference Sources	3			

DEGREE: Master of Education

Northwestern State Univ.

PREREQUISITES:

Bachelors degree with specified education credits
Undergraduate GPA of at least 2.5
GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 9.

PROGRAM DURATION:

33 semester credits not including summer sessions. Continuous enrollment from entrance to graduation is not required. There is no specified time within which the program must be completed. The average student completes the Masters Program within 4 or 5 semesters, plus a summer session. 33 semester credits are required for graduation.

SUMMER SESSION: There are 9 weeks in the entire summer session.

THESIS: A thesis is worth 6 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Student can earn two graduate education degrees simultaneously in the following departments: Secondary Education.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	15
Other courses within Education.....	6
Courses outside Education.....	12

MAJOR FIELDS:

None

MINOR FIELDS:

Students may have more than one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	6
Telecommunications.....	0
Instructional Development.....	3
Learning Theory and Design.....	3
Materials Production.....	6
Information Systems.....	0
Librarianship.....	15
Research.....	3

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Review by department committee without student members.

FACULTY: (*see appendix for names*)

There are 2 fulltime faculty and 1 parttime faculty.

Southern Univ.
 Dept. of Mass. Communications
 P. O. Box 9461
 Baton Rouge, Louisiana 70813

Information provided by:
Dr. Henry Wiggins
 Professor & Chairman

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Instructional Media	2		1	
Research theories	3			
Organization & Administration of Media Programs	3			
Fundamentals of Radio & TV	2		1	
Survey of Research in Broadcasting Film	3			
Radio Production	1		2	
Broadcasting Writing	3			
Still Picture Photography	1		2	
Communications Graphics	1		2	
Television I	1		2	
Cinematography I	2		1	
Individualized Prescribed Instruction with Media	3			
Advanced Still Picture Photography	1		2	
Independent Study	1		2	
Broadcasting Management	3			
Seminar: Diffusion & Adaption of Innovation	3			
Theory & Principles of Message Design	2		1	
Instructional System Analysis	3			
Elementary Statistics	3			
Problems in Mass Communications	3			
Techniques of Research	3			
Telecommunications	3			

DEGREE: Master of Education

Southern Univ.

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.5
- Miller Analogy test score & GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 12.

PROGRAM DURATION:

Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 3-5 semesters. 33 semester credits are required for graduation.

SUMMER SESSION: There are 9 weeks in the entire summer session.

THESIS: A thesis is worth 3 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	24
Other courses within Education.....	12
Courses outside Education.....	9

MAJOR FIELDS:

Educational Media.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 12.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by faculty
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	9
Telecommunications.....	3
Instructional Development.....	6
Learning Theory and Design.....	9
Materials Production.....	9
Information Systems.....	6
Librarianship.....	12
Film.....	9

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Instructional Media; Communications Graphics; Radio & Production
- Computer-assisted Instruction: None
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number and Pass/Fail

Evaluation of the curriculum for this degree program includes:

- Student scores on written exams.
- Review by department committee which has student members.
- Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 7 fulltime faculty and 3 parttime faculty.

Towson State Univ.
 Dept. of Instructional Technology
 ISTC Dept.
 Baltimore, Maryland 21284

Information provided by:
 Paul E. Jones
 Chairperson

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Utilization of Instructional Media	2		1	
Reference & Information Sources	3			
Cataloging & Classifying Media	2		1	
Applied Psychology of Learning	3			
Instructional Development	3			
Seminar in Instructional Technology	3			
Introduction to Research in Instructional Technology	3			
Media Design & Production I	1		2	
Media Design & Production II	2		1	
Organization & Administration of Media Centers	3			
Instructional Motion Picture Filmmaking I	2		1	
Instructional Motion Picture Filmmaking II		3		
Survey of Learning by TV	3			
Computer Technology & Utilization	3			
Introduction to Instructional Photography	3			
Media Design for Individualized Instruction	3			
Media Selection	3			
Instructional TV	2		1	
Instructional Facilities Design	3			
Internship in Instructional Technology			6	
Masters Thesis in Instructional Technology	6			

DEGREE: Master of Science

Towson State Univ.

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least 3.0

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 9.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 3 semesters. The program must be completed within 7 years. The average student completes the Masters Program within 6 semesters. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is worth 6 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology	30
Other courses within Education	6
Courses outside Education	9

MAJOR FIELDS:

Educational Media; Instructional Development.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty
Language skill improvement courses
Tutoring by faculty

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	3
Telecommunications	0
Instructional Development	6
Learning Theory and Design	6
Materials Production	12
Information Systems	6
Librarianship	6
CAI	3

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Instructional Development; Utilization of Media; Instructional Photography
Computer-assisted Instruction: Reference & Information Resources
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Student scores on written exams.

FACULTY: (*see appendix for names*)

There are 7 fulltime faculty and 0 parttime faculty.

Univ. of Maryland
College of Education

College Park, Maryland 20742

Information provided by:
Don Warren
Chairman of EPPA

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Administrative Foundations	3			
Administrative Behavior & Organization Management	3			
Administrative Processes	3			
Policy Formulation in Education	3			
Quantitative Statistics in Education	3			
Theory in Educational Technology		3		
Selection & Evaluation of Educational Materials	3			
Mediated Instructional Systems	2		1	
Practicum in Instructional Systems	2		1	
Radio & Television	1		2	
Library Science	3			

PREREQUISITES:

Bachelors degree in education
Miller Analogy test score & GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 6.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 4 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 8 semesters. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 12 weeks long. Courses may be taken in blocks of 6 weeks within the summer session.

THESIS: A thesis is worth 6 semester credits and is required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT *(expressed in semester credits)*

Courses in Educational Communication & Technology.....	18
Other courses within Education.....	12
Courses outside Education.....	6

MAJOR FIELDS:

Educational Communications.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 12.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM *(expressed in semester credits)*

Media Management.....	6
Telecommunications.....	0
Instructional Development.....	3
Learning Theory and Design.....	6
Materials Production.....	3
Information Systems.....	3
Librarianship.....	12

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Materials Production
Computer-assisted Instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by department committee which has student members.

FACULTY: *(see appendix for names)*

There are 1 fulltime faculty and 2 parttime faculty.

Western Maryland College

Dept. of Education
Westminster, Maryland 21157

Information provided by:
Dr. Margaret W. Denman

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Administration of the School Media Center	3			
Cataloging & Classification	2		1	
Media Selection for Children	3			
Media Selection for Young Adults	3			
Reference Sources & Information Retrieval	2		1	
Selection & Evaluation of Non-Print Media	1		2	
Design & Production of Non-Print Media	1		2	
Library Systems & Networks	2		1	
Library as a Social Institution	3			
Special Studies in Media	3			
Internship in Media				3-6
Thesis in Media				3

DEGREE: Master of Education

Western Maryland College

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least 2.7
TOEFL

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

33 semester credits not including summer sessions. 33 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 8 years. The average student completes the Masters Program within 4 semesters. 33 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 4.5 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology.....	18
Other courses within Education.....	6
Courses outside Education.....	9

MAJOR FIELDS:

School Media Specialist.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management.....	3
Telecommunications.....	0
Instructional Development.....	0
Learning Theory and Design.....	0
Materials Production.....	3
Information Systems.....	0
Librarianship.....	9

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Student scores on written exams.

Review by department committee which has student members.

FACULTY: (see appendix for names)

There are 1 fulltime faculty and 2 parttime faculty.

Boston College
School of Education
Chestnut Hill, Mass. 02167

Information provided by:
Fred John Pula
 Program Advisor, Media Specialist Pgm.

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Introduction to Educational Media	2		2	
Planning and Design of Media Materials	2			
Selection and Evaluation of Media Materials	2			
Origin and Administration of Media Centers	2			
Media Specifications Practicum	Arr.		yes	
Television Production			3	
Film-Making	1		3	
Photography	2		3	
Computer Science	3			
Curriculum Development	3			

PREREQUISITES:

Bachelors degree in any field
Miller Analogy Test Score & GRE

ACCEPTANCE OF TRANSFERS:

Credits are accepted from U.S. accredited schools only. Maximum number of credits transferred is 6.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. There is no specified time within which the program must be completed. The average student completes the Masters Program within 4 semesters. 36 semester credits are required for graduation.

SUMMER SESSION: There are 6 weeks in the entire summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology	15
Other courses within Education	9
Courses outside Education	12

MAJOR FIELDS:

Educational/Instructional Technology, Media Specialist.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Tutoring by faculty
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	3
Telecommunications	3
Instructional Development	3
Learning Theory and Design	3
Materials Production	3
Information Systems	3
Librarianship	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Media Management
Computer-assisted Instruction: Information Systems
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Student scores on written exams.
Review by department committee without student members.

FACULTY: (*see appendix for names*)

There are 2 fulltime faculty and 2 parttime faculty.

Boston State College
Instructional Media Graduate Program
625 Huntington Ave.
Boston, Mass. 02115

Information provided by:
Prof. Ronald A. Grinnell
Director, Instr. Media Grad. Program

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Introduction to Instructional Media	1.5		1	
Use of A/V Equipment	1.5		1	
Design and Production of Instructional Media			2.5	
Learning and Communication Theory	2.5			
Teaching with Film	2.5			
Introduction to Organization & Util. of Inst. TV	1		1.5	
Programmed Instruction and Learning Centers	2.5			
Instructional Graphic Design	1		1.5	1
Introduction to Photography	2		2	
Intermediate Photographic Techniques	1.5		1	
Directed Study in Instructional Media		2		
Internship Program for Media Specialist		1		3
Selection & Util. of Instructional Resources	2 1/2			
Classification, Cataloging & Org. Strategies	2.5			
Production of Slide-Tapes	1		1.5	
Administration of Multi-Media Departments	2.5			
Design of Instructional Media Facilities	2.5			
Media Mechanics	1		1.5	

PREREQUISITES:

Bachelors degree in any field
Miller Analogy Test Score or GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from U.S. accredited schools only. Credits are accepted from any accredited institution.
Maximum number of credits transferred is 6.

PROGRAM DURATION:

33 semester credits not including summer sessions. 33 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. There is no specified time within which the program must be completed. The average student completes the Masters Program within 4 semesters. 33 semester credits are required for graduation.

SUMMER SESSION: There are 8 weeks in the entire summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology.....	21
Other courses within Education.....	12
Courses outside Education.....	0

MAJOR FIELDS:

None specified.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management.....	6
Telecommunications.....	3
Instructional Development.....	12
Learning Theory and Design.....	3
Materials Production.....	6
Information Systems.....	0
Librarianship.....	6

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

FACULTY: (see appendix for names)

There are 3 fulltime faculty and 0 parttime faculty.

Boston Univ.
Program in Ed. Media & Technology
765 Commonwealth Ave.
Boston, Mass. 02215

Information provided by:
Prof. Gaylen B. Kelley
Director

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Elements of Visual Expression	3			
Photography in Education I	2			
Photography in Education II	2			
Color Printing Workshop	2			
Introduction to Educational Media	3			
School Library Media Center: Program in Action	3			
Systems Approach to the Design of Mediated Curricula	3			
Selection & Evaluation of Learning Resources	3			
Organization of Learning Resources: Overview	3			
School Library Media Center: Overview	3			
Theory & Process of Communication	3			
Television in Education	2			
Instructional Television Laboratory	3			
Instructional Television Production I	3			
Instructional Television Production II	2			
Instructional Graphics	2			
Photo Presentations	2			
Reference Materials in the Media Center	3			
Administration of Learning Resources Services	2			
Administration of School Library Media Programs	2			
Designing Facilities for Learning Resources	3			
Children's Literature: Overview	3			
Visual Theory	2			
Personal Computers as Tools for Teaching & Learning	3			
Hardware Selection, Evaluation, & Use	2			
Seminar in Learning Resources & Instructional Development	3			
Seminar in Instructional Television	2			
Designing Multi-Media Productions	3			
Environmental Design & Human Performance	3			
Educational Facilities Planning: The Design & Equipping of Mediated Presentation Systems	3			
Human Factors in the Design & Utilization of Instructional Media	3			
Practicums- School Library Media Center; Technology & Television	variable			
Research Seminar for Instructional Technologies	2			

DEGREE: Master of Education

Boston Univ.

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.5
- Miller Analogy test score, teach. cert; letter of recom.

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 8.

PROGRAM DURATION:

36 semester credits not including summer sessions. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 2 semesters, plus a summer session. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 12 weeks long. Courses may be taken in blocks of 6 weeks within the summer session.

THESIS: A thesis is required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	94
Other courses within Education.....	44
Courses outside Education.....	16

MAJOR FIELDS:

Public Sch Media Pgms; Media in Hgh Ed; Bus & Ind Com & Training; Biomed Com; Instr TV; Facilities Design for Med & Tech.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	4
Telecommunications.....	12
Instructional Development.....	6
Learning Theory and Design.....	4
Materials Production.....	16
Information Systems.....	0
Librarianship.....	18
Facilities Design.....	12

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Systems Approach to Media Design; Photo Presentations
- Computer-assisted Instruction: None
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

- Evaluation of the curriculum for this degree program includes:
- Review by department committee which has student members.

FACULTY: (*see appendix for names*)

There are 4 fulltime faculty and 14 parttime faculty.

Fitchburg State College
Dept. of Communications/Media

Fitchburg, Mass. 01430

Information provided by:
Lee DeNike
Chairman & Professor

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Research in Communication	3			
Learning & Communication Theory	3			
Instructional Design: A Systems Approach	3			
Psychology of Learning	3			
Criterion-Referenced Instruction	3			
Cost Effective Instruction	3			
Teaching-Learning Processes	3			
Production of A.V. Materials	3			
Organizational Dynamics	3			
Personnel Management	3			
Financial Management	3			
Cataloging & Classification	3			
Administration of Learning Resources	3			
Business & Industrial Communication	3			
Introduction to Mini Computers	3			
Practicum in CRI				
Instructional Television-Portable Video	3			
Instructional Television-Production I	3			
Instructional Television-Production II	3			
Basic Photography	3			
Intermediate Photography	3			
Communicating with Graphics	3			
Simulation/Gaming as an Instructional Strategy	3			
Facilities Design for Mediated Learning Resources	3			
Creative Communication with Media	3			
Theory & Practice of Word Processing	3			

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 3.0
- Mid Anal test & statmt of career goals

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 6 semesters. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology.....	18
Other courses within Education.....	0
Courses outside Education.....	18

MAJOR FIELDS:

Communications Media; Industrial Training.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management.....	3
Telecommunications.....	0
Instructional Development.....	12
Learning Theory and Design.....	12
Materials Production.....	30
Information Systems.....	6
Librarianship.....	3
Business Admin.....	12

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: None
- Computer-assisted Instruction: None
- Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Review by department committee without student members.

FACULTY: (see appendix for names)

There are 12 fulltime faculty and 0 parttime faculty.

Simsens College
Graduate School of Library & Info Science
300 The Fenway
Boston, Mass. 02115

Information provided by:
Dr. Robert D. Sauer
Dean & Professor

*Clock Hours Per Week**
Lecture Conf Lab Other

Current Issues in Library Management
Organization & Administration School Media Centers/
School Libraries
Reference Methods
Bibliographical Methods
Literature of the Social Sciences
Library Service to Adults
Literature of the Humanities
Organization & Administration of Special Libraries
Organization of Knowledge in Libraries
Organization of Nonprint Materials
Advanced Cataloging & Classification
Technical Services
Indexing & Abstracting
Modern Publishing & Librarianship
The Film in Communication
U.S. Government Publications/Information
Advanced Course in Government Publications/Information
Introduction to Business Literature
Design & Production of Instructional Materials
Research Methods
Oral History
Medical Librarianship
Music Librarianship
Art Librarianship
Legal Bibliography
Archives Management
Conservation Management for Libraries & Archives
Community Library: Clients, Organization & Analysis
Information Technology
On-Line Data Bases
Communications Media & Libraries
History of Visual Communication
Experience of Management
Libraries, Contemporary Issues & the Child
Library Programs for Children
Libraries, Contemporary Society & the Adolescent
Literature of Science & Technology
Library Computer Systems
Library Systems Analysis
Information Science
International & Comparative Librarianship
Advanced Independent Study
Advanced Topics
Collective Bargaining in Libraries
Fiscal Management of Library & Information Systems
Intellectual Freedom & Censorship
Information Management

*N/A or No information

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PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least B
Min of 96 sem hrs in liberal arts & sci

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). There is no limit on transferable credits.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 2 semesters, plus a summer session. 36 semester credits are required for graduation.

SUMMER SESSION: There are 6 weeks in the entire summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	20
Other courses within Education.....	0
Courses outside Education.....	0

MAJOR FIELDS:

Library & Information Science & Unified Media.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	4
Telecommunications	4
Instructional Development	4
Learning Theory and Design	4
Materials Production	4
Information Systems	40
Librarianship	164

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Review by department committee which has student members.

FACULTY: (*see appendix for names*)

There are 17 fulltime faculty and 2 parttime faculty.

Worcester State College
Department of Media
Worcester, Mass. 01602

Information provided by:
William D. Joyce
Chairman, Graduate Education Committee

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Design & Preparation of Instructional Materials				3
Photography I & II	3			3
Photographic Communication	3			
Advanced Methods in Photography	3			
Color Photography				3
Super 8 Film Production	3			
Audio Program Production				3
TV Production I & II	3			3
Instructional Technology				3
Administration Instructional Non-Print Media Services	3			
Reference Sources & Services	3			
Storytelling for Libraries	3			
Cataloging for a LRC				3
Selection of Library Materials	3			
Selecting & Evaluating Elementary School Learning Resources	3			
Selection of Learning Resources for Young Adults	3			
Administering the School Library/Media Center	3			
Introduction to Medical Librarianship	3			
Communication Media	3			
Educational Technology in the Design of Instructional Systems	3			
Theories of Communication	3			
Advanced Cataloging & Classification	3			
Generic Library in the Communication Process	3			
Modern Book Publishing	3			
Computerized Library Services	3			
Library Networks & Teleprocessing	3			
Reference Process			3	
Teaching Role of Librarian/Media Specialist	3			
School Library/Media Center Practicum				3
Media Internship				3
Directed Studies in Media		3		

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 3.0
- Miller Analogy Test Score of 55

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

33 semester credits not including summer sessions. 33 semester credits equal 5 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 4 semesters, plus a summer session. 33 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 12 weeks long. Courses may be taken in blocks of 6 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	24
Other courses within Education.....	9
Courses outside Education.....	0

MAJOR FIELDS:

Audiovisual Media; Television; Photography.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by faculty
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	6
Telecommunications.....	12
Instructional Development.....	6
Learning Theory and Design	6
Materials Production.....	6
Information Systems.....	0
Librarianship.....	15
Photography.....	18

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Utilization of Instructional Technology
- Computer-assisted Instruction: None
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

- Evaluation of the curriculum for this degree program includes:
- Student scores on written exams.
- Review by department committee without student members.

FACULTY: (*see appendix for names*)

There are 7 fulltime faculty and 2 parttime faculty.

Western Michigan Univ.
College of Education
Dept of EPD
Kalamazoo, Michigan 49008

Information provided by:
Tom Ryan
Chairperson

	Clock Hours Per Week				
	Lecture	Conf	Lab	Other	
Audiovisual Media I	3		1		
Audiovisual Media II	3		1		
Instructional Development	3		1		
Seminar in Instructional Media	3				
Administration of Audiovisual Media Programs	4				
Introduction to Research in Education or	3				
Fundamentals of Measurement & Eval. in Educ.	3				
School Curriculum	3				
Philosophy of Education	3				
Psychology of Education	3				
Photography Workshop*	1-3 hrs.				
Studies in Mass Communication*	3				
Photographic Communications	3				
Advanced Production of Audiovisual Media*	3		1		
Studies in Educational Techniques*	1-3 hrs.				
Television as a Creative Medium	3				
Instructional Radio-TV	3				
Studies in Communication*	3				
Seminar in Mass Communication*	3				
Independent Research	2-6 hrs.				
Professional Field Experience	2-6 hrs.				
Library Administration & Management	4				
Administration of the School Media Center	3				
Administration & Supervision	2-4 hrs.				
Library Research	3				
Practicum in Communication Research	3				
Statistics for Education	3				
Research	2-6 hrs.				
The Elementary Curriculum	2				
The Secondary School Curriculum	2				
Jr. High School Curriculum & Instru.	3				
The Community College	2				
The Process of Curriculum Development	2-4 hrs.				
Instructional Planning in Accountability Context	3				
Social & Philosophical Foundations of Education	3				
Psychological Foundations of Education	3				
Psychology of Learning for Teachers	3				
Seminar in Learning	2-3 hrs.				
Building Library Collections	3				
Reference Service	3				
Introduction to Classification & Cataloging	3				
Materials & Methods for School Media Programs	3				
Data Processing for Libraries	3				
Information Storage & Retrieval	3				
Libraries & Multi-Sensory Communication Media	3				

*Repeatable

DEGREE: Master of Arts in Education

Western Michigan Univ.

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.65
- English Qualification Exam

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 6.

PROGRAM DURATION:

Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 3 semesters. 30 semester credits are required for graduation.

SUMMER SESSION: There are 8 weeks in the entire summer session.

THESIS: A thesis is worth 6-8 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	15
Other courses within Education	9
Courses outside Education	6

MAJOR FIELDS:

AV Media; Media Librarianship.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 10.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	4
Telecommunications	0
Instructional Development	3
Learning Theory and Design	12
Materials Production	9
Information Systems	0
Librarianship	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Equipment operation & Materials production
Computer-assisted Instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

- Student scores on written exams.
- Review by department committee without student members.

FACULTY: (*see appendix for names*)

There are 5 fulltime faculty and 0 parttime faculty.

Mankato State Univ.
Library Media Ed.
Box 28
Mankato, Minnesota 56001

Information provided by:
Dr. Frank Birmingham
Chairperson

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Utilization of Instructional Media	1.5		2.5	
Reference Materials & Information Service	1.5		2	
Materials for Children	3			
Materials for Adolescents	3			
Materials for Middle School	3			
Utilization of Government Publications	1.5		1.5	
Stereotyping Children's Materials	3			
Children & Television	2		1	
Evaluation & Selection	1.5		1.5	
Women in Society: Resources	3			
Design & Preparation of Instructional Materials	1.5		2.5	
Photography: Basic Production	1.5		2.5	
TV: Basic Production	1.5		2.5	
Motion Picture: Basic Production	1.5		2.5	
Library Media Center	3			
Reading, Viewing & Listening Guidance	3			
Cataloging	1.5		2	
Public Library	3			
Information & Society	3			
Visual Literacy	1.5		2	
Emerging Trends	1.5		1.5	
Cable Commun	2.5		1.5	
Advanced Reference	1.5		2.5	
Storytelling	1.5		2	
Censorship	2.5		1	
Administration	2.5		1	
District Administration Procedure & Technology	2		2	
L.C. Classification	2		2	
Instructional System Development & Design	1.5		2.5	
Self-Instructional Program	1.5		2.5	
Library Automation	1.5		2.5	
Information Storage & Retrieval	1.5		2.5	
Colloquium	2.5		1	
Research				
Advanced Photography	2.5		2.5	
Internship				
Thesis				

DEGREE: Master of Science in Library Media

Mankato State Univ.

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 3.0
- GRE combined score of 900

ACCEPTANCE OF TRANSFERS:

Credits are accepted from U.S. accredited schools only. Maximum number of credits transferred is 15.

PROGRAM DURATION:

51 quarter credits not including summer sessions. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 7 quarters. 51 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in quarter credits*)

Courses in Educational Communication & Technology.....	27
Other courses within Education.....	3
Courses outside Education.....	6

MAJOR FIELDS:

No major.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by faculty
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in quarter credits*)

Media Management.....	6
Telecommunications.....	0
Instructional Development.....	12
Learning Theory and Design.....	3
Materials Production.....	12
Information Systems.....	3
Librarianship.....	3
Org. & Distribution.....	6

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Instructional Systems Development & Design
- Computer-assisted Instruction: Library Automation; Information Storage & Retrieval
- Mini-lab: No

GRADING/EVALUATION: Letter/Number and Pass/Fail

Evaluation of the curriculum for this degree program includes:

Review by department committee without student members.

FACULTY: (*see appendix for names*)

There are 6 fulltime faculty and 0 parttime faculty.

St. Cloud State Univ.
Center for Library & Audiovisual Education
Centennial Hall
St. Cloud, Minnesota 56301

Information provided by:
Dr. John Berling
Dir. CTR for Library & Audiovisual Ed

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Television in Media	1		3	
Introductory Workshop to Online Literature Searching	1		1	
Preparation of Media	2		2	
Photography in Media	1		3	
Administration of Media	3			
Selection & Evaluation of Media	3		1	
Reference & Bibliography in Media	3			
Audio Systems	2		1	
Color Slide Presentations	2		2	
Black & White Photography	1		3	
Introduction of Media	3		3	
Organization & Supervision of Media	3			
Research Methods in Media	3			
Preparation of Media II	2		2	
Television in Media II	1		3	
Instructional Slide Production in Information Media	2		2	
Motion Picture in Media I	1		3	
Motion Picture in Media II	1		3	
Advanced Selection & Evaluation	3		1	
Advanced Reference & Bibliography	3			
Technical Processes in Media II	3		1	
Reading, Listening & Viewing Guidance	3			
Information Storage & Retrieval	3		1	
Programmed Instruction	3		1	
Advanced Administration	3			
Systems Design & Evaluation of Media	3		1	
History of Media	3			
Recent Trends in Media	3		1	
Microcomputers in the Classrooms & Media Center	3		1	
Microcomputer Software	3		1	
Instructional Development for Programmed				
Instructions & Microcomputers	3		1	
Organizational Training & Media Management	3			
Human Resources Development	3			
Government Documents	3			
Contemporary Materials	3			
Media for Teachers	2		2	
Acquisition & Maintenance of Equipment	1		2	
Theories of Learning	3			
Educational Administration	3			
Elementary Curriculum	3			
Secondary Curriculum	3			
Internship				Arranged
Readings				Arranged
Research in Media				Arranged

PREREQUISITES:

- Bachelors degree in any field
- GRE score and written recommendation

ACCEPTANCE OF TRANSFERS:

- Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 51.

PROGRAM DURATION:

- Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 3 quarters, plus a summer session. 51 quarter credits are required for graduation.

SUMMER SESSION: There are 5 weeks in the entire summer session.**THESIS:** A thesis is worth 2-12 quarter credits and is required.**COMBINED DEGREE PROGRAMS:**

- Student can earn two graduate education degrees simultaneously in the following departments: Elementary; Secondary; or Administration.

PROGRAM CONTENT (*expressed in quarter credits*)

Courses in Educational Communication & Technology.....	39
Other courses within Education.....	12
Courses outside Education.....	18

MAJOR FIELDS:

- Public Library; School Library Media (Certification); Training Development.

MINOR FIELDS:

- Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.**SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:**

- Study skill courses for students with academic difficulty
- Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in quarter credits*)

Media Management.....	3
Telecommunications.....	6
Instructional Development.....	3
Learning Theory and Design.....	3
Materials Production.....	0
Information Systems.....	0
Librarianship.....	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Media Mat. & Methods of Instr; Tech Proces; Microcom. in Media ctr & classrm
- Computer-assisted Instruction: None
- Mini-lab: No

GRADING/EVALUATION: Letter/Number and Pass/Fail

- Evaluation of the curriculum for this degree program includes:

- Student scores on written exams.
- Review by department committee without student members.

FACULTY: (*see appendix for names*)

- There are 3 fulltime faculty and 26 parttime faculty.

Univ. of Minnesota
Instructional Systems
250 Burton Hall/178 Pillsbury Dr
Minneapolis, Minnesota 55455

Information provided by:
Robert D. Tenyson
Chairman

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Principles & Procedures in Designing Instructions	3			
Introduction to the Psychology of Instruction	3			
Instructional Psychology	3			
Theoretical Development in Instructional Design	3			
Designing Instructional Materials: Theory & Research	3			
Systems Approach to Design of Instructions	1			2
Basic Principles of Measurement	3			
Principles & Methods of Evaluation	4			
Instructional Systems: Development & Management Theory	3			
Intelligence	3			
Knowing, Learning & Thinking	3			
Learning & Educational Practice: The Child & Adolescent	3			
Learning & Educational Practice: The Adult Learner	3			
Knowledge & Skill	3			
Educational Technology: Computers in the Classroom				1
Instructional Simulations, Learning Games Development, Classroom Use	2		1	
Application of Computers in Education			3	
Preparation of Media Materials: Computer			2	
Advanced Design in Courseware: Computer			3	
Computer Programming: Author Languages			3	
Seminar: Developing Computer Applications			3	
Educational Technology: Instructional Media			1	
Educational Technology: Instructional Equipment Resources			1	
Preparation of Media Materials: Audio			1	
Mechanics of Cinematography			3	
Advanced Designs in Courseware: Visual	1		2	
Advanced Designs in Courseware: Multimedia	1		2	
Educational Technology: Classroom Video			1	
Applications of Television in Education			2	
Preparation of Media Materials: Video			2	
Advanced Designs in Courseware: Video	1		2	

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 3.0
- Miller Analogy test score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. There is no limit on transferable credits.

PROGRAM DURATION:

44 quarter credits not including summer sessions. 44 quarter credits equal 6 quarters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 6 quarters. 44 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is worth 6 quarter credits and is required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in quarter credits*)

Courses in Educational Communication & Technology.....	30
Other courses within Education.....	6
Courses outside Education.....	8

MAJOR FIELDS:

Instructional Design; Instructional Development; Educational Computing; Instructional Technology; Instructional Research & Evaluation.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 8.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by faculty
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in quarter credits*)

Media Management	8
Telecommunications	5
Instructional Development	8
Learning Theory and Design	10
Materials Production	10
Information Systems	3
Librarianship	0
Computer Technology	13

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Instructional Systems; Educational Technology & Media; Computer Systems
- Computer-assisted Instruction: None
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number and Pass/Fail

Evaluation of the curriculum for this degree program includes:

- Student scores on written exams.
- Review by department committee which has student members.
- Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 5 fulltime faculty and 3 parttime faculty.

Jackson State Univ.
School of Education
P. O. Box 17444
Jackson, Mississippi 39217

Information provided by:
Dr. Cozetta Buckley
Chairperson

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Foundations of Instructional Technology	3			
Audiovisual Materials Construction			3	
Application of Educational Technology	2		1	
Instructional Television & Film Production	1		2	
Instructional Graphics			3	
Principles of Media Selection	2		2	
Methods of Educational Research	3			
Curriculum Methods	3			
Elementary Statistics	3			
Audiovisual Equipment & Materials Handling	1		2	
Instructional Design	2	1		
Simulation & Games in Education	1		2	
Mass Media & Education	2			1
Photography for the Classroom	1		2	
Research in Educational Media	2	1		
Administration of Multi-media Centers	3			
Advanced Instructional Photography	1	1	1	
Internship				3
Introduction to Information Science	3			
Cataloging & Classification	2		1	
Library Management	3			
Basic Reference Sources	2		1	
Administration of School Media Centers	3			
Organization of School Media Centers	2			
Books & Related Material for Adolescents	3			
Multi-media Resources	2		1	
Information Storage & Retrieval	3			
Library Automation	2		1	
Library Services for Children & Young People	3			

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.5
- GPA score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 9.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 3 semesters, plus a summer session. 36 semester credits are required for graduation.

SUMMER SESSION: There are 8 weeks in the entire summer session.

THESIS: A thesis is worth 6 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	18
Other courses within Education.....	12
Courses outside Education.....	6

MAJOR FIELDS:

Educational Technology; Library Media.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by faculty

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	9
Telecommunications.....	3
Instructional Development.....	3
Learning Theory and Design.....	3
Materials Production.....	18
Information Systems.....	9
Librarianship.....	24

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: None
- Computer-assisted Instruction: None
- Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

- Student scores on written exams.
- Review by department committee.
- Review by department committee without student members.

FACULTY: (*see appendix for names*)

There are 3 fulltime faculty and 2 parttime faculty.

Central Missouri State Univ.
Dept. of Library Science
CE111 Bldg.
Warrensburg, Missouri 64093

Information provided by:
Dr. Ken Brookens

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Audio-Visual Education	3			
Instructional Design & Development	2			
Foundations of Instructional Technology	2			
The Development & Validation of Learning Packages	2			
Production of Visual Instructional Materials	2		2	
Advanced Production of Audio-Visual Materials	3		2	
Practicum in Learning Resources	2			
Advanced Educational Psychology I	2			
Instructional Television	3		1	
Introduction to Research	2			
Research Problems in Learning Resources	2			
Thesis	3-6			
Administration of the Learning Resource Center	3			
History of Education	2			
Philosophy of Education				
Comparative Education	2			
Issues in Education	2			
Education in the Social Order	2			
School Law	3			
Advanced Educational Psychology I	2			
Instructional Design & Development	2			
Elementary School Curriculum	2			
Secondary School Curriculum	2			
The Junior High Middle School	3			
Higher Education	2			
The Junior Community College	3			

PREREQUISITES:

Bachelors degree in any field

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. There is no limit on transferable credits.

PROGRAM DURATION:

32 quarter credits not including summer sessions. 32 quarter credits equal 6 quarters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 8 years.

The average student completes the Masters Program within 6 quarters, plus a summer session. 32 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 4 weeks within the summer session.**THESIS:** A thesis is not required.**COMBINED DEGREE PROGRAMS:**

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in quarter credits*)

Courses in Educational Communication & Technology.....	26
Other courses within Education.....	12
Courses outside Education.....	0

MAJOR FIELDS:

Instructional Technology.

MINOR FIELDS:Students may have more than one minor. The minimum number of credits in each minor field is 18.
COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.**SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:**

Study skill courses for students with academic difficulty

Tutoring by faculty

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in quarter credits*)

Media Management	3
Telecommunications	3
Instructional Development	6
Learning Theory and Design	2
Materials Production	5
Information Systems	2
Librarianship.....	13

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Special Projects

Computer-assisted Instruction: Special Projects

Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by department committee.

Review by department committee without student members.

FACULTY: (*see appendix for names*)

There are 1 fulltime faculty and 3 parttime faculty.

Webster College
Communications Dept.
470 East Lockwood
St. Louis, Missouri 63119

Information provided by:
Paul Steinmann
Coordinator Communications

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Selection & Utilization of Instructional Media & Technology	2			
Perception through Art Forms	3			
Advanced Painting	3			
Design I	3			
Independent Study	1-3			
Design II				
Administration of Instructional Media Technology Programs				
Workshop in Drama	2			
Creative Writing	2			
Oral Interpretation of Literature	2			
Storytelling & Puppetry	2			
Children & Writing	2			
Instructional Media Videotape Workshop	2			
Instructional Media Television Awareness	2			
Instructional Media Presentations	2			
Instructional Media Filmmaking/Animation	2			
Instructional Media Films for Children	2			
Literature Seminars	2-3			
Printmaking I	3			
Printmaking II	3			
Serigraphy	3			
Media Graphics	2			
Journalism Workshops	2			
Communications Workshops				
Aesthetic Education Workshops				
Language of Film	2			
Instructional Design	2			
Teaching Writing	2			
Photography	3			
Advanced Photography	3			
Media Practicum	2			
Beginning Reading	2			
Investigations in Reading, Grades P-3	3			
Teaching Reading in Content Fields	2			
Diagnosis & Correction of Reading Problems	3			
Personalizing Reading Instructions	2-3			
Practicum in Diagnosis	3			
Practicum in Remediation	3			
Independent Scholar	3			
Advanced Graduate Certificate Project	3			

DEGREE: Master of Arts in Teaching

Webster College

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.5

ACCEPTANCE OF TRANSFERS:

Credits are accepted from U.S. accredited schools only. Maximum number of credits transferred is 6.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 5 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 6 semesters. 30 semester credits are required for graduation.

SUMMER SESSION: N/A

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	18
Other courses within Education.....	6
Courses outside Education.....	6

MAJOR FIELDS:

Communications; Aesthetic Education; Instructional Media; Language & Literature.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	6
Telecommunications.....	3
Instructional Development.....	6
Learning Theory and Design.....	6
Materials Production.....	12
Information Systems.....	6
Librarianship.....	6

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Selection & utilization of instructional materials; Instructional Design
- Computer-assisted Instruction: None
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

- Student scores on written exams.
- Review by department committee which has student members.

FACULTY: (*see appendix for names*)

There are 6 fulltime faculty and 3 parttime faculty.

Univ. of Montana
Dept. of Education

Missoula, Montana 59812

Information provided by:
Dr. George Mills
Professor

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Introduction to School Media Centers	3			
Children's Materials & Services	3			
or Young Adults' Materials & Services	3			
Evaluation & Selection of Educational Media	3			
Cataloging & Classification of Educational Media	3			
Reference Materials & Services	3			
Utilization of Audiovisual Media	2		1	
Production of Graphic Media	1		2	
Production of Photographic & Electronic Media	1		2	
Organization & Administration of School Media Center	3			
Practicum in School Media Center Management				3
Elementary School Curriculum	3			
Secondary School Curriculum	3			
Curriculum Development	3			
Advanced Educational Psychology	3			
Affective Education	3			
Advanced Studies in Human Development	3			
Behavior Modification	3			
Sociology of Education	3			
Educational Philosophy	3			
Methods & Materials for Developing Language Art Skills	3			
Teaching Basic Reading Skills	3			
Reading in the Secondary School	3			

DEGREE: Master in Education

Univ. of Montana

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.5
- GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 12.

PROGRAM DURATION:

54 quarter credits not including summer sessions. 54 quarter credits equal 5 quarters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 5 quarters. 54 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 9 weeks long. Courses may be taken in blocks of 4 weeks within the summer session.

THESIS: A thesis is worth 15 quarter credits and is optional.

COMBINED DEGREE PROGRAMS:

Student may earn two graduate degrees simultaneously in Education and another field. Fields include: Political Science, Business, Law.

PROGRAM CONTENT (*expressed in quarter credits*)

Courses in Educational Communication & Technology.....	70
Other courses within Education.....	0
Courses outside Education.....	15

MAJOR FIELDS:

Library-Media.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by faculty
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in quarter credits*)

Media Management.....	9
Telecommunications.....	0
Instructional Development.....	10
Learning Theory and Design.....	12
Materials Production.....	15
Information Systems.....	3
Librarianship.....	3
Curriculum.....	6

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Equipment Operation, Basic Skills, Production
- Computer-assisted Instruction: Administration Course
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

- Evaluation of the curriculum for this degree program includes:
 - Student scores on written exams.
 - Review by department committee which has student members.
 - Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 4 fulltime faculty and 0 parttime faculty.

Appalachian State Univ.
College of Learning & Human Dev.
EDH 151
Boone, N. Carolina 28608

Information provided by:
Alice P. Naylor
Chairperson

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Introduction to the Media Profession	2		2	
Information Sources & Services	2		2	
Children's Literature	4			
Media for Young People	3			
Organization of Media Collections	1		2	
Instructional Technology	1		2	
Research in Education	2		1	
Curriculum Planning	2			
Educational Leadership			3	
Child & Adolescent Psychology	2			
Multicultural Literature for Children & Young People	1	2		
Collection Development: Science & Technology	1		2	
Collection Development: Humanities & Social Sciences	1		2	
Media Collection Development	1		2	
Books & Printing	3			
Org. & Admin. of the Two-Year College Learning Res Cntr	3			
Critical Analysis of Contemporary Children's Literature	1	2		
Contemporary Media for Adolescents	1	2		
Collection Development for Two-Year Colleges	1		2	
Organization of Media Programs & Services	1		2	
Organization of Media Collections	1		2	
Advanced Cataloging & Classification	2		1	
Maintenance of Materials & Equipment			3	
Organization & Administration of Media Programs	3			
Computer Applications in Media Services	2		1	
Organization of Learning Laboratories	3			
Personnel Management	3			
Planning Learning Environments	3			
Storytelling & Programs for Youth			3	
Reading, Viewing, & Listening Guidance	2	1		
Advanced Reference & Information Services	1	2		
Photography			3	
Cinematography			3	
Advanced Projects in Educational Media			3	
Instructional Technology	1		2	
Production of Educational Videotapes			3	
Educational Applications of TV & Film			3	
Television in Instruction	2		1	
Advanced Production of Audiovisual Materials			3	
Instructional Graphic	1		1	
Contemporary Issues in Librarianship	3			
Programmed Learning & Instructional Design	2			
Seminar			3	
Communications Theory & Media	1		1	
Master of Arts Thesis			2-4	
Reading & Research in Children's Literature	1		2	
History of Children's Literature	2		1	
Advanced Seminar			2	
Instructional Systems Design	1		1	
Independent Study				

DEGREE: Master of Arts

Appalachian State Univ.

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.2
- GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 60.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 4 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 3 semesters, plus a summer session. 36 semester credits are required for graduation.

SUMMER SESSION: There are 10 weeks in the entire summer session.

THESIS: A thesis is worth 4 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	23
Other courses within Education.....	13
Courses outside Education.....	0

MAJOR FIELDS:

No major.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by faculty

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	27
Telecommunications.....	9
Instructional Development.....	4
Learning Theory and Design.....	4
Materials Production.....	11
Information Systems.....	0
Librarianship.....	39

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Production; Maintenance
- Computer-assisted Instruction: Management & Automation
- Mini-lab: No

GRADING/EVALUATION: Letter/Number and Pass/Fail

- Evaluation of the curriculum for this degree program includes:
- Student scores on written exams.
- Review by department committee which has student members.

FACULTY: (*see appendix for names*)

There are 8 fulltime faculty and 0 parttime faculty.

East Carolina Univ.
Secondary Education

Greenville, N. Carolina 27834

Information provided by:
James W. Batten

Clock Hours Per Week
Lecture Conf Lab Other

Techniques of Teaching in the High School
History and Philosophy of Education
Foundations and Curriculum Development
Statistics in Education
Evaluation of Educational Media
Management of Educational Media Centers
Media Programs for the Individual School
Instructional Development in Educational
Communications
Foundations of American Education
Introduction to Research
Seminar--Thesis

DEGREE: Master of Art in Education

East Carolina Univ.

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least 3.0
Miller Analogy Test Score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). There is no limit on transferable credits.

PROGRAM DURATION:

30 semester credits not including summer sessions. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 2 semesters, plus a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: There are 11 weeks in the entire summer session.

THESIS: A thesis is worth 6 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology	18
Other courses within Education	6
Courses outside Education	6

MAJOR FIELDS:

No major.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	6
Telecommunications	3
Instructional Development	6
Learning Theory and Design	3
Materials Production	9
Information Systems	6
Librarianship	6

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Student scores on written exams.

Review by department committee which has student members.

FACULTY: (*see appendix for names*)

There are 7 fulltime faculty and 1 parttime faculty.

North Carolina A&T State Univ.
 School of Education
 Box B-28
 Greensboro, N. Carolina 27411

Information provided by:
 Dr. Tommie M. Young
 Chairman, Dept. of Educational Media

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Organization of Media Collection	3			
Reference Materials	3			
Developmental Media for Children	3			
Book Selection for Young People	3			
Utilization of Educational Media	3			
Production of Instructional Materials	3			
Educational Media Administration	3			
System Approach & Curriculum	2			
Programmed Instruction	3			
Media Retrieval Systems	2		2	
Workshop in Educational Media	2		2	
Educational Media Internship & Seminar		3	15	
Media in Special Education & Reading	3			
Instructional Design	3			
Programming for Instructional Radio & Television	3			
Production for Instructional Radio & Television	2	2		
Broadcasting for Instructional Radio & Television	2	2		
Advanced Reference & Bibliography	3			
Principles & Problems in Organization	3			
Information Retrieval Systems & Services	3			
Graphics Production	2	2		
Multi-media Production Techniques	2	2		
Management of Media Systems	3	3		
Computers in Education	2	2		
Introduction to Learning Theories	3			
Introduction to Communication Theories	3			

DEGREE: Master of Science in Education

North Carolina A&T State Univ.

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least 2.6

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 6.

PROGRAM DURATION:

15 semester credits not including summer sessions. 15 semester credits equal 1 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 2 semesters, plus a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 14 weeks long. Courses may be taken in blocks of 4 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	18
Other courses within Education.....	9
Courses outside Education.....	3

MAJOR FIELDS:

Educational Media.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 3.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	6
Telecommunications.....	6
Instructional Development.....	3
Learning Theory and Design.....	3
Materials Production.....	6
Information Systems.....	12
Librarianship.....	9

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Information Systems
Computer-assisted Instruction: Materials Production; Information Systems
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by department committee without student members.

FACULTY: (*see appendix for names*)

There are 2 fulltime faculty and 3 parttime faculty.

North Carolina Central Univ.
 Educational Technology Dept.
 238 Farrison-Newton Bldg.
 Durham, N. Carolina 27707

Information provided by:
 Dr. Marvin E. Duncan
 Director, Learning Resources Center

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Photography	3			yes
Introduction to Filming	3			yes
Production	3			yes
Radio & Television	3			yes
Administration of Media Centers	3			
Selection and Evaluation	3			
Instructional Development	3			
Organization of Information	3			
Procedures in Educational Research	3			
Introduction to Statistical Methods in Education	3			
Psychological Foundations of Education	3			
Human Growth & Development	3			
Theories of Learning	3			
Project				
Thesis				yes

DEGREE: Master of Arts

North Carolina Central Univ.

PREREQUISITES:

Bachelors degree with specified education credits

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. There is no specified time within which the program must be completed. The average student completes the Masters Program within 2 semesters, plus a summer session. 36 semester credits are required for graduation.

SUMMER SESSION: There are 12 weeks in the entire summer session.

THESIS: A thesis is worth 3 semester credits and is required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology.....	21
Other courses within Education.....	18
Courses outside Education.....	3

MAJOR FIELDS:

Educational Media.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 12.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management.....	0
Telecommunications.....	3
Instructional Development.....	3
Learning Theory and Design.....	3
Materials Production.....	6
Information Systems.....	3
Librarianship.....	6

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Learning Theory & Design; Instructional Development

Computer-assisted Instruction: None

Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

FACULTY: (see appendix for names)

There are 2 fulltime faculty and 0 parttime faculty.

North Carolina State Univ.
 School of Education
 401 Poe Hall
 Raleigh, N. Carolina 27607

Information provided by:
 Dr. Barbara Parramore
 Dept. Head

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Introduction to Educational Media	1		2	
Design & Production of Instructional Materials	1		2	
Instructional Computing	3			
Introduction to Educational Inquiry	3			
Formative Ideas in American Education	3			
Special Topics in C & I:				
Instructional Development	3			
The School Curriculum	3			
Special Topics in Product Design	1		3	
Internship				
Leadership	3			
Cognitive Processes	3			
Learning & Motivation	3			
Special Topics in Psychology -				
Industrial Training	3			

DEGREE: Master of Science

North Carolina State Univ.

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 3.0
- Miller Analogy test score and GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 6.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 3 semesters. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is worth 6 semester credits and is required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT *(expressed in semester credits)*

Courses in Educational Communication & Technology.....	12
Other courses within Education.....	15
Courses outside Education.....	9

MAJOR FIELDS:

Curriculum & Instruction; Instructional Technology.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by faculty
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM *(expressed in semester credits)*

Media Management.....	0
Telecommunications.....	0
Instructional Development.....	12
Learning Theory and Design.....	12
Materials Production.....	0
Information Systems.....	0
Librarianship.....	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Intro to Ed Media; Instr. Computing; Design & Prod. of Instructional Materials
- Computer-assisted Instruction: Introduction to Ed. Media; Introduction to Ed. Inquiry
- Mini-lab: No

GRADING/EVALUATION: Letter/Number and Pass/Fail

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by committee of faculty/staff outside the department without student members.

FACULTY: *(see appendix for names)*

There are 3 fulltime faculty and 1 parttime faculty.

Univ. of Nebraska-Lincoln
 Master of Arts in Education
 24 Henslik Hall
 Lincoln, Nebraska 68508

Information provided by:
 Dale K. Hayes
 Chairman

	<i>Clock Hours Per Week</i>
	Lecture Conf Lab Other
Selection & Evaluation of Media	3
Organization & Management of Media Programming	3
Utilization of Media	3
Information Management for Media Programs	3
Reference & Bibliography in Media Programs	3
Business Management of Schools	3
Practice in Educational Administration & Supervision	3
Seminar in Education Administration	3
Minor Research	3
Curriculum Foundations	3
Development of Elementary School Curriculum	3
Sociology of Education	3
History of Education in the U.S.	3
Child Psychology	3
Psychology of Adolescence	3
Advanced Educational Psychology	3
Educational Measurements & Evaluation	3
Principles & Practice of Guidance	3
Instructional Design	3
Workshop Seminar	3
Field Studies in Education	3
Literature in the High School	3
Seminar Internship in Educational Administration	3
Contemporary Children's Literature: Principles & Practices	3

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least 2.5
Miller Analogy test score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). There is no limit on transferable credits.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. There is no specified time within which the program must be completed. The average student completes the Masters Program within 3 semesters. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	18
Other courses within Education.....	18
Courses outside Education.....	0

MAJOR FIELDS:

No major.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty
Language skill improvement courses
Tutoring by faculty
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	3
Telecommunications	0
Instructional Development.....	3
Learning Theory and Design	3
Materials Production.....	3
Information Systems.....	0
Librarianship.....	6

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Yes
Computer-assisted Instruction: Yes
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by department committee which has student members.

Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 2 fulltime faculty and 4 parttime faculty.

Univ. of Nebraska-Omaha
 Dept. of Education
 Kayser Hall 208
 Omaha, Nebraska 68182

Information provided by:
 Verne Haselwood
 Professor

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Literature for Children & Youth	3			
Practice Work in the Library	3			
Reference & Bibliography	3			
Reference & Advanced Subject Bibliography	3			
Cataloging & Classification I	3			
Cataloging & Classification II	3			
Selection & Evaluation of Educational Media	3			
Literature for the Adolescent	3			
Automated Information Systems	3			
Audio-visual Materials in Education	3			
Production of Instructional Materials	1		2	
Administration of the Instructional Materials Center	3			
Photography as an Instructional Medium	3			

DEGREE: Master of Science

Univ. of Nebraska-Omaha

PREREQUISITES:

Bachelors degree in education

ACCEPTANCE OF TRANSFERS:

Credits are accepted from U.S. accredited schools only. There is no limit on transferable credits.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 4 semesters. The program must be completed within 7 years. The average student completes the Masters Program within 4 semesters or 3 semesters, plus a summer session. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Student can earn two graduate education degrees simultaneously in the following departments: Teacher Ed; Ed. Admin. & Supervision.

PROGRAM CONTENT *(expressed in semester credits)*

Courses in Educational Communication & Technology.....	18
Other courses within Education.....	18
Courses outside Education.....	0

MAJOR FIELDS:

No major.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty

AREAS OF EMPHASIS WITHIN THE CURRICULUM *(expressed in semester credits)*

Media Management.....	3
Telecommunications.....	0
Instructional Development.....	0
Learning Theory and Design.....	0
Materials Production.....	6
Information Systems.....	0
Librarianship.....	33

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Student scores on written exams.

FACULTY: *(see appendix for names)*

There are 3 fulltime faculty and 0 parttime faculty.

Rutgers
Grad. School of Library and Information Studies
4 Huntington Street
New Brunswick, New Jersey 08903

Information provided by:
Dr. George Rehrauer

	<i>Clock Hours Per Week</i>
	<i>Lecture Conf Lab Other</i>
Introduction to Information Services	3
Uses of Information Sources	3
Cataloging: Theory & Practice	3
Materials for Children	3
Materials for Young Adults	3
Audiovisual Materials, Methods & Services	3
Media Center & The Curriculum	3
Media Center	3
Contemporary Issues	3
Film: Form & Use	3
Information Sources for Non-Print Materials	3
Media Design	3
Television Production & Programming in Library & Media Centers	3

DEGREE: Master of Library Science

Rutgers

PREREQUISITES:

- Bachelors degree in education
- Minimum 1 yr. teaching experience

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 6.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 2 semesters. The program must be completed within 3 years. The average student completes the Masters Program within 2 semesters, plus a summer session. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 6 weeks long. Courses may be taken in blocks of 3 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	9
Other courses within Education.....	0
Courses outside Education.....	27

MAJOR FIELDS:

Visual Distribution; Educ. Communication; Library Science.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	0
Telecommunications.....	3
Instructional Development.....	0
Learning Theory and Design.....	0
Materials Production.....	0
Information Systems.....	0
Librarianship.....	27

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: None
- Computer-assisted Instruction: None
- Mini-lab: No

GRADING/EVALUATION: Letter/Number

- Evaluation of the curriculum for this degree program includes:
- Student scores on written exams.
- Review by department committee which has student members.

FACULTY: (*see appendix for names*)

There are 3 fulltime faculty and 0 parttime faculty.

Seton Hall Univ.
School of Education
Division of Educational Media
So. Orange, New Jersey 07079

Information provided by:
Dr. Rosemary W. Skeele
Dir. Grad. Program in Ed. Media

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Advanced Philosophy of Education	3			
Historical & Philosophical Foundation of Education	3			
Psychological Foundation of Education	3			
Methods of Research	3			
Seminar in Educational Literature & Research	3			
Production of Instructional Resources I	3	2		
Production of Instructional Resources II	3		2	
Instructional Media Design	3			
Curricular Integration of Education Media	3			
Organizing & Administering Educational Media Centers	3			
Basic Organization of Media Resources I	3			
Advanced Organization of Media Resources II	3			
Practicum in Educational Media Services	3			
Photography in Education	3			
Advanced Photography in Education	3			
Filmmaking in Education	3		2	
Instructional Television: Production	3		2	

PREREQUISITES:

Bachelors degree in any field
Miller Analogy 1st sc or GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 4 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 6 semesters. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 12 weeks long. Courses may be taken in blocks of 3-4 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology	21
Other courses within Education	15
Courses outside Education	0

MAJOR FIELDS:

Educational Media in Schools; Educational Media in Industry.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty
Language skill improvement courses
Tutoring by faculty

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	6
Telecommunications	6
Instructional Development	3
Learning Theory and Design	3
Materials Production	15
Information Systems	6
Librarianship	9

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Student scores on written exams.
Review by department committee which has student members.
Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 1 fulltime faculty and 2 parttime faculty.

Univ. of New Mexico

Ed. Foundations, Col of Ed.
Albuquerque, New Mexico 87131

Information provided by:
Dr. Albert Vogel
Chairperson

	Clock Hours Per Week			
	Lecture	Conf	Lab*	Other
Classification & Cataloging	3			
Selection of Materials	3			
Production & Utilization of Instructional Materials	3			
Super 8mm Film Production	3			
Children's Literature	3			
Library Media for Educators	3			
Fundamentals of Library Science	3			
Reference & Bibliography	3			
Audiovisual Methods & Techniques	3			
Young Adult Literature	3			
Still Photography Techniques & Use in Education	3			
The Organization & Administration of Media Centers	3			
Evaluation in the School Curriculum	3			
Computer Applications to Education	3			
Television Techniques & Use in Education	3			

*Individualized

DEGREE: Master of Arts

Univ. of New Mexico

PREREQUISITES:

Bachelors degree in any field

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. There is no limit on transferable credits.

PROGRAM DURATION:

32 semester credits not including summer sessions. 32 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 10 years.

The average student completes the Masters Program within 4-5 semesters, plus a summer session. 32 semester credits are required for graduation.

SUMMER SESSION: There are 6 weeks in the entire summer session.

THESIS: A thesis is worth 8 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	9
Other courses within Education.....	25
Courses outside Education.....	0

MAJOR FIELDS:

Educational Foundations; Library Media.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 3.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	3
Telecommunications.....	0
Instructional Development.....	3
Learning Theory and Design.....	0
Materials Production.....	3
Information Systems.....	0
Librarianship.....	21

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by department committee without student members.

FACULTY: (*see appendix for names*)

There are 2 fulltime faculty and 2 parttime faculty.

Ithaca College
School of Communications

Ithaca, New York 14850

Information provided by:
Dr. Thomas W. Bohn
Dean, School of Communications

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Message Design Theories	3			
Advanced Media Production	3			
Administration of Media Centers	3			
Research I	3			
Thesis/Project	6			
Research II	3			
Tutorial Studies	6			
Supervised Readings	6			
Contemporary Issues	3			
Contemporary Issues II	3			
Facilities Design	3			

DEGREE: Master of Science

Ithaca College

PREREQUISITES:

Bachelors degree in any field

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 2 semesters. 30 semester credits are required for graduation.

SUMMER SESSION: There are 8 weeks in the entire summer session.

THESIS: A thesis is worth 6 semester credits and is required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	30
Other courses within Education.....	0
Courses outside Education.....	0

MAJOR FIELDS:

Educational Communications.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Tutoring by faculty

Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	6
Telecommunications	0
Instructional Development	0
Learning Theory and Design	3
Materials Production	6
Information Systems	3
Librarianship	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Introduction to Communications Media

Computer-assisted Instruction: None

Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by department committee without student members.

FACULTY: (*see appendix for names*)

There are 0 fulltime faculty and 7 parttime faculty.

New York Institute of Technology
Media & Arts Center

Old Westbury, New York 11568

Information provided by:
Dr. Adrienne O'Brien
Center Director

Clock Hours Per Week
Lecture Conf Lab Other

Media in Instructional Technology I	3
Advanced Workshop in Training Materials	3
Communications Systems Design I	3
Communications Systems Design II	3
Workshop in Fundamentals of Television	2
Workshop in Fundamentals of Film	2
Advanced Workshop in Audio Techniques I	4
Advanced Workshop in Audio Techniques II	4
Audio Practicum	2
Advanced Television Workshop I	4
Advanced Television Workshop II	4
Advanced Television Workshop III	4
Portable Television Techniques	4
Advanced Workshop in Filmmaking I	4
Advanced Filmmaking II	4
Advanced Filmmaking III	4
Basic Animation	3
Advanced Animation	4
Film History	3
Advanced Workshop in Writing for the Media I	4
Advanced Workshop in Writing for the Media II	4
Advanced Workshop in Writing for the Media III	4
Advanced Journalism Workshop	3
Newsriting for Radio & Television	3
Vocabulary of the Media Critic	3
Media & Culture	3
Media Research	3
Seminar: Public Information I	3
Seminar: Public Information II	3
Seminar: Public Information III	3
Seminar: Public Information IV	3
Workshop in Documentary Photography	3
Development of Slide-Tape Presentation	3
Media in Instructional Technology I	3
Externship Program	4
Creative Project/Thesis	4
Guided Projects	1-4

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least 2.75
GRE & TOEFL

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 8.

PROGRAM DURATION:

32 semester credits not including summer sessions. 32 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 4 semesters, plus a summer session. 32 semester credits are required for graduation.

SUMMER SESSION: There are 8 weeks in the entire summer session.

THESIS: A thesis is worth 4 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	24
Other courses within Education.....	6
Courses outside Education.....	10

MAJOR FIELDS:

Educational Communications & Technology Training & Development; Television; Film;
Multi-image/Slide-Tape; Public Relations; Advertising.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Language skill improvement courses
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	0
Telecommunications	12
Instructional Development.....	6
Learning Theory and Design	9
Materials Production.....	9
Information Systems.....	0
Librarianship.....	0
Training & Development.....	6

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: All areas
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Review by department committee without student members.
Review by committee of faculty/staff outside the department without student members.

FACULTY: (*see appendix for names*)

There are 7 fulltime faculty and 0 part time faculty.

New York Univ.
 School of Education, Health, Nursing & Art Professions
 26 Washington Place
 New York City, New York 10003

Information provided by:
Dr. Donald Payne
 Associate Professor

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
History of Instructional Technology				2
Selection & Use of Visual & Auditory Instructional Media				2
Instruction & The Design of Instructional Materials				2
Organization & Administration of Instructional Media Program (sequence of two courses)				2
Creation & Analysis of Instructional Television Productions (sequence of two courses)				2
Creation & Analysis of Motion Pictures				2
Photographic Educational Materials: Design & Production				2
Creative Preparation of Graphic Materials for Instruction				2
Introduction to the Use of Computers	2			2
Principles of Computerized Instruction	4			2
Instructional Media Practicum (within which is Field Internship Program)				12-15
Independent Study				variable
Television Production for Instruction				
Super 8mm Animation for Instruction				
Filmmaking for Instruction				
Microcomputers in Education				10

DEGREE: Master of Arts

New York Univ.

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least 2.5

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 8.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 4 semesters. Continuous enrollment from entrance to graduation is not required. There is no specified time within which the program must be completed. The average student completes the Masters Program within 4 semesters. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 7 weeks long. Courses may be taken in blocks of 1-3 weeks within the summer session.

THESIS: A thesis is worth 3 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology	24
Other courses within Education	6
Courses outside Education	6

MAJOR FIELDS:

Communications in Education.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty
Language skill improvement courses
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	6
Telecommunications	0
Instructional Development	6
Learning Theory and Design	0
Materials Production	15
Information Systems	0
Librarianship	0
History of Instr. Tech.	3
CAI	6

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: in each area
Computer-assisted Instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Student scores on written exams.
Review by department committee which has student members.
Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 3 fulltime faculty and 1 parttime faculty.

Rochester Institute of Technology
Instructional Technology Dept.
1 Lomb Memorial Drive
Rochester, New York 14623

Information provided by:
Clint J. Wallington
Chairperson

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Introduction to Instructional Technology I	2-4			
Introduction to Instructional Technology II	1-3			
Training Health Professionals	2			
Sources of Information in Instructional Technology	3			
Sources of Visual Information	3			
Programmed Instruction	4			
Computer Assisted Instruction	4			
Instructional Television	4			
Research in Instructional Technology	4			
Evaluation of Training and Instruction	4			
Research Project	1-4			
Psychology of Learning and Teaching	4			
Applications of Behavioral Psychology to Training and Adult Learning	2-3			
Instructional Facility Design	4			
Instructional Development I	4			
Instructional Development II	4			
Instructional Development III	4			
Criterion Reference Instruction and Technical Training I	3			
Criterion Referenced Instruction and Technical Training II	3			
Techniques of Work Analysis	2			
Developing Instructional Modules	3			
Management and Budgeting in Instructional Technology	4			
Individual Learning Style Analysis	4			
Interpersonal Communications	2			
Group Development and Organizational Change	3			
Selected Topics in Instructional Technology	2			
Internship	1-4			
Independent	1-4			

DEGREE: Master of Science in Instructional Tech.

Rochester Institute of Technology

PREREQUISITES:

Bachelors degree in any field
Miller Analogy test score and GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 9.

PROGRAM DURATION:

48 quarter credits not including summer sessions. 48 quarter credits equal 4 quarters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 4-7 quarters. 48 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 5 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in quarter credits*)

Courses in Educational Communication & Technology.....	28
Other courses within Education.....	0
Courses outside Education.....	20

MAJOR FIELDS:

Training & Development; Health Sciences; Higher Education.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 12.

COURSE WAIVER: Courses in the College of Education may be waived by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty
Language skill improvement courses
Tutoring by faculty
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in quarter credits*)

Media Management.....	8
Telecommunications.....	4
Instructional Development.....	12
Learning Theory and Design.....	8
Materials Production.....	0
Information Systems.....	4
Librarianship.....	0
Training & Development.....	16

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Criterion Referenced Instruction; Instructional Module Development
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 3 fulltime faculty and 8 parttime faculty.

State Univ. College-Oswego
Audiovisual Comm. & Dept.; Div. of Professional Studies
Oswego, New York 13126

Information provided by:
Dr. Richard D. Hubbard
Professor in AVCT

Clock Hours Per Week
Lecture Conf Lab Other

Workshop
Selecting, Evaluating & Utilizing Media
Organization & Administration of Media
Pictorial Communications I
Principles of Photographic Communications
Planning School Facilities
Pictorial Communications II
Motion Picture Production I
Audio Systems I
LRC's Principles & Services
Planning & Preparation of Instructional
Packages
Educational Systems Planning
Theory of Educational Communications
Seminar in Educational Communications
Combined Topics in AVCT
Independent Study

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 3.0
- GRE combined score of 1000

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 4 semesters, plus a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 12 weeks long. Courses may be taken in blocks of 3-6 weeks within the summer session.

THESIS: A thesis is worth 3 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	18
Other courses within Education.....	9
Courses outside Education.....	0

MAJOR FIELDS:

Ed Comm; Ed Foundations; Affective Ed; Eval & Measurement; Liberal Arts; Curriculum & Inst-Elementary or Secondary or Middle Sch; Curriculum & Design.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 12.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Tutoring by faculty
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	12
Telecommunications	0
Instructional Development.....	3
Learning Theory and Design	12
Materials Production.....	15
Information Systems.....	3
Librarianship.....	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: None
- Computer-assisted Instruction: None
- Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Student scores on written exams.
and projects

FACULTY: (*see appendix for names*)

There are 5 fulltime faculty and 0 parttime faculty.

State Univ. of New York at Albany
 Program Dev. & Eval. Dept.
 ED314, 1400 Washington Ave.
 Albany, New York 12222

Information provided by:
 Clarence O. Bergeson
 Program Coordinator

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Educational Communication Concepts 1	3			
Educational Communication Concepts 2	1		2	
Educational Motion Picture Production Fundamentals	1		2	
Educational Motion Picture Production 2	1		2	
Educational TV: Production & Direction	1		2	
Educational TV: Teaching & Utilization	1		2	
Programming & Systems Technology 1	3			
Mass Communications & Education	3			
Advanced Educational Graphics Production	1		2	
Programming & Managing Educational TV Facilities	2		1	
Programming & Systems Technology 2	2	1	2/3	
Organization & Operation of Educational Communications Programs	3			
Seminar in Educational Communications	3			
Supervised Field Work & Practice				
Educational Communications				6
Independent Study in Educational Communication				9
Master's Thesis in Educational Communication	variable			
Theory in Educational Communications	3			
Internship in Educational Communications				12

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.8
- GRE combined score of 1000

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 2 semesters. The program must be completed within 5 years. The average student completes the Masters Program within 6 semesters. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 9 weeks long. Courses may be taken in blocks of 3-6 weeks within the summer session.

THESIS: A thesis is worth 3 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT *(expressed in semester credits)*

Courses in Educational Communication & Technology.....	15
Other courses within Education.....	3
Courses outside Education.....	12

MAJOR FIELDS:

No major.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Language skill improvement courses
- Tutoring by faculty
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM *(expressed in semester credits)*

Media Management	6
Telecommunications	9
Instructional Development.....	6
Learning Theory and Design	6
Materials Production.....	9
Information Systems.....	3
Librarianship.....	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Media Management; Instructional Development
- Computer-assisted Instruction: Media Management
- Mini-lab: No

GRADING/EVALUATION: Letter/Number and Pass/Fail

- Evaluation of the curriculum for this degree program includes:
- Review by department committee which has student members.
- Review by committee of faculty/staff outside the department.

FACULTY: *(see appendix for names)*

There are 2 fulltime faculty and 3 parttime faculty.

State Univ. of New York-Buffalo
 Faculty of Educational Studies
 401 Baldy Hall
 Amherst, New York 14260

Information provided by:
 Dr. Taher A. Razik
 Professor

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Instructional Design				
Systems Approach in Education				
The Communication Process				
Practicum in Educational Technology and Teaching	3			
Lab at Instructor's Discretion				
Introduction to Programmed Instruction & Computer-used Instruction	3			
Advanced Practice in the Development of Programmed Instruction	3			
Perceptual & Conceptual Processes: Issues in Instructional Design	3			
Individual Project in Educational Media	3			
Seminar in Instructional Media	3			
Field Practice in Curriculum Development and Instructional Media				
Individual Guidance of the Project or Individual Guidance of the Thesis				
Independent Study - optional				
Psychology of Human Learning	3			
Introduction to Statistical Principles	4			
Introduction to Statistical Procedures				
Sociological Bases of Education	3			
Curriculum Planning	3			

DEGREE: Master of Education

State Univ. of New York-Buffalo

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least B

ACCEPTANCE OF TRANSFERS:

Credits are accepted from U.S. accredited schools only. Maximum number of credits transferred is 6.

PROGRAM DURATION:

31 semester credits not including summer sessions. 31 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. There is no specified time within which the program must be completed. The average student completes the Masters Program within 2-3 semesters, plus a summer session. 32 semester credits are required for graduation.

SUMMER SESSION: N/A

THESIS: A thesis is worth 3 semester credits and is required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology.....	23
Other courses within Education.....	9
Courses outside Education.....	0

MAJOR FIELDS:

Media Library; Graphic Production; Instructional Design; Instructional/Television; Film Production;
Programmed Instruction & CAI; Media Research.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 12.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by faculty
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management.....	3
Telecommunications.....	3
Instructional Development.....	12
Learning Theory and Design.....	6
Materials Production.....	6
Information Systems.....	0
Librarianship.....	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Field Practice
- Computer-assisted Instruction: None
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

- Student scores on written exams.
- Review by department committee which has student members.
- Review by committee of faculty/staff outside the department including students.

FACULTY: (see appendix for names) *

There are 0 fulltime faculty and 0 parttime faculty.

*No information given

State Univ. of New York-Potsdam
 School of Professional Studies
 204 Satterlee Hall
 Potsdam, New York 13676

Information provided by:
Norman Licht, Ed.D.
 Assoc. Professor

	Clock Hours Per Week
Lecture Conf Lab Other	
Management Organizations & People	3
Introduction to Computer Science for Teachers	3
Development of the Curriculum	3
Foundations of Educational Research	3
Technology in Education	3 hr Lec/Lab
Instructional Materials Production I	
Programmed Instruction	3 hr Lec/Lab
Instructional Materials Production II	
Learning Packages	3 hr Lec/Lab
Instructional Materials Production III	
Slides & Tapes, Audio-Visual Presentations	3 hr Lec/Lab
Program Design for Learning Centers	3 hr Lec/Lab
Examination of Field Based Learning Centers	3 hr Lec/Lab
Practicum at Field Based Learning Centers	3 hr Lec/Lab

DEGREE: Master of Science in Education

State Univ. of New York-Potsdam

PREREQUISITES:

Bachelors degree in any field
Miller Analogy test score & GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). There is no limit on transferable credits.

PROGRAM DURATION:

33 semester credits not including summer sessions. 33 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 3 semesters. 33 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 3 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	21
Other courses within Education	12
Courses outside Education	0

MAJOR FIELDS:

Early Childhood Ed; Community Colleges; Museums, Art History, Restorations.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 9.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Tutoring by faculty
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	3
Telecommunications	0
Instructional Development	9
Learning Theory and Design	6
Materials Production	9
Information Systems	3
Librarianship	0
Research	3

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Instructional Materials Production; Programmed Instruction
Computer-assisted Instruction: Introduction to Computers for Teachers
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Student scores on written exams.
Review by department committee which has student members.
Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 10 fulltime faculty and 3 parttime faculty.

State University College-Genesee
School of Lib. & Infor. Sci.

Genesee, New York 14454

Information provided by:
John E. Kephart
Interim Dean

	Clock Hours Per Week
	Lecture Conf Lab Other
Information and Information Resources	3
Libraries and Bibliographic Organization	3
Libraries and Communications	3
Library Materials and Services for Children	3
Library Materials and Services for Young Adults	3
Selection and Acquisition of Library Materials	3
Growth of Library Service in America	3
School Media Center Management (Including Supervised Field Experience)	3
Introduction to Biomedical Library and Information Service	3
Information Resources in the Humanities	3
Information Resources in the Social Sciences	3
Information Resources in the Sciences and Technologies	3
Public Library Management	3
College and University Library Management	3
Special Library Management	3
Music Bibliography and Research I	3
Music Bibliography and Research II	3
Advanced Studies in Classification and Cataloging	3
Adult Services	3
Storytelling	3
Contemporary International Children's Literature	3
History of Children's Literature	3
Studies in the Multi-Media: Curriculum Materials	3
Studies in the Multi-Media: Media Services	3
Studies in the Multi-Media: The Film, Its Form and Functions	3
Studies in the Multi-Media: Media Design and Production	3
Studies in Documentation and Information Retrieval	3
Theories of Indexing and Abstracting	3
Serials	3
Library Systems and Information Networks	3
Government Documents	3
Mass Communication and Librarianship	3
American Publishing	3
Rare Books and Special Collections	3
Out-of-Print Book Trade	3
Comparative Librarianship	3
Library of Congress Classification	3
Selected Problems in Documentation and Information Retrieval	3
Descriptive Bibliography	3
County, Regional and State Library Services	3
Introduction to Research Methods in Library Science	3
Studies in Advanced Bibliography and Reference	3
Archival Management	3
Practicum in Music Librarianship	3
Rochester Seminar in Library and Information Science	4

DEGREE: Master of Library Science

State University College-Genesee

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.75
- Miller Analogy test score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 3 semesters. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 13 weeks long. Courses may be taken in blocks of 5-3 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology.....	12
Other courses within Education.....	0
Courses outside Education.....	60

MAJOR FIELDS:

Librarianship.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management.....	3
Telecommunications.....	0
Instructional Development.....	0
Learning Theory and Design.....	0
Materials Production.....	3
Information Systems.....	3
Librarianship.....	180

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: available for media equipment lab
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Review by department committee which has student members.
Review by committee of faculty/staff outside the department including students.

FACULTY: (see appendix for names)

There are 8 fulltime faculty and 1 parttime faculty.

Syracuse Univ.
Instructional Design, Development & Evaluation
105 Huntington Hall
Syracuse, New York 13210

Information provided by:
Philip Doughy
Chairman

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Introduction to Educational Techniques	1			
Media Production	2.5		2	
Principles of Instructional Development	2			
Educational Techniques in Developing Countries	2			
Facilities Design	2			
Cost Effectiveness Analysis	2			
Aptitude Treatment Interaction	2			
Motivation and Instructional Design	2			
Concepts/Issues in Evaluation	2			
Message Design for Instr. Systems	2			
Instructional Development in Higher Education	2			
Computers in Education	2			
Strategies of Admin. in Educational Techniques	2			
Techniques in Educational Evaluation	2			
Seminar in Educational Media Theory & Research	2			
Film Production	2		2	
TV Production	3		2	
Lecture(Lecture/Discussion)	2		2	
Education Photography				

DEGREE: Master of Science

Syracuse Univ.

PREREQUISITES:

Bachelors degree in any field

TOEFL for foreign students

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 9.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. There is no specified time within which the program must be completed. The average student completes the Masters Program within 2 semesters, plus a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 16 weeks long. Courses may be taken in blocks of 7+2 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	0*
Other courses within Education.....	0
Courses outside Education.....	0

MAJOR FIELDS:

Public Communications; Policy Analysis Educational Journalism; Instructional Development; Instructional Design; Educational Evaluation.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 12.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty

Language skill improvement courses

Tutoring by faculty

Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	6
Telecommunications.....	12
Instructional Development.....	12
Learning Theory and Design.....	12
Materials Production.....	18
Information Systems.....	6
Librarianship.....	0
Evaluation.....	12

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Instructional Development; Media Equipment

Computer-assisted Instruction: None

Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Review by department committee which has student members.

Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 5 fulltime faculty and 5 parttime faculty.

*No information provided

Teachers College of Columbia Univ.
Curriculum & Teaching
308 C Main Hall
New York, New York 10027

Information provided by:
Dr. R. Holloway
Dir. Program in I. T. & M.

	<i>Clock Hours Per Week</i>
	<i>Lecture Conf Lab Other</i>
Instructional Technology & Media Systems	2-3
Educational Materials & Methods	2-3
Using the Camera in Education	2-3
Producing Graphic Materials in Education	2-3
Educational Television Production	3
Production of Educational Motion Pictures	3
Using Photographic Multimedia Systems in Education	3
Filmmaking with Children	3
Advanced Educational Television Production	3
Experimental Photography	2-3
The Technology of Textbook Writing	3
Educational Media Program Management	2-3
Using Television in Education	2-3
Preparation of Instructional Materials for Developing Countries	3
Instructional Materials, Evaluation & Selection	3
Instructional Design	3
Information Sequencing & Formatting	3
Formative Product Evaluation	
Internship in Media Specialization & Technology	2-6
Issues in Instructional Technology	2
Independent Study in Instructional Technology	2
Research Seminar in Instructional Technology	2

*Optional

DEGREE: Master of Arts

Teachers College of Columbia Univ.

PREREQUISITES:

Bachelors degree in any field
Miller Analogy test score or GRE; 2 yr. teach. experience

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 30.

PROGRAM DURATION:

32 semester credits not including summer sessions. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 6 semesters. 32 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 12 weeks long. Courses may be taken in blocks of 6 weeks within the summer session.

THESIS: A thesis is worth 2 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	12
Other courses within Education.....	18
Courses outside Education.....	14

MAJOR FIELDS:

Library Science.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 12.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	16
Telecommunications.....	15
Instructional Development.....	20
Learning Theory and Design.....	6
Materials Production.....	36
Information Systems.....	0
Librarianship.....	0
Inst. Tech in Dev. Nation.....	20

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Equipment operation
Computer-assisted Instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by department committee which has student members.

Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 2 fulltime faculty and 10 parttime faculty.

Univ. of North Carolina at Chapel Hill
 School of Education
 Peabody Hall
 Chapel Hill, No. Carolina 27514

Information provided by:
 Ralph E. Wileman
 Assoc. Professor

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Audiovisual Instruction, Materials & Methods	3			
Instructional Materials Production	1		6	
Introduction to Instructional Design	2		3	
Systematic Instructional Development	3			
Educational Television	2		3	
Practicum in Curriculum & Instruction				10
Learning in the School	3			
Seminar on Educational Program Evaluation	3			
Group Process and (Behavior Change)	3			
Introduction to Curriculum	3			
College Teaching	3			
Problems in Curriculum	3			

DEGREE: Master of Education

Univ. of North Carolina at Chapel Hill

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 3.0
- GRE combined score of 1000

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 3 semesters. The program must be completed within 5 years. The average student completes the Masters Program within 3 semesters, plus a summer session. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is worth 6 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	18
Other courses within Education.....	18
Courses outside Education.....	0

MAJOR FIELDS:

Educational Media; Instructional Design.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	0
Telecommunications.....	3
Instructional Development.....	9
Learning Theory and Design.....	6
Materials Production.....	6
Information Systems.....	0
Librarianship.....	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: None
- Computer-assisted Instruction: Instructional Design
- Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

- Student scores on written exams.
- Review by department committee without student members.

FACULTY: (*see appendix for names*)

There are 2 fulltime faculty and 1 parttime faculty.

Bowling Green State Univ.
 Graduate College
 LEM Dept.
 Bowling Green, Ohio 43403

Information provided by:
Dr. Fred E. Williams
 Graduate Program Coordinator

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Reference Services & Materials	4		2	
History of Books & Libraries	4			
Government Publications	4		1	
Selection of Materials	5			
Classification & Cataloging	5		3	
Utilization of Educational Media	4		1	
Preparation of Instructional Materials	4		3	
Visual Communication in Instruction	4		1	
Individualizing Instruction with Educational Media	4		1	
Programmed Instruction	3		3	
Storytelling	4			
Management of Media Programs	5			
Television in Education	4		2	
Independent Study in Educational Media				
Seminar in Educational Media	4			
Field Experience in Educational Media				12
Workshop in Educational Media				
Research in Educational Media	4			
Directed Research in Educational Media				
Thesis Research				
Photography	2		4	
Educational Broadcasting	4		1	
Producing & Directing for television	2		4	
Producing & Direction for Film	2		4	
Writing for Television & Film	4			

DEGREE: Master of Education in Educational Media

Bowling Green State Univ.

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.6
- GRE Score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 9.

PROGRAM DURATION:

50 quarter credits not including summer sessions. 50 quarter credits equal 3 quarters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 6 quarters. 50 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Student can earn two graduate education degrees simultaneously in the following departments: Any education department. Student may earn two graduate degrees simultaneously in Education and another field. Fields include: any Arts or Sci. Prog. or Bus. Adminis..

PROGRAM CONTENT (*expressed in quarter credits*)

Courses in Educational Communication & Technology.....	20
Other courses within Education.....	20
Courses outside Education.....	10

MAJOR FIELDS:

Educational Media.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 12.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in quarter credits*)

Media Management.....	9
Telecommunications.....	8
Instructional Development.....	4
Learning Theory and Design.....	4
Materials Production.....	8
Information Systems.....	4
Librarianship.....	12

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: None
- Computer-assisted Instruction: None
- Mini-lab: No

GRADING/EVALUATION: Letter/Number

- Evaluation of the curriculum for this degree program includes:
 - Review by department committee without student members.
 - Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 4 fulltime faculty and 3 parttime faculty.

Kent State Univ.
Dept. of Curriculum & Instruction
215 White Hall
Kent, Ohio 44242

Information provided by:
Don Beckwith
Coordinator, Ed. Media & Tech. Programs

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Design & Production of Educational Media	3			
Organization & Administration of Educational Media Programs & Centers	3			
Instructional Design	3			
Selection & Utilization of Educational Media	2			
Individualization of Instruction	2			
Change Strategies for Instructional Design	3			
Simulation-Games in Education	2			
Visual Literacy	2			
Utilizing Television in the Classroom	2			
Advanced Instructional Design	2			
Research in Educational Technology	2			
Seminar in Educational Technology:				
Communications Theory	3			
Interactive Media in Education	3			
Relating Affect & Cognition Through Educational Technology	3			
Learning Theory Applied to Selection of Educational Media	3			
Special Topics in Educational Media:				
Educational Filmmaking	3			
Educational Television Production	3			
Analysis & Criticism of Educational Film	3			
Advanced Practicum & Internship in				
Educational Media & Technology				1-10
Individual Investigation in Educational Media & Technology				1-5
Research in Educational Media & Technology				1-15

DEGREE: Master in Education in Educational Media & Tech.

Kent State Univ.

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 3.0

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 11.

PROGRAM DURATION:

32 semester credits not including summer sessions. 32 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 2 semesters, plus a summer session. 32 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 1-8 weeks within the summer session.

THESIS: A thesis is worth 2-6 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Student can earn two graduate education degrees simultaneously in the following departments: Any Education Dept. Student may earn two graduate degrees simultaneously in Education and another field. Fields include: Any Department.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	26
Other courses within Education.....	6
Courses outside Education.....	6

MAJOR FIELDS:

Educational Media & Technology.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	5
Telecommunications	0
Instructional Development	10
Learning Theory and Design	11
Materials Production	13
Information Systems	8
Librarianship	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: None
- Computer-assisted Instruction: None
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number and Pass/Fail

Evaluation of the curriculum for this degree program includes:

- Student scores on written exams.
- Review by department committee which has student members.
- Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 4 fulltime faculty and 5 parttime faculty.

Miami Univ.
Dept. of Educational Media
Oxford, Ohio 45056

Information provided by:
Edward F. Newren
Chairman

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Literature & Other Media for Adolescents	3			
Storytelling: Traditional & Contemporary	2			
Audiovisual Instruction: Methods, Media & Technology	2		2	
Special Problems				3
Reference Materials & Bibliography	3			
Cataloging, Classification & Processing of Media Collections	3			
Selection of Materials for Media Collections	3			
Communication through Film	3			
Fundamentals of Motion Picture Production	2		2	
Projects in Motion Picture Design	2		2	
Design & Production of Instructional Media	2		2	
Animation	2			
Practicum in Instructional Television	2		2	
Advanced Practicum in Instructional Television	2		2	
Supervised Field Experiences in Media Programs				2-6
Independent Reading				1-3
Media Educational Research Study				1-3
Instructional Systems Technology	3			
Seminar in Media Design & Production	3			
Seminar in Administration of Media Programs	3			
Advanced Design & Production of Instructional Media	1-2		2	
Thesis				3-6

DEGREE: Master of Arts & Master of Education

Miami Univ.

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.5
- Miller Analogy test score

ACCEPTANCE OF TRANSFERS:

- Maximum number of credits transferred is 10.

PROGRAM DURATION:

- 30 semester credits not including summer sessions. 30 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years.
- The average student completes the Masters Program within 2 semesters, plus a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 14 weeks long. Courses may be taken in blocks of 5-6 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

- Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	12
Other courses within Education.....	9
Courses outside Education.....	9

MAJOR FIELDS:

- Training in Industry; Training in Medical Health Care; Media Specialist in Public School.

MINOR FIELDS:

- Students may have more than one minor. The minimum number of credits in each minor field is 15.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by faculty
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	6
Telecommunications.....	6
Instructional Development.....	3
Learning Theory and Design.....	0
Materials Production.....	9
Information Systems.....	0
Librarianship.....	14
Motion Pictures.....	12

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Basic Av Course
- Computer-assisted Instruction: None
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

- Evaluation of the curriculum for this degree program includes:
 - Student scores on written exams.
 - Review by department committee which has student members.
 - Review by committee of faculty/staff outside the department without student members.

FACULTY: (*see appendix for names*)

- There are 6 fulltime faculty and 7 parttime faculty.

Ohio Univ.
College of Education
McCracken Hall, 119-Col. Ed
Athens, Ohio 45701

Information provided by:
Seidon Sirother, Ph.D.
Dir. Curriculum & Inst./Dir. Ed. Media Cr

	Clock Hours Per Week
	Lecture Conf Lab Other
Introduction to Educational Media	4
Production of Instructional Materials	4
Classification and Cataloging	5
Library Services to Children & Young Adults	4
Learning & Educational Cognitive Styles	5
Thesis: Fld Based Project or Sem in Ed.	2-10
Principles of Curriculum	4
Elementary School Curriculum	4
Supervision of Instruction	4
Junior High-Middle School Curriculum	4
High School Curriculum	4
History of Education in the U.S.	4
Philosophies of Education	4
Educational Measurements	4
Advanced Principles of Teaching	4
Introduction to Research Methods	4
History of Books and Printing	4
Anal of Med Thry, Res, & Instruc Dsgn Model Nomenclature	3
Practicum in Design, Devel, Prod & Manage	5
Human Learning & Cognitive Processes	5
Higher Education	4
Community Colleges & Branch Campuses	4
Administration of Information Systems	4
Future of Information Management	4
Management of Communication	4
Literature for Children & Adolescents	5
The Use of Library Resources II	3
Org & Admin of Educational Media Programs	5
Practicum in Media Management	3-6
Advanced Classification & Cataloging	4
Introduction to Individualization of Education	4
Media for Adolescents	4
Library Media Automation	3
Media in Foreign Language Teaching	3
Principles of Television Production	5-10
Radio & Television in Education	4
Instructional Methods in Educational Radio & TV	4
Combined Applications	2
Graduate Study in Photographic Arts	5-10
Advanced Study in Photographic Arts	5-10
Communication in Organizations	4
Theories & Models of Communicative Process	3-5
Programming for Business	5
Programming for Engineering	5
Programming for Behavioral, Educ & Bio Science	5
Psychology for Communication	4
Programmed & Computer Assisted Instruction	5-10

DEGREE: Master of Education

Ohio Univ.

PREREQUISITES:

Bachelors degree in any field
Miller Analogy test score & letters of recom.

ACCEPTANCE OF TRANSFERS:

Credits are accepted from U.S. accredited schools only. Maximum number of credits transferred is 12.

PROGRAM DURATION:

52 quarter credits not including summer sessions. 52 quarter credits equal 4 quarters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 4 quarters. 54 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is worth 10 quarter credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in quarter credits*)

Courses in Educational Communication & Technology.....	50
Other courses within Education.....	55
Courses outside Education.....	88

MAJOR FIELDS:

Media Design Development & Production in Business/industry or the Health Sciences, Educational Media Management.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty
Language skill improvement courses
Tutoring by faculty

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in quarter credits*)

Media Management.....	11
Telecommunications.....	18
Instructional Development.....	9
Learning Theory and Design.....	3
Materials Production.....	4
Information Systems.....	3
Librarianship.....	20

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Introduction to Educational Media; Learning & Educational Cognitive Styles
Computer-assisted Instruction: ; None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Review by department committee which has student members.
Review by committee of faculty/staff outside the department without student members.

FACULTY: (*see appendix for names*)

There are 2 fulltime faculty and 2 parttime faculty.

The Ohio State Univ.
College Education
29 W. Woodruff
Columbus, Ohio 43221

Information provided by:
Elsie Alberty
Chairperson

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Planning & Preparing Teacher-Made Educational Media	2		2	
Audio-Visual Materials of Instruction	2		4	
Radio & TV in Education	3			
Introduction to ISD	2		2	
Introduction to CBE	3			
Management of School Media Centers	3			
Individual Studies				Arr
Information Processing in Education	3			
Fundamentals of Instructional Materials in Media	3			
Program/Project Management	3			
Simulation & Games in Education	3			
Theories & Educational Practices of Nonverbal Communication	3			
Systems Concept in Education	4			
Theory & Practice of Cataloging School Media	3			
Reference Services in School Media Centers	3			
Appraisal, Selection & Acquisition of Instructional Materials for School Media Centers	3			
Practicum on Development & Management of Specialized School Media Services	3			
Individualized Instruction	3			
Fundamentals of Curriculum	3			
Fundamentals of Instruction	3			
Planned Field Experience			4-20	
Seminar in Educational Communications	2			1

PREREQUISITES:

Bachelors degree in any field

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 9.

PROGRAM DURATION:

50 quarter credits not including summer sessions. 50 quarter credits equal 4 quarters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 3 quarters, plus a summer session. 50 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is worth 5 quarter credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in quarter credits)

Courses in Educational Communication & Technology.....	35
Other courses within Education.....	15
Courses outside Education.....	20

MAJOR FIELDS:

Instructional Systems Devt. Computer Based Education, Administration of Media Services, School Media, Ed. Tech. Research & Theory.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in quarter credits)

Media Management.....	0
Telecommunications.....	12
Instructional Development.....	9
Learning Theory and Design.....	10
Materials Production.....	7
Information Systems.....	3
Librarianship.....	12
Computer based education.....	10
Media Utilization.....	4

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Basic Media Skills

Computer-assisted instruction: Media Utilization, Computer Based Education

Mini-lab: Yes

GRADING/EVALUATION: Let/r/Number

Evaluation of the curriculum for this degree program includes:

Review by department committee which has student members.

FACULTY: (see appendix for names)

There are 3 fulltime faculty and 6 parttime faculty.

Univ. of Toledo
College of Education/Department of Educational Technology
2801 West Bancroft
Toledo, Ohio 43606

Information provided by:
Dr. Amos C. Paterson
Assoc. Prof. of Educational Technology

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Foundations of Educational Technology	4			
Selection & Utilization of Instructional Media	4			
Product Development: Basic Production	4		4	
Educational & Instructional Television	4		2	
Instructional Simulations	4		2	
Message Design & Communications	4			
Instructional Development: Introduction	4	1	1	
Product Development: Programed Instruction	4		3	
Introduction to Computer Assisted Instruction	4		4	
Product Development: Advanced Production	4		6	
Product Development: Photography	4		6	
Instructional Television Production: Studio	4		2	
Instructional Television Production: Small Format	4		4	
Visual Literacy	4		2	
Product Development: Filmmaking	4		4	
Media Studies for Educators	4			
Educational Film Study	4			
Organization & Administration of Media Centers	4			
Sources & Selection of Instructional Media	4			
Cataloging & Classification of Instructional Media	4			
Collection Development: Reference & Bibliography	4		2	
Facilities Design for Instructional Media	4			
Individual (Independent) Study in Educational Technology	1-10			
Instructional Systems: Systems Theory	4			
Instructional Systems: Design, Implementation & Evaluation	4	2		
Instructional Systems: Practicum in I.D.	4	1	4	
Research & Theory in Educational Technology	4			
Change Processes in Education	4			
Educational Technology & Human Resources Development	4		2	
Master's Seminar in Educational Technology	4			
Field Experience in Media I		1		2
Field Experience in Media II		1		2
Master's Research Project in Educational Technology	1-5			
Master's Research Thesis in Educational Technology	1-5			

PREREQUISITES:

Bachelors degree in any field

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). There is no limit on transferable credits.

PROGRAM DURATION:

52 quarter credits not including summer sessions. 52 quarter credits equal 4 quarters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 3 quarters, plus a summer session. 48 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 3 weeks within the summer session.

THESIS: A thesis is worth 4 quarter credits and is required.

COMBINED DEGREE PROGRAMS:

Student may earn two graduate degrees simultaneously in Education and another field. Fields include: Business Administration.

PROGRAM CONTENT (expressed in quarter credits)

Courses in Educational Communication & Technology.....	32
Other courses within Education.....	12
Courses outside Education.....	8

MAJOR FIELDS:

Media Studies; Instructional Program Dev.; Instruc. Prod. Dev.; Media Program Management; Theory/Research in Educ. Tech..

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 12.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty

Tutoring by faculty

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in quarter credits)

Media Management	16
Telecommunications.....	8
Instructional Development.....	20
Learning Theory and Design	12
Materials Production.....	24
Information Systems.....	8
Librarianship.....	12
Training/Human Res. Devt.	8

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units:	Basic Utilization, CAI, Cataloging/Classification of Instructional Media
Computer-assisted Instruction:	Instructional Design & Media Program Management
Mini-lab: Yes	

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by department committee which has student members.

FACULTY: (see appendix for names)

There are 5 fulltime faculty and 0 parttime faculty.

Xavier Univ.
 Dept. of Education
 Cincinnati, Ohio 45207

Information provided by:
 John P. Pohlman, Ph.D.
 Dir. Grad. Prog. in Ed. Media

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Children's Literature	3			
Audiovisual Communication	3		2	
Visual Communication Design	3		3	
Administration of Educational Media Programs	3			
Reference Service	3		1	
Cataloging & Classification	3		2	
Cable Television	3		2	
Children's & Adolescent's Literature & Related Media	2			
Practicum Educational Media			3-9	
Philosophy of Education	3			
Advanced Educational Psychology	3			
Educational Administration	3			
Educational Research	3			

Additional courses from Communication Arts in Film and
 Television - approximately 24 semester hours available.

DEGREE: Master of Education

Xavier Univ.

PREREQUISITES:

Bachelors degree in education
Undergraduate GPA of at least 2.5
Miller Analogy test score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 6.

PROGRAM DURATION:

30 semester credits not including summer sessions. Continuous enrollment from entrance to graduation is not required. There is no specified time within which the program must be completed. The average student completes the Masters Program within 2 semesters, plus a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 11 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	20
Other courses within Education.....	12
Courses outside Education.....	0

MAJOR FIELDS:

Educational Media.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	3
Telecommunications.....	12
Instructional Development.....	3
Learning Theory and Design.....	3
Materials Production.....	3
Information Systems.....	3
Librarianship.....	3
Children's Literature.....	5

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Learning Theory & Design
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Review by department committee which has student members.

FACULTY: (*see appendix for names*)

There are 0 fulltime faculty and 5 parttime faculty.

Oklahoma State Univ.
College of Education
301 Gundersen Hall
Stillwater, Oklahoma 74078

Information provided by:
Dr. Douglas Aichele
Head, Dept. of CIED

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Utilization of Instructional Media	2			
Production of Instruction Non-Motion Media	1		2	
Production of Instructional Motion Media	1		2	
Audio-Visual Communication Strategies	3			
Administration & Supervision of Learning Resources	3			
Photomethods for Instruction	1		2	
Programming of Instructional Systems	3			
Process & Effects of Mass Communications	3			
Special Problems in Mass Communications		1-3		
Educational Broadcasting	1		2	
Motion Picture Film Production	1		3	
Internship				3+
Practicum	1			2+
One course from each of the following areas:				
Curriculum Development	3			
Supervision in Education	3			
Philosophical & Sociological Foundations	3			
Research/Measurement	3			

DEGREE: Master of Science in Education

Oklahoma State Univ.

PREREQUISITES:

Bachelors degree in any field

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 9.

PROGRAM DURATION:

36 semester credits not including summer sessions. Continuous enrollment from entrance to graduation is not required. The program must be completed within 4 years. The average student completes the Masters Program within 2 semesters, plus a summer session. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 2-4 weeks within the summer session.

THESIS: A thesis is worth 6 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology	18
Other courses within Education	12
Courses outside Education	0

MAJOR FIELDS:

No Answer

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty

Language skill improvement courses

Tutoring by faculty

Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	3
Telecommunications	6
Instructional Development	9
Learning Theory and Design	12
Materials Production	9
Information Systems	9
Librarianship	12

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Practicum; Internship; Directed Reading

Computer-assisted Instruction: None

Mini-lab: Yes

GRADING/EVALUATION: Pass/Fail

Evaluation of the curriculum for this degree program includes:

Review by department committee.

FACULTY: (*see appendix for names*)

There are 1 fulltime faculty and 3 parttime faculty.

Univ. of Oklahoma
College of Education
231 Collings Hall
Norman, Oklahoma 73019

Information provided by:
Dr. Tillman J. Ragan
Professor

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Educational Communication	3		3	
Advanced Production	3		3	
Instructional Development Learning Systems	3			
Television in Education	3		3	
Planned Educational Change	3			
Problems in Educational Technology	2			
Management of Educational Technology	3			
Individualized Instruction	3			
Seminar-Educational Communication	2-3			
Technology in Teaching	2		2	
Production of Instructional Media	3		3	
Principles & Technology of Instructional Undergraduate/Graduate	3		3	
Visual Communications	3		3	
Microprocessor in Teaching	3		3	
Photography for Instructional Purposes	3		3	
*Practicum in Educational Technology	2-10		2-10	2-10
*Field Studies in Educational Technology				2-1
Directed Readings in Educational Technology		2-4		2-4
*Internship in Educational Technology				2-8
Intensive Studies in Educational Technology				2-4
Independent Study in Educational Technology				2-6
Seminar-Research & Theory in Educational Technology	3			

*Master Students are encouraged to participate in one of the three options.

DEGREE: Master of Education

Univ. of Oklahoma

PREREQUISITES:

- Bachelors degree in any field
- TOEFL score 400
- Undergraduate GPA of at least 2.75

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). There is no limit on transferable credits.

PROGRAM DURATION:

32 semester credits not including summer sessions. 32 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 32 years. The average student completes the Masters Program within 2 semesters, or 2 semesters plus a summer session. 32 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 2 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT *(expressed in semester credits)*

Courses in Educational Communication & Technology	36
Other courses within Education	0
Courses outside Education	0

MAJOR FIELDS:

Educational Technology.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM *(expressed in semester credits)*

Media Management	6
Telecommunications	6
Instructional Development	9
Learning Theory and Design	6
Materials Production	9
Information Systems	3
Librarianship	0
Micro processes	6
Ed. Change & Technology	5

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Some
Computer-assisted Instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by department committee which has student members.

Review by committee of faculty/staff outside the department including students.

FACULTY: *(see appendix for names)*

There are 2 fulltime faculty and 0 parttime faculty.

Oregon College of Education
 College of Education
 Learning Res. Ctr, Oregon College Ed.
 Monmouth, Oregon 97361

Information provided by:
 Richard C. Forcier
 Chairman

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Research Procedures in Education	3			
Philosophy of Education	3			
Psychology of Learning	3			
Information Processing	3			
Communications Theory & Technology	2		1	
Research in Educational Technology	2		1	
Cataloging & Classification	1		2	
Information Sources & Services	3			
Selection of Materials	3			
Organization of the Library/Media Center	3			
Motion Picture Film in Instruction	3			
Television in Instruction	1		2	
Instructional Graphics		1	2	
Preparing Instructional Materials		1	2	
Photography in Instruction	2	1		
Printing & Photo-Mechanical Processes			1	
Introduction to Filmmaking	1		2	
Multi-Image Presentations			1	
Microcomputer Systems	2	1		
Computer Based Education	2	1		
Computer Assisted Instruction	2	1	1	
Computer Managed Instruction	1	2		
Data Base Construction for Microcomputers		1	2	
Administration of Educational Technology Programs	3			
Advanced Cataloging		1	2	
Advanced Reference & Bibliography	1	2		
Instructional Television Production	1		2	
Instructional Film Production	1		2	
Selection of Instructional Equipment	2		1	
Self Instructional Systems & Learning Packages	2	1		
Computer Author Languages	1		2	

DEGREE: Master of Science in Education

Oregon College of Education

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least 2.75

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 15.

PROGRAM DURATION:

45 quarter credits not including summer sessions. 45 quarter credits equal 3 quarters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 3 quarters, plus a summer session. 45 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 4 weeks within the summer session.

THESIS: A thesis is worth 9 quarter credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in quarter credits*)

Courses in Educational Communication & Technology.....	36
Other courses within Education.....	9
Courses outside Education.....	0

MAJOR FIELDS:

Educational Communications & Technology.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Tutoring by faculty
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in quarter credits*)

Media Management	18
Telecommunications	18
Instructional Development	15
Learning Theory and Design	12
Materials Production.....	17
Information Systems.....	12
Librarianship.....	21
Computer Applications.....	18

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Ed. Media; Photo, Learn Pkgs, Instr. Graphics; Prep Instr. Mat; Intr to Microcom
Computer-assisted Instruction: Educational Media; Photography; Learning Packages
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 3 fulltime faculty and 2 parttime faculty.

Oregon State Univ.
School of Education
Corvallis, Oregon 97331

Information provided by:
Dr. Ruth Stiehl
Program Dir., Educ. Media

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Project/Media Competencies				1
Instructional Media	2	1/2	2	
Instructional Materials Preparation	2	1/2	2	
Multi-Media Production	4	1	2	
Self-Instructional Media Systems	4		2	
Advanced Educational Psychology	3			
Computers for Teachers	3		2	
Computer Technology in Education	2		2	

DEGREE: Master of Arts

Oregon State Univ.

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least 3.0

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 15.

PROGRAM DURATION:

45 quarter credits not including summer sessions. 45 quarter credits equal 4 quarters. Continuous enrollment from entrance to graduation is not required. There is no specified time within which the program must be completed. The average student completes the Masters Program within 4 quarters. 45 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 4 weeks within the summer session.

THESIS: A thesis is worth 6 quarter credits and is optional.

COMBINED DEGREE PROGRAMS:

Student may earn two graduate degrees simultaneously in Education and another field. Fields include:
Interdisciplinary Studies, Journalism, Broadcasting.

PROGRAM CONTENT *(expressed in quarter credits)*

Courses in Educational Communication & Technology.....	21
Other courses within Education.....	21
Courses outside Education.....	36

MAJOR FIELDS:

Educational Media.

MINOR FIELDS:

Students may have more than one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty
Language skill improvement courses
Tutoring by faculty
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM *(expressed in quarter credits)*

Media Management.....	0
Telecommunications.....	6
Instructional Development.....	6
Learning Theory and Design.....	3
Materials Production.....	6
Information Systems.....	6
Librarianship.....	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Equipment operations; Graphics
Computer-assisted Instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Student scores on written exams.

FACULTY: *(see appendix for names)*

There are 2 fulltime faculty and 0 parttime faculty.

Portland State Univ.
School of Education
P.O. Box 751
Portland, Oregon 97068

Information provided by:
Dr. Joyce Petrie
Coordinator & Assoc. Professor

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Bibliography & Reference	3			
School Library Administration	3			
Introduction to Cataloging & Classification	2		2	
Evaluation & Selection of Materials	2		1	
Media for Teaching & Learning	11/2		11/2	
Books & Related Materials for Young People	1		2	
Children's Literature & Library Production of Instructional Materials	1		2	
Practicum in Media Centers	3			
Story Telling for the Media Specialist	3			
Reading & Conference	3			
Special Studies	by arrangement			
Issues & Problems of Secondary School Library/Media Centers	3			
Issues & Problems of Elementary School Library/Media Centers	1		2	
Advanced Production of Materials 1	1		2	
Advanced Production of Materials 2	1		2	
Advanced Administration of Media centers	1		2	
Program Planning & Evaluation	3			
Research in School Media	3			
Presentation Techniques for Media Specialists	2			
Seminar	variable			
TV Workshop	1		2	
Workshops to be arranged	variable			
Practicum in Media Centers	variable			
Advanced Methods & Procedures on School Library Media Centers	3			
Directed Field Experience				9
Film Making	1		2	
TV Production	1		2	
Other courses as arranged				

Note: All of above courses may apply on the Masters Degree Program.

DEGREE: Master of Art or Science

Portland State Univ.

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.75
- Miller Analogy test score & 2 recom.

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 15.

PROGRAM DURATION:

45 quarter credits not including summer sessions. 45 quarter credits equal 4 quarters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 3 quarters, plus a summer session. 45 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 4 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Student may earn two graduate degrees simultaneously in Education and another field. Fields include: Speech & Communication.

PROGRAM CONTENT (expressed in quarter credits)

Courses in Educational Communication & Technology.....	42
Other courses within Education.....	0
Courses outside Education.....	9

MAJOR FIELDS:

Educational Media.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in quarter credits)

Media Management.....	36
Telecommunications.....	0
Instructional Development.....	0
Learning Theory and Design.....	6
Materials Production.....	9
Information Systems.....	0
Librarianship.....	24

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Review by department committee which has student members.
Review by committee of faculty/staff outside the department including students.

FACULTY: (see appendix for names)

There are 2 fulltime faculty and 4 parttime faculty.

Univ. of Oregon
College of Education
Division of Teacher Education
Eugene, Oregon 97403

Information provided by:
Gary W. Ferrington
Coordinator, Instructional Tech. Studies

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Introduction to Instructional Technology	6			2
Instructional Design	3			
Instructional Systems Design	3			
Instructional Product Design: Sound Slide Technology I	1		2	
Instructional Product Design: Overhead Projection Media	1		2	
Instructional Product Design: Sound Slide Technology II	1		2	
Instructional Film	2			
Educational Media	2		2	
Curriculum Materials	4			
Curriculum Foundations	4			
Mass Media & the Curriculum	3			
Curriculum Construction	4			
School Improvement & Change	3			
Instructional Development Projects	3			
Reading & Conference				1-6
Practicum: Professional Internship in Instructional Technology				9
Design of Instructional for the Handicapped	3			
Advanced Design of Instruction	3			
Writing Individual Educational Programs	3			
Professional Internship				9
Program Evaluation/Evaluation Lab	3		3	
Reference Sources & Service	3			
Organization of Library Materials	4			
Multi-Media Librarianship	3			
Educational Media Centers				
Selection & Acquisition of Library Materials	3			
Materials for Multicultural Education	3			
Children's Literature	3			
Media for Young Adults	3			
Advanced Children's Literature	3			
Library Programs for Children & Young Adults	3			
Intellectual Freedom	3			
Microcomputers in Education	2			
Instructional Television	4			
Audio Design Lab	1		2	
Media Design Lab			3	

Interdisciplinary courses recommended in the areas of:
Film Studies; Graphic Design; and Telecommunications.
Learning via Media

3

PREREQUISITES:

Bachelors degree in any field
Letters of reference

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 15.

PROGRAM DURATION:

48 quarter credits not including summer sessions. 48 quarter credits equal 4 quarters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 3 quarters, plus a summer session. 48 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 4 weeks within the summer session.

THESIS: A thesis is worth 3 quarter credits and is optional.

COMBINED DEGREE PROGRAMS:

Student can earn two graduate education degrees simultaneously in the following departments: School Library.

PROGRAM CONTENT (*expressed in quarter credits*)

Courses in Educational Communication & Technology.....	0 variable
Other courses within Education.....	0 variable
Courses outside Education.....	0 variable

MAJOR FIELDS:

Instructional Design; Evaluation; Product Design & Development; Instructional Tech. Management.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty
Language skill improvement courses
Tutoring by faculty
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in quarter credits*)

Media Management	6
Telecommunications	10
Instructional Development.....	6
Learning Theory and Design	12
Materials Production.....	20
Information Systems.....	6
Librarianship.....	30

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Educational Media; Audio Design Lab; Media Design Lab; Sound Slide Tech. I & II
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number and Pass/Fail

Evaluation of the curriculum for this degree program includes:
Student scores on written exams.
Review by department committee which has student members.

FACULTY: (*see appendix for names*)

There are 6 fulltime faculty and 0 parttime faculty.

Univ. of Portland
Education
5000 N. Willamette
Portland, Oregon 97203

Information provided by:
Robert Anderson
Coordinator Foundation of Ed.

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Media, Economics & Government	3			
Interpersonal Communication	3			
Group & Organizational Communication	3			
Scientific Research in Communications	3			
Investigative Journalism	3			
Advanced Television Production	6			
Broadcast Journalism	3			
Media Graphics	3			
Advertising Seminar	3			
Introduction to Graduate Studies	3			
Rhetoric, Journalism, & Politics	3			
New Journalism	3			
Social Effects of Mass Media	3			
Philosophies of Communication	3			
Media, Economics & Government	3			
Curriculum Development	3			
Teaching Media	2			
Developing Learning Centers	3			
The Supervision Process	3			
Improving the Instructional Process	3			
Human Development & Learning	3			

DEGREE: Master of Art or Education

Univ. of Portland

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 3.0
- GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from U.S. accredited schools only. Maximum number of credits transferred is 9.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 3 semesters. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 4 weeks within the summer session.

THESIS: A thesis is worth 3 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	18
Other courses within Education.....	18
Courses outside Education.....	0

MAJOR FIELDS:

Communication; Arts Management, Learning Theory, Instructional Design.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	9
Telecommunications.....	30
Instructional Development.....	12
Learning Theory and Design.....	13
Materials Production.....	0
Information Systems.....	20
Librarianship.....	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: None
- Computer-assisted Instruction: None
- Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

- Student scores on written exams.
- Review by department committee without student members.
- Review by committee of faculty/staff outside the department without student members.

FACULTY: (*see appendix for names*)

There are 7 fulltime faculty and 2 parttime faculty.

Clarion State College
School of Communication

Clarion, Pennsylvania 16214

Information provided by:
Dr. James H. Cole
Dean

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Communication Theory	2			
Audio Production			2	
Theory & Application of Production Planning	3			
Basic Production			3	
Communication Research Design	3			
Research in Communication		2		
Environmental Engineering	1.5		1.5	
Communication Law	3			
Programmed Instruction	2			
Teaching-Learning Strategies	3			
Management of the Communication Process	3			
Film as Art	2			
Independent Study	variable			
Educational Technology			3	
Television Production			3	
Motion Picture Production			3	
Television Direction			3	
Advanced Photography			3	
Seminar in Communication		2		
Communication Internship	1-3			
Linguistics	3			
Linguistic Structures	3			
Studies in Linguistics	3			
Administration of District Materials Center	3			
Advanced Cataloging & Classification	3			
Management of Libraries	3			
Information Storage & Retrieval	2			
Psychology of Education	3			
Sociology of Education	3			
Statistics in Education	3			
Philosophy of Education	3			
Elementary School Curriculum	3			
Improving Instruction through Supervision	3			
Public Relations Message Design	2			

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.5
- 3 letters of recommendation

ACCEPTANCE OF TRANSFERS:

Credits are accepted from U.S. accredited schools only. There is no limit on transferable credits.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 4 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 4 semesters. 36 semester credits are required for graduation.

SUMMER SESSION: There are 12 weeks in the entire summer session.

THESIS: A thesis is worth 12 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Student may earn two graduate degrees simultaneously in Education and another field. Fields include: Communication; Library Science.

PROGRAM CONTENT *(expressed in semester credits)*

Courses in Educational Communication & Technology.....	9
Other courses within Education.....	0
Courses outside Education.....	27

MAJOR FIELDS:

Educational Media (Specialist Certification) General Communication.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM *(expressed in semester credits)*

Media Management.....	6
Telecommunications.....	6
Instructional Development.....	6
Learning Theory and Design.....	6
Materials Production.....	11
Information Systems.....	0
Librarianship.....	6

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Educational technology
- Computer-assisted Instruction: None
- Mini-lab: No

GRADING/EVALUATION: Letter/Number

- Evaluation of the curriculum for this degree program includes:
- Student scores on written exams.
- Review by department committee without student members.

FACULTY: *(see appendix for names)*

There are 8 fulltime faculty and 0 parttime faculty.

Drexel Univ.
School of Library & Information Science
32nd & Chestnut Streets
Philadelphia, Pennsylvania 19104

Information provided by:
Guy Garrison
Dean

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Technical Progresses in Libraries	3			
Search Strategy	3			
Abstracting & Indexing	3			
Organization of Materials	3			
Technology of Information Storage & Dissemination	3			
Audiovisual Equipment & Production	3			
Library Automation	3			
Library & Information Networks	3			
Computer Programming for Info. Processing	3			
Text Processing By Computer	3			
Media Design & Production Techniques	3			
Seminar in Information Systems Design	3			
Collection Building	3			
History of Books & Printing	3			
Bibliography	3			
Resources in Social Sciences	3			
Resources in Business	3			
Resources in Humanities	3			
Resources in Science & Technology	3			
Serial Literature	3			
U.S. Government Publications	3			
International Publications	3			
Medical Bibliography	3			
Legal Bibliography	3			
Resources for Children	3			
Resources for Young People	3			
Educational Media for The School Curriculum	3			
Reading Interests & Contemporary Literature	3			
Film in Communication	3			
Seminar on Scientific & TV Communications	3			
Public Library Service	3			
Academic Library Service	3			
Special Library Service	3			
Rare Book Librarianship	3			
Law Librarianship	3			
Medical Librarianship	3			
Library Services to Special Groups	3			
Information Systems Analysis	3			
Principles of Library Management	3			
Information Center Management	3			
Evaluation Media Center Management	3			
Measuring Library Use	3			
Methods of Research	3			
Evaluation of Information Systems	3			
Seminar in Information Resources Management	3			
Seminar in Research Methodology	3			
Field Study	3			
Independent Study	3			
Thesis	3			

DEGREE: Master of Science

Drexel Univ.

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 3.0
- GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from U.S. accredited schools only. There is no limit on transferable credits.

PROGRAM DURATION:

60 quarter credits not including summer sessions. 60 quarter credits equal 5 quarters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 5 quarters. 60 quarter credits are required for graduation.

SUMMER SESSION: There are 10 weeks in the entire summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in quarter credits)

Courses in Educational Communication & Technology.....	60
Other courses within Education.....	12
Courses outside Education.....	12

MAJOR FIELDS:

Librarianship; Information System Design; Scientific Information; Information Management.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in quarter credits)

Media Management	28
Telecommunications	0
Instructional Development	0
Learning Theory and Design	0
Materials Production	8
Information Systems	24
Librarianship	36

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: None
- Computer-assisted Instruction: None
- Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

- Student scores on written exams.
- Review by department committee which has student members.

FACULTY: (see appendix for names)

There are 13 fulltime faculty and 0 parttime faculty.

Indiana Univ. of Pennsylvania
Dept. of Communications Media
G-16 Stauffer Hall
Indiana, Pennsylvania 13705

Information provided by:
Dr. Ronald A. Juliette
Chairman, Dept of Comm Media

Clock Hours Per Week
Lecture Conf Lab Other

Seminar

The Classroom Use of Motion Pictures	3
Programming Systematic Instruction	3
Design & Writing for Media Production	3
Foundations of Broadcasting	3
Seminar of Current Problems in Broadcasting	3
Programming Multi Media Materials	3
Research Methodology in Media	3
Role of Learning Resources	3
Classification & Cataloging of Learning Resources	3
Preparation of Learning Resources	3
Slide & Filmatrip Production	3
Beginning Cinematography	3
Advanced Motion Picture Production	3
Animation	3
Writing for Radio & Television	3
Advanced Audio Recording Techniques	3
Advanced Television Production	3
Management of Learning Resources Programs	3
Instructional Design & Instructional Development	3
Internship	2-6
Photographic Fundamentals	3
Advanced Photography I	3
Advanced Photography II	3
Independent Study	3

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.5
- GRE combined score of 1000

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 6.

PROGRAM DURATION:

12 semester credits not including summer sessions. 12 semester credits equal 1 semester. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 3 semesters or 2 semesters, plus a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 12 weeks long. Courses may be taken in blocks of 3-6 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	27
Other courses within Education.....	6
Courses outside Education.....	3

MAJOR FIELDS:

No Major.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	18
Telecommunications	12
Instructional Development	6
Learning Theory and Design	3
Materials Production	36
Information Systems.....	0
Librarianship.....	3

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: None
- Computer-assisted Instruction: None
- Mini-lab: No

GRADING/EVALUATION: Letter/Number

- Evaluation of the curriculum for this degree program includes:
- Student scores on written exams.
- Review by department committee.

FACULTY: (*see appendix for names*)

There are 7 fulltime faculty and 0 parttime faculty.

Lehigh Univ.
Graduate School of Education
Dept. of Admin. & Supervision
Bethlehem, Pennsylvania 18015

Information provided by:
Leroy J. Tuscher
Program Director

*Clock Hours Per Week **
Lecture Conf Lab Other

Computer Literacy
Foundations of Instructional Programming
through BASIC
Advanced Instructional Programming in BASIC
Structured Programming-PASCAL
Instructional Programming Techniques-PASCAL
Learning Technology & Society
Assembly Language Programming
Microcomputer Aided Instruction
Instructional Systems Design
Interactive Learning
Cognitive Science
Research
Computer Applications

*No information provided

DEGREE: Master of Science in Educational Technology

Lehigh Univ.

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least 2.75
Miller Analogy test score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 3 semesters. 30 semester credits are required for graduation.

SUMMER SESSION: N/A

THESIS: A thesis is required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT *(expressed in semester credits)*

Courses in Educational Communication & Technology	24
Other courses within Education	6
Courses outside Education	0

MAJOR FIELDS:

None

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM *(expressed in semester credits)*

Media Management	3
Telecommunications	3
Instructional Development	6
Learning Theory and Design	3
Materials Production	6
Information Systems	9
Librarianship	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number and Pass/Fail

Evaluation of the curriculum for this degree program includes:

Review by department committee which has student members.
Review by committee of faculty/staff outside the department including students.

FACULTY: *(see appendix for names)*

There are 4 fulltime faculty and 0 parttime faculty.

Pennsylvania State Univ.
Instructional Systems
166 Chambers Bldg.
University Park, Pennsylvania 16802

Information provided by:
Paul W. Welliver
Professor of Education

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Organization of the School Curriculum	2			1.7
Learning Processes in Relation to Education Research	3			.7
Introduction to Statistics in Education Research	3			.7
Orientation to Instructional Media	1		1.5	
Production & Util. of Graphic Stimulus Materials	1	3		1
Television in Education	1	1		3
Systemic Instructional Development	1	1		1.7
Computers in Instruction	2	.7		1
Organization & Administration of Media in Schools	2			1.7
Survey of Media Research	3			.7
Instructional Systems Design I	2			1.7
Instructional Systems Design II	2			1.7
Production of Educational Motion Pictures	1	3		1
Computer Managed Instruction	2	.7		1
Introduction to Instruction	2			1.7
Theories of Instruction	2			1.7

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.75
- GRE Score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 10.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 3 semesters, plus a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: There are 8 weeks in the entire summer session.

THESIS: A thesis is worth 6 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology.....	21
Other courses within Education.....	9
Courses outside Education.....	0

MAJOR FIELDS:

Curriculum & Instruction; Instructional Systems.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by faculty
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management.....	3
Telecommunications.....	3
Instructional Development.....	9
Learning Theory and Design.....	9
Materials Production.....	6
Information Systems.....	0
Librarianship.....	3

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Yes, Instructional Media
- Computer-assisted Instruction: None
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

- Review by department committee which has student members.
- Review by committee of faculty/staff outside the department including students.

FACULTY: (see appendix for names)

There are 3 fulltime faculty and 4 parttime faculty.

Temple Univ.
College of Education, ED. Media Dept.
Educational Media Dept. RA 417
Philadelphia, Pennsylvania 19122

Information provided by:
Dr. Donald Fork

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Production & Use of Individualized Materials	2		1	
Design & Production of Instructional Resources			3	
Development of Instructional Materials Concept	3			
Visual Systems Group (select two courses)				
Instruction to Education Television			3	
Photographic Techniques in Education			3	
Educational Film Production	1		2	
Advanced Instructional Television Workshop			3	
Media, one to three courses on other areas of media specialization from Department of Educational Media				
Outside, three to five courses related to career goals from Graduate Catalog				
Training in Business and Industry	3			
Plus two courses in Education or Business School				
Two Media courses				
Two courses outside the area of Media				
Design & Production of Instructional Resources			3	
Administration of Instructional Media	3			
Development of Instructional Materials Concept	3			
Library Techniques for Instructional Materials	3			
Media Selection, Acquisition & Util.	3		3	
Three Media courses				
Three courses outside the area of Media				

DEGREE: Master of Education

Temple Univ.

PREREQUISITES:

- Bachelor's degree in any field
- Undergraduate GPA of at least 2.5
- Miller Analogy test score or GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

Continuous enrollment from entrance to graduation is not required. The program must be completed within 4 years. The average student completes the Masters Program within 4 semesters. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 16 weeks long. Courses may be taken in blocks of 6 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT *(expressed in semester credits)*

Courses in Educational Communication & Technology	27
Other courses within Education	9
Courses outside Education	9

MAJOR FIELDS:

Media Specialist Certification; Training; Classroom Teacher.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM *(expressed in semester credits)*

Media Management	6
Telecommunications	6
Instructional Development	3
Learning Theory and Design	1
Materials Production	21
Information Systems	3
Librarianship	6

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: None
- Computer-assisted Instruction: None
- Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

- Review by department committee without student members.
- Review by committee of faculty/staff outside the department including students.

FACULTY: *(see appendix for names)*

There are 2 fulltime faculty and 3 parttime faculty.

Univ. of Pittsburgh
 Program in Educational Communications & Tech
 103 LIS Bldg
 Pittsburgh, Pennsylvania 15260

Information provided by:
 Dr. Mary Spiro
 Program Director

Clock Hours Per Week
 Lecture Conf Lab Other

Introductory courses				
Educational Communications Resources		1		
Educational Communications Tech. & Curriculum	1.5			.5
Basic Instructional TV Production	1	2		
Print & Non-print Curriculum Materials	3			
Local Production I	1	2		
Local Production II	1	2		
Utilization of ITV	3			
Educational Communications Admin.	3			
Instructional Systems Design	3			
Development of Independent Study Materials	3			
Advanced Instructional TV Production	1	2		
Photography in Education	1	2		
Basic Educ. Motion Picture Production	1	2		
Advanced Educ. Motion Picture Production	1	2		
Visual Thinking & Literacy	3			
Script Writing	3			
Communications Theory & Education	3			
TV Graphics & Lighting	1	2		
Media Selection				1
Team Leadership				1
Educational Utilization of a Museum	3			
Practicum in Instructional Tech.	1-3			
Research in Educational Media	3			
Professional Issues Seminar		3		
Psychology & Media	3			
Computer Assisted Instruction I	3			
Evaluation of Instructional Systems	3			
Educational Research	3			
Advanced Ed. Psychology	3			
Social Foundations of Education	3			

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 3.0
- 3 letters of reference

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

9 semester credits not including summer sessions. 9 semester credits equal 1 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 4 years. The average student completes the Masters Program within 5 semesters. 36 semester credits are required for graduation.

SUMMER SESSION: There are 7 weeks in the entire summer session.

THESIS: A thesis is worth 6 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Student may earn two graduate degrees simultaneously in Education and another field. Fields include: Library & Information Sciences.

PROGRAM CONTENT *(expressed in semester credits)*

Courses in Educational Communication & Technology.....	18
Other courses within Education.....	9
Courses outside Education.....	9

MAJOR FIELDS:

Educational Communications and Technology.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by faculty
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM *(expressed in semester credits)*

Media Management.....	9
Telecommunications.....	9
Instructional Development.....	12
Learning Theory and Design.....	12
Materials Production.....	33
Information Systems.....	9
Librarianship.....	6
CAI.....	7
Research & Methods.....	3

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Materials Production; Equipment Operation
- Computer-assisted Instruction: Intro-duction to Educ. Communications & Tech
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number and Pass/Fail

Evaluation of the curriculum for this degree program includes:

Review by department committee without student members.

Review by committee of faculty/staff outside the department including students.

FACULTY: *(see appendix for names)*

There are 6 fulltime faculty and 4 parttime faculty.

Rhode Island College
 Dept. of Instructional Technology
 Mt. Pleasant Ave.
 Providence, Rhode Island 02098

Information provided by:
 Roy A. Frye
 Chairman

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Audiovisual Instructional Materials	2		2	
Field Internship: Instructional Technology				3
Selection of Materials for Instru.	3			
Curriculum Development	3			
Administration of Instructional Technology Programs	3			
Design & Use of Learning Space	3			
Theory of Communications & Message Design	3			
Seminar in Instructional Technology	2	2		
Visual Communications Techniques	2		2	
Theory & Design of Self-Instructional Modules	2		2	
The Role of Television of Education	2		2	
Introduction to Library Resources	3			
Preparation of Audiovisual Materials	2		2	
Multi-Media Approach to Instruction	3			
Instructional Design Util. Television	3			
The School Library	3			
Photography	3			
Cinematography	3			

PREREQUISITES:

- Bachelors degree in any field
- Bachelors degree in education
- Undergraduate GPA of at least 3.25
- Miller Analogy Test Score of 50

ACCEPTANCE OF TRANSFERS:

- Credits are accepted from any school (U.S.A. or other). Credits are accepted from any accredited institution.
- Maximum number of credits transferred is 6.

PROGRAM DURATION:

- 30 semester credits not including summer sessions. 30 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years.
- The average student completes the Masters Program within 4 semesters or 2 semesters, plus a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 9 weeks long. Courses may be taken in blocks of 2-4 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

- Combined Degree Programs are not available.

PROGRAM CONTENT *(expressed in semester credits)*

Courses in Educational Communication & Technology.....	18
Other courses within Education.....	6
Courses outside Education.....	6

MAJOR FIELDS:

- Television, Photography, Media Management, Cinematography, Multi-Media, and other specializations.

MINOR FIELDS:

- Students may have more than one minor. The minimum number of credits in each minor field is 6.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.**AREAS OF EMPHASIS WITHIN THE CURRICULUM** *(expressed in semester credits)*

Media Management.....	3
Telecommunications.....	9
Instructional Development.....	12
Learning Theory and Design.....	9
Materials Production.....	21
Information Systems.....	3
Librarianship.....	3

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: being developed
- Computer-assisted Instruction: being developed
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

- Evaluation of the curriculum for this degree program includes:
- Student scores on written exams.
- Review by department committee which has student members.
- Review by committee of faculty/staff outside the department including students.

FACULTY: *(see appendix for names)*

- There are 3 fulltime faculty and 0 parttime faculty.

Winthrop College
Reading & Library Science Dept.
Rock Hill, So. Carolina 29733

Information provided by:
Dr. George H. Robinson
Coordinator, M Ed. Program

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Introduction to School Media Centers	3			
Children's Materials & Services	3			
Young Adults' Materials & Services	3			
Evaluation & Selection of Educational Media	3			
Cataloging & Classification of Educational Media	3			
Reference Materials and Services	3			
Utilization of Audiovisual Media	2		1	
Production of Graphic Media	1		2	
Production of Photographic & Electronic Media	1		2	
Organization & Administration of School Media Ctr	3			
Practicum in School Media Center Management			3	
Elementary School Curriculum	3			
Secondary School Curriculum	3			
Curriculum Development	3			
Advanced Educational Psychology	3			
Affective Education	3			
Advanced Studies in Human Development	3			
Behavior Modification	3			
Sociology of Education	3			
Educational Philosophy	3			
Methods & Mats. for Developing Language Art Skills	3			
Teaching Basic Reading Skills	3			
Reading in the Secondary School	3			

PREREQUISITES:

Bachelors degree in any field
Teaching Certificate

ACCEPTANCE OF TRANSFERS:

Credits are accepted from U.S. accredited schools only. Maximum number of credits transferred is 12.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 4 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 4 semesters, plus a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology	12
Other courses within Education	12
Courses outside Education	12

MAJOR FIELDS:

School Librarianship.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management	6
Telecommunications	3
Instructional Development	6
Learning Theory and Design	0
Materials Production	6
Information Systems	6
Librarianship	21

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: AV Equipment Operation, Materials Production
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number and Pass/Fail

Evaluation of the curriculum for this degree program includes:
Review by department committee which has student members.

FACULTY: (see appendix for names)

There are 1 fulltime faculty and 2 parttime faculty.

South Dakota State Univ.
Dept. of Journalism & Mass Communication

Brookings, South Dakota 57007

Information provided by:
Richard W. Lee
Professor and Head

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Seminar in Mass Communications	2			
Editorial Writing & Policy	2			
Media Management & Administration	3			
Educational Radio & TV	3			
Mass Media in Society	3			
Public Relations	3			
Special Problems in Radio, TV or Film				yes
Special Problems in Journalism				yes
Thesis in Journalism				yes
Research Methods	3			

DEGREE: Master of Science

South Dakota State Univ.

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least 3.0
Professional skill in journalism

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 10.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 30 years. The average student completes the Masters Program within 3 semesters. 6 semester credits are required for graduation.

SUMMER SESSION: There are 8 weeks in the entire summer session.

THESIS: A thesis is worth 6 semester credits and is required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT *(expressed in semester credits)*

Courses in Educational Communication & Technology	22
Other courses within Education	0
Courses outside Education	8

MAJOR FIELDS:

All graduate fields.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM *(expressed in semester credits)*

Media Management	3
Telecommunications	3
Instructional Development	0
Learning Theory and Design	6
Materials Production	0
Information Systems	0
Librarianship	0
Public Relations	3
Mass Media	6

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units:	None
Computer-assisted Instruction:	None
Mini-lab:	No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Review by committee of faculty/staff outside the department without student members.

FACULTY: *(see appendix for names)*

There are 9 fulltime faculty and 0 parttime faculty

Univ. of South Dakota

School of Education
South Dakota

Information provided by:

Phil Vik

Chairman-Div. of Spec. & Admin. Studies

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Reference	3		2	
Cataloging & Classification	3		2	
Children's Literature	3			
Adult Literature	3			
Adolescent Literature	3			
Materials Selection	3			
Curricular Materials	3			
Instructional Materials Production	2		3	
Foundations of Library Media	3			
Advanced Cataloging & Classification	2		1	
Development of Learning Systems	2			
Utilization & Evaluation of Media	2			
Advanced Materials Production	2		3	
Workshop	1-3			
Seminar	2-3			
Internship in Library Media	2-8	1		3
Individual Study		1		
Practicum in Library Media				3

PREREQUISITES:

Bachelors degree with specified education credits
GRE score and references

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 9.

PROGRAM DURATION:

32 semester credits not including summer sessions. 32 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. There is no specified time within which the program must be completed. The average student completes the Masters Program within 2 semesters. 32 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 4 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology.....	24
Other courses within Education.....	8
Courses outside Education.....	0

MAJOR FIELDS:

Library Media.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Tutoring by faculty

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management.....	6
Telecommunications.....	12
Instructional Development.....	4
Learning Theory and Design.....	3
Materials Production.....	6
Information Systems.....	3
Librarianship.....	20

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Operation of Equipment

Computer-assisted Instruction: None

Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

FACULTY: (see appendix for names)

There are 1 fulltime faculty and 3 parttime faculty.

East Tennessee State Univ.
College of Education
P.O. Box 24425
Johnson City, Tennessee 37614

Information provided by:
Dr. Ted C. Coburn
Director

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Channels				
Message Design & Transmission	3			
Message-Media Validation Programming				
Graphic Media Design	3			
Production of Limited Concept Motion Media	3			
Organization & conduction of Message Media Design & Production	3			
Cataloging and Classification				
Organization & Administration of the Media Center				
Organization & Administration of the Instructional Materials Center				
Basic Reference Materials				
Supervision: Principles				
Supervision: Practices				
Principalship: Elementary				
Principalship: Secondary				
School Administration: State & County				
Group Dynamics				
Psychology of Perception				
Problems in Psychology (Behavior Modification)				
Philosophy of Education				
Sociology of Education				
Theories & Principles of Teaching and Learning				
Evaluation: Techniques & Instruments				

DEGREE: Master of Arts

East Tennessee State Univ.

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.2

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). There is no limit on transferable credits.

PROGRAM DURATION:

34 semester credits not including summer sessions. 34 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 3-5 semesters. 34 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is worth 3-6 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology	16
Other courses within Education	18
Courses outside Education	0

MAJOR FIELDS:

Instructional Communication.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 10.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by faculty
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management	3
Telecommunications	0
Instructional Development	6
Learning Theory and Design	6
Materials Production	3
Information Systems	0
Librarianship	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: None
- Computer-assisted Instruction: None
- Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Review by department committee without student members.

FACULTY: (see appendix for names)

There are 1 fulltime faculty and 0 parttime faculty.

Middle Tennessee State Univ.
 Dept. of Youth Education & School Personnel
 Box 91
 Murfreesboro, Tennessee 37132

Information provided by:
Dr. Ralph White
 Dept. Chairman

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Introduction to Educational Administration				3
Supervision of Introduction				3
Introduction to Curriculum Development				3
Introduction to Educational Research				2
Learning Systems & Instruction Design				2
Utilization of Learning Resources				2
Organization of Material & Media				2
Classification & Cataloging Media & Materials				3
Media Management & Librarianship				3
Books & Related Materials for Children				3
Books & Related Materials for Young People & Adults				3
Basic Reference Materials				2
Preparing Visual Instructional Materials				2
Supervised Field Experiences				3
Problems in Learning Resources				2
Automation of Library Processes				2
Selecting, Evaluating & Organizing Media				2
Visual Literacy				2
Problems in Public School Photography				2
Instructional TV: Production & Use in the Classroom				3

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.25
- Miller Analogy test score

ACCEPTANCE OF TRANSFERS:

- Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 6.

PROGRAM DURATION:

- 32 semester credits not including summer sessions. 32 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years.
- The average student completes the Masters Program within 3 semesters. 32 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

- Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology	15
Other courses within Education	1
Courses outside Education	18

MAJOR FIELDS:

- Administration & Supervision with Learning Resource emphasis.

MINOR FIELDS:

- Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by faculty
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management	3
Telecommunications	3
Instructional Development	3
Learning Theory and Design	2
Materials Production	2
Information Systems	0
Librarianship	18

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Utilization of Media; Materials Production; Reference Materials
- Computer-assisted Instruction: None
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

- Evaluation of the curriculum for this degree program includes:
- Student scores on written exams.
- Review by department committee without student members.
- Review by committee of faculty/staff outside the department including students.

FACULTY: (see appendix for names)

- There are 2 fulltime faculty and 0 parttime faculty.

Univ. of Tennessee at Knoxville
College of Education
Educational Media Cntr Rm 305
Knoxville, Tennessee 37916

Information provided by:
Dr. Alfred D. Grant
Coordinator, Instructional Media & Tech.

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Research	3			
*Curriculum	3			
*Educational Psychology	3			
*Philosophy of Education	3			
*Comparative Education	3			
*Method of Teaching	3			
Utilization of Instructional Media	3			
Advanced Production of Audiovisual Software	1		2	
Design of Instructional Media	3			
Utilization of Educational Television & Radio	3			
Practicum Experience in Instructional Media				3
Research in Media	3			
Evaluation of Media	3			
Adminstrating Instructional Media Programs	3			
Thesis (and or Electives 6-9 Hours)				
Application of Instructional Media				

*15 hours selected in these areas.

DEGREE: Master of Science

Univ. of Tennessee at Knoxville

PREREQUISITES:

Bachelors degree in any field
GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from U.S. accredited schools only. Maximum number of credits transferred is 9.

PROGRAM DURATION:

51 quarter credits not including summer sessions. 51 quarter credits equal 4 quarters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 4 quarters. 51 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is worth 9 quarter credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available

PROGRAM CONTENT (*expressed in quarter credits*)

Courses in Educational Communication & Technology	24
Other courses within Education	15
Courses outside Education	12

MAJOR FIELDS:

No major.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty
Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in quarter credits*)

Media Management	3
Telecommunications	6
Instructional Development	3
Learning Theory and Design	6
Materials Production	3
Information Systems	0
Librarianship	3
Utiliz of Ed. TV & Radio	3

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units:	Application of Instructional Media; Equipment Operation
Computer-assisted Instruction:	None
Mini-lab:	Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes
Student scores on written exams.

FACULTY: (*see appendix for names*)

There are 1 fulltime faculty and 3 parttime faculty.

East Texas State Univ.
College of Education
Dept. of Ed. Media & Tech.
Commerce, Texas 75428

Information provided by:
Dr. Robert L. Titus
Acting Head

Clock Hours Per Week
Lecture Conf Lab Other

*Use of Media in Teaching
*Preparation of Instructional Materials
Programed Instruction
Production of Motion Pictures
Media in Business & Industry
*Instructional Design & Development
Administration of Media Programs
Television in Education
Research Literature & Techniques
Special Topics
Audio Production Technology & Applications in Education
Practicum in Educational Technology
Automated Systems for Organizing, Recording & Disseminating
Information on Media
Advanced Production of Education Materials
Design & Management of Instr. TV Systems
Information, Reference, & Mediographic Services
Cataloging & Classification
Administration of the School Media Center
Developing General & Specialized Collections
Advanced Cataloging & Classification
Books & Related Materials for Children & Young Adults
Introduction to Information Science
Information Networks
Multi-Ethnic Materials
Community College Learning Resource Center
Workshop

All courses meet
for three hours

Involves some Lab
type activities

DEGREE: Master of Science

East Texas State Univ.

PREREQUISITES:

Bachelors degree in any field
GRE Score TOEFL score 500

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 12.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 4 semesters. Continuous enrollment from entrance to graduation is not required. There is no specified time within which the program must be completed. The average student completes the Masters Program within 5 semesters. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 12 weeks long. Courses may be taken in blocks of 5.5 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology	24
Other courses within Education	0
Courses outside Education	0

MAJOR FIELDS:

Educational Media & Technology; Library Science

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty
Language skill improvement courses
Tutoring by faculty
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management	6
Telecommunications	6
Instructional Development	3
Learning Theory and Design	6
Materials Production	12
Information Systems	6
Librarianship	36

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Preparation of Instructional Materials
Computer-assisted Instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number and Pass/fail

Evaluation of the curriculum for this degree program includes:
Student scores on written exams.
Review by department committee without student members.

FACULTY: (see appendix for names)

There are 6 fulltime faculty and 0 parttime faculty.

North Texas State Univ.
Graduate School
P. O. Box 13228
Denton, Texas 76203

Information provided by:
Dr. Terry L. Holcomb
Asst. Professor, Program Dir.

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Educational Research & Evaluation				
Human Development	3			
Foundations of Education in the U.S.				
Technological Media in Education				
Media in Education	1		3	
Message Design & Instructional Development				
Advanced Media Production	1		2	
Special Problems				
Practicum, Field Problem or Internship				
Advanced TV Production	3			
Advanced Film Production	3			
Seminar in Radio, Television & Film				
History of Electronic Media				
Graduate Production Studio				
A. Audio				
B. Television				
C. Film				
Color				
Visual Media & Materials				
Computer Science for the Teacher				
Introduction to Computer Applications				
Computer Methods				
Text Processing				
International Mass Communications				
Public Opinion & Propaganda				
Information Sources & Services				
Advanced Information Sources & Services				
Technical Services in Libraries				
Multi-Media Materials & Services				
Information Storage & Retrieval				
Introduction to Reference & Bibliography/				
Information Sources & Services				
Practice Work in School Libraries				
Library Practicum/Media Center Practicum				
Organization of Library Materials/				
Cataloging & Classification				
Library Materials for Children/Children's				
Materials & Reading Interests				
Library Materials for Young Adults/Young				
Adult Materials & Reading Interests				
Libraries as Multi-Media Centers				
Technological Media in Education				
Collection Development & Materials				
Evaluation				
Learning Resources Centers				

DEGREE: Master of Science in Educational Media

North Texas State Univ.

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.75
- GRE combined score of 800

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 9.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. There is no specified time within which the program must be completed. The average student completes the Masters Program within 3 semesters, plus a summer session. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 12 weeks long. Courses may be taken in blocks of 6 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	15
Other courses within Education.....	9
Courses outside Education.....	12

MAJOR FIELDS:

Ed Media; Radio/TV/Film; Art; Computer Science; Journalism; Library Science.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 6.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	3
Telecommunications.....	6
Instructional Development.....	3
Learning Theory and Design.....	3
Materials Production.....	12
Information Systems.....	6
Librarianship.....	36

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: None
- Computer-assisted Instruction: Introduction to Computers
- Mini-lab: No

GRADING/EVALUATION: Letter/Number

- Evaluation of the curriculum for this degree program includes:
- Student scores on written exams.

FACULTY: (*see appendix for names*)

There are 5 fulltime faculty and 0 parttime faculty.

Prairie View A&M Univ.
 Educational Technology
 College of Education
 Prairie View, Texas 77445

Information provided by:
 Dr. Marion Henry
 Chairman

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Practicum	3			
Audio-Visual Materials in Instruction	3			
Children & Young Adult Literature	3			
Fundamentals of Statistics	3			
Reference & Bibliography	3			
Pupil Growth & Development	3			
School Media Centers	3			
Instructional Design & Development	3			
Local Production of Instructional Materials			3	
Utilization, Cataloging & Dissemination of Instructional Materials	3			
Advanced Local Production of Instructional Materials			3	
Multi-Cultural in Education	3			
Technique in Educational Research	3			
Curriculum K-12	3			
Thesis	3			

DEGREE: Master of Science

Prairie View A&M Univ.

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least 2.70

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 3 semesters. 36 semester credits are required for graduation.

SUMMER SESSION: There are 12 weeks in the entire summer session.

THESIS: A thesis is required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	21
Other courses within Education.....	6
Courses outside Education.....	3

MAJOR FIELDS:

Educational Technology.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	6
Telecommunications.....	0
Instructional Development.....	9
Learning Theory and Design.....	3
Materials Production.....	3
Information Systems.....	0
Librarianship.....	9

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 4 fulltime faculty and 0 parttime faculty.

Texas A & M Univ.
College of Education

College Station, Texas 77840

Information provided by:
Francis E. Clark
Director

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Organization & Administration of Learning Resources	2		1	
Utilization of Instructional Materials	2		2	
Selection & Evaluation of Learning Resources	2		1	
Graphic Communications	1		2	
Instructional Television	1		2	
Message Design	3			
Seminar	1			
Professors' Internship Problems		3		6
Computer Assisted Instruction	1		2	
Professional Study		1-6		
Test Construction	3			
Cultural Foundations of Education	3			
Analysis of College Teaching	3			
Curriculum Development	3			
Teaching Strategies: Patterns of Learning	3			
Strategies for Teaching the Disadvantaged	2		2	
Administration of Staff Personnel	3			
Educational Administration in Cross Cultural Environments	3			
Educational Psychology	3			
Educational Program Evaluation	3			
Educational Planning/Futurism	3			
The Community College	3			
Measurement & Evaluation in Education	3			

DEGREE: Master of Education in Educational Technology

Texas A & M Univ.

PREREQUISITES:

- Bachelors degree in any field
- GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. There is no limit on transferable credits.

PROGRAM DURATION:

12 semester credits not including summer sessions. 12 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 8 years. The average student completes the Masters Program within 2 semesters, plus a summer session. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 12 weeks long. Courses may be taken in blocks of 6 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology	24
Other courses within Education	15
Courses outside Education	6

MAJOR FIELDS:

Educational Technology.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 6.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by faculty
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management	6
Telecommunications	3
Instructional Development	6
Learning Theory and Design	12
Materials Production	6
Information Systems	3
Librarianship	6

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Materials Production
- Computer-assisted Instruction: None
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Review by department committee which has student members.

FACULTY: (see appendix for names)

There are 2 fulltime faculty and 1 parttime faculty.

Univ. of Houston
Educational Services
Houston, Texas 77004

Information provided by:
Dr. Nolie Mayo
Program Director

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Selection & Use of Library Materials	3			
Cataloging & Classification	3			
Reference and Bibliography	3			
Media Reference Tools	3			
Design & Application of Instructional Media	3			
Administration of Library Services	3			
Internship in Library Practices	3			
Acculturation Through Education	3			
Education of the Culturally Different Learner	3			
Children from Culturally Different Backgrounds	3			
Minorities in America	3			
Seminar in Multi-Cultural Studies	3			
Library Information & Retrieval Systems	3			
Mass Communication & the Learning Resources Center	3			
Research Topics in Library Science	3			
Design and Application of Instructional Media	3			
Management Information Systems	3			
Technology & Society in the Future	3			

* All courses have labs within the 3 lecture hours.

PREREQUISITES:

Bachelors degree with specified education credits
Undergraduate GPA of at least 3.0

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 12.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 4 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 4 semesters. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 9 weeks long. Courses may be taken in blocks of 3-6 weeks within the summer session.

THESIS: A thesis is worth 6 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology.....	9
Other courses within Education.....	12
Courses outside Education.....	0

MAJOR FIELDS:

Education.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty
Language skill improvement courses
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management.....	6
Telecommunications.....	6
Instructional Development.....	9
Learning Theory and Design.....	6
Materials Production.....	6
Information Systems.....	3
Librarianship.....	18

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Student scores on written exams.
Review by department committee which has student members.
Review by committee of faculty/staff outside the department including students.

FACULTY: (see appendix for names)

There are 2 fulltime faculty and 2 parttime faculty.

Univ. of Texas Health Science Center-Dallas
 Graduate School of Biomedical Sciences
 5323 Harry Hines Blv.
 Dallas, Texas 75235

Information provided by:
 Fred L. Christen, Ph.D.
 Chairman, Dept. of Biomedical Comm.

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Media Production	3			
Fundamentals of Photography	3			
Instructional Methods	3			
Medical Terminology	1			
Production Photography	3			
Evaluation	3			
Instructional Design	2			
Television Production	3			
Filmmaking	3			
Systems Methodology & Computer Applications	3			
Computer Assisted Instruction	3			
Management of Biomedical Communication	3			
Curriculum in Health Sciences Education	3			
Biomedical Ethics	2			
History of Medicine	2			
Educational Psychology	3			
Principles of Educational Measurement	3			
Special Interest Seminar	1			
Practicum	3			
Thesis Research	6			
Graphics	1			

DEGREE: Master of Arts in Biomed. Comm.

Univ. of Texas Health Science Center-Dallas

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 3.0
- GRE combined score of 1000
- 3 letters of recommendation

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). There is no limit on transferable credits.

PROGRAM DURATION:

42 semester credits not including summer sessions. 42 semester credits equal 4 semesters. There is no specified time within which the program must be completed. The average student completes the Masters Program within 5 semesters. 42 semester credits are required for graduation.

SUMMER SESSION: N/A

THESIS: A thesis is worth 6 semester credits and is required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology	14
Other courses within Education	0
Courses outside Education	28

MAJOR FIELDS:

No major.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Tutoring by faculty

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	3
Telecommunications	3
Instructional Development	3
Learning Theory and Design	0
Materials Production	3
Information Systems	0
Librarianship	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Instructional Design Course; Evaluation
- Computer-assisted Instruction: Systems Methodology; Management of Biomedical Communications Resources

Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

- Review by department committee without student members.
- Review by committee of faculty/staff outside the department without student members.

FACULTY: (*see appendix for names*)

There are 0 fulltime faculty and 8 parttime faculty.

Utah State Univ.
Instructional Media Department
UMC30 Library 114
Logan, Utah 84322

Information provided by:
Dr. Don C. Smellie
Dept. Head & Professor of Education

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Reference Services in Media				
Evaluation and Selection of Instructional Materials	3			
Reading Guidance	3			
Cataloging and Classification				
Automation Applications	3			
MC Administration	3			
Foundations of Media	3			
Field Work				9
Utilization of Instructional Media	3			
Utilization of Advanced Media System	3			
Interdisciplinary Workshop		1-3		
Production of Instructional Materials				
Providing Production Services	2		2	
Principles of Graphic Communication	2		2	
Practicum in Evaluating School System Programs				1-6
Practicum in Improving School System Programs				1-6
Visual Literacy for the Media Specialist	2		2	
Instructional Media Communication Theory	3			
Instructional Media in Education			3	
Media Workshop				1-5
Independent Study				
Independent Research				1-5
Specialized Reference Sources	3			
Using Media Centers in Education	3			
Automation in Instructional Media	3			
Campus Internship in Media				
Administration of Learning Resources	3			
Principles & Practices of Instructional Technology	By arrangement			
Instructional Development in Education	3			
Applied Motivation in Education				
Interdisciplinary Workshop				
Educational Display	2		2	
Educational Motion Picture Production	2		2	
Practicum in Learning Materials Production				3
Educational Audio Production	2		2	
Practicum in Evaluation of Instruction				1-6
Practicum in Improvement of Instruction				1-6
Multi-image Production	2		2	
Media Theory & the teaching-learning Process	3			
Message Design				
Systems Analysis & Application to Education	3			
Educational Media Programs	3			
Learning Resources Workshop				1-5
Institutes in Instructional Media				
Research Seminar		1		
Practicum				
Thesis				
Supervision Internship				
Interdisciplinary Workshop				
Evaluation of Supervisory Performance				
Research Seminar				

DEGREE: Master of Education

Utah State Univ.

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 3.0
- Miller Analogy test score or GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from U.S. accredited schools only. Maximum number of credits transferred is 9.

PROGRAM DURATION:

60 quarter credits not including summer sessions. 60 quarter credits equal 4 quarters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 5 quarters. 60 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 1 weeks within the summer session.

THESIS: A thesis is worth 3-6 quarter credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in quarter credits)

Courses in Educational Communication & Technology.....	21
Other courses within Education.....	0
Courses outside Education.....	0

MAJOR FIELDS:

School Library & Media Center Administration; Instructional Product Development.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by faculty
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in quarter credits)

Media Management.....	6
Telecommunications.....	3
Instructional Development.....	6
Learning Theory and Design.....	9
Materials Production.....	20
Information Systems.....	6
Librarianship.....	15

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Use of Library; Basic Production; Designing Effective Instruction
- Computer-assisted Instruction: Use of Library
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

- Evaluation of the curriculum for this degree program includes:
- Student scores on written exams.
- Review by department committee which has student members.
- Review by committee of faculty/staff outside the department.

FACULTY: (see appendix for names)

There are 6 fulltime faculty and 7 parttime faculty.

James Madison Univ.
Dept. Library Science & Educational Media
Harrisonburg, Virginia 22801

Information provided by:
Raymond Ramquist
Dept Head

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Workshop in Library Science	3			
Seminar in Media for Teachers	3			
Collection Development	3			
Resources for Children	3			
Resources for Adolescents	3			
Literary Enrichment Activities	3			
Literature in the Oral Tradition	3			
Special Problems in Cataloging	3			
Educational Media	3			
Production of Instructional Materials	3			
Touring Instructional Media	3			
Internship in School Library Service	3			
Research Methods in Library Science	3			
Seminar in School Library Administration	3			
Humanities Materials: Readings & Resources	3			
Critical History of Children's Literature	3			
Science Materials: Readings & Resources	3			
Social Science Materials: Readings & Resources	3			
Management of Media Services	3			
Communications Theory in Library Media Systems	3			
Automation of Library Procedures	3			
Projects in Automation	3			
Mediated Instructional Systems	3			
Seminar in Instructional Technology	3			
Supervision of District Media Services	3			
Practicum in School Library Media Services	3			
Reading & Research	3			

DEGREE: Master of Education

James Madison Univ.

PREREQUISITES:

Bachelors degree in any field
GRE Score & School Library Certification

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 12.

PROGRAM DURATION:

30 semester credits not including summer sessions. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 5 semesters. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 2-6 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	30
Other courses within Education.....	0
Courses outside Education.....	0

MAJOR FIELDS:

School Library Media Services.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	3
Telecommunications.....	0
Instructional Development.....	0
Learning Theory and Design.....	0
Materials Production.....	3
Information Systems.....	3
Librarianship.....	9

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Review by department committee without student members.

FACULTY: (*see appendix for names*)

There are 5 fulltime faculty and 0 parttime faculty.

Radford Univ.
Instructional Support Services
School of Education
Radford, Virginia 24142

Information provided by:
Dr. Robert Lockwood
Chairman

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Classroom Utilization of Television	2		1	
Educational Statistics	3			
Methods of Research	3			
Problems in Educational Media	3			
Administration of Educational Media	3			
Visual Media: Techniques for Production	3			
Current Trends in Educational Media	3			
Research & Evaluation in Educational Media	3			
Practicum in Educational Media	3			
Curriculum: Elem., Secondary, & Jr. College	3			
(Plus one course selected from the area of interest by the student)				
Advanced Graphic Processes	3			
Lettering	3			
Media Photography	2		1	
Research & Bibliography				5
Literature Search	1			
Cataloging & Classification of Library Media	3			
History of Books & Libraries	3			
Developing Library Collections	3			
Information Resources in Subject Areas	3			
Literature for Early Childhood Education	3			
Literature in Upper Elementary Grades	3			
Adolescent & Young Adult Literature	5			
Library Media Admin. & Management I	3			

PREREQUISITES:

Bachelors degree in any field

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 9.

PROGRAM DURATION:

48 quarter credits not including summer sessions. 48 quarter credits equal 4 quarters. Continuous enrollment from entrance to graduation is not required. There is no specified time within which the program must be completed. The average student completes the Masters Program within 4 quarters. 48 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 10 weeks long. Courses may be taken in blocks of 5 weeks within the summer session.

THESIS: A thesis is worth 9 quarter credits and is optional.

COMBINED DEGREE PROGRAMS:

Student may earn two graduate degrees simultaneously in Education and another field. Fields include: all university dept.

PROGRAM CONTENT (*expressed in quarter credits*)

Courses in Educational Communication & Technology.....	28
Other courses within Education.....	12
Courses outside Education.....	12

MAJOR FIELDS:

No major.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 12.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by faculty
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in quarter credits*)

Media Management.....	12
Telecommunications.....	8
Instructional Development.....	8
Learning Theory and Design.....	8
Materials Production.....	16
Information Systems.....	8
Librarianship.....	16

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: None
- Computer-assisted Instruction: None
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number and Pass/Fail

- Evaluation of the curriculum for this degree program includes:
- Student scores on written exams.
- Review by department committee which has student members.

FACULTY: (*see appendix for names*)

There are 4 fulltime faculty and 0 parttime faculty.

Univ. of Virginia
Curriculum & Instruction
405 Emmet St.
Charlottesville, Virginia 22903

Information provided by:
Donald H. Shoemaker
Chairperson

Audiovisual Instruction
Instructional Television
Audiovisual Production
Instructional Photography
Advanced Message Design & Production
Audiovisual Administration
Research Seminar in Audiovisual

Clock Hours Per Week
Lecture Conf Lab Other

3			
1		2	
1		2	
1		2	
1		2	
3			
3			

DEGREE: Master of Education

Univ. of Virginia

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least B
- GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 6.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 2 semesters, plus a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 9 weeks long. Courses may be taken in blocks of 3-6 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	18
Other courses within Education.....	12
Courses outside Education.....	0

MAJOR FIELDS:

Audio-Visual Education.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by faculty
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	3
Telecommunications.....	3
Instructional Development.....	3
Learning Theory and Design.....	3
Materials Production.....	6
Information Systems.....	0
Librarianship.....	0
Computer Science.....	12

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: AV Equipment Operation
- Computer-assisted Instruction: None
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

- Evaluation of the curriculum for this degree program includes:
- Students scores on written exams.
- Review by department committee without student members.

FACULTY: (*see appendix for names*)

There are 2 fulltime faculty and 0 parttime faculty.

Virginia Commonwealth Univ.

Oliver Hall-School of Ed.
Richmond, Virginia 23284

Information provided by:
Dr. Frederick C. Schneider

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Educational Media Utilization	3			
Television in the Classroom	3			
Photography in Instruction	3			
Reference & Bibliography	3			
Library Organization & Administration	3			
Cataloging & Classification	3			
Preparation of Instructional Materials	3			
Educational Media: Theory & Practice	3			
Media Center Development	3			
Advanced Instructional Television				3
Super-8 Film Production				3
Storytelling	3			
Children's Literature	3			
Adolescent Literature	3			
Internship				3

DEGREE: Master in Education

Virginia Commonwealth Univ.

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least 2.4
Miller Anal. tst. sc or GRE sc or MAT

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

39 semester credits not including summer sessions. 39 semester credits equal 4 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 4 semesters, plus a summer session. 39 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 12 weeks long. Courses may be taken in blocks of 2 weeks within the summer session.

THESIS: A thesis is worth 3 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	21
Other courses within Education.....	18
Courses outside Education.....	0

MAJOR FIELDS:

Supervision & Media; Library Science & 13 other areas.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study ski.; courses for students with academic difficulty
Language skill improvement courses
Tutoring by faculty
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	6
Telecommunications.....	6
Instructional Development.....	3
Learning Theory and Design.....	3
Materials Production.....	6
Information Systems.....	0
Librarianship.....	21

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Educational Media Utilization
Computer-assisted Instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Student scores on written exams.
Review by department committee without student members.

FACULTY: (*see appendix for names*)

There are 3 fulltime faculty and 1 parttime faculty.

Marshall Univ.
Dept. of Educational Media
Huntington, W. Virginia 25701

Information provided by:
Dr. Walter C. Felt
Chairman, Dept. of Ed Media

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Foundations of Mass Communications	3			
Utilization of Educational Media	2		1	
Educational Media Research & Writing	3			
Use of Radio & Television in the Classrm	1		2	

(remaining work may be in any number of related departments including: Educational Media in Library Science; English; Journalism; Speech; Broadcasting and others.)

DEGREE: Master of Communications Arts

Marshall Univ

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least C

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 12.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 4 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 5 years. The average student completes the Masters Program within 8 semesters. 33 semester credits are required for graduation.

SUMMER SESSION: There are 10 weeks in the entire summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	60
Other courses within Education.....	24
Courses outside Education.....	40

MAJOR FIELDS:

No Major

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty
Language skill improvement courses
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	6
Telecommunications.....	24
Instructional Development.....	6
Learning Theory and Design.....	6
Materials Production.....	9
Information Systems.....	6
Librarianship.....	30

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:
Student scores on written exams.
Review by department committee without student members.
Review by committee of faculty/staff outside the department.

FACULTY: (*see appendix for names*)

There are 4 fulltime faculty and 0 parttime faculty.

West Virginia Univ.
Technology Education
609G Allen Hall
Morgantown, W. Virginia 26506

Information provided by:
Paul W. Devore
Professor & Chairperson

Clock Hours Per Week^{*}
Lecture Conf Lab Other

Technology: History & Development
Readings in Technology & Culture
Interdisciplinary Seminar
Contemporary Problems
Technical Developments
Electives
Thesis

^{*}No information provided

DEGREE: Master of Arts

West Virginia Univ.

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.5
- Miller Analogy test score & GRE score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 8.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 4 semesters. The program must be completed within 7 years. The average student completes the Masters Program within 6 semesters. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 12 weeks long. Courses may be taken in blocks of 3 weeks within the summer session.

THESIS: A thesis is worth 6 semester credits and is required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology	15
Other courses within Education	3
Courses outside Education	18

MAJOR FIELDS:

No major.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 15.

COURSE WAIVER: Courses in the College of Education may be waived by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	3
Telecommunications	3
Instructional Development	3
Learning Theory and Design	9
Materials Production	3
Information Systems	6
Librarianship	12

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: None
- Computer-assisted Instruction: None
- Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

FACULTY: (*see appendix for names*)

There are 5 fulltime faculty and 0 parttime faculty.

Central Washington Univ.
Dept. of Education
Black Hall
Ellensburg, Washington 98926

Information provided by:
Dr. Robert Carlton
Chairman, Dept. of Education

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Instructional Media	3		1	
Educational Research	3			
Philosophy of Education	3			
Educational Foundations	3			
History of Education	3			
Advanced Statistics	4			
Advanced Human Growth	3			
Sociology of Education	5			
Thesis		2		18
Project		2		18
Media Production I	3		2	
Utilization Theory	5			
Administration of Media Programs	5			
Cataloging	5			
Media Production II	5			
Group Processes	3			
Elementary Curriculum	3			
Middle School Curriculum	4			
Curriculum Improvement	5			
Inservice Education	3			
Public School Finance	3			
Serigraphy	3		3	
Computers in Education	3		2	
Reference for School Librarian			4	
Selecting Materials			4	
Instructional Media			4	
Instructional Television			4	
Organizational Management	4			
Organizational Theory & Human Behavior	5			

DEGREE: Master in Educational Media

Central Washington Univ.

PREREQUISITES:

Bachelors degree in any field

ACCEPTANCE OF TRANSFERS:

Credits are accepted from U.S. accredited schools only. There is no limit on transferable credits.

PROGRAM DURATION:

45 quarter credits not including summer sessions. 45 quarter credits equal 3 quarters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 3 quarters, plus a summer session. 45 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 9 weeks long. Courses may be taken in blocks of 4.5 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in quarter credits*)

Courses in Educational Communication & Technology.....	13
Other courses within Education.....	26
Courses outside Education.....	6

MAJOR FIELDS:

No major.

MINOR FIELDS:

Students do not minor.

COURSE WAIVER: Courses in the College of Education may be waived by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty

Language skill improvement courses

Tutoring by faculty

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in quarter credits*)

Media Management.....	5
Telecommunications.....	4
Instructional Development.....	14
Learning Theory and Design.....	5
Materials Production.....	13
Information Systems.....	3
Librarianship.....	13

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Administration of Media Programs

Computer-assisted Instruction: None

Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by committee of faculty/staff outside the department without student members.

FACULTY: (*see appendix for names*)

There are 0 fulltime faculty and 3 parttime faculty.

Eastern Washington Univ.
Human Development & Learning
Education Department
Cheney, Washington 99004

Information provided by:
Dr. Thomas Keith Midgley
Professor of Education

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Required Courses	16			
Administration of Library/Audiovisual Programs	4			
Research Report (special library project)	2			
Practicum (on-the-job experience)	2			
Problems in Library Management	4			
Cataloging Nonbook Materials	4			
Information Services of the Library/Media Center	4			
Other Areas	12			

DEGREE: Master of Instructional Communications

Eastern Washington Univ.

PREREQUISITES:

Bachelors degree in any field

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. There is no limit on transferable credits.

PROGRAM DURATION:

48 quarter credits not including summer sessions. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 3 quarters, plus a summer session. 48 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 3 weeks within the summer session.

THESIS: A thesis is worth 15 quarter credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in quarter credits*)

Courses in Educational Communication & Technology.....	30
Other courses within Education.....	16
Courses outside Education.....	0

MAJOR FIELDS:

AV Media & Technology; Av Media/Library Science.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 15.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in quarter credits*)

Media Management.....	4
Telecommunications.....	4
Instructional Development.....	4
Learning Theory and Design.....	4
Materials Production.....	12
Information Systems.....	4
Librarianship.....	8

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Yes
Computer-assisted Instruction: Yes
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by department committee without student members

Review by committee of faculty/staff outside the department without student members.

FACULTY: (*see appendix for names*)

There are 3 fulltime faculty and 0 parttime faculty.

Univ. of Washington
 Educational Communications
 412 Miller Hall
 Seattle, Washington 98195

Information provided by:
 G. M. Torkelson
 Professor of Education

Clock Hours Per Week
 Lecture Conf Lab Other

Psychological Foundations	
Research Foundations	
Educational Policy Studies	
Curriculum-Instruction-Multicultural	
Organization & Management	
Seminar in Learning Resources	3
Current Issues in Educational Communications	3
Internship in Curriculum	3
Still Photography in Education	3
Basic Motion Picture Production	4
Educational Film Production (Advanced)	3
Workshop in Instructional Improvement	3 Each
Advanced:	
Motion Picture Directing	
Learning Resources Technology Management	
Small Format Lab	
Motion Picture Editing	
Advanced Cinematography	
Advanced Sound-Slide Production	
Projects for Understanding Visual & Auditory Environments	
Screen Education	3
Cinematic Animation Techniques	3
TV in the Schools	3.5
TV Production Workshop for Teachers	5
Elementary School Curriculum	3
Secondary School Curriculum	3
Principles & Procedures of Curriculum Development	3
Management of Learning Resources Programs	3
Learning Resources Systems of Instruction	3
Seminar: International & Cross-Cultural Education	3
Practicum in Learning Resources	3
Seminar in Curriculum: Theory & Practice	3
Seminar in Curriculum: Issues, Systems, Models	3
Seminar in Analysis of Teaching	3
Strategies of Instruction	3
Independent Study or Research	3
College Instruction	3
Master's Thesis	9

DEGREE: Master of Education

Univ. of Washington

PREREQUISITES:

Bachelors degree with specified education credits
Miller Analogy test score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 9.

PROGRAM DURATION:

45 quarter credits not including summer sessions. 45 quarter credits equal 3 quarters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 3 quarters, plus a summer session. 45 quarter credits are required for graduation.

SUMMER SESSION: Each summer session is 9 weeks long. Courses may be taken in blocks of 4.5 weeks within the summer session.

THESIS: A thesis is worth 9 quarter credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in quarter credits*)

Courses in Educational Communication & Technology.....	24
Other courses within Education.....	9
Courses outside Education.....	12

MAJOR FIELDS:

Educational Communications.

MINOR FIELDS:

Students may have more than one minor. The minimum number of credits in each minor field is 12.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty
Language skill improvement courses
Tutoring by faculty
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in quarter credits*)

Media Management.....	3
Telecommunications.....	14
Instructional Development.....	3
Learning Theory and Design.....	6
Materials Production.....	31
Information Systems.....	3
Librarianship.....	12
Cross-cultural.....	3

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Production Courses
Computer-assisted Instruction: CAI
Mini-lab: Yes

GRADING/EVALUATION: Letter/Number and Pass/Fail

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.
Review by department committee which has student members.
Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 3 fulltime faculty and 0 parttime faculty.

Washington State Univ.
 Department of Education
 Pullman, Washington 99163

Information provided by:
 Dale G. Andersen
 Chairperson, Dept. of Education

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Social Foundations of Education	3			
Educational Statistics	3			
Educational Measurements	3			
Advanced Statistics in Psychology & Education	3			
Seminar in Quantitative Techniques in Education	3			
Methods of Research & Thesis Writing	3			
Philosophy of Education	3			
Improvement of Instruction	3			
Secondary School Curriculum	3			
Seminar in Middle School Education	3			
Basic Principles of Curriculum Design	3			
Curriculum Implementation	3			
Supervision	3			
In-Service Programs	3			
Educational Technology	3			
Seminar in Curriculum & Instruction	3			
Preparation & Utilization of Audiovisual Materials	2		3	
Instructional Resources in Education	2		3	
Educational Technology	3			

DEGREE: Master of Education or Master of Arts

Washington State Univ.

PREREQUISITES:

Bachelors degree in any field

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 8.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 6 years. The average student completes the Masters Program within 4 semesters. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 4 weeks within the summer session.

THESIS: A thesis is worth 3-9 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (expressed in semester credits)

Courses in Educational Communication & Technology.....	12
Other courses within Education.....	21
Courses outside Education.....	9

MAJOR FIELDS:

Curric. & Media; Ed. Admin.; Higher Ed; El. Ed; Counselor Ed; Reading & Lang. Arts; Ed. Psych; Vocational Tech. Ed.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty

Language skill improvement courses

AREAS OF EMPHASIS WITHIN THE CURRICULUM (expressed in semester credits)

Media Management.....	3
Telecommunications.....	0
Instructional Development.....	3
Learning Theory and Design.....	3
Materials Production.....	3
Information Systems.....	3
Librarianship.....	0

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Preparation & Use of AV Equipment

Computer-assisted Instruction: None

Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by department committee which has student members.

Review by committee of faculty/staff outside the department without student members.

FACULTY: (see appendix for names)

There are 2 fulltime faculty and 5 parttime faculty.

Univ. of Wisconsin at La Crosse
 College of Education
 Educational Media Program
 La Crosse, Wisconsin 54601

Information provided by:
 Dr. Clyde L. Greve
 Director, Educational Media Programs

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Selection & Evaluation of Instructional Materials	3			
Production of Visual Materials	1		3	
Introduction to Cataloging & Classification	3			
Administration of Media Programs	3			
Advanced Reference Sources & Services	3			
Research & Seminar in Education				1
Terminal Projects				
Children's Literature	3			
Adolescent Literature	3			
Principles & Techniques of Audio Systems	3		1	
Technological Equipment Maintenance	1		1	
Instructional Technology	3			
Curriculum & Media Utilization	3			
Communications Media Design	2			
Utilization of Instructional TV	1		1	
Computer Assisted Instruction	2		1	
Seminar in Media Research & Learning				2
Survey of Special Libraries	2	1		
School Media Supervisor	2	1		
Current Trends in Literature for Children & Youth	3			
Directed Studies				

PREREQUISITES:

Bachelors degree in any field
Undergraduate GPA of at least 2.85

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any school (U.S.A. or other). Maximum number of credits transferred is 9.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 2 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 2 semesters, plus a summer session. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 1-8 weeks within the summer session.

THESIS: A thesis is not required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	24
Other courses within Education.....	6
Courses outside Education.....	6

MAJOR FIELDS:

Educational Media; School Library Media.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty
Language skill improvement courses
Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	10
Telecommunications.....	12
Instructional Development.....	5
Learning Theory and Design.....	3
Materials Production.....	7
Information Systems.....	9
Librarianship.....	24

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.
Review by department committee without student members.
Review by committee of faculty/staff outside the department without student members.

FACULTY: (*see appendix for names*)

There are 4 fulltime faculty and 0 parttime faculty.

Univ. of Wisconsin at Stout
Media Technology Dept.
201B Library Bldg.
Menomonee, Wisconsin 54751

Information provided by:
Dr. David L. Graf
Program Director

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Research Foundations	2			2
Problems in Media Technology (or)				2
Thesis - Media Technology				6
Elementary Photography	2			1
Audio-Visual Communications	2			
Preparation of Audio-Visual Materials	2		1	
Audio/Film/TV Production Fundamentals	1		2	
Computer Use in Education	3			
Elementary School Curriculum (or)	2			
High School Curriculum	2			
Design & Evaluation of Curriculum	2			2
Curriculum Theory & Practice	2			
Structuring Knowledge	2			
Advanced Psychology of Learning	2			
Television Programming & Performance	1		2	
Film: History & Appreciation	3			
Educational Television Utilization				1
Advanced Photography	2		1	
Micrographic Fundamentals				1
Broadcast TV Production Internship			1-4	
TV Production	2		1	
Motion Picture Production	2		1	
Color Photography				1-2
Slide/Tape & Multi-image Production	2			
Media Reference Fundamentals	2			
Media Selection	2			
Media Equipment	2			
Media Selection & Organization	2			
Media Retrieval Systems	2			
Planning Media Facilities	2			1
Instructional Development	2			1
Educational Media Administration	2			
Media Technology Internship				1-2
Independent Study	3			1
Organizational Leadership	2			
Labor & Industrial Relations	2			
Principles of Supervision	2			
Administration	3			
Personnel Management				

DEGREE: Master of Science

Univ. of Wisconsin at Stout

PREREQUISITES:

- Bachelors degree in any field
- Undergraduate GPA of at least 2.75
- Mil Anal tst sc, GRE sc & TOEFL sc 500

ACCEPTANCE OF TRANSFERS:

Credits are accepted from U.S. accredited schools only. Maximum number of credits transferred is 9.

PROGRAM DURATION:

30 semester credits not including summer sessions. 30 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 3 semesters. 30 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 4 weeks within the summer session.

THESIS: A thesis is worth 6 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	15
Other courses within Education.....	7
Courses outside Education.....	8

MAJOR FIELDS:

General Media; Media Production; Media Administration.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman and by examination.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

- Study skill courses for students with academic difficulty
- Language skill improvement courses
- Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management.....	4
Telecommunications.....	6
Instructional Development.....	2
Learning Theory and Design.....	8
Materials Production.....	4
Information Systems.....	6
Librarianship.....	8
Photography.....	8

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

- Self-instructional units: Basic Media; Basic Photography
- Computer-assisted Instruction: None
- Mini-lab: Yes

GRADING/EVALUATION: Letter/Number

- Evaluation of the curriculum for this degree program includes:
 - Student scores on written exams.
 - Review by department committee which has student members.
 - Review by committee of faculty/staff outside the department including students.

FACULTY: (*see appendix for names*)

There are 3 fulltime faculty and 1 parttime faculty.

Univ. of Wisconsin-Oshkosh
College of Education & Human Services
Dept. of Curric. & Instruction
Oshkosh, Wisconsin 54901

Information provided by:
Dr. Leonore W. Dickmann
Coordinator

	<i>Clock Hours Per Week</i>			
	Lecture	Conf	Lab	Other
Administration	2			
Supervision	2			
Curriculum	2			
Learning Theory	2			
Multi-Cultural Education	2			
Research	2			
Foundations for Curriculum Planning	2			
Facilitating & Implementing Curricular Change	1			
Supervision of Instruction	2			
Clinical Supervision	1			
Organization & Administration of Public Schools	2			
Administrative Behavior in Educations	1			
Practicum in Administration & Supervision	3			
School Business Management	3			
Principles of Appraisal & Evaluation in Education	3			
Child Psychology	3			
Counseling Foundations	3			
Thesis	1-6			
Politics of Education	3			
Trends & Issues in Curriculum and Supervision	2			
Seminar in Instructional Strategies	3			
Seminar in Classroom Dynamics	3			
Creativity in Instruction	3			
Seminar: Futurism in Curriculum and Instruction	3			
Political & Social Theory of Public Service Administration	1			
Organization & Goal Achievement	1			
Decision-Making & Public Policy	1			
Communication & Behavior in Organizations	1			
Research Methodology	1			
Planning & Program Evaluation	1			
Personnel Management				
Collective Bargaining & Labor Relations	1			
Budgeting	1			
Public Finance	1			
Administrative Law	1			
Values, Ethics and the Public Interest	1			

PREREQUISITES:

Bachelors degree with specified education credits

Undergraduate GPA of at least 2.75

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. Maximum number of credits transferred is 6.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. The program must be completed within 7 years. The average student completes the Masters Program within 5 semesters, plus a summer session. 36 semester credits are required for graduation.

SUMMER SESSION: Each summer session is 8 weeks long. Courses may be taken in blocks of 4 weeks within the summer session.

THESIS: A thesis is worth 3-6 semester credits and is optional.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology.....	0
Other courses within Education.....	30
Courses outside Education.....	6

MAJOR FIELDS:

Reading; Futurism in Curriculum & Instruction; Physical Education; Working with the Gifted & Talented.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education may be waived with the permission of the Department Chairman.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE AVAILABLE:

Study skill courses for students with academic difficulty

Language skill improvement courses

Tutoring by faculty

Tutoring by students

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	3
Telecommunications	3
Instructional Development.....	3
Learning Theory and Design	4
Materials Production.....	3
Information Systems.....	0
Librarianship.....	20

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: Orientation to public education

Computer-assisted Instruction: None

Mini-lab: Yes

GRADING/EVALUATION: Letter/Number and Pass/Fail

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

FACULTY: (*see appendix for names*)

There are 0 fulltime faculty and 4 parttime faculty.

Univ. of Wyoming
 Dept of Media Technology
 College of Education
 Laramie, Wyoming 82071

Information provided by:
 Ray V. Clarke
 Head, Dept. Of Adult Educ.

	Clock Hours Per Week			
	Lecture	Conf	Lab	Other
Introduction to Visual Literacy	3			
Introduction to Educational Communication & Technology	3		3	
Materials Production I	2		2	
Photo Instructional Materials	3		3	
Trends in Adult Education	2			
Media Workshop	1-6		variable	
Materials Production II	3		3	
Materials & Message Production III	3		3	
Seminar	1-6		variable	
Recent Trends in Children's Literature	2			
Selection of Instructional Materials	3			
Administration of the School Library Media Center	3			
Reference & Bibliography	3			
Cataloging & Classification	3			
Library Practice	2-8			
Field Studies in Literature through Storytelling	2			
Teaching the Use of the Library	2			
Government Documents	2-3			
Community Resources for Continuing Education	2			
Problems & Techniques of Group Leadership	2			
Trends in Group Leadership	2			
Short Course in Adult Education	1-2			
Supervised Internship	1-8			
Theory of Change in Adult Education	3			
Community College	2-3			
Adult Education: Programs & Practices	3			
Seminar in Adult Education				1-6
Special Problems in Adult Education				1-6

PREREQUISITES:

Bachelors degree in any field
GRE Score

ACCEPTANCE OF TRANSFERS:

Credits are accepted from any accredited institution. There is no limit on transferable credits.

PROGRAM DURATION:

36 semester credits not including summer sessions. 36 semester credits equal 3 semesters. Continuous enrollment from entrance to graduation is not required. There is no specified time within which the program must be completed. The average student completes the Masters Program within 3 semesters. 36 semester credits are required for graduation.

SUMMER SESSION: There are 8 weeks in the entire summer session.

THESIS: A thesis is worth 6 semester credits and is required.

COMBINED DEGREE PROGRAMS:

Combined Degree Programs are not available.

PROGRAM CONTENT (*expressed in semester credits*)

Courses in Educational Communication & Technology	18
Other courses within Education	15
Courses outside Education	0

MAJOR FIELDS:

Adult Education, Library Media, Educational Communications.

MINOR FIELDS:

Students may have one minor.

COURSE WAIVER: Courses in the College of Education cannot be waived.

SPECIAL ADVISEMENT & RETENTION ACTIVITIES ARE NOT AVAILABLE.

AREAS OF EMPHASIS WITHIN THE CURRICULUM (*expressed in semester credits*)

Media Management	3
Telecommunications	0
Instructional Development	3
Learning Theory and Design	0
Materials Production	9
Information Systems	2
Librarianship	23

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Self-instructional units: None
Computer-assisted Instruction: None
Mini-lab: No

GRADING/EVALUATION: Letter/Number

Evaluation of the curriculum for this degree program includes:

Student scores on written exams.

Review by department committee without student members.

Review by committee of faculty/staff outside the department without student members.

FACULTY: (*see appendix for names*)

There are 6 fulltime faculty and 0 parttime faculty.

INFORMATION FOR THE APPLICANT: Based
on 154 responses to the questionnaire

INFORMATION FOR THE APPLICANT

Based on 154 responses to the questionnaire.

SUMMARY

PREREQUISITES:

Schools

- 129 Bachelors degree in any field
- 10 Bachelors degree in education only
- 16 Bachelors degree with specified education credits
- 154 Undergraduate GPA score
- 38 Miller Analogy Test Score
- 65 Combined GRE test score
- 94 Other

ACCEPTANCE OF TRANSFERS: (students have credits from another institution)

Schools

- 49 From any school (USA or other)
- 24 From U.S. accredited schools only
- 82 From any accredited institution

PROGRAM DURATION:

Schools

- 141 Reporting. Average number of credits for graduation is 35
- 13 Required continuous enrollment
- 141 Program duration is individualized, no limitation on number of semesters permitted to complete the program
- 153 Reporting. Average student completes the program in the following manner:

With Summer Session	Without Summer Session
4 Semesters	4 Semesters
4 Quarters	5 Quarters
- 143 Schools have a summer session, and the average length of the session is 9 weeks
- 25 Require a thesis, and the average worth is 5 credits
- 56 Have an optional thesis, and the average worth is 6 credits

MAJOR FIELDS:

Administration
Administration & Supervision with Learning Resource Emphasis
Administration of Educational Technology
Administration of Media Services
Adult Education
Advertising
Aesthetic Education
Affective Education
Art
Art History
Arts Management
Audio-Visual Education
Audio-Visual Media
Audio-Visual Media & Technology
Biomedical Communications
Broadcasting
Business
Business & Industrial Communications & Training

Cinematography
 Classroom Teacher
 Communications
 Communications Media
 Communications in Education
 Community Colleges
 Computer Aided Instruction
 Computer Based Education
 Computer Science
 Counselor Education
 Criterion Referenced Testing & Evaluation
 Curriculum & Design
 Curriculum & Instruction
 Curriculum & Media
 Curriculum Planning
 Curriculum Studies
 Curriculum and Instructional Media
 Design
 Design & Development
 Design & Production of Audio-Visual Materials
 Drama
 Early Childhood Education
 Education
 Educational Administration
 Educational Broadcasting
 Educational Communications
 Educational Communications & Technology
 Educational Computing
 Educational Evaluation
 Educational Foundations
 Educational Media
 Educational Media & Technology
 Educational Media Management
 Educational Media Specialist
 Educational Media in Industry
 Educational Media in Schools
 Educational Motion Pictures
 Educational Process
 Educational Psychology
 Educational Research & Technology
 Educational Technology
 Educational Technology Research & Theory
 Educational/Instructional Technology
 Elementary Education
 Evaluating Instructional Design & Products
 Evaluation
 Evaluation & Measurement
 Facilities Design for Media & Technology
 Film
 Film Production
 Film Study
 Foreign Languages
 Futurism in Curriculum & Instruction
 General Communications
 General Education with Media
 General Library
 General Media
 Graphic Production
 Graphics Photography
 Health
 Health Personnel Education
 Health Sciences

Higher Education
 Home Economics
 Industrial Media Specialist
 Industrial Training
 Information Management
 Information Science
 Information System Design
 Instructional Communications
 Instructional Design
 Instructional Design/Media Production
 Instructional Design/Training Systems
 Instructional Development
 Instructional Development & Graphics
 Instructional Development & Research
 Instructional Development & Technology
 Instructional Materials Development
 Instructional Media
 Instructional Media Technology
 Instructional Product Development
 Instructional Program Development
 Instructional Psychology
 Instructional Research & Evaluation
 Instructional Science
 Instructional Systems
 Instructional Systems Design
 Instructional Systems Development in Computer Based Education
 Instructional Systems Technology
 Instructional Technology
 Instructional Technology & Design
 Instructional Technology Management
 Instructional Television
 Instructionalization
 Journalism
 Language & Literature
 Language Arts
 Learning & Teaching
 Learning Resources
 Learning System Design
 Learning Theory
 Learning and Instruction
 Liberal Arts
 Librarianship
 Library & Information Science & Unified Media
 Library & Instructional Media
 Library Media
 Library Science
 Management
 Mass Media: Interpersonal Communications
 Materials Production
 Mathematics
 Media Administration
 Media Arts
 Media Design & Production
 Media Design Development & Production
 Media Endorsement
 Media Generalist
 Media Librarianship
 Media Library
 Media Management
 Media Producer
 Media Production
 Media Program Management

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Media Research
 Media Science
 Media Services Administration
 Media Specialist
 Media Specialist in Public School
 Media Studies
 Media Technology
 Media Utilization
 Media in Higher Education
 Medicated Teacher
 Multi-Image/Slide-Tape
 Multi-Media
 Museums
 Music
 Organizational Training
 Organization & Management
 Photography
 Photography & Cinematography
 Physical Education
 Policy Analysis Educational Journalism
 Policy Studies
 Preparation of Materials
 Product Design & Development
 Production
 Production & Evaluation of Educational Materials
 Professional Improvement
 Programmed Evaluation & Planned Change
 Programmed Instruction & Computer Aided Instruction
 Public Communications
 Public Library
 Public Relations
 Public School Media Programs
 Public School Track
 Radio/Television/Film
 Reading
 Reading & Language Arts
 Research
 Research & Development of Educational Technology
 Resource Teacher
 Restorations
 School Librarianship
 School Library & Media Center Administration
 School Library Media
 School Library Media Services
 School Media
 School Media Specialist
 Science Social Studies
 Scientific Information
 Speech
 Supervision & Media
 Teaching Skills
 Television
 Television Production
 Theory/Research in Educational Technology
 Training & Development
 Training in Industry
 Training in Medical Health Care
 Video Production
 Visual Distribution
 Visual Studies
 Vocational Technology Education
 Working with the Gifted & Talented

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MINOR INFORMATION:

Schools

- 106 Students may have one minor
- 44 Students may have more than one minor

COURSE WAIVER:

Schools

- 86 Courses in education can be waived
- 42 With permission of department chairman
- 9 By examination
- 33 With permission of department chairman and by examination

ADVISEMENT:

Schools

- 79 Study skill courses for students with academic difficulty
- 87 Language skill improvement courses
- 63 Tutoring by faculty
- 59 Tutoring by students

COMBINED DEGREE PROGRAMS:

Schools

- 13 Students may earn 2 graduate degrees in education simultaneously
- 25 Students may earn 2 graduate degrees one in education and one in another field

PROGRAM CONTENT:

Schools

- 150 Courses in Educational Communications & Technology
- 124 Other courses within Education
- 87 Courses outside Education

AREAS OF EMPHASIS WITHIN THE CURRICULUM:

Schools

- 143 Media Management
- 110 Telecommunications
- 144 Instructional Development
- 134 Learning Theory and Design
- 147 Materials Production
- 97 Information Systems
- 106 Librarianship
- 42 Other

INSTRUCTIONAL TECHNIQUES FOR THE DEGREE CANDIDATE:

Schools

- 102 Self-instructional units
- 39 Computer-assisted instruction
- 80 Mini-lab

GRADING/EVALUATION:

Schools

- 2 Pass/Fail
- 128 Letter/Number
- 23 Pass/Fail and Letter/Number

METHODS OF CURRICULUM EVALUATION:

Schools

- 100 Student scores on written exams
- 46 Review by department committee without student members.
- 77 Review by department committee which has student members
- 31 Review by committee of faculty and staff outside the department without student members.
- 50 Review by committee of faculty and staff outside the department including students

Appendix A: Faculty Members

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Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
ALABAMA A&M UNIV.	
B.O.Weir, Professor(P)	Ph.D., Peabody Administration
H.Handy, Professor(P)	Ph.D., Ohio State Communication Theory
T.Nordmann, Asse. Prof.(F)	Ed.D., Northern Illinois Information Sciences
H.Bull, Professor(P)	Ph.D., Ohio State Selection, Utilization
M.L.Cleveland, Asse. Prof.(F)	MLS, Case Western Networking
B.R.Graipon, Asse. Prof.(F)	MSLS, Atlanta User Services
ALABAMA STATE UNIV.	
K.Bell, Asst. Prof.(F)	Ed.S., not available Not Available
E.T.Tucker, Asse. Prof.(F)	MS, not available Not Available
G.C.Bliss, Professor(P)	Ed.D., not available Not Available
APPALACHIAN STATE UNIV.	
M.Busbin, Asse. Prof.(F)	Ed.S., Western Michigan Univ. Teaching Media Skills
J.Davie, Asse. Prof.(F)	Ph.D., Florida State Univ. Media and the Young Adult
J.Fletcher, Asse. Prof.(F)	Ed.D., Auburn Univ. Teaching Photography to Children
J.Liggett, Asst. Prof.(F)	MA, Appalachian State Univ. Not Available
B.McFarland, Asse. Prof.(F)	MA, Univ. of Indiana Communication Theory
J.R.Murphy, Asse. Prof.(F)	MA, Texas A&M Creative Film
A.P.Naylor, Professort(F)	Ph.D., Univ. of Toledo Literature Content Analysis
J.Pritchett, Professor(F)	MA, Peabody Not Available

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
ARIZONA STATE UNIV.	
L. Satterthwaite, Professor(F)	Ed.D., Indiana Univ. Not Available
J. Vergis, Professor(F)	Ed.D., Univ. South. Cal. Not Available
K. Beyard-Tyler, Asst. Prof.(F)	Ph.D., Ariz. State Univ. Ed. Equity
H. Sullivan, Professor(F)	Ph.D., Oregon Univ. Inst. Dev., Imagery
H. Sullivan, Professor(F)	Ph.D., Oregon Univ. Inst.
N. Higgins, Professor(P)	Ph.D., Syracuse Univ. Competency Based Inst.
R. Melnick, Fac. Asst. (P)	Ph.D., Ariz. State Univ. Not Available
J. Benedict, Prof. Emer.(P)	Ed.D., Stanford Univ. Not Available
A. Nilsen, Asst. Prof.(F)	Ph.D., Iowa Univ. Adolescent Lit.
E. Schon, Asst. Prof.(F)	Ph.D., Colorado Univ. Spanish Materials Bilingual Ed.
M. McIsaac, Asst. Prof.(F)	Ph.D., Wisc. Univ. Visual Imagery
AUBURN UNIV.	
T.A.Countermine, Asst. Prof.(P)	Ed.D., Penn State Computers
T.E.Miller, Asst. Prof.(F)	Ed.D., Indiana Univ. Instructional Design
K.S.Mohajerin, Asst. Prof.(F)	Ph.D., Florida State Values Education
J.S.Nist, Asst. Prof.(F)	Ed.D., Auburn Univ. Literature
E.P.Smith, Asst. Prof.(F)	Ph.D., Syracuse Appication of Video
C.D.Wright, Asst. Prof.(P)	Ed.D., Auburn Univ. Learning Center Management

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)

Degree, Granting Univ./Research Interests

BALL STATE UNIV.

G.T.Yeamans, Professor(F)

Ed.D., Indiana Univ.

AV Media

R.H.Tevis, Asst. Prof.(F)

Ph.D., Missouri

Film,History of Lib.

G.E.Rike, Asst. Prof.(F)

Ph.D., Florida St.

Lib. Use by Handicapped Students

H.R.Kirby, Asst. Prof.(F)

MALS, Case Western

Public Relations

M.E.Kennedy, Asst. Prof.(F)

Ph.D., Pittsburgh

Lib. Serv. to the Elderly

K.Hsu, Professor(F)

Ed.D., Intern. Ed.

Library Automation

D.B.Holzberlein, Asst. Prof.(F)

Ph.D., Michigan

Energy Conserv. in Libraries

D.W.Cox, Professor(F)

Ph.D., Florida St.

Energy Cost in Library Use

P.F.Beilke, Asst. Prof.(F)

Ed.D., Western Michigan

Library Instr. Handi.

M.E.Axeen, Professor(F)

Ph.D., Univ. of Ill.

Automated Instruction

BOSTON COLLEGE

M. Matelski, Asst. Prof.(F)

Ph.D., Univ. of Colorado

Telecommunications, Com. Theory

M. Zilonis, Adj. Inst.(P)

Ph.Ed., Boston Univ.

Media Adm.,Selec.,Util.,Prod.

F. Pula, Asst. Prof.(F)

Ph.Ed., Boston Univ.

Communication

I. Miller, Adj. Inst.(P)

M.Ed., Boston Univ.

Media Adm. Selection

BOSTON STATE COLLEGE

R. Grinnell, Asst. Prof.(F)

Ed.D., not available

Not Available

R. Finn, Asst. Prof.(F)

Ph.D., not available

Not Available

J. Ryan, Asst. Prof.(F)

M.Ed., not available

Not Available

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
BOSTON UNIV.	
M.Monroe, Instructor(P)	M.Ed., Univ. Mexico Not Available
R.DiNatale, Instructor(P)	Not Available, not available Not Available
A.Weiss, Instructor(P)	M.Ed., Boston Univ. Not Available
A.Granby, Instructor(P)	M.Ed., Boston Univ. Not Available
L.Prentice, Instructor(P)	Ph.D., Stanford Computers
H.Berman, Instructor(P)	M.Ed., Boston Univ. Television
P.Burrel, Instructor(P)	M.Ed., Boston Univ. Television
J.Powell, Instructor(P)	CAGS, Indiana Univ. Not Available
D.Humphrey, Instructor(P)	Ed.D., Boston Univ. Systems Design
Y.Cohen, Instructor(P)	M.Ed., Boston Univ. Television
T.French, Instructor(P)	M.Ed., Boston Television
E.Adreabi, Instructor(P)	M.Ed., Boston Univ. Not Available
R.Mistretta, Instructor(P)	M.Ed., Boston Univ. Design
R.Liao, Assc. Prof.(F)	Ed.D., Boston Univ. Not Available
A.Burgess, Instructor(P)	M.Ed., Boston Univ. Photography
G.Kelley, Professor(F)	Ed.D., Boston Univ. Facility Design
G.McVey, Assc. Prof.(F)	Ph.D., Univ. Wisc. Childrens Libraries
L.Tolman, Assc. Prof.(F)	Ed.D., Boston Univ. Not Available
BOWLING GREEN STATE UNIV.	
J.A.Ward, Assc. Prof.(P)	MS, Indiana Univ. Media Production
G.Jones, Asst. Prof.(P)	MA, Bowling Green St Univ. Media Utilization
G.H.Daniels, Professor(P)	Ph.D., Univ. Iowa Media administration
F.E.Williams, Professor(F)	Ed.D., Indiana Univ. Media Utilization
E.R.Schneider, Asst. Prof.(F)	Ph.D., Univ. Akron Information Systems
K.Doellinger, Assc. Prof.(F)	Ph.D., Univ. Iowa Visual Literacy
M.L.Amos, Assc. Prof.(F)	MALS, Univ. Michigan Cataloging & Classification

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
CALIFORNIA STATE UNIV.-CHICO	
F. Levine, Professor(F)	Ed.D., Utah State Univ. Photography, Inst.
F. Grant, Asst. Prof.(F)	MA, San Jose State Univ. CAI, Info Science
J.G. Berryman, Professor(F)	MFA, Montana State Univ. Graphics
G. Benson, Professor(F)	Ph.D., Univ. of Utah Broadcasting
J. Babcock, Professor(F)	Ed.D., Utah State Univ. Inst. Design, Comp. Graphics
A. Bor, Asst. Prof.(F)	Ed.D., Northern Col. Univ. Media Dev., Film, Video Prod.
J. Ittelson, Asst. Prof.(F)	Ph.D., Northwestern Media Dev., Video Prod.
R.G. Main, Professor(F)	Ph.D., Univ. of Maryland Inst. Design & Eval.
CALIFORNIA STATE UNIV.-LONG BEACH	
R.J. Johnson, Professor(F)	Ed.D., Indiana Univ. Inst. Design and Devel.
R. McLaughlin, Asst. Prof.(F)	Ph.D., Syracuse Univ. Computer Assist. Inst.
P.L. Brent, Professor(F)	Ed.D., Oklahoma Univ. Not Available
J. Vaughan, Asst. Prof.(P)	Ed.P., Univ. of Southern Cal. Not Available
B. Ward, Asst. Prof.(P)	Ed.P., Univ. of Southern Cal. Library Media
CALIFORNIA STATE UNIV.-LOS ANGELES	
A. Kanno, Lecturer(P)	MA, Cal. State Univ. at L.A. Not Available
A. Lindquist, Professor(P)	Ed.D., USC Instructional Design
D. Knapp, Professor(P)	Ph.D., Ohio State Univ. Evaluation
K. Costantine, Asst. Prof.(F)	MS, USC Not Available
E. Parks, Asst. Prof.(F)	Ph.D., USC Computer Assisted Instr.
B. Hill, Lecturer(P)	Ph.D., USC Health Training
J. Hutton, Lecturer(P)	Ph.D., USC Computer Aided Instruction
CATHOLIC UNIV. OF AMERICA	
H. Wall, Asst. Prof.(F)	Ph.D., Columbia Behavior Analysis
M. Furlong, Asst. Prof.(F)	Ed.D., USC Curriculum Methods
D. Logsdon, Asst. Prof.(F)	Ph.D., Florida State Quantitative Analysis
J.H. Tucker, Asst. Prof.(F)	Ph.D., Columbia Simulation/Task Analysis

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
CENTRAL CONNECTICUT STATE COLLEGE	
J.Zulick, Lecturer(P)	Ph.D., Univ. Conn. Media Utilization
W.Westerman, Lecturer(P)	CAGS, Univ. Conn. Learn. Systems
R.Temple, Lecturer(P)	CAGS, Univ. Conn. Television/Graphics
M.Pellerin, (F)	Ph.D., Univ. Conn. Censorship,Media Selection
E.Bishop, Lecturer(P)	CAGS, Univ. Conn. Not Available
R.Callahad, Lecturer(P)	Ph.D., Univ. Conn. Television Graphics
C.Carlsle, Lecturer(P)	CAGS, Univ. Conn. Media in Learning
R.Hale, Lecturer(P)	CAGS, Syracuse Tel./Computers
N.Michaud, Lecturer(P)	CAGS, Univ. Conn. Not Available
D.Ostrander, Lecturer(P)	MSLS, Univ. Mich. Not Available
CENTRAL MISSOURI STATE UNIV.	
C.Honeywell, Asst. Prof.(P)	Not Available, Southern Illinois Self Instruction Center
W.Damron, Instructor(P)	Not Available, Arizona State Production
G.Aist, Asst. Prof.(P)	Ph.D., Arizona State Instructional Development
K.Brookens, Assc. Prof.(F)	Ed.D., Oklahoma State Instructional Development
CENTRAL WASHINGTON UNIV.	
H.Howard, Professor(P)	Ph.D., Univ. Chicago Instructional Strategies
C.Vicek, Professor(P)	Ed.D., Mich. State Program development
L.Canzler, Asst. Prof.(P)	Ed.D., Univ. of Idaho Humor Development

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
CLARION STATE COLLEGE	
J.H.Cole, Professor(F)	Ed.D., Indiana Univ. Not Available
C.Felicetti, Professor(F)	Ed.D., Indiana Univ. Not Available
L.Pfaff, Assc. Prof.(F)	MA, George Peabody College Not Available
R.Metcalf, Professor(F)	Ed.D., Indiana Univ. Not Available
P.Marin, Asst. Prof.(F)	MA, Wayne State Univ. Not Available
W.Lloyd, Asst. Prof.(F)	MS, Univ. of Pitts. Not Available
A.D.Larson, Assc. Prof.(F)	Ph.D., Ohio Univ. Not Available
H.Fueg, Assc. Prof.(F)	Ph.D., Indiana Univ. Not Available
DREXEL UNIV.	
J.Saye, Asst. Prof.(F)	Ph.D., Pittsburgh Not Available
D.Leeper, Asst. Prof.(F)	Ph.D., Colorado Not Available
J.Mancall, Asst. Prof.(F)	Ph.D., Drexel Not Available
R.Barber, Asst. Prof.(F)	Ph.D., Florida State Not Available
J.Hall, Asst. Prof.(F)	Ph.D., Florida State Not Available
C.Drott, Assc. Prof.(F)	Ph.D., Michigan Not Available
K.Subramanyam, Assc. Prof.(F)	Ph.D., Pittsburgh Not Available
H.White, Assc. Prof.(F)	Ph.D., Berkley Not Available
T.Childers, Professor(F)	Ph.D., Rutgers Not Available
C.Meadow, Professor(F)	MS, Rochester Not Available
B.Griffith, Professor(F)	Ph.D., Connecticut Not Available
K.Oller, Professor(F)	Ph.D., Michigan Not Available
G.Garrison, Professor(F)	Ph.D., Illinois Not Available

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
EAST CAROLINA UNIV.	
J.W.Batten, Professor(P)	Ed.D., UNC Statistics
R.M.Brown, Professor(F)	Ed.D., Indiana Communications
G.D.Lanier, Professor(F)	Ph.D., UNC Librarianship
W.McLendon, Asst. Prof.(F)	Ed.D., N.C. State Media
T.M.Chambliss, Professor(F)	Ed.D., Auburn Foundations
W.F.Pritchard, Professor(F)	Ed.D., UNC Media
J.W.Congleton, Professor(F)	Ph.D., UNC Curriculum
W.B.Martin, Professor(F)	Ed.D., Peabody Foundations
EAST TENNESSEE STATE UNIV.	
T.C.Coburn, Professor(F)	Ed.D., Indiana Univ. Message Design,Media Design
EAST TEXAS STATE UNIV.	
L.Correll, Professor(F)	Ed.D., East Texas State Univ. Learning Resources Centers
I.Johnson, Professor(F)	Ed.D., Baylor Univ. Learning Resources Center
E.Williams, Asst. Prof.(F)	Ph.D., Univ. of Wisconsin Curriculum and Instruction
R.Titus, Professor(F)	Ed.D., Indiana Univ. Media Utilization
B.Ledford, Asst. Prof.(F)	Ed.D., East Tenn. State Univ. Subliminal Perception
R.Johnson, Asst. Prof.(F)	Ed.D., Univ. of Montana Cur. for Print/Non-print Programs
EASTERN ILLINOIS UNIV.	
R.Wiseman, Professor(F)	Ed.D., Illinois Univ. Not Available
W.Wattman, Asst. Prof.(P)	Ed.S., Eastern Illinois Univ. Not Available
S.Kaplan, Asst. Prof.(F)	MLS, Rosny College Not Available
F.Landsaur, Asst. Prof.(P)	Ed.D., Illinois Univ. Not Available
R.Lawson, Asst. Prof.(F)	Ed.D., Illinois Univ. Not Available
G.Scholes, Asst. Prof.(P)	Ph.D., Southern Illinois Univ. Not Available
B.Miller, Asst. Prof.(F)	MSLS, Illinois Univ. Not Available

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
EASTERN WASHINGTON UNIV.	
T.K.Midgley, Professor(F)	Ed.D., not available AV Media
D.D.Wiley, Professor(F)	Ed.D., not available Library Science
G.Aplin, Asst. Prof.(F)	Ed.D., not available AV Technology
FAIRFIELD UNIV.	
M.Walsh, Adjunct(P)	MS, SCSC Not Available
J.Wall, Adjunct(P)	CAS, Fairfield Univ. Not Available
M.Schmidt, Adjunct(P)	Not Available, Columbia Research in Reading
E.McCauley, Adjunct(P)	DLS, Columbia Not Available
I.M.Hefzallah, Professor(F)	Ph.D., Ohio state Univ. Television & Children
J.Giorgio, Adjunct(P)	CAS, Univ. Conn. Not Available
A.Lalime, Adjunct(P)	Ph.D. Cand., NYU Not Available
J.Lauria, Adjunct(P)	CAS, Univ. Bridgeport Not Available
D.Lincoln, Adjunct(P)	MS, Univ. Bridgeport Not Available
FITCHBURG STATE COLLEGE	
H.Obermeyer, Instructor(F)	MFA, Rochester Inst. Tech. Graphic Design
J.P.Meaney, Asst. Prof.(F)	M.Ed., Boston Univ. Material Production
J.Magnasco, Asst. Prof.(F)	Ed.D., Boston Univ. Learning Theory
P.Laytin, Asst. Prof.(F)	MS, SUNY-Buffalo Photography
G.Hoos, Instructor(F)	BA, Lawrence Univ. Film
W.Thibeault, Instructor(F)	M.Ed., Univ. Mass. Television
D. Ryder, Professor(F)	Ed.D., Boston Univ. Media Management IT
W.Bowers, Professor(F)	Ed.D., Univ. Mass. Information Systems
T.Carsten, Asst. Prof.(F)	M.Ed., Boston Univ. Production
J.Cofmner, Instructor(F)	MA, Emerson College Television
L.DeNike, Professor(F)	Ph.D., Kent State Instructional Devices
W.Fitzgibbon, Asst. Prof.(F)	MS, Worcester Polytechnic Material Production

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
FLORIDA STATE UNIV.	
Oagne, Professor(F)	Ph.D., not available Instr. Design
Clack, Asoc. Prof.(F)	Ph.D., not available Cataloging
Burkman, Professor(F)	Ph.D., not available Instr. Design
Branson, Professor(P)	Ph.D., not available Instr. Design
Mancha, Asst. Prof.(F)	MA, not available Media Educ.
Wager, Asoc. Prof.(F)	Ph.D., not available Instr. Design
Ritchie, Professor(F)	Ph.D., not available Media Educ.
Reiser, Asoc. Prof.(P)	Ph.D., not available Instr. Design
Quinly, Asoc. Prof.(F)	Ph.D., not available Media Educ.
Perkins, Asoc. Prof.(F)	Ph.D., not available Instr. Design
GEORGIA SOUTHERN	
W.L.Brown, Asoc. Prof.(F)	Ph.D., not available Learning Behavior
J.Morris, Asoc. Prof.(F)	Ph.D., not available Research
M.I.Ellaissi, Asoc. Prof.(F)	Ph.D., not available Curriculum
S.Million, Asst. Prof.(F)	Ph.D., not available Curriculum
O.Gaede, Asst. Prof.(F)	Ph.D., not available Computers
C.Brubaker, Asst. Prof.(F)	Ph.D., not available Adm.
GOVERNORS STATE UNIV.	
K.Silber, Professor(F)	Ph.D., USC Instructional Development
M.Stelnicki, Professor(F)	Ed.D., Northern Illinois Univ. Text Presentation
ILLINOIS STATE UNIV.	
F.Wisely, Asst. Prof.(F)	Ed.D., USC Systems Analysis
D.Hustuft, Asst. Prof.(F)	Ed.D., Indiana Instructional Development
R.Holdridge, Asoc. Prof.(F)	Ed.D., Indiana Production
R.V.Wiman, Professor(F)	Ed.D., Nebraska Production

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
INDIANA STATE UNIV.	
H.Gillaspie, Asst. Prof.(P)	MA, Indiana Univ. Not Available
M.L.Nordino, Professor(F)	Ph.D., SIU Not Available
L.Reek, Professor(F)	Ed.D., NMU Not Available
J.E.Thompson, Professor(F)	Ph.D., MSU Not Available
R.George, Professor(F)	Ph.D., Indiana Univ. Not Available
INDIANA UNIV.	
W.H.Levie, Professor(P)	Ph.D., Indiana Imagery
J.Q.Knowlton, Professor(P)	Ph.D., UCLA Semiotics
A.R.Jwaideh, Asst. Prof.(P)	Ph.D., Indiana Diffusion Techniques
L.H.Hughes, Asst. Prof.(P)	Ph.D., Indiana Rate Controlled Speech
R.Heinich, Professor(F)	Ph.D., USC Social Factors in Tech.
M.L.Fleming, Professor(P)	Ed.D., Indiana Pictures in Instr.
D.K.Dayton, Asst. Prof.(P)	Ed.D., Indiana Computer Graphics
L.C.Carter, Asst. Prof.(P)	MS, Indiana Film Production
H.S.Bhola, Professor(P)	Ph.D., Ohio State Adult Literacy
H.A.Bern, Professor(P)	Ph.D., Indiana English Language Development
J.A.Moldstead, Professor(P)	Ed.D., Indiana Not Available
J.Molenda, Asst. Prof.(F)	Ph.D., Syracuse Simulation/Gaming Training
W.E.Niekamp, Asst. Prof.(P)	Ed.D., Indiana Animation; Eye Movement
D.W.Pett, Professor(P)	Ed.D., Indiana Visual Literacy
I.K.Davies, Professor(P)	Ph.D., Univ. of Nottingham Needs Analysis
W.Sanders, Asst. Prof.(P)	Ph.D., Illinois Computer Aided Instruction
T.M.Schwen, Asst. Prof.(P)	Ed.D., Indiana Organizational Development
G.J.Vuke, Professor(P)	Ed.D., Indiana Biophotographic
W.D.Stevens, Professor(P)	Ed.D., Indiana Cultural Factors in IST

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
INDIANA UNIV. OF PENNSYLVANIA	
E.Hauck, Assoc. Prof.(F)	Ph.D., Ohio State Instructional Development
N.Sargent, Professor(F)	Ed.D., Indiana Univ. Management
D.MacIsaac, Assoc. Prof.(F)	MS, Syracuse Cinematography
R.Murray, Professor(F)	Ph.D., Penn State Not Available
D.Young, Professor(F)	Ph.D., Ohio State Photography
M.Klinginsmith, Asst. Prof.(F)	MS, Penn State Not Available
R.Juliette, Assoc. Prof.(F)	Ed.D., Indiana Copyright
IOWA STATE UNIV.	
M.Simpson, Assoc. Prof.(F)	Ph.D., ISU Media and Attitudes
R.Volker, Professor(P)	Ph.D., ISU Anal. of Att. Conv. by Voice
ITHACA COLLEGE	
R.Nicoson, Professor(P)	Ed.D., Penn St. Production
P.Klinge, Assoc. Prof.(P)	Ph.D., NYU Message Des.
J.Keshishoglou, Professor(P)	Ph.D., Syracuse Systems
D.Gayesi, Asst. Prof.(P)	Ph.D., Maryland TV & Fac. Des.
P.Dyer, Professor(P)	Ed.D., Temple Administration
T.Bohn, Assoc. Prof.(P)	Ph.D., Univ. of Wisc. at Madison Research
J.Treble, Assoc. Prof.(P)	Ph.D., Syracuse Television
JACKSON STATE UNIV.	
A.Gupta, Asst. Prof.(F)	MLS, Pittsburgh Univ. Information Science
W.B.Gordon, Asst. Prof.(F)	Ed.D., Temple Univ. Educ. technology
J.Ellison, Assoc. Prof.(P)	Ph.D., East Texas State Educ. Technology
C.Buckley, Asst. Prof.(P)	Ph.D., Michigan Univ. Library
R.Bingham, Asst. Prof.(F)	Ph.D., Rutgers Library

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)

Degree, Granting Univ./Research Interests

JAMES MADISON UNIV.

D.Steinberg, Asst. Prof.(F)

MLS, not available

Not Available

I.Ramsey, Asst. Prof.(F)

Ed.D., not available

Not Available

R.Ramquist, Asst. Prof.(F)

Ed.D., not available

Not Available

C.Dubenezio, Asst. Prof.(F)

Ed.D., not available

Not Available

J.Blankenburg, Asst. Prof.(F)

MLS, not available

Not Available

KANSAS STATE UNIV.

F.A.Teague, Professor(F)

Ed.D., Oklahoma Univ.

Evaluation of Educ. Media Programs

J.A.Hortin, Asst. Prof.(F)

Ed.D., Northern Illinois Univ.

Visual Literacy

E.G.Lowden, Asst. Prof.(F)

Ed.D., Oklahoma Univ.

Evaluation of Educational Media

R.J.Hoffman, Instructor(F)

Ed.S., Indiana Univ.

Film Aesthetics

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
KENT STATE UNIV.	
R.Yoder, Asst. Prof.(P)	M.Ed., Kent State Univ. Photography, Multi-image
P.Sisamis, Asst. Prof.(P)	M.Ed., Kent State Univ. Graphic Arts
J.Kerattetter, Asst. Prof.(P)	M.Ed., Kent State Univ. Media Selection
C.Hunger, Asst. Prof.(P)	MS, Kent State Univ. Film Library Management
W.Hancosky, Instructor(P)	M.Ed., Univ. of Toledo Instructional Development
J.Mitchell, Professor(F)	Ed.D., Indiana Univ. Media Management and Production
B.Martin, Asst. Prof.(F)	Ph.D., Univ. of Toledo Relating Affect and Cognition
T.Jennings, Asst. Prof.(F)	Ph.D., Penn State Univ. Visual Literacy
D.Beckwith, Asst. Prof.(F)	Ed.D., Indiana Univ. Interactive Media Applied to Learning
LEHIGH UNIV.	
J.Mierzura, Professor(F)	Ed.D., Harvard Interactive Interview Tech.
H.Rubenstein, Professor(F)	Ph.D., Columbia Cognitive Sciences
N.Sam, Professor(F)	Ed.D., Univ. of Pitts. Interactive Television
L.Turner, Asst. Prof.(F)	Ph.D., Florida State Univ. CAI,CMI, Microcomputers
LOUISIANA STATE UNIV.	
C.W.Roberts, Professor(P)	Ed.D., LSU Television
R.A.Musemeche, Professor(F)	Ph.D., not available Facility Planning
W.J.McJulien, Asst. Prof.(F)	Ph.D., Syracuse Production
P.M.Rankin, Asst. Prof.(P)	Ph.D., LSU Administration
R.E.Spears, Asst. Prof.(P)	Ed.D., East Texas State Instructional Development
MANKATO STATE UNIV.	
F.Birmingham, Professor(F)	Ph.D., Catholic Univ. Telecommunications
E.Colby, Professor(F)	Ed.D., Univ. of Montana Admin. and Inst. Design
R.Johnson, Asst. Prof.(F)	MS, Stout State Photography
F.McDonald, Asst. Prof.(F)	MS, Mankato State Univ. Adol. Mats Selection
D.Pagel, Professor(F)	Ph.D., Univ. of Nebraska Adult Education
K.Pengelly, Asst. Prof.(F)	MLS, Univ. of Hawaii Govt. Publications

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
MARSHALL UNIV.	
V.Plumley, Asst. Prof.(F)	Ph.D., Univ. of Ky. Equip. Utiliz.
W.C.Felty, Asst. Prof.(F)	Ed.D., Univ. of Ky. Media Adminis.
H.Foard, Asst. Prof.(F)	MLS, Univ. of Ky. Electronic Networks; Cat.
E.Terry, Asst. Prof.(F)	MLS, Univ. of Ky. Media Admin.
MCNEESE STATE UNIV.	
E.H.Wagner, Professor(F)	Ed.D., Indiana Univ. Production Multi-Media Television
C.J.Ardoin, Asst. Prof.(F)	Ed.D., East Texas Univ. Photography
MIAMI UNIV.	
D.Johnson, Asst. Prof.(P)	Ph.D., Indiana Univ. Inst. Sys. Tech.
W.King, Asst. Prof.(P)	MA, Univ. of W. Vir. Media Admin.
L.Met, Asst. Prof.(P)	Ed.D., Indiana Univ. Inst. Sys. Tech.
E.Newren, Professor(F)	Ed.D., Indiana Univ. Training/Film
M.Sacco, Asst. Prof.(F)	MLS, Peabody Selection
A.Schmalberg, Instructor(F)	MALS, Univ. of Mich. Reference
J.Waggener, Asst. Prof.(F)	Ed.D., Indiana Univ. TV
D.Gushurst, Instructor(P)	M.Ed., Xavier Univ. TV
J.Dougherty, Asst. Prof.(F)	AMLS, Univ. of Mich. Ref./Lib. Use
J.Coltharp, Instructor(P)	MA, Case Western General Media
A.J.Challis, Asst. Prof.(P)	Ed.D., Univ. of Okla. Systems Tech.
J.Brouhard, Asst. Prof.(F)	Ed.D., Indiana Univ. Film/change
M.Bromdenburg, Instructor(P)	M.Ed., Miami Univ. Production
MIDDLE TENNESSEE STATE UNIV.	
B.B.Youce, Asst. Prof.(F)	MLS, George Peabody College Library Science
J.D.Arters, Professor(F)	Ed.D., Univ. of Tennessee Not Available

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
NATIONAL COLLEGE OF EDUCATION	
P.Riggs, (P)	M.Ed., Univ. of Ill. Not Available
E.McEwan, (P)	MSLS, Northern Ill. Univ. Not Available
M.Lester, (F)	MSLS, Northern Ill. Univ. Information Services
J.Karon, (P)	M.Ed., National College of Educ. Not Available
W.Jaeger, (P)	M.Ed., Northern Ill. Univ. Not Available
L.Edmonds, (P)	MSLS, Loyola Administration
V.Downes, (P)	Ed.D., Loyola Not Available
J.S.Crames, (F)	M.Ed., not available Not Available
F.Corcoran, (P)	MSLS, Rosary College Not Available
R.Bouma, (P)	MA, Western Michigan Univ. Not Available
E.Bornhauser, (P)	M.Ed., National College of Educ. Not Available
R.Bearwald, (P)	Ed.D., Indiana Univ. Not Available
M.Baker, (P)	M.Ed., Eastern Ill. Univ. Not Available
J.Anderson, (P)	MA, Univ. Iowa Not Available
D.Adcock, (P)	M.Ed., Southern Ill. Univ. Not Available
E.A.Stunard, (F)	Ph.D., Loyola Univ. Not Available
P.Breed, (F)	Ed.D., Northern Ill. Univ. Long Range Planning
NEW YORK INSTITUTE OF TECHNOLOGY	
I.Weingarten, Asst. Prof.(F)	Ph.D., NYU Advertising
A.O'Brien, Asst. Prof.(F)	Ph.D., Syracuse Instructional Systems Design
E.Brook, Asst. Prof.(F)	Not Available, Leningrad Academy Television Esthetics
F.B.Kaplan, Asst. Prof.(F)	Ph.D., Syracuse Univ. Training Women in the Media
P.H.Miele, Asst. Prof.(F)	MA, New School for Soc. Res. Education in the Soviet Union
A.Scott, Asst. Prof.(F)	Ph.D., NYU Drama, Writing
S.Scher, Professor(F)	Ph.D., NYU Film History

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
NEW YORK UNIV.	
D.Lesser, Asst. Prof.(P)	Ed.D., Syracuse Organization of Admin.
F.Shichat-Shaw, Asst. Prof.(F)	Ph.D., Ohio State Curriculum Theory
R.Ruderman, Asst. Prof.(F)	Ph.D., Indiana ITV, Media Theory
D.Payne, Asst. Prof.(F)	Ph.D., Indiana CAI, Learning Theory
NORTH CAROLINA A&T STATE UNIV.	
T.M.Young, Professor(F)	Ph.D., Duke Univ. Learning Theories
S.P.Lee, Professor(P)	MS, NCA&T Systems Development
G.Mims, Professor(P)	Ed.D., Georgia St. Not Available
V.Lee, Asst. Prof.(F)	MS/MLS, Indiana Materials Prod.
M.Byers, Professor(P)	MS/MLS, North Carolina A&T Instr. Development
NORTH CAROLINA CENTRAL UNIV.	
M.Duncan, Professor(F)	Ph.D., Michigan State Not Available
C.Brown, Asst. Prof.(F)	MA, N. Carolina Cen. Univ. Not Available
NORTH CAROLINA STATE UNIV.	
J.Cole, Asst. Prof.(F)	Ph.D., Duke Univ. Learning Theory, CAI
T.Hasselbring, Asst. Prof.(F)	Ed.D., Indiana Univ. Spec. Ed., CAI
B.Parramore, Professor(P)	Ed.D., Duke Univ. Curr. Dev.-Indiv. Instr.
N.Brooks, Asst. Prof.(F)	Ph.D., Univ. Utah Computer Aided Instruction
NORTH TEXAS STATE UNIV.	
D.Cleveland, Asst. Prof.(F)	Ph.D., Case Western Information Systems
J.Poirot, Asst. Prof.(F)	Ph.D., Texas Tech Micro Computers
W.McCarter, Asst. Prof.(F)	Ed.D., Penn State Color Synthesis
E.Glick, Asst. Prof.(F)	Ph.D., Univ. of Mich. TV Production
T.Holcomb, Asst. Prof.(F)	Ed.D., Indiana Univ. Visual Literacy
NORTHEAST LOUISIANA UNIV.	
B.L.Perry, Asst. Prof.(F)	Ed.D., Univ. of Oklahoma Not Available

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
NORTHEASTERN ILLINOIS UNIV.	
M.J.Belica, Professor(F)	Ed.D., Indiana Univ. Not Available
C.Swarm, Asst. Prof.(F)	Ed.D., Indiana Univ. Not Available
NORTHERN ILLINOIS UNIV.	
D.Gueulette, Asst. Prof.(F)	Ph.D., Ohio State Adult Learner
K.Collins, Asst. Prof.(F)	Ph.D., Mich. State Instruc. Design
R.Robinson, Asst. Prof.(F)	Ph.D., Univ. of Wisconsin Motion Picture
D.Sheriff, Asst. Prof.(F)	Ph.D., Texas A&M Learner Styles
R.Hunyard, Professor(P)	Ed.D., Indiana Communications
H.A.Swan, Professor(P)	Ed.D., Wayne State Learning Centers
G.L.McConeghy, Professor(P)	Ed.D., Wayne State Television
J.Powell, Professor(P)	Ph.D., Oregon Television
NORTHWESTERN STATE UNIV.	
T.Hennigan, Professor(P)	Ed.D., Indiana Util. Admn.
W.C.Buchanan, Asst. Prof.(F)	Ed.D., LSU Library
F.Christensen, Asst. Prof.(F)	M.Ed., Illinois Library

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
NORTHWESTERN UNIV.	
J. Rosenbaum, Assc. Prof. (P)	Ph.D., Harvard Not Available
B. S. Bloom, Professor (P)	Ph.D., Chicago Not Available
J. W. Hall, Professor (P)	Ph.D., Sou. Calif. Not Available
B. Neugarten, Professor (P)	Ph.D., Chicago Not Available
K. Fuson, Assc. Prof. (P)	Ph.D., Chicago Not Available
R. D. Lesh, Professor (P)	Ph.D., Indiana Not Available
L. Blum, Asst. Prof. (P)	Ph.D., Northwestern Not Available
S. Cytrynbaum, Assc. Prof. (P)	Ph.D., Michigan Not Available
M. Piechowski, Asst. Prof. (P)	Ph.D., Wisconsin Not Available
N. Bowers, Professor (F)	Ph.D., Minn. Not Available
B. C. Mathis, Professor (F)	Ph.D., Texas Not Available
R. J. Menges, Professor (F)	Ed.D., Columbia Not Available
M. B. Lee, Professor (P)	Ed.D., Calif/Berke. Not Available
NOVA UNIV.	
R. Goldman, Professor (F)	Ed.D., Univ. of Pitts Early Childhood
A. Mizell, Professor (F)	Ed.D., Wayne State Curr. Systems
E. Raddon, Director (F)	Ed.D., Nova Learning Styles

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
OHIO UNIV.	
S.Strother, Asst. Prof.(P)	Ph.D., Kent State Univ. Ed.Cognitive Styles
D.Brodeur, Asst. Prof.(P)	Ph.D., Indiana Univ. Instructional Development
R.Miller, Asst. Prof.(F)	Ph.D., Indiana Univ. Instructional Development
S.Roberts, Asst. Prof.(F)	Ed.S., Kent State Univ. Young Adult Materials and Services
OKLAHOMA STATE UNIV.	
B.A.Petty, Asst. Prof.(F)	Ph.D., Kansas State Univ. Not Available
K.L.King, Professor(P)	Ed.D., Univ. Oklahoma Not Available
R.Koetting, Asst. Prof.(P)	Ph.D., Univ. of Wisconsin Not Available
G.L.Post, Professor(P)	Ed.D., Oklahoma State Univ. Not Available
OREGON COLLEGE OF EDUCATION	
R.C.Forcier, Professor(F)	Ph.D., Michigan State Microcomputers in educ.
C.F.Mackinnon, Asst. Prof.(F)	Ed.D., Univ. Mass. Instructional Television
J.McCrady, Asst. Prof.(F)	MLS, Univ. Oregon Library Science
E.B.Wright, Asst. Prof.(P)	Ph.D., Penn State Computers
C.Smith, Asst. Prof.(P)	MS, Oregon College Media Management
OREGON STATE UNIV.	
L.Streit, Asst. Prof.(F)	Ph.D., not available Voc. Ed., Media Applications
R.Stiehl, Asst. Prof.(F)	Ed.D., not available Educ. Media Development
PENNSYLVANIA STATE UNIV.	
J.Searles, Professor(P)	D.Ed., Stanford Instructional. Sys.
M.Streibel, Asst. Prof.(F)	Ph.D., Wisconsin Computer Based Ed.
M.Szabo, Asst. Prof.(P)	Ph.D., Perdue Computer Based Ed.
P.Welliver, Professor(F)	Ph.D., Penn State Instruc. Dissem.
F.Dwyer, Professor(P)	D.Ed., Penn State Visual Learning
R.Heimer, Professor(F)	D.Ed., Penn State Computer Based Educ.
D.Johnson, Asst. Prof.(P)	D.Ed., Colorado Media Admin.

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
PONTIFICIA UNIVERSIDAD JAVERIANA	
A. Pardo, (P)	MA, Univ. de Madrid Educat. Psych.
R. Campo, (F)	Ph.D., not available Education and Social
B. Alvarez, (P)	Ph.D., Univ. of New Mexico Not Available
A. Gutierrez, (F)	Ph.D., not available Not Available
R. Grueso, (F)	MD, not available Not Available
M.E. Perdomo, (F)	Ph.D., Univ. La Salle Sociological Research
J. Sanchez, (P)	MA, Univ. Javeriana Statistics
A. Vargas, (P)	MA, Univ. of Texas Comm. and Technology
H. Gomez, (P)	Ph.D., Univ. of Wisc. Economics
A. Sanchez, (P)	MA, Univ. Javeriana Psychology
A. Lombana, (P)	Ph.D., Univ. of Chicago Sociology
E. Alvarez, (P)	MA, not available Educational Politics
F. Forero, (P)	Ph.D., Univ. of Pitts. Educ. Technology
E. Gomez, (P)	Ph.D., USC Educ. Technology
E. Santos, (P)	MA, not available Educ. Research
PORTLAND STATE UNIV.	
P. Sharp, Instructor(P)	M.S., not available Not Available
A. Quick, Instructor(P)	MLS, not available Not Available
J. Dorris, Instructor(P)	MA, not available Not Available
T. Williams, Instructor(P)	MLS, not available Not Available
M. Clark, Asst. Prof.(F)	Ed.D., not available Not Available
J. Petrie, Assoc. Prof.(F)	Ph.D., not available Mainstreaming in Media Center
PRAIRIE VIEW A&M UNIV.	
R. Leverett, Instructor(F)	MS, Kansas State Univ. Not Available
M. Henry, Professor(F)	Ph.D., Syracuse Univ. Not Available
F. Francis, Professor(F)	MLS, Louisiana State Univ. Not Available
A. Dawson, Instructor(F)	MLS, Univ. of Michigan Not Available

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
PURDUE UNIV.	
B. Holicky, Librarian(P)	MLS, not available Reference
T. Amrhein, Visiting(P)	MLS, not available Adm. Of School Media
J. Beckman, Visiting(P)	Ed.D., not available Reading
J. Billard, Asoc. Prof.(F)	Ed.D., not available School Media Programs
PURDUE UNIV.-CALUMET	
G. Salem, Professor(F)	Ed.D., Indiana Univ. Education Tech.
J. Stroud, Asst. Prof.(F)	Ph.D., Purdue Univ. Library Admin., Eval. and Research
J. Russell, Asoc. Prof.(P)	Ed.D., Indiana Univ. Modular Instr., Eval. of Media
J. May, Asst. Prof.(F)	MSLS, Univ. of Wisconsin Children's Media, Lit. and Folklore
F. Frederick, Asoc. Prof.(F)	Ed.D., Indiana Univ. Microcomputer Appl., Ed. Tech.
V. Hershman, Pro. Staff(F)	M.S., Purdue Univ. Field Experiences
QUEEN'S UNIV. AT KINGSTON	
D. Pratt, Asoc. Prof.(P)	Ph.D., Toronto Curriculum Design
A. H. Munby, Asoc. Prof.(P)	Ph.D., Toronto Curriculum Theory
R. J. Wilson, Asoc. Prof.(P)	Ph.D., Washington Measurement and Evaluation
J. D. Burnett, Asoc. Prof.(P)	Ph.D., Alberta Computerized Instruction
C. F. Johnston, Asoc. Prof.(F)	MA, Syracuse Psycho-motor learning
G. Southall, Asst. Prof.(F)	Ph.D., Syracuse Use of TV by Children
D. S. Campbell, Asoc. Prof.(F)	Ed.D., Indiana Adaptive Instruction
RADFORD UNIV.	
I. Southern, Asoc. Prof.(F)	MS, Indiana Univ. Not Available
V. Sherwood, Professor(F)	Ed.D., Rutgers Not Available
G. Ellerman, Asoc. Prof.(F)	Ph.D., LSU Television
R. Buck, Asst. Prof.(F)	MS, Univ. of S. Miss. Television, Copyright

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)

Degree, Granting Univ./Research Interests

RHODE ISLAND COLLEGE

R.A.Frye, Asst. Prof.(F)

MA, E. New Mexico Univ.
Photography
Ph.D., Univ. Conn.
Computer Tech. In Media
Ed.D., Univ. of Indiana
Tele. Multi-media

J.Kenny, Asst. Prof.(F)

K.Davis, Asst. Prof.(F)

ROCHESTER INSTITUTE OF TECHNOLOGY

A.Wiley, Asst. Prof.(F)

Ph.D., Syracuse Univ.
Info Systems

K.Jackson, Adjunct(P)

MS, RIT
Television

M.Spaul, Adjunct(P)

MFD, RIT
Filming Television
MS, RIT

A.Wilson, Adjunct(P)

Tech. Training
MS, Univ. Of Roch.
Tech. Training

C.Winkelbauer, Adjunct(P)

Ed.D., not available
Interpersonal Communications

R.Riley, Adjunct(P)

Ph.D., Syracuse
Cognitive Learning

P.Kazmierski, Adjunct(P)

Ed.D., Univ. Of Mass.
Sup. & Adm. of Train. Prog.

R.Kraus, Asst. Prof.(P)

Ph.D., Univ. Of Rochester
Instruc. Devel.

B.Lawrence, Asst. Prof.(P)

Ph.D., USC
Training Job Analy.

C.Wallington, Professor(F)

MS, Univ. Of Indiana
Instruc. Development

W.Goya, Asst. Prof.(F)

RUTGERS

G.Rehrauer, Professor(F)

Ed.D., Columbia
Film Biblio.

E.Dyer, Asst. Prof.(F)

Ph.D., Columbia
Comparative Educ.

K.Garland, Asst. Prof.(F)

Ph.D., Case Western
Col. Dev. Non-print Mat.

SAN DIEGO STATE UNIV.

B.Dodge, Asst. Prof.(F)

Ph.D., Syracuse
Computer in Education

A.Russell, Professor(F)

Ed.D., Univ. Mass.
Instructional Design

D.Sherpe, Asst. Prof.(F)

Ed.D., Indiana Univ.
Computer in Education

W.McAllister, Asst. Prof.(F)

MLS, not available
Librarianship

M.J.Weir, Asst. Prof.(F)

Ph.D., Univ. Colorado
Librarianship

P.Harrison, Professor(F)

Ph.D., Michigan State Univ.
Adult Education

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
SAN FRANCISCO STATE UNIV.	
P.Mezey, Assoc. Prof.(F)	MA, SFSU Photojournalism
S.Hollinger, Instructor(F)	M.Ed., Stetson Univ. Instructional Television Prod.
A.Deden-Parker, Assoc. Prof.(F)	Ph.D., Ariz. State Univ. Training Sys. Des. and Deliv.
M.Silverman, Professor(F)	Ed.D., Stanford Disability and Sexuality
E.Sawin, Professor(P)	Ph.D., Univ. of Chicago Information Systems
N.Paris, Instructor(P)	Ph.D., USC Training Systems Design
B.Nozik, Instructor(P)	Ph.D., Berkley Information Systems
SETON HALL UNIV.	
R.Skeele, Asst. Prof.(F)	Ed.D., NYU Production Admin.
J.Rappaport, Adj. Prof.(P)	MLA, Queens College Librarianship
A.M.Rozakcheck, Adj. Prof.(P)	MA, Seton Hall Production

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)

Degree, Granting Univ./Research Interests

SIMMONS COLLEGE

P.G.Otyer, Asst. Prof.(F)	Ph.D., Univ. Pittsburgh Not Available
J.M.Matarazzo, Professor(F)	Ph.D., Univ. Pittsburgh Not Available
E.Jussim, Professor(F)	DLS, Columbia Not Available
P.Hernon, Asst. Prof.(F)	Ph.D., Indiana Not Available
J.Freudenthal, Asst. Prof.(F)	Ph.D., Univ. Michigan Not Available
J.R.Fang, Professor(F)	Ph.D., Univ. Graz Not Available
C.C.Chen, Professor(F)	Ph.D., Case Western Not Available
J.C.Baughman, Asst. Prof.(F)	Ph.D., Case Western Not Available
P.Neenan, Asst. Prof.(F)	MA, Univ. Iowa Not Available
R.P.Palmer, Asst. Prof.(F)	Ph.D., Univ. Michigan Not Available
N.Peace, Asst. Prof.(F)	DLS, Columbia Not Available
C.Schwartz, Asst. Prof.(F)	MLS, McGill Not Available
A.Kirk, Lecturer(P)	MS, Simmons Not Available
R.Berring, Lecturer(P)	JD, Harvard Not Available
R.Ashford, Instructor(F)	MA, Simmons Not Available
A.J.Anderson, Asst. Prof.(F)	Ed.D., Boston Univ. Not Available
R.D.Stueart, Professor(F)	Ph.D., Univ. Pittsburgh Not Available
A.Smith, Asst. Prof.(F)	Ph.D., Univ. Leeds Not Available
S.Schweizer, Asst. Prof.(F)	MS, Columbia Not Available

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)

Degree, Granting Univ./Research Interests

SOUTH DAKOTA STATE UNIV.

K.Rybka, Instructor(F)

MMC, USC
Advertising, PR
M.S., SDSU
Printing

D.Lundgren, Instructor(F)

M.A., Univ. of Wisconsin
Mass Media in Society
M.S., SDSU

K.Eich, Asst. Prof.(F)

Photography, Magazines
M.S., Univ. of Wisconsin
Editing, Typography

R.E.Aiber, Asst. Prof.(F)

Ph.D., Univ. of Texas
History, reporting

R.V.Ommeren, Asst. Prof.(F)

M.B.A., Col. of Journ., Denver
Printing

W.L.McCorkle, Asst. Prof.(F)

M.S., SDSU
Publicity, Intro

R.Lynch, Asst. Prof.(F)

Ph.D., Univ. of Iowa
Law, Research, Reporting, Publ.

D.J.Cline, Asst. Prof.(F)

R.W.Lee, Professor(F)

SOUTHERN CONNECTICUT STATE COLLEGE

S.Czuba, Lecturer(P)

Not Available, Univ. Conn.
Media Production

D.Burke, Lecturer(P)

Not Available, Univ. Conn.
Media Production

G.Wright, Asst. Prof.(P)

Ed.D., Boston Univ.
Media Production

P.Huwiler, Asst. Prof.(F)

Not Available, Univ. Conn.
Systems Management

B.Perrins, Asst. Prof.(P)

Not Available, Southern Ct State College
Media Production

SOUTHERN ILLINOIS UNIV. AT CARBONDALE

G.K.Butts, Professor(F)

Ed.D., Indiana
Visual Communications
Ph.D., Univ. of Mass.

D.Cox, Asst. Prof.(F)

School Libraries
Ed.D., Univ. of Mass.
Computers

P.Barrette, Asst. Prof.(F)

Ed.D., Indiana
Instr. Design

R.Jacobs, Asst. Prof.(F)

DLS, Columbia
Comm. College Libraries

D.Dale, Professor(F)

Ph.D., Southern Ill. Univ.
Educ. Bibliog.

R.Rauner, Asst. Prof.(P)

Ph.D., Southern Ill. Univ.
Not Available

D.Bedient, Asst. Prof.(P)

Ph.D., Univ. Nebraska
Not Available

R.Eich, Asst. Prof.(P)

Ed.D., Univ. Fla.
Not Available

D.Winsor, Asst. Prof.(P)

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
SOUTHERN ILLINOIS UNIV. AT EDWARDSVILLE	
G.G.Hull, Assc. Prof.(F)	Ph.D., Mich. State. Univ. Instruc. Strategies
B.Mitchell, Professor(F)	Ed.D., Texas Tech. Pictorial
E.Madison, Assc. Prof.(F)	Ph.D., Univ. Minn. Material Design
O.Joyner, Assc. Prof.(F)	Ph.D., Univ. Pitt. Intern. Ed.
C.NelsC.Nelson, Assc. Prof.(F)	Ph.D., S. Ill. Univ. Sequencing
F.Mundt, Professor(F)	Ph.D., Univ. Wisc. Infor. Systems
SOUTHERN UNIV.	
A.R.Brent, Instructor(P)	BA, Brown Univ. Advisment
A.L.Creary, Asst. Prof.(F)	MA, LSU Journalism
A.L.Crump, Asst. Prof.(F)	MA, Syracuse Photography
M.H.Kabel, Instructor(P)	MA, LSU Public Relations
C.J.Mustiful, Asst. Prof.(F)	Ph.D., Syracuse Media Utilization
P.F.Roberson, Asst. Prof.(F)	MA, LSU Journalism
F.A.Rochon, Asst. Prof.(F)	M.Ed., LSU Broadcasting
J.R.Schutze, Professor(F)	Ph.D., Syracuse Telecommunication
H.Wiggins, Professor(F)	Ph.D., Syracuse Mass Media Research
D.Woolfolk, Instructor(P)	MA, LSU News Editing

Name, Rank, (Full or Part Time)	Appendix A: Faculty Members	Degree, Granting Univ./Research Interests
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Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
ST. CLOUD STATE UNIV.	
D.Fields, Professor(P)	D.Ed., E. TX. State Personal Mgt.
B.Hedin, Instructor(P)	MS, Urbana-IL Cataloging
F.Hill, Asst. Prof.(P)	Ed.D., Indiana Univ.-Bloom Training and Dev.
H.Jensen, Asst. Prof.(P)	Ed.S., SCSU Equip. Dist. Systems
R.Josephson, Instructor(P)	MS, Murray St.-Ky Audio-video
D.Keable, Instructor(F)	MS, SCSU Media mtl.s. and methods
P.Lacrois, Instructor(P)	MS, SCSU Media mtl.s. and methods
D.C.Lee, Asst. Prof.(P)	MA, SUNY/Geneseo Cat. and acq.
J.May, Asst. Prof.(F)	Ph.D., Indiana Univ. Admin. microcomputers
J.M.Nelson, Asst. Prof.(P)	D.Ed., East Texas State Photography
J.Pehler, Instructor(P)	MA, SCSU Reference
F.Polesak, Instructor(P)	MA, Univ. of CO Television
D.Rydberg, Professor(P)	Ed.D., Univ. of Arizona Storage and retrieval
C.Savage, Professor(P)	Ed.D., New Orleans Bapt. Sem.-La Production
A.Schulzetenberg, Professor(F)	D.Ed., Univ. of NO Contemporary Mtl.s.
M.Simons, Instructor(P)	MLS, West. MI Instructional Technology
L.Smelser, Professor(P)	D.Ed., Univ. of Oklahoma Media utilization
V.Sorenson, Instructor(P)	MS, SCSU Periodicals
R.Sween, Instructor(P)	MA, Univ. of Wisconsin Reference
G.Westby, Asst. Prof.(P)	MS, Univ. of M Reference
J.Aichele, Instructor(P)	MS, San Jose Microcomputers
J.Berling, Asst. Prof.(P)	Ph.D., Lincoln-NB Administration
V.Blaske, Asst. Prof.(P)	MLS, Univ. of MD Databases
G.Erickson, Asst. Prof.(P)	MS, SCSU Administration
M.Elsen, Asst. Prof.(P)	MS, SCSU Cataloging
N.Clarke, Asst. Prof.(P)	MA, Univ. of M. Oral History
M.Cassidy, Asst. Prof.(P)	Ph.D., Indiana Univ. Instructional Dev.
C.Campbell, Asst. Prof.(P)	MS, Oklahoma St. School Media Ctr.s.

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
L. J. Jansse, Asst. Prof.(P)	MS, Univ. of ND Government Doc.
STATE UNIV. COLLEGE-GENESEO	
J.E. Kephart, Prof. & Dean(P)	Ph.D., Michigan Management
R.E. Black, Asst. Prof.(F)	M.A., Florida State Film
P.A. Young, Instructor(F)	M.S., Indiana Media
J.H. Winkelman, Asst. Prof.(F)	Ph.D., Chicago Statistics
P.A. Studer, Professor(F)	Ph.D., Pavia Info. Systems
M.E. Poarch, Lecturer(F)	M.A., Wisconsin Children's Services
J.A. Mills, Asst. Prof.(F)	M.S., SUNY/Geneaco Children's Matls.
S. Hildenbrand, Lecturer(F)	Ph.D., California Women's Studies
J.L. Kaldor, Professor(F)	Ph.D., Chicago Info. Systems
STATE UNIV. COLLEGE-OSWEGO	
J. Peterson, Asst. Prof.(F)	Ed.D., Indiana Graphics, Comm. Theory
S. Ieno, Asst. Prof.(F)	Spec., Indiana Cinema, Photo.
R. Hubbard, Professor(F)	Ed.D., Syracuse Adm. Util., Systems Theory
S. Goodman, Asst. Prof.(F)	Spec., Indiana Audio, Cinema
T. Beers, Asst. Prof.(F)	Ed.D., Indiana Util., Admin. Systems
STATE UNIV. OF NEW YORK-ALBANY	
M. Phillips, Asst. Prof.(F)	Ed.D., Colorado Univ. Computer Applic.
C. Bergeson, Professor(F)	Ed.D., Colorado Univ. Mass Media in Educ.
D. Kenney, Lecturer(P)	Univ. Cert., SUNY-Albany Not Available
W. Meyer, Lecturer(P)	Univ. Cert., SUNY-Albany Not Available
W. Ryan, Lecturer(P)	ABD, RPI Not Available

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
STATE UNIV. OF NEW YORK-POTSDAM	
H.Mason, Professor(F)	Ph.D., Univ. of Conn. Science Ed.
R.Bretsoh, Asst. Prof.(F)	Ed.D., Suny-Albany Curriculum, Museumology
T.O'Shaugnessy, Asst. Prof.(F)	Ed.D., Indiana Univ. Ed. Psych., Technology
N.Light, Asst. Prof.(F)	Ed.D., North Carolina-Greensboro Technology, Mgt., Computers
R.Dahl, Asst. Prof.(P)	Ph.D., Sanf.State Industrial Arts and tech.
E.Houston, Professor(F)	MA, Univ. of Vermont Special Education
G.Jeffers, Professor(P)	Ed.D., Columbia Mathematics Education
F.Hoiatt, Asst. Prof.(F)	MS, Suny-Albany Instructional Technology
P.Trohanis, (P)	Ph.D., Maryland Technical Services
W.Hannum, Asst. Prof.(F)	Ph.D., Florida State univ. Instructional Theory
R.E.Wileman, Asst. Prof.(F)	Ed.D., Teachers Col. Col. Univ. Visual Thinking
J.Lacey, Professor(F)	Ed.D., Univ. of Miami Management of Organizations
A.Aboud, Asst. Prof.(F)	Ph.D., Cornell School Law
SYRACUSE UNIV.	
J.Tyo, Professor(F)	Ed.D., Indiana Univ. Film
C.Reigeluth, Asst. Prof.(F)	Ph.D., Brigham Young Design
V.Percy, Asst. Prof.(P)	Ed.D., Univ. of Mass. Evaluation
J.Keller, Asst. Prof.(F)	Ph.D., Fla. State Univ. Motivation
D.Gooler, Professor(P)	Ph.D., Univ. of Ill. Tech. Transfer
D.Ely, Professor(F)	Ph.D., Syracuse Diffusion
J.Durzo, Asst. Prof.(P)	Ph.D., Syracuse Instructional Development
P.Doughty, Asst. Prof.(F)	Ph.D., Fla. State Univ. Cost-Effectiveness
R.Diamond, Professor(P)	Ph.D., NYU Instructional Development
J.Eggert, Asst. Prof.(P)	Ph.D., Univ. of Chicago Evaluation

Appendix A: Faculty Members

Name, Rank, (Full or Part Time) Degree, Granting Univ./Research Interests

TEACHERS COLLEGE OF COLUMBIA UNIV.

R. Wyatt, Instructor(P)	MA, Columbia Not Available
A. Witby, Asst. Prof.(P)	Ed.D., Columbia Not Available
L. Webber, Instructor(P)	Ed.D., Columbia Not Available
H.A. Unger, Instructor(P)	Ed.D., Columbia Not Available
P. Thompson, Instructor(P)	Ed.D., Columbia Not Available
R.E. Hollaway, Asst. Prof.(F)	Ph.D., Syracuse Innovation
S.T. Kerr, Asst. Prof.(F)	Ph.D., Univ. of Wash. Teacher Thinking
Y. Jefferies, Instructor(P)	Not Available, Columbia Univ. Resource Production
J. Silverstein, Instructor(P)	M.Ed., Columbia Not Available
R. Muttart, Instructor(P)	M.Ed., Columbia Not Available
P.K. Koonoski, Asst. Prof.(P)	ABD, Union Theological Not Available
S. Heintzilman, Instructor(P)	MLS, Drexel Not Available

TEMPLE UNIV.

D. Fork, Asst. Prof.(P)	Ph.D., Univ. of Pitts. Visual Literacy
M. Galey, Professor(P)	Ed.D., Univ. of Penn. Indiv. Instr. Design
W.F. Grady, Professor(F)	Ed.D., Univ. of Arkansas Intl. Ed.
E. Robertson, Asst. Prof.(P)	Ed.D., Syracuse Photography
R. Gordon, Professor(F)	Ed.D., Mich. State Instr. Mats. Center

TEXAS A & M UNIV.

M.L. Chastain, Asst. Prof.(P)	Ph.D., Texas A&M Instructional Television
E.S. Staples, Asst. Prof.(F)	Ph.D., Louisiana Competency Identification
F.E. Clark, Asst. Prof.(F)	Ed.D., Univ. of Missouri Resource Selection

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
THE OHIO STATE UNIV.	
B. Cleaver, Asst. Prof. (P)	Ph.D., Duke Univ. School Media Centers
J. C. Belland, Asst. Prof. (F)	Ph.D., Syracuse Ethnographic Study of Media Use
K. Hall, Professor (F)	Ed.D., Indiana Computer Based Educ.
D. Krautheim, Asst. Prof. (P)	Ed.D., Indiana Media Design
R. Patts, Asst. Prof. (P)	Ph.D., Ohio State Media Telecomm.
W. Taylor, Asst. Prof. (F)	Ph.D., Indiana Media Selection
K. Tyler, Professor (P)	Ph.D., Columbia Telecommunication
W. Bush, Adjunct (P)	Ph.D., Rochester Inst. Sys. Development
R. Wagner, Professor (P)	Ph.D., Ohio State Photographic Comm.
TOWSON STATE UNIV.	
L. Burton, Asst. Prof. (F)	MA, not available Film-Media Production
C. Cheeks, Asst. Prof. (F)	Ph.D., not available Informations Science
R. Dietz, Asst. Prof. (F)	MA, not available Inst. TV Media Utilization
R. West, Asst. Prof. (F)	Ed.D., not available ITV, Media Production
G. Rosecrans, Asst. Prof. (F)	Ed.D., not available Instructional Development
P. Jones, Asst. Prof. (F)	Ed.D., not available Media Research
N. Logan, Professor (F)	Ph.D., not available Media Utilization

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
UNIV. OF ALABAMA	
M. Lapierre, Assoc. Prof.(P)	Ph.D., Case Western Not Available
A. Young, Assoc. Prof.(P)	Ph.D., Illinois Not Available
J. Atkinson, Assoc. Prof.(F)	M.L.S., Pratt Not Available
J. Benson, Assoc. Prof.(F)	Ph.D., Rutgers Not Available
A. Boyd, Assoc. Prof.(F)	Ph.D., Rutgers Not Available
D. Broderick, Assoc. Prof.(F)	DLS, Columbia Not Available
G. House, Asst.(F)	M.L.S., Alabama Not Available
M.K.Chelton, Asst.(P)	M.L.S., Rutgers Not Available
D. Lilley, Assoc. Prof.(P)	DLS, Columbia Not Available
P. Turner, Asst.(F)	Ed.D., East Texas Not Available
G. Neavill, Asst.(F)	M.A., Chicago Not Available
N. Martin, Assoc. Prof.(F)	Ed.D., Auburn Not Available
UNIV. OF ALABAMA-BIRMINGHAM	
G.Bell, Instructor(P)	Ed.D., Univ. Univ of Ala. School Lib. Per. Dev.
M.Knight, Assoc. Prof.(P)	Ed.D., Auburn Univ. Film Making
P.Spence, Assoc. Prof.(P)	Ph.D., Univ. of Ill. Ref. and Research Methods
M.S.McGarity, Assoc. Prof.(F)	Ed.D., Univ. of Alabama Class. and Cat. Media Manag.
C.Cumbee, Assoc. Prof.(F)	Ed.D., not available Instruction Media

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
UNIV. OF ARIZONA	
R.L.Klein, Professor(F)	Ed.D., Duke Univ. AV finance
E.Vanmetre, Lecturer(F)	Ed.D., Univ. Of Arizona Video
H.Gothberg, Assc. Prof.(F)	Ph.D., Univ. of Denver Video
R.Heyworth, Professor(F)	Not Available, Univ. of Arizona Filmmaking
D.Clark, Professor(F)	Ed.D., Univ. So. Cal. Curriculum
E.Flores, Asst. Prof.(F)	Ed.D., Arizona State Univ. Admin. Mang.
UNIV. OF ARKANSAS	
D.Bumpass, Professor(F)	Ed.D., Texas Tech Language Labs, TV
D.Loertscher, Assc. Prof.(F)	Ed.D., Indiana Children's Interactions
D.Carl, Asst. Prof.(F)	Ed.D., Indiana Visual Literacy
J.Charter, Asst. Prof.(F)	ABD, Florida State School Library Media
UNIV. OF BRIDGEPORT	
D.M.Silverstone, Professor(F)	Ed.D., Columbia Univ. Instr. TV, Speech Compr.

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
UNIV. OF CALIFORNIA - BERKELEY	
M. Maron, Professor(F)	Ph.D., UCLA Information Science
T. Hodges, Asst. Prof.(F)	Ph.D., Berkeley Indexing, Info. Systems
R. Harlan, Professor(F)	Ph.D., Michigan Bibliography
M. Culnan, Asst. Prof.(F)	Ph.D., UCLA Information Systems
W. Cooper, Professor(F)	Ph.D., Berkeley Information Science
M. Cooper, Asst. Prof.(F)	Ph.D., Berkeley Information Science
V. Harke, Lecturer(P)	M.Ed., Univ. of Fla. Non-Print Media
P. Wilson, Professor(F)	Ph.D., Berkeley Sociology of Knowledge
N. Shosid, Asst. Prof.(F)	Ph.D., UCLA Sociology, Interpersonal Relat.
J.J. Cooke, Lecturer(F)	MLS, Berkeley Reference, Cataloging
M.K. Buckland, Professor(F)	Ph.D., Sheffield Management
F.M. Blake, Lecturer(F)	Ph.D., UCLA Popular Culture
M.D. Roger, Lecturer(F)	BLS, SUNY-Albany Childrens Literature
F. Mosher, Professor(F)	Ph.D., Illinois History of the Book
UNIV. OF CALIFORNIA-LOS ANGELES	
M.C. Wittrock, Professor(F)	Ph.D., Univ. of Ill. Learning/Instruction
E. Keislar, Professor(P)	Ph.D., Univ. Cal-Berkeley Instruction
H. Silberman, Professor(P)	Ed.D., UCLA Instruction
E. Baker, Professor(F)	Ed.D., UCLA Evaluation
N. Webb, Asst. Prof.(P)	Ph.D., Stanford Measurement
UNIV. OF CENTRAL ARKANSAS	
J. Miller, Asst. Prof.(F)	Not Available, Okla. State Ed. Media
H. Shastri, Instructor(F)	Not Available, Vanderbilt L.S.
G. Sachse, Asst. Prof.(P)	Not Available, L.S.U. L.S.
A. Lyons, Asst. Prof.(F)	Not Available, East Texas State Ed. Media
S. Royal, Asst. Prof.(F)	Not Available, Florida State L.S.

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
UNIV. OF COLORADO-Boulder	
R. de Kieffer, Professor(P)	Ph.D., State Univ. of Iowa ED. Tele-x comm. & Tech., Teacher Ed.
E. Miller, Asoc. Prof.(P)	Ph.D., Michigan State Univ. Administration, Instructional Dev.
M. Schwadner, Asoc. Prof.(F)	Ph.D., not available Mathematics, Computers
R. Anderton, Asoc. Prof.(P)	Ph.D., Univ. of Colorado Instructional Dev., Production
R. Turner, Dean/Prof.(P)	Ph.D., Indiana Univ. Computer, Instructional Dev.
UNIV. OF CONNECTICUT	
W.Tingay, Spec III(P)	MA, Utah State Television
F.Curry, Spec III(P)	MA, Boston Univ. Television
R.Temple, Lecturer(P)	6 th Year, Univ. Conn. Media
P.Plaman, Professor(P)	Ed.D., Boston Univ. Media
M.Marfield, Spec IV(P)	MA, Utah St. Television
E.Bishop, Asoc. Prof.(P)	MA, Univ. Conn. Media
R.Morhoun, Asoc. Prof.(P)	MA, Utah State Systems
F.Sabo, Professor(P)	Ph.D., Syracuse Television
C.Hakin, (P)	Ph.D., Univ. Conn. General Media
J.Zulick, Lecturer(P)	Ph.D., Univ. Conn. Not Available
H.Jay, Lecturer(P)	Ph.D., not available Not Available
D.Wilson, Professor(P)	Ed.D., Boston Production
P.Scholl, Asoc. Prof.(P)	Ph.D., Indiana Univ. Self Instr.
J.Reynolds, Asoc. Prof.(P)	Ph.D., Indiana Univ. Television
S.Zolotens, Professor(P)	Ph.D., Oklahoma Production and AV
UNIV. OF FLORIDA	
L.Dickerson, Asst. Prof.(F)	Ph.D., Michigan State Univ. Educational Futures
L.Mullally, Asoc. Prof.(F)	Ph.D., Michigan State Univ. Cognitive Style

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
UNIV. OF GEORGIA	
W.E.Hug, Professor(P)	Ed.D., USC Instruction
C.H.Gardner, Assc. Prof.(F)	Ed.D., Indiana Univ. Multi-image
G.L.Wilkinson, Assc. Prof.(F)	Ed.D., Indiana Univ. Economics of Instruction
J.B.Cawthon, Asst. Prof.(F)	MSLS, Emory Univ. Literature for Young Adults
J.M.King, Asst. Prof.(F)	Ed.D., Indiana Photography
A.M.Moore, Asst. Prof.(F)	Ph.D., Kent State Media Evaluation
P.Haynes, Instructor(F)	MA, Univ. Alabama Not Available
S.E.Kenney, Instructor(F)	MA, Univ. Georgia Not Available
J.C.Terwilligar, Instructor(F)	MLS, SUNY-Geneseo Not Available
R.C.Hart, Instructor(F)	M.Ed., Univ. Georgia Not Available
UNIV. OF HONG KONG	
P.T.K.Tam, Lecturer(F)	Ph.D., Florida State Research Methodology
H.O.Brown, Lecturer(F)	Ph.D., Stan. Prin. of Educ.
A.E.Sweeting, Senior Lect.(F)	M.A., Oxon. Microteaching
H.S.McNair, Senior Lect.(F)	M.A., Edin. Learning Theories
R.F.Simpson, Reader(F)	Ph.D., London Educ. Tech., Educ. Mang.
M.A.Brimer, Professor(F)	M.A., Cantab. Psych. of Learning
UNIV. OF HOUSTON	
P.Powell, Lecturer(P)	JD, South Texas Sch. of Law Not Available
W.Wicker, Library Dir.(P)	Ph.D., Florida State Not Available
A.C.Kinzey, Instructor(F)	MS, Univ. of Illinois Not Available
L.R.Wilkens, Assc. Prof.(F)	Ph.D., Univ. of Pittsburgh Reading

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
UNIV. OF IFE	
B.Bello, Fellow(P)	MLS, NYU Not Available
D.K.Akanbi, Lecturer(F)	Ed.D., SUNY-Buffalo Not Available
J.I.Agun, Lecturer(F)	Ph.D., USC Not Available
R.D.O.Ojo, Technologist(P)	Not Available, Polytech of N. London Not Available
L.T.Ardetrenji, Technologist(P)	AIST, Nigeria Not Available
E.A.Soremekien, Lecturer(F)	Ph.D., Indiana Univ. Not Available
A.Bilesanmi, Sr. Technologist(P)	MERT, London Not Available
C.A.Ogunmilade, Producer(P)	Ph.D., Indiana Univ. Not Available
A.I.St., Chief Tech. Off.(P)	IEETE, London Inst. Not Available
G.O.Oloba, Technologist(P)	IEETE, London Not Available
J.D.Elufowoju, Technologist(P)	IIP, London Not Available
S.B.Akoskih, Technologist(P)	MISP, L.Ondon Not Available
UNIV. OF IOWA	
M.Larin, Asst. Prof.(P)	Ph.D., Iowa Non-traditional
B.Brattton, Asst. Prof.(P)	Ph.D., Michigan State General ID
J.Hurn, Asst. Prof.(P)	Ph.D., Oklahoma State Health Science
L.Cochran, Assc. Prof.(F)	MA, Central Wisc. Visual
L.Schoer, Professor(F)	Ph.D., Iowa Learning
L.Stolurow, Professor(P)	Ph.D., Pittsburgh Individuals
K.Alpsandrini, Asst. Prof.(F)	Ph.D., UCLA Visual
P.Kerber, Asst. Prof.(P)	Ph.D., Iowa Measurement
W.Oglesby, Assc. Prof.(P)	Ph.D., Indiana Media
P.Bracey, Asst. Prof.(P)	MLS, Pittsburgh Library Science
H.Logan, Assc. Prof.(P)	Ph.D., Iowa Instruction
UNIV. OF KANSAS	
P.J.Brody, Asst. Prof.(F)	Ph.D., Univ. Washington Media & covert Mental Behavior
B.Marion, Asst. Prof.(P)	MS, Indiana Univ. Not Available

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
UNIV. OF KENTUCKY	
G.J.Anglin, Asst. Prof.(F)	Ed.D., Indiana Univ. Learning and Individual Diff.
O.Bismeyer, Asst. Prof.(F)	Ed.D., Indiana Univ. Media Theory
UNIV. OF LOUISVILLE	
L.B.Lyons, Asst. Prof.(F)	Ed.D., Univ. of Kent. Instr. Media
T.M.Smith, Asst. Prof.(F)	Ph.D., Florida State Univ. Instr. Systems Design
UNIV. OF MARYLAND	
C.Brand, Asst. Prof.(P)	Ph.D., Kent State Instructional Design
S.Clabaugh, Asst. Prof.(P)	Ed.D., Oklahoma Media Productions
J.Splaine, Asst. Prof.(F)	Ed.D., Boston Univ. Visual Literacy
UNIV. OF MELBOURNE	
G.Harman, Reader(P)	Ph.D., Aust. National Univ. Pol. Studies in Educ.
C.Driver, Senior Lect.(F)	M.Ed., Melbourne Graphic Mat. Des.
J.Hedbeg, Senior Lect.(F)	Ph.D., Syracuse Technology Futures
D.Beziorck, Professor(P)	Ph.D., Harvard Psych. of Learning
UNIV. OF MIAMI	
A.Cheyney, Professor(P)	Ph.D., Ohio State Child.Lit.
E.Provenzo, Asst. Prof.(P)	Ph.D., Washington Univ. Edu. Phil.
C.Hannemann, Asst. Prof.(F)	Ph.D., Ohio Univ. Instr. Tech.
J.Croghan, Professor(P)	Ph.D., Syracuse Organ Devel.
H.Biebel, Instructor(P)	MS, Fla. State Not Available
M.Paetro, Instructor(P)	MA, Columbia Not Available

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)

Degree, Granting Univ./Research Interests

UNIV. OF MINNESOTA

C.Carrier, Asst. Prof.(F)

Ph.D., Syracuse

Instr. Development

R.Tennyson, Professor(F)

Ph.D., Brigham Young

Instr. Design

H.Hansen, Professor(F)

Ph.D., Univ. of Wisc.

Early Childhood

W.Philipson, Asst. Prof.(F)

Ph.D., Univ. of Minn.

Management

R.Kempsten, Asst. Prof.(F)

Ed.D., Univ. of Nebraska

Curriculum Design

K.Harvey, Professor(P)

Ph.D., Univ. of Wisc.

Curriculum Theory

A.Ahlgren, Professor(P)

Ed.D., Harvard

Curriculum and Statistics

E.Anderson, Asst. Prof.(P)

Ph.D., Indiana

Teacher Education

UNIV. OF MONTANA

L.Wiget, Asst. Prof.(F)

Ed.D., Colorado Univ.

Production

G.VanHorne, Asst. Prof.(F)

MLS, Wisconsin Univ.

Reading & Literature

D.Mayheu, Asst. Prof.(F)

Ph.D., Georgia Univ.

Literature

G.Millis, Professor(F)

Ph.D., Wisconsin Univ.

Elem. School Children

UNIV. OF NEBRASKA-LINCOLN

C.Trutt, Asst. Prof.(F)

Ph.D., Univ. Texas

Educational Media

B.Whistler, Asst. Prof.(F)

Ph.D., Univ. Nebraska

Not Available

B.Steppe, Professor(P)

Ph.D., Univ. Nebraska

Media for Hearing Impaired

W.Meierhenry, Professor(P)

Ph.D., Univ. Nebraska

Not Available

G.Nugent, Adjunct(P)

Ph.D., Univ. Nebraska

Media(Videodisc)

K.Anderson, Adjunct(P)

MS, not available

Not Available

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
UNIV. OF NEBRASKA-OMAHA	
V.Haselwood, Professor(F)	Ph.D., Univ. of Nebraska Not Available
K.Holland, Asst. Prof.(F)	Ph.D., East Texas State Univ. Not Available
R.Crooks, Asst. Prof.(F)	Ph.D., East Texas State Univ Not Available
UNIV. OF NEW MEXICO	
C.Whitlow, Instructor(P)	MA, not available Not Available
D.Mukder, Instructor(P)	MA, not available Not Available
N.Thomason, Asst. Prof.(F)	Ed.D., Univ. of Col- Boulder Library Science Topics
G.Watson, Asst. Prof.(F)	Ed.D., USC Television-Communication
UNIV. OF NEW SOUTH WALES	
G.G.Saville, Visiting Fellow(P)	Ph.D., Mich. State Curriculum Communications
A.Rotem, Senior Lect.(F)	Ph.D., California Eval. of Instruc. Organiz.
R.C.Bandaranyake, Senior Lect.(F)	Ph.D., Univ. of London Eval. of Instruc. Asses.
M.J.Bennett, Senior Lect.(F)	Ph.D., Univ. of South Pacific Primary Health Care
K.R.Cox, Prof., Direc.(F)	MA,MBBS,FRACS, Michigan State Clinical Problem Solving
C.E.Ewan, Senior Lect.(F)	Ph.D., Univ. of Sydney Media and Communic.
UNIV. OF NORTH CAROLINA AT CHAPEL HILL	
P.Trohanis, (P)	Ph.D., Maryland Technical Services
W.Hannum, Asst. Prof.(F)	Ph.D., Florida State Instructional Theory
R.Wileman, Asst. Prof.(F)	Ed.D., Columbia Univ. Visual Thinking
UNIV. OF NORTHERN COLORADO	
A.Gibbons, Asst. Prof.(F)	Ed.D., UNC Student Char.
L.Green, Professor(F)	Ed.D., UNC Production
D.Seager, Professor(F)	Ed.D., BYU Comm. Phil.
D.H.Bowman, Professor(F)	Ed.D., Wayne State Production

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
UNIV. OF NORTHERN IOWA	
R.L. Paulson, Assoc. Prof.(F)	MA, Univ. of Iowa Not Available
J.J. Marchesani, Asst. Prof.(F)	MS, Brooklyn College Not Available
J.F. Lamberti, Assoc. Prof.(P)	Ed.D., Univ. of Fla. Not Available
R.A. Kueter, Assoc. Prof.(F)	Ed.D., Indiana Univ. Not Available
N.A. Hinshaw, Adj. Inst.(P)	MA, Univ. of N. Iowa Not Available
R.R. Hardman, Professor(F)	Ed.D., Indiana Univ. Not Available
R. Eller, Asst. Prof.(F)	MA, Univ. of Iowa Not Available
G.E. Braman, Instructor(F)	MS, Indiana Univ. Not Available
UNIV. OF OKLAHOMA	
J.C. Smith, Assoc. Prof.(F)	Ph.D., Mich. State Univ. Planned Change Manag.
T.J. Raga, Assoc. Prof.(F)	Ph.D., Syracuse Cognitive Styles
UNIV. OF OREGON	
R. Hull, Professor(F)	Ed.D., Oregon Media Design
K. Acheson, Professor(F)	Ph.D., Stanford Instructional Design
M. Gull, Professor(F)	Ph.D., UCB Instructional Design
G. Ferrington, Co-ordinator(F)	MS, USC Message Design
D. Latham, Assoc. Prof.(F)	Ph.D., Oregon School Library
R. Avents, Assoc. Prof.(F)	Ph.D., Oregon School Improvement and Change

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)

Degree, Granting Univ./Research Interests

UNIV. OF PITTSBURGH

L.H.Berry, Asst. Prof.(F)

Ph.D., Penn State

Not Available

J.F.Gage, Asst. Prof.(F)

Ph.D., Univ. Pittsburgh

Not Available

J.Swauger, Adjunct(P)

Ph.D., Waynesburg College

Not Available

M.P.Spiro, Asst. Prof.(F)

Ph.D., Univ. Pittsburgh

Not Available

B.Seels, Asst. Prof.(F)

Ph.D., Ohio State

Not Available

A.Arabia, Asst. Prof.(P)

Ph.D., Univ. Pittsburgh

Health and Nursing

S.Spaulding, Professor(P)

Ph.D., Ohio State

Comparative Education

P.R.Penland, Professor(P)

Ph.D., Univ. Michigan

Library Utilization

D.M.Crossman, Professor(F)

Ph.D., Syracuse

AV Media

R.A.Cox, Professor(F)

Ph.D., Syracuse

Information Theory

UNIV. OF PORTLAND

Anderson, Asst. Prof.(F)

Not Available, not available

Instructional Design

Freeland, Asst. Prof.(F)

Not Available, not available

Learning Theory

Schejailey, Instructor(P)

Not Available, not available

Media

Melhuish, Asst. Prof.(F)

Not Available, not available

Communication

Badroun, Asst. Prof.(F)

Not Available, not available

Communication

Leonard, Professor(P)

Not Available, not available

Design

Robinson, Professor(F)

Not Available, not available

Not Available

Wales, Asst. Prof.(F)

Not Available, not available

Instructional Design

Swage, Asst. Prof.(F)

Not Available, not available

Design

UNIV. OF SOUTH ALABAMA

N.Bush, Asst. Prof.(F)

Ph.D., Florida State

Library

R.Daughenbaur, Asst. Prof.(F)

Ph.D., Wisconsin

Production

J.Thompson, Professor(F)

Ed.D., Univ. of Florida

Non-Verbal Communication

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
UNIV. OF SOUTH DAKOTA	
W.Bruning, Assoc. Prof.(F)	Ed.D., Univ. Oklahoma Visual Literacy
D.Colwell, Professor(P)	Ed.D., South Dakota Media Management
E.Siegrist, Assoc. Prof.(P)	MLS, Denver Library Management
L.Webster, Professor(P)	Ed.D., Arizona State Early Childhood
UNIV. OF SOUTH FLORIDA	
S.P.Harter, Assoc. Prof.(F)	Ph.D., Univ. of Chicago Not Available
J.K.Gates, Assoc. Prof.(F)	MSLS, Catholic U. Of Amer. Not Available
L.G.Chrisman, Asst. Prof.(F)	Ph.D., Indiana Univ. Not Available
G.R.Barkholz, Asst. Prof.(F)	Ed.D., Univ. of Florida Not Available
J.M.Knego, Assoc. Prof.(F)	Ph.D., Indiana Univ. Not Available
M.S.Lary, Asst. Prof.(F)	Ph.D., Florida State Univ. Not Available
J.A.McCrossan, Assoc. Prof.(F)	Ph.D., Univ. of Ill. Not Available
F.C.Pfister, Assoc. Prof.(F)	Ph.D., Univ. of Mich. Not Available
A.G.Smith, Professor(F)	Ed.D., Wayne State Univ. Not Available
T.C.Wilson, Assoc. Prof.(F)	Ed.D., Wayne State Univ. Not Available
UNIV. OF SOUTHERN CALIFORNIA	
F.G.Knirk, Assoc. Prof.(F)	Ed.D., Wagne State Cost Effectiveness/ Learning Envi
R.E.Clark, Professor(F)	Ph.D., Indiana univ. Research and Eval. Of Instruction
M.D.Merrill, Professor(F)	Ph.D., Univ. Illinois Instr. Strategies, CAI
UNIV. OF TENNESSEE AT KNOXVILLE	
R.French, Professor(P)	Ph.D., Ohio State Not Available
L.Hodge, Assoc. Prof.(P)	Ph.D., Univ. of Texas Not Available
C.Faires, Assoc. Prof.(P)	Ph.D., Kent State Listening Skills
A.Grant, Assoc. Prof.(F)	Ph.D., Univ. Wisc.- Madison Acceptance/Rejection of Media

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
UNIV. OF TEXAS HEALTH SCIENCE CENTER-DALLAS	
F.L.Christen, Asst. Prof.(P)	Ph.D., not available Management
A.Bobick, Asst. Prof.(P)	Ph.D., not available Curriculum/ Evaluation
M.Lorling, Asst. Prof.(P)	MA, not available Filmmaking
M.Sheridan, Asst. Prof.(P)	MA, not available TV Production
R.Cooper, Asst. Prof.(P)	MFA, not available Photography
E.Alexander, Instructor(P)	BS, not available Graphics
E.McCray, Instructor(P)	Ph.D., not available Eval.;Comp. Tech.
J.Hollway, Instructor(P)	M.Ed., not available Design and Methodology
UNIV. OF TOLEDO	
K.Bernhard, Asst. Prof.(F)	Ph.D., Syracuse Computer Assis. Instr.
A.DiPaulo, Asst. Prof.(F)	Ed.D., Indiana Instr. Pro. Develop.
L.Elsie, Full(F)	Ed.D., New York Media Studies
D.Myers, Asst. Prof.(F)	Ph.D., Syracuse Learning Theory
A.C.Patterson, Asst. Prof.(F)	Ed.D., Indiana Media Mang. Instr. Dev.
UNIV. OF VIRGINIA	
J.B.Bunch, Asst. Prof.(F)	Ph.D., Indian Univ. Media in Soc. & Cultural Change
D.M.Shoemaker, Professor(F)	Ed.D., Indian Univ. PI/CAI
UNIV. OF WASHINGTON	
J.Driscoll, Professor(F)	Ph.D., Penn State Univ. Compar. Ed., Compr. Speech
G.M.Torkelson, Professor(F)	Ed.D., Penn State Univ. Visual Learning Theory
R.Hawk, Professor(F)	Ed.D., Wash. State Univ. Technical Aspects of IT
UNIV. OF WISCONSIN AT LA CROSSE	
C.Greve, Instructor(F)	Ph.D., Univ. of Denver School Media
E.Zaimet, Professor(F)	Ph.D., Univ. of Wisconsin Visual Literacy
R. Phillips, Instructor(F)	Ph.D., Indiana Univ. Instr.Dev.Media Prod.
D.Wick, Professor(F)	Ph.D., East Texas State Univ. Ed. Technology

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
UNIV. OF WISCONSIN AT OSHKOSH	
E. Anderson, Professor (P)	Ph.D., Michigan State Admin. School Bus., Media
L.W. Dickmann, Professor (P)	Ph.D., Univ. of Wisc.-Madison Curriculum
R. Hammes, Professor (P)	Ph.D., Univ. of Wisc.-Madison Adminis. Law
D. Bowman, Professor (P)	Ed.D., Columbia Univ. Supervision
UNIV. OF WISCONSIN AT STOUT	
R. Hartz, Instructor (F)	MS, not available Evaluation, Computers
D. Graf, Asst. Prof. (P)	Ed.D., Univ. of Nebraska Time Management
T. Ingram, Professor (F)	Ph.D., not available Photography, Computers
R. Ward, Asst. Prof. (F)	MS, Univ. of Wisc.-Stout Photography
UNIV. OF WYOMING	
D. Russell, Instructor (F)	Ph.D., Iowa State Univ. Use of Media in Middle Schools
J. Alford, Professor (F)	Ed.D., Univ. Wyoming Media in Classroom
B. Fowler, Asst. Prof. (F)	Ph.D., Univ. Iowa Computer Aided Instruction
T. Vaughn, Asst. Prof. (F)	Ph.D., Univ. New Mexico Multi-image Production
F.V. Clarke, Asst. Prof. (F)	Ph.D., Fla. State Univ. Cont. Professional Educ.
A. Milstead, Asst. Prof. (F)	MA, Louisiana State Univ. Field Based Library Ed.

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
UTAH STATE UNIV.	
R.Russun, Asst. Prof.(P)	MS, USU Audio
R.Thorkildsen, Asst. Prof.(P)	MS, USU Computers
L.Hoth, Asst. Prof.(P)	M.S., Platt Inst. Cataloging
B.Wooley, Asst. Prof.(P)	M.Ed., USU Computer Reference
N.Eastmond, Asst. Prof.(P)	Ph.D., Univ. of Utah Instr. Dev.
S.Soulier, Asst. Prof.(P)	Ed.D., Indiana Computer Graphics
G.Poppleton, Instructor(P)	M.Ed., USU Librarian
L.Beutler, Asst. Prof.(F)	MS, USU Production
D.Hedin, Asst. Prof.(F)	Ed.D., S. Indiana Production
K.Wood, Professor(F)	Ed.D., Brigham Young Dev. of the Videodisc
B.Blanton, Asst. Prof.(F)	Ph.D., Southern Ill. Univ. School Media
M.DeBloois, Asst. Prof.(F)	Ed.D., Univ. of Mass. Instr. Dev.
D.Smellie, Professor(F)	Ed.D., Indiana Univ. Videodisc

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
VIRGINIA COMMONWEALTH UNIV.	
A.Schwieder, Asst. Prof.(F)	Ed.D., Temple Univ. Not Available
F.Schneider, Asst. Prof.(F)	Ed.D., Temple Univ. Not Available
V.Crowe, Asst. Prof.(F)	Ph.D., Pittsburgh Not Available
W.J.Judd, Asst. Prof.(P)	Ph.D., Syracuse Not Available
WASHINGTON STATE UNIV.	
C.Kravis, Asst. Prof.(P)	Ph.D., Wash. State Univ. Univ. Development
J.M.Hanse, Professor(P)	Ph.D., Univ. Of Texas Teacher Education
R.A.Harden, Professor(P)	Ed.D., Univ. of Nebraska International Educ.
D.C.Orlich, Professor(P)	Ed.D., Univ. of Montana In-service Educ.
J.A.Davis, Librarian(P)	Ph.D., Syracuse Educ. Technology
R.Gebhardt, Asst. Prof.(F)	Ed.D., Univ. of Idaho A.V. Application
R.N.Grunewald, Professor(F)	Ph.D., Claremont Instructional Improv.
WEBSTER COLLEGE	
Steinmann, Coord. Admn.(F)	MA, Washington Univ. Communications
Shumate, Professor(F)	Ph.D., St.L.U. Reading
Birkman, Professor(F)	Ph.D., Purdue Literature, Reading
Kendall, Instructor(F)	MAT, Webster Instr. Design
Handler, Asst. Prof.(P)	MAT, Webster Aesthetic Educ.
Sultz, Professor(F)	MA, Rhode Island Art
Stigau, Admin.(F)	MA, St. Louis Univ. Communications
Otten, Asst. Prof.(P)	MAT, Webster Literature
Stokes, Asst. Prof.(P)	MAT, Webster Photography

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)

Degree, Granting Univ./Research Interests

WEST VIRGINIA UNIV.

E.Pytlik, Asst. Prof.(F)

Ph.D., Iowa State Univ.

Production Systems

G.Maughan, Asst. Prof.(F)

Ed.D., West Virginia Univ.

Communication System

D.McCrory, Asst. Prof.(F)

Ph.D., Case-Western Reserve

Curriculum Theory

P.Devore, Professor(F)

Ed.D., Penn State

Technology and Culture

D.DePue, Asst. Prof.(F)

Ph.D., Ohio State

Transportation Systems

WESTERN KENTUCKY UNIV.

R.Smith, Asst. Prof.(F)

Ed.D., Louisiana State Univ.

Instructional Design

E.Thurman, Asst. Prof.(P)

MSLS, Peabody

Library Sci.

M.Gwaltney, Asst. Prof.(F)

Ed.D., Univ. of Ky.

Library Science

E.Counts, Asst. Prof.(P)

Ed.D., Univ. of Ky.

Library Science

J.D.Caskey, Professor(F)

Ed.D., Univ. of Houston

Library Science

V.G.Guthrie, Professor(F)

Ed.D., Univ. of Ky.

Media Management

E.Wassom, Professor(P)

Ed.D., Oklahoma State Univ.

Media Production

D.Twaddle, Asst. Pr.(F)

Ph.D., Indiana Univ.

Infor. Systems

I.Simpson, Professor(F)

Ed.D., Peabody College

Media EvaluationMedia Evaluation

J.E.Sanders, Asst. Prof.(P)

Ph.D., Mich. State Univ.

Media Production

WESTERN MARYLAND COLLEGE

M.Lippy, Instructor(P)

M.Ed., Western Maryland Col.

Not Available

S.Kittner, Instructor(P)

M.Ed., Western Maryland College

Not Available

M.Denman, Asst. Prof.(F)

Ph.D., Texas Womans Univ.

Media Library Science

WESTERN MICHIGAN UNIV.

Bill Armstrong, Asst. Prof.(F)

Ed.D., Indiana Univ.

Not Available

Archie Watson, Asst. Prof.(F)

MS, Michigan State Univ.

Not Available

Inja Hong, Asst. Prof.(F)

Ph.D., Univ. of Wisconsin

Not Available

Kenn Dickie, Professor(F)

Ed.D., Indiana Univ.

Not Available

Dave Curl, Professor(F)

Ed.D., Indiana Univ.

Not Available

Appendix A: Faculty Members

Name, Rank, (Full or Part Time)	Degree, Granting Univ./Research Interests
WINTHROP COLLEGE	
G.H.Robinson, Asst. Prof.(P)	Ed.D., Indiana Univ. Media Production
N.P.Braswell, Asst. Prof.(P)	Ph.D., Univ. of South Carolina Literature for children
M.W.Crumpton, Instructor(F)	MLS, Univ. of South Carolina Media center Management
WORCESTER STATE COLLEGE	
G.Mitchell, Asst. Prof.(F)	Ed.D., Indiana Univ. Theory of Communications
V.Piccolo, Asst. Prof.(F)	M.Ed., Boston Univ. Information Systems
D.Seiffer, Asst. Prof.(F)	MA, NYU Educational Media
K.D.Gupta, Lecturer(P)	MLS, Simmons Info. Systems
R.Bedard, Lecturer(P)	M.Ed., Worc. State Administration
W.Byers, Asst. Prof.(F)	MS, Colgate Photography
P.Davis, Professor(F)	Ed.D., Univ. Mass. Visual Perception
W.Joyce, Professor(F)	Ed.D., Boston Univ. Instruc. Systems
B.McGough, Asst. Prof.(F)	MS, Univ. R.I. Info. Sources
XAVIER UNIV.	
T.Buggs, Lecturer(P)	BS, Univ. of Cinn. CATV, Video Art
P.Warfield, Lecturer(P)	MSLS, not available Not Available
T.French, Lecturer(P)	MLS, not available Public Services, Info. Sys.
R.F.deBettencourt, Lecturer(P)	M.Ed., Xavier CAI-CATV
J.P.Pohlman, Asst. Prof.(P)	Ph.D., Miami U. of Ohio Teacher Ed.- Media Cen.

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QUESTIONNAIRE FOR CURRICULA DATA ON GRADUATE PROGRAMS IN
EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY

Name of School or University: _____

Name of College or Department within School: _____

Name of degree (title given to graduate on official diploma): _____

Name of Department supervising degree program for the graduate school: _____

Name of Chairperson responsible for administering this program: _____

Title: _____

Address: _____

Telephone and/or cable number: _____

Directions: Place an x mark on the line after the number to indicate "yes" for that item. If your response is "no", do NOT mark the line. If you have further explanation for any item, use the margin or the back of the page and reference the item by number. THANK YOU.

INFORMATION FOR THE APPLICANT

Prerequisites:

- 1) _____ Bachelors degree in any field.
- 2) _____ Bachelors degree in education only.
- 3) _____ Bachelors degree with specified education credits.
- 4) _____ Undergraduate grade point average of at least _____.
- 5) _____ Miller Analogy Test Score.
- 6) _____ Other (please specify). _____

Acceptance of transfers:
(Transfer student has
grad. credits from
another institution)

- 7) _____ From any school (USA or other).
- 8) _____ From U.S. accredited schools only.
- 9) _____ Credits are accepted from any accredited institution.
- 10) _____ Limited number of credits transferable is _____.
- 11) _____ No specified limit, individually determined.

Program duration: (do not include summer sessions)

- 12) _____ semester credits equals 13) _____ semesters.
- 14) _____ quarter credits equals 15) _____ quarters.
- 16) _____ Continuous enrollment from entrance to graduation is required.

Program must be completed within:

- 17) _____ No specified time.
- 18) _____ Years.
(number)

INFORMATION FOR THE APPLICANT (continued)

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The average student completed the Masters Program within:

- 19) _____ semesters
20) _____ quarters
21) _____ semesters, plus a summer session.
22) _____ quarters, plus a summer session.

Summer session: 23) _____ Weeks in the entire summer session.

If there are periods within the summer session, courses may be taken in blocks of
24) _____ weeks.

Thesis:

- 25) _____ Required. 26) _____ Optional. If required Thesis is worth:
27) _____ semester credits.
28) _____ quarter credits
29) _____ Semester or quarter credits required for graduation.

Combined Degree Programs:

- Combined Masters Program in Education. 30) _____ Student can earn two graduate education degrees simultaneously. If yes, list dept. participating in the combined program:
Departments 31):

- Combined Masters Program in Education and Other Field or Discipline 32) _____ Student may earn two graduate degrees simultaneously in Education and another field. If yes, list fields participating in combined program:

Departments 33):

PROGRAM CONTENT

Please specify the distribution of credits by area: Semester Credits Otr. Credits

Courses in Educ. Comm. & Tech..... 34)	_____	_____
Other courses within Education..... 35)	_____	_____
Courses outside Education 36)	_____	_____

Subjects or fields in which students may major. (list all possible)

37)

PROGRAM CONTENT (continued)

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Have students have more than one minor? 38) Yes; 39) No. If yes, what is the minimum number of credits in each minor field? 40) credits.

Course waiver: (proof of proficiency in a subject permits student to go on to next level, thus waive a course).

41) Yes, courses in the college of school of Education can be waived.

Criteria for course waiver: 42) Permission of Dept. Chair or Faculty.
(check all that apply) 43) Examination.

Special advisement and retention activities: (check all that apply)

44) Study skill courses for students with academic difficulty.

45) Language skill improvement courses.

46) Tutoring by faculty for students in academic difficulty.

47) Tutoring by students.

Areas of emphasis within the curriculum.

Please indicate the number of credit hours available in each of the following areas within the curriculum of Educational Communications and Technology. Add any other areas you may have.

AREA

CREDIT HOURS
SEMESTER CREDITS QUARTER CREDITS

Media Management	49)	
Telecommunications	50)	
Instructional Development	51)	
Learning Theory and Design	52)	
Materials Production	53)	
Information Systems	54)	
Librarianship	55)	
	56)	

Instructional Techniques (used by the degree student)

Self-instruction: list curricula area or subjects in which the student uses self-instructional units or materials as part of the learning program.
57)

Computer-assisted instruction (CAI): list the curricula areas or subjects (in addition to courses on CAI) in which course content is presented via CAI:
(58)

Mini-lab. Use of television as an observation tool for analysis of teaching:
59) Yes. (if No, do not check).

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Required courses:

61) Letter/number

Electives

62) Pass/fail or equivalent:

63) Letter/number

Evaluation of curriculum for this degree program within the college includes:

64) Student scores on written exams.

65) Review by department committee(s). If yes, are students members of the committee. 66) Yes; 67) No.

68) Review by committee whose members include faculty and/or staff outside the department conferring this degree. If yes, are students members of the committee? 69) Yes; 70) No.

Please list the current faculty members, and provide information for each member on the attached chart.

A) NAME	B) Highest Degree & Granting Institution	C) Faculty Rank	D) Teaching Status*	E) Research Interests (area or topic)	F) Advising Capacity Yes No	G) # of advisees

*Teaching status in the program or Dept. of Educational Technology only, do not include work in other departments.

Name of individual responsible for the information on this questionnaire:

NOTE: No distinction is being made between required and elective courses.
Please include all courses appropriate for Masters.

[illegible]

NAME OF INDIVIDUAL RESPONSIBLE FOR THE INFORMATION ON THIS QUESTIONNAIRE:

PHONE NUMBER: _____